What Are Online, Hybrid and Web-enhanced Classes?

- **Online** classes are taken exclusively over the Internet; there are no on-campus meetings required. However, some online classes require proctored exams, either on an RCCD campus or by an off-site proctor approved by the instructor.

- **Hybrid** classes meet both on campus and online; think of them as traditional face-to-face classes where some of the on-campus class meetings are replaced with online assignments. In a hybrid class, you will attend meetings on campus during the dates and times listed in this schedule of classes. Since the on-campus portion of hybrid classes could take place at any of our three colleges (Riverside City, Norco or Moreno Valley), hybrid classes are listed according to the campus where the on-campus meetings take place. So, for example, if you’d like to take a hybrid class at Norco, you’d look under the Norco college section of this schedule.

- **Web-Enhanced** classes are traditional face-to-face classes that are augmented with course websites. Unlike hybrid classes, all web-enhanced class meetings take place on campus. The course website is an extra value!

Are You Ready for Online Learning?

To take an online, hybrid, or web-enhanced class, here are a few things to keep in mind:

- You should have regular access to a personal computer that is connected to the Internet. Not sure whether your computer measures up? Go to [www.opencampus.com/students.html](http://www.opencampus.com/students.html) and click on the “Blackboard’s Browser and System Requirements” link.

- You should be familiar with basic computer operations: for example, using a word processing program, logging onto the Internet, using a browser, and sending e-mail.

- You should be self-disciplined and have strong study skills. It’s easier to fall behind in an online class.

- Lastly, you shouldn’t believe the myth that online or hybrid classes are “easier” than face-to-face classes. In fact, online classes cover the same material as face-to-face classes, and many students say that their online classes actually require more of their time than their face-to-face classes. Set aside a few minutes and take the Open Campus Distance Learning quiz to help you decide.

Please note: To enable online-based students to communicate more effectively with their instructors, students need to activate and use their RCCD e-mail account. Personal e-mail addresses will not be used so the RCCD account is the only approved method of formal communication from RCCD to the student. For information on accessing your RCCD email account, please see page 8 in the Information Pages portion of the schedule, or go to mail.office365.com to sign in with your RCCD email address.

What’s An Online Class Like?

Sample an online class: go to [www.opencampus.com/students.html](http://www.opencampus.com/students.html). Click on the “Visit the Sample Class” link.

Questions?

Visit [www.opencampus.com](http://www.opencampus.com).

This website provides:

- Computer settings and requirements
- Information about registration
- Log in information
- Student and faculty help files
- Course syllabi and textbook information
- A sample online class

If you’ve visited our website and still have questions, please call the Open Campus Help Line at (866) 259-7271.

Are Open Campus Distance Learning Classes for Me?

1. Holding weekly class meetings face-to-face is:
   a. Not particularly necessary for me;
   b. Somewhat important to me;
   c. Very important to me;

2. I would classify myself as someone who:
   a. Often gets things done ahead of time;
   b. Needs reminding to get things done on time;
   c. Puts things off until the last minute or doesn't complete them;

3. When an instructor hands out directions for assignments, I prefer:
   a. Figuring out the instructions myself;
   b. Trying to follow the directions on my own, then asking for help as needed;
   c. Having the instructions explained to me;

4. Considering my professional and personal schedule, the amount of time I have to work on a Distance Learning class is:
   a. More than enough time for an on-campus class;
   b. The same as for a class on campus;
   c. Less than for a class on campus;

5. As a reader, I would classify myself as:
   a. Good - I have no problem understanding textbook material;
   b. Average - I sometimes need help to understand the text;
   c. Slower than average;

6. Commuting to campus on a regular weekly schedule is:
   a. Extremely difficult for me - I have commitments;
   b. A little difficult, but I can rearrange my priorities for regular attendance on campus;
   c. Easy for me;

7. When I need help understanding the subject:
   a. I am comfortable approaching the instructor;
   b. I am uncomfortable approaching the instructor, but I do it anyway;
   c. I never approach an instructor to admit I don't understand something;

SCORING: Are Distance Learning classes for you? Score your responses: 3 points for each “a”, 2 points for each “b”, and 1 point for each “c”. 14 or over—a Distance Learning class is a real possibility for you. Between 8 and 13—Distance Learning classes may work for you, but you may need to make adjustments in your schedule and study habits to succeed. 7 or less—Distance Learning classes may not currently be the best alternative; talk with your counselor.

Some online classes require proctored exams, either at one of the RCCD colleges or by an off-site proctor approved by the instructor.

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For additional information, please visit www.opencampus.com/students.html.
ENG-1B  CRITICAL THINKING/WRITING  4.00 UNITS
Emphasizing argument, analysis and the study of literature, this course develops students’ critical thinking, reading, and writing skills beyond the level achieved in ENG-1A.
PREREQUISITE: ENG-1A or 1AH.

28170  08/25/14  12/12/14  D Hall
28641  08/25/14  12/12/14  D Hall
28163  08/25/14  10/17/14  M Schwartz
28165  10/20/14  12/12/14  M Schwartz
47414  08/25/14  12/12/14  D Stokes

ENGLISH AS A SECOND LANGUAGE

ESL-90D  VERB TENSE REVIEW  2.00 UNITS
An intensive review and integration of verb tense structures. (Non-degree credit course. Pass/No Pass only.)
PREREQUISITE: None.
ADVISORY: Qualification for or enrollment in ESL-54 or higher.

28224  08/25/14  10/17/14  O Dumer

ESL-90L  PUNCTUATION PHRASES/CL Laurens
Provides practice in using proper punctuation for phrases and clauses to write well-structured sentences. (Non-degree credit course. Pass/No Pass only.)
PREREQUISITE: None.
ADVISORY: Qualification for or enrollment in ESL-53 or higher.

28540  10/20/14  12/12/14  O Dumer
48462  08/25/14  10/17/14  C Reible

ESL-90M  ARTICLES AND PREPOSITIONS  2.00 UNITS
Reviews and practices correct use of prepositions and articles in common verb, noun and adjective phrases and idioms of American English. (Non-degree credit course. Pass/No Pass only.)
PREREQUISITE: None.
ADVISORY: Qualification for or enrollment in ESL-53 or higher.

28539  08/25/14  10/17/14  O Dumer
48463  10/20/14  12/12/14  T Rublaitus

FILM, TELEVISION AND VIDEO

FTV-41  INTRO TO TELECOMMUNICATIONS  3.00 UNITS
A survey of electronic media including the history and development of electronic media from its beginning in early radio and television to the current time period.
PREREQUISITE: None.

48179  08/25/14  12/12/14  S Gillins
48180  08/25/14  12/12/14  S Gillins

GEOGRAPHY

GEG-1  PHYSICAL GEOGRAPHY  3.00 UNITS
The interacting physical processes of air, water, land, and life which impact Earth’s surface.
PREREQUISITE: None.

28227  08/25/14  12/12/14  A Marquis
28230  08/25/14  12/12/14  A Marquis

GUIDANCE

GUI-47  CAREER EXPLOR/LIFE PLANNING  3.00 UNITS
Designed to assist those students considering the transition of a career change or undecided about the selection of a college major.
PREREQUISITE: None.

28240  08/25/14  10/17/14  J Howard
28243  10/20/14  12/12/14  J Howard

HISTORY

HIS-2  WORLD CIVILIZATIONS 2  3.00 UNITS
The development and interaction of world civilizations from the 16th century to the present.
PREREQUISITE: None.
ADVISORY: Qualification for ENG-1A.

48676  08/25/14  12/12/14  K Woods

HIS-7  POL SOC HISTORY OF US  3.00 UNITS
A history of the United States from 1877 to the present.
PREREQUISITE: None.
ADVISORY: Qualification for ENG-1A.

48432  08/25/14  12/12/14  D Lomayesva

HUMANITIES

HUM-10  WORLD RELIGIONS  3.00 UNITS
Concepts of major religions including Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity and Islam.
PREREQUISITE: None.
ADVISORY: REA-83 and qualification for ENG-1A.

28282  08/25/14  12/12/14  C Rocco
28284  08/25/14  12/12/14  C Rocco

HUM-16  ARTS & IDEAS: AMERICAN CULTURE  3.00 UNITS
An interdisciplinary survey of the cultural movements in art, literature, philosophy and music of American culture.
PREREQUISITE: None.
ADVISORY: REA-83 and qualification for ENG-1A.

47590  08/25/14  12/12/14  R Mahon

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### MUSIC

**MUS-19 MUSIC APPRECIATION 3.00 UNITS**  
A survey of music in the Western world focused on listening, including terminology for describing musical elements, forms, styles, and the roles of music and musicians in society.  
**PREREQUISITE: None.**

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**MUS-20 GREAT COMPOSERS BEFORE 1820 3.00 UNITS**  
Emphasis on composers, biography, history, and music masterpieces of classical music from its inception up to 1820 through writing and listening.  
**PREREQUISITE: None.**  
**ADVISORY: ENG-1A or 1AH.**

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### MUSIC

**MUS-25 JAZZ APPRECIATION 3.00 UNITS**  
A comprehensive study of jazz from its origins to the present day.  
**PREREQUISITE: None.**

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### MUSIC

**MUS-26 FILM MUSIC APPRECIATION 3.00 UNITS**  
A study of film music in the United States from 1927 to the present day.  
**PREREQUISITE: None.**

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### MUSIC

**MUS-89 MUSIC OF MULTICULTURAL AMERICA 3.00 UNITS**  
A comparative and integrative study of the multicultural musical styles of the United States.  
**PREREQUISITE: None.**

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### PSYCHOLOGY

**PSY-1 GENERAL PSYCH 3.00 UNITS**  
Survey of scientific study of behavior and mental processes, including learning, emotion, motivation, emotional problems and therapy.  
**PREREQUISITE: None.**

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## PSY-9  DEVELOPMENTAL PSYCH  3.00 UNITS
A survey of biological, cognitive and psychosocial development throughout the human life cycle from conception to death.
**PREREQUISITE:** None.

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## READING

### REA-83  READING, LEVEL III  3.00 UNITS
Intended for students who experience moderate difficulty in reading college-level materials. (Non-degree credit course.)
**PREREQUISITE:** REA-82 or ESL-73 or qualifying placement level.

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## REAL ESTATE

### RLE-80  REAL ESTATE PRINCIPLES  3.00 UNITS
Fundamental course covering the basic laws, principles and terminology of California real estate practice.
**PREREQUISITE:** None.

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### RLE-81  REAL ESTATE PRACTICE  3.00 UNITS
Daily operations in real estate brokerage. Applies toward educational requirements for broker’s examination.
**PREREQUISITE:** None.

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### RLE-82  LEGAL ASPECT RL ESTAT  3.00 UNITS
California real estate law as it applies to acquisition, ownership, trust deeds, transfers, foreclosure and probate.
**PREREQUISITE:** None.

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### RLE-83  REAL ESTATE FINANCE  3.00 UNITS
Analysis of real estate finance in residential, apartment, commercial and special purpose properties.
**PREREQUISITE:** None.

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## SOCIOLOGY

### SOC-1  INTRO TO SOCIOLOGY  3.00 UNITS
An introduction to the basic concepts of societal organization.
**PREREQUISITE:** None.

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### SOC-2  AMER SOCIAL PROB  3.00 UNITS
Identification and analysis of major contemporary social problems.
**PREREQUISITE:** None.

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<td>08/25/14</td>
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### SOC-3  SOCIAL INEQUALITY  3.00 UNITS
An introduction to the theory, extent and consequences of social inequality in American society.
**PREREQUISITE:** None.

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### SOC-10  RACE/ETHNIC RELATIONS  3.00 UNITS
An introduction to the theories, dynamics, history and present status of inter-group conflict in the United States.
**PREREQUISITE:** None.

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### SOC-12  MARRIAGE FAMILY RELATIONS  3.00 UNITS
Contemporary processes and patterns in marriage and family relations.
**PREREQUISITE:** None.
**ADVISORY:** SOC-1 and ENG-50.

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### SOC-20  CRIMINOLOGY  3.00 UNITS
A sociological analysis of crime, criminal law and criminality.
**PREREQUISITE:** None.

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### SOC-22  AMERICAN DEAF CULTURE  3.00 UNITS
Introduction to the cultural and linguistic aspects, development of awareness and appreciation of the special diversity of Deaf people.
(No credit toward degree requirements for this class)
**PREREQUISITE:** None.

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The District takes student and instructor privacy seriously. When you register for an Open Campus class, the District provides students and faculty with a secure log in and password. This password is issued to and is intended for the student who has enrolled in the Open Campus course section. The password and log in are required each time the student and faculty member logs into their Open Campus course section(s). At that time, the student will affirm that he/she is the individual signing in and completing the work for his/her online courses. Finally, anti-plagiarism software is used by faculty member to ensure academic honesty.

Some online classes require proctored exams, either at one of the RCCD colleges or by an off-site proctor approved by the instructor.

For additional information, please visit [www.opencampus.com/students.html](http://www.opencampus.com/students.html).
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