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RIVERSIDE JUNIOR COLLEGE

REGISTER

1936-1937

RIVERSIDE, CALIFORNIA

PUBLISHED BY THE JUNIOR COLLEGE

APRIL, 1937
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**COLLEGE CALENDAR 1937-1938**

**SUMMER SESSION, 1937**
June 21-July 30
(See Bulletin of Summer Session)

**AUTUMN QUARTER**
- Sept. 16, 17 Thursday, Friday, 8:30-4 Registration of students.
- Sept. 18 Saturday, 8:30-12 Registration of students.
- Sept. 20 Monday, 8:05 Instruction begins.
- Oct. 9 Saturday, noon Last day for removing conditions and incompletes incurred in Spring Quarter.
- Nov. 11 Thursday Armistice Day: a holiday.
- Nov. 25-27 Thursday-Saturday Thanksgiving Recess.
- Dec. 1-3 Monday-Wednesday Quarter Examinations. Recess from December 16 to January 1, inclusive.

**WINTER QUARTER**
- Jan. 3 Monday, 8:30-4 Registration of students.
- Jan. 4 Tuesday, 8:05 Instruction begins.
- Jan. 22 Saturday, noon Last day for removing conditions and incompletes incurred in Autumn Quarter.
- March 23-25 Wednesday-Friday Quarter Examinations. Recess from March 26 to April 2, inclusive.

**SPRING QUARTER**
- April 4 Monday, 8:30-4 Registration of students.
- April 5 Tuesday, 8:05 Instruction begins.
- April 23 Saturday, noon Last day for removing conditions and incompletes incurred in Winter Quarter.
- May 30 Monday Memorial Day: a holiday.
- June 15-16 Monday-Wednesday Final Examinations.
- June 15 Wednesday, 8 p.m Twenty-First Annual Commencement.
DIRECTORY

Administration Offices: At the right of Terracina archway

Director
Registrar
Dean of Women
Office Secretary

Library: North side of the Quadrangle

Student Body Office: Northeast corner of the Quadrangle

Book Store: Room 116

Arroyo Office: Room 200

Departments of Instruction: (Rooms are numbered consecutively beginning at the left of the archway)

Quadrangle, First Floor
German ............................................. 100
Latin, Greek ...................................... 101
French, Italian .................................... 102
Physics, Engineering, Astronomy ............ 103-105
Cooperative Education ....................... 105
Geological Sciences, Geography ............ 107
Botany ............................................. 108-110
Bacteriology, Hygiene ............................ 106-111
English ............................................ 112, 113, 115
Spanish ............................................. 114
Commerce, Philosophy ......................... 130
Music (Voice and Choral Training) ......... Auditorium

Quadrangle, Second Floor
News Reporting .................................. 260
Chemistry ........................................ 201-203
Zoology, Physiology ............................ 204, 205
History, Economics, Political Science .... 206-207
Mathematics ..................................... 210
Art ................................................. 220

Basement:
Geological Sciences; laboratory .................. 20, 21
Engineering ........................................ 22

Applied Arts Building: Telephone 4810, Station 7
Typewriting ........................................ 225
Printing ............................................. Basement

Mechanics Building: Telephone, 4810, Station 1
Machine Shop ...................................... 303, 308
Auto Mechanics ................................... 304, 305
Mill Cabinet ....................................... 306, 307

Orchestra Building:
Band, Orchestra .................................. 400

Household Arts and Science Building: ....... 500

Lovekin Hall: 4689 Olivewood Ave. Telephone 471-R
Music: Theory and Piano ....................... First Floor
OFFICERS OF ADMINISTRATION

THE BOARD OF TRUSTEES

MRS. E. M. BONNETT, JR. (1938) 7515 Victoria Avenue
HAYDEN L. HEWS (1940) Citizens National Bank Building
WILL MAYS (1938) 10995 Dufferin Avenue
CHAS. O. REID (1940) 3870 Main
MRS. O. M. ROBERTSON (1940) 3525 Madison Street

OFFICERS OF THE BOARD

President: HAYDEN L. HEWS Vice President: MRS. O. M. ROBERTSON
Clerk: MRS. E. M. BONNETT, JR.

SUPERINTENDENT OF SCHOOLS

IRA C. LANDIS School Administration Building

EXECUTIVE OFFICERS

Director: ARTHUR G. PAUL Registrar: ERNEST L. REA
Dean of Women: FRANCES M. FRASER
Librarian: AGNES M. COOPER Office Secretary: MARY ANDERSON

FACULTY

Name College Residence Telephone

ALLISON, THOMAS G. English 4690 Rubidoux Ave. 2986
A. B., A. M., L. H. M., St. Mary's College, California. Graduate student, University of California, and American Academy of Dramatic Arts. At Riverside Junior College since 1928.

ANDERSON, ROBERT PATTON English 2609 Carlton Place 9651
A. B., Princeton University, Phi Beta Kappa; A. M., Princeton University. At Riverside Junior College since 1916.

BAILEY, WILLIAM RUSSELL Chemistry 3891 Tenth St. 2742-J
A. B., Stanford University. At Riverside Junior College since 1933.

Baldwin, Dr. MARY CATHERINE 3016 Main St. Office Phone 1100 Examining Physician for Women
A. B., Stanford University; M. D., Stanford University School of Medicine. Assistant Resident in Medicine, Stanford University. At Riverside Junior College since 1934.

BEATIE, ALFRED W. German 4200 Ramona Drive
B. S., Oregon State Agricultural College; A. M., University of Washington. At Riverside Junior College since 1932.

BLISS, HOWARD H. Physics, Engineering, Astronomy 3621 Grand Ave. 9559-R
B. S., University of California, Sigma Xi; M. S., University of California. At Riverside Junior College since 1920.

BOBBY, HOWARD L. Philosophy, Sociology 4889 Terracina Court 1824
A. B., Colfax College; D. D., McMinvile (now Linfield) College; A. M., University of California. At Riverside Junior College since 1920.
FACULTY

BRODE, MALCOLM D.
Botany, Biology
B. S., Whitman College; Ph.D., University of Chicago. Acting instructor, Riverside Junior College, winter and spring quarters, 1936-1937.

COOPER, AGNES B.
Librarian
A. B., University of Illinois, Phi Beta Kappa. At Riverside Junior College since May, 1947.

COOPER, RUTH
6779 Palm Ave.
Assistant in Botany, Chemistry, Zoology
A. B., University of California. Graduate student, University of California. At Riverside Junior College since 1931.

CRAFT, MARCELLA
3679 Prospect Place
Opera Production, Adult Division
Student in voice with Charles Adams, Alessandro Guagni, Jacques Stuckgold, William S. Brady; and, in acting, with Francesco Mottino. At Riverside Junior College since 1932.

DEBEAU, BERTHA J.
4510 Orange Grove Ave.
Bacteriology, Epidemiology
A. B., University of California; A. M., University of California. Graduate student, University of California (Hooper Foundation) and Johns Hopkins University. At Riverside Junior College since 1927.

EGGLES顿, JULIUS WOOSTER
Y. M. C. A.
Geology, Mineralogy
B. S., Amherst College, Phi Beta Kappa; A. M. Harvard University; Ph.D. Harvard University. At Riverside Junior College since 1927.

FACULTY

GABBERT, JANE E.
Counselor, Psychology
A. B., University of California, Phi Beta Kappa; A. M., University of California. Acting instructor, Riverside Junior College, 1936-1937.

GILLCHRIST, FRANCIS GARRETT
Y. M. C. A.
Zoology, Biology, Physiology
A. B., University of California; Ph.D., University of California. Graduate student, Yale University. Acting instructor, Riverside Junior College, winter and spring quarters, 1936-1937.

GRIFFITH, HARRY E.
6020 Del Ray Court
Basketball, Baseball
Ed. B., University of California at Los Angeles. At Riverside Junior College since 1936.

GORTON, THOMAS A.
4653 Terracina Court
Music: Theory, Organ, Piano
M. B., University of Rochester; M. M., University of Rochester. Student at Eastman School of Music, University of Rochester. At Riverside Junior College since 1935.

HILVERKUS, GUSTAV
4463 Main St.
Band
Student in Military School of Music, Berlin. At Riverside Junior College since 1932.

HENTLEY, CATHERINE S.
3668 Beechwood Place
Physical Education
A. B., University of Nevada; A. M., Columbia University. At Riverside Junior College since 1926.

JAEGER, EDMUND C.
1446 Sixth St.
Zoology, Biology, Physiology
B. S., Occidental College. Graduate student, University of California and University of Colorado. At Riverside Junior College since 1922.

LINSKART, GEORGE A.
3381 Castle Rock Place
Mathematics
B. S., University of Pennsylvania; A. M., Yale University; Ph. D., Yale University, Sigma Xi. Graduate student, Massachusetts Institute of Technology and University of California. At Riverside Junior College since 1932.

*Absent on leave, winter and spring quarters, 1936-1937.
*McCARTY, EDWARD C. 3520 Ramona Drive 4431-J
Botany, Biology
LL. B., Jefferson School of Law; B. S., University of Montana;
Ph. D., University of California, Sigma Xi. At Riverside Junior
College since 1927.

McDERMONT, EARL ALEXANDER 3709 Washington St. 3926-R
History, Sociology
A. B., Occidental College, A. M., Columbia University. Graduate
student, University of California and University of Montpelier,
France. At Riverside Junior College since 1921.

MACKENZIE, MAURICE RUSSELL 3510 Warrington Hotel 2486
Economics, Political Science, Sociology
B. S., Harvard University; Ed. M., Harvard University. Graduate
student, University of Chicago. At Riverside Junior College, 1924-
1925, and since 1926.

MEEKER, CHARLES H. 4263 Orange St. 4184
Director of Research
B. S., Hillsdale College; M. S., Hillsdale College. Graduate student,
Stanford University and University of California. At Riverside
Junior College since 1922.

MOORE, CHRISTIE 3558 Beechwood Place 3381-J
Household Art, Household Science
B. S., Oregon State College. Graduate student, Teachers College,
Columbia University. At Riverside Junior College since 1923.

MOORE, N. O. 4858 Howard Ave. 1843-J
Printing
A. B., Milton College. At Riverside Junior College since 1916.

MORPENSON, JESSE P. 3661 Bandini Ave. 5028
Physical Education
B. S., University of Southern California. At Riverside Junior College
since 1936.

NEWELL, OLIN C. 3579 Chapman Place 4246-W
Military Science and Tactics
A. B., Alabama Polytechnic Institute. Major of Cavalry, D. O. L.-
U. S. A. At Riverside Junior College since 1924.

*Deceased, December 31, 1936.
†Absent on leave, autumn quarter, 1936-1937.
ORGANIZATION

FOUNDATION

Riverside Junior College was founded March 13, 1916, when, in response to a general petition of electors, the City Board of Education authorized the introduction of junior college courses in the Polytechnic High School. At the opening of the fall term, September 25, 1916, twenty-four such courses were offered in fifteen departments of study. The enrollment for the first academic year was one hundred ten.

Circumstances were favorable to the development of a junior college at Riverside. The Polytechnic High School had been recently built, and its equipment was suited to advanced work. Many of the faculty had taught in college. For the period from 1916 to 1921 the new institution functioned successfully as a department of the high school.

On May 27, 1921, the California State Legislature passed the Junior College Act, which authorized the formation of junior college districts in communities having a certain assessed valuation and a certain total average daily attendance in the high schools of the district.

In accordance with this Act and by authority of the State Board of Education the Riverside Junior College District was formed in 1921, and the institution became thereby a district junior college. As now constituted, the district embraces, in addition to the City of Riverside, the communities of Alvord,
Ferndale, Glenavon, Highgrove, Jurupa, Midland, Moreno, Union Joint, and West Riverside. The City Board of Education constitutes the governing board, but is separately organized as the Junior College Board of Trustees. The system of finance, as prescribed by the Junior College Act of 1921, provides a state apportionment of $2000.00 and, in addition, $100.00 for each unit of average daily attendance. This apportionment is supplemented by a district tax. The College is therefore part of a state-wide system of regional junior colleges designed to popularize education in cooperation with the State University and under the advisory supervision of the State Board of Education.

The formation of the district suggested the advisability of erecting a separate group of buildings for the use of the College. Accordingly, property was purchased on Terracina Drive and Riverside Avenue as a site for the new campus. Two residences, which stood on the site, ("Gage Hall" fronting on Terracina, and the Collier cottage on Riverside Avenue), were used as temporary quarters. Bonds were voted on May 10, 1922, and again on January 18, 1927, which have given the Junior College its present physical plant on a separate campus, with its own library and laboratories, and its own faculty. Since 1927, certain other units have been added, the cost being defrayed by direct tax.

MANAGEMENT AND CONTROL

The management and control of the College is vested in a Board of Trustees of five members. These are chosen at the biennial city elections and hold office for four years.

1"Gage Hall" was razed in 1922 to make way for the first unit of permanent buildings comprising the quadrangle. At the same time the Collier cottage, which was used by the department of Music, was moved to Fairfax Avenue, where it still serves as a social center for the women of the College.

AIMS AND FUNCTIONS

The Junior College has a two-fold aim and function:
(1) to provide two-year college curricula complete in themselves which, so far as possible, shall meet the needs and objectives of the individual student without reference to preparation for upper division work in a senior college or university;
(2) to provide courses corresponding to lower division university courses which will enable students who wish to continue their studies elsewhere to transfer without loss of time or credit. As an integral part of the state system of education, the Junior College aims specifically to satisfy the requirements of the University of California for admission to its upper division. Fulfilling the requirements of the University of California for the junior certificate is tantamount to fulfilling the requirements of most standard colleges and universities.

THE COLLEGE YEAR

The College Year begins in the latter part of September and continues through three terms of approximately twelve weeks each. These terms are known as the autumn, winter, and spring quarters. The fourth quarter is omitted, but a summer session of six weeks' duration is conducted immediately following the spring quarter. For further information concerning the summer session, see page 5 of this Bulletin, or the special Bulletin of the Summer Session, which may be obtained on application to the Registrar.

The ratio between units awarded on the quarter plan (as at Riverside Junior College) and units awarded on the semester plan (as at the University of California) is three to two. Therefore: to convert quarter units into semester units, multiply by $2 and divide by 3; to convert semester units into quarter units, multiply by 3 and divide by 2.
LOCATION AND CLIMATE

The Junior College is located at Riverside in the heart of the citrus belt, sixty miles east of Los Angeles. Riverside has an elevation of 871 feet and a population of about 35,000. It is on the lines of the Union Pacific, Santa Fe, Southern Pacific, and Pacific Electric railways. A seasonal rainfall of approximately 11 inches and a mean temperature of 59.3 degrees for the college year (September 15 to June 15) assure climatic conditions which are exceptionally favorable for intensive study.

The main campus occupies a site at the junction of Terracina Drive and Riverside Avenue. It is about a mile from the business district, and may be reached by automobile or by the Pacific Electric Railway. The academic buildings stand at the edge of a broad mesa overlooking an ancient watercourse, which was known to the Indians as Tequesquite's arroyo from the tequesquite or "soap soil" once found there in abundance. In this natural stadium the physical activities are centered. At the eastern end of the arroyo lies a five acre tract, which serves as an auxiliary campus. Half of this property was deeded to the College in 1932 by Mr. and Mrs. A. C. Lovekin. The other half, including a three-story residence, was acquired by purchase in 1935. The land, which is set with olive, walnut, and ornamental trees, has a frontage of 700 feet on Olivewood Avenue, 470 feet on Terracina Drive, and 400 feet on Saunders Street. The building is used by the Music Department for classes in history and appreciation, theory, and piano.

BUILDINGS AND EQUIPMENT

The central group of academic buildings consists of one and two story structures. The different units are grouped about an open court, and are connected by a continuous single or double-decked arcade except on the west side of the quadrangle. At this point the covered arcade of the upper tier gives place to an open deck with wrought iron balustrade. In style the buildings represent the best period of the Italian Renaissance. The gray walls of reinforced concrete with red tile roofing are reminiscent of Spanish missions. Except at the southwest corner the central group of buildings is complete.

On the north side of the quadrangle are grouped the Administration Offices and the Library; on the east and south most of the departments of letters and science; on the west the Auditorium and the Departments of Art, Philosophy, and Commerce.

On the east side of Riverside Drive stand two frame buildings, one of which is used by the Department of Household Arts and Science, the other by the Department of Music for Band and Orchestra.

LIBRARY

The Library occupies commodious quarters. The reading room, which is equipped with Library Bureau furniture, has seating accommodations for 90 students. The number of bound volumes is 10,300. Approximately 100 newspapers and periodicals are regularly received. The annual budget for books and magazines ranges from $1000.00 to $2000.00. The amount expended in 1935-1936 for new books and magazines was $1475.00. The librarian, who devotes full time to the work, is a university graduate of extensive professional experience. One full time and one half-time assistant are also employed.

The resources of the Riverside Public Library, with its 191,5581 books, bound magazines, and government documents, are also available to the College students.

1 Pronounced Te-kes-kee-te.

1 Net total, June 30, 1936.
Laboratories devoted solely to junior college work are maintained in bacteriology, botany, chemistry, engineering, geological sciences, physics, psychology, and zoology. The value of apparatus and permanent equipment in the several departments is as follows: bacteriology, $4150.00; botany, $4000.00; chemistry, $9000.00; engineering, $1150.00; geology, $3750.00; physics, $7300.00; psychology, $350.00; zoology and physiology $3600.00.

Shop Equipment

All shops are housed in a large, new building with modern facilities. All machines are motor driven. A partial inventory of equipment in the different shops is given herewith.

Auto Shop.—Lathe for automotive machine work; precision valve conditioning equipment; cylinder calibrating and axle straightening facilities; welding and brazing equipment.

Machine Shop.—36"x8" planer; Kempsmith milling machine; LeBlonde grinder universal; 16" hacksaw; 24" shaper; tool grinder; 15" blower; center grinder; buzzber furnace; drill presses, and numerous lathes of different types and sizes.

Mill Cabinet.—Twenty work benches, containing individual tools for each student; Oliver cut-off saw; American 12" jointer and Universal saw table; 24" single surfacer planer; 36" band saw; hollow chisel mortiser and tenoner; nine woodturning lathes and several small portable electric tools.

Print Shop.—Three job presses; one flat-bed cylinder press; two monotype keyboards; one monotype caster; two linotypes; power paper cutter; wire stitcher; process embosser. The printing of the Register, Tequesquite, Arroyo, and Student Varieties, as well as all job work, is done by the College Press.

Other Equipment

The Departments of Music, Art, and Household Arts and Science are supplied with equipment adequate to their needs. A Steinway grand piano, four upright pianos, and a Victor Radio Electrola are part of the property of the Music Department.

The Auditorium, which is intended primarily as a student assembly hall, has a seating capacity of five hundred. The stage is unique in college architecture, opening, as occasion requires, either into the auditorium or upon the cloistered court, where open-air assemblies and commencement exercises are held. The indoor proscenium arch has a span of 20 feet 6 inches; the outdoor arch a span of 38 feet. The stage measures 41 x 44 feet.

The mural decorations as well as the stained glass windows are the work of Richard M. Allman. The murals, in seven panels, symbolize the achievements of order and design, as exemplified in aerial, agricultural, industrial, urban, electrical, governmental, and naval architecture.

In March, 1935, a two-manual Kilgen organ was installed in the Auditorium. The instrument is equipped with a full set of Deagan Class A chimes. The action is electro-pneumatic throughout. A double set of shutters allows the music to be heard either in the quadrangle or in the auditorium.

The Gymnasium is located in the arroyo below the mesa on which the academic buildings stand. It is of reinforced concrete. The main hall with a floor space of 85 x 106 feet is flanked by galleries which will accommodate sixteen hundred spectators. In the wings beneath these galleries are the shower and locker rooms. The south wing, reserved for women, has one hundred and forty individual dressing-booths. Auxiliary rooms for special exercises are also provided, as well as individual offices for the department staff. Adjacent to the gymnasium are the athletic grounds, with two football fields, two hockey fields, a quarter mile track and 220 straightaway, six tennis courts, ten basketball courts, twelve volleyball courts, a baseball diamond, and an auxiliary baseball practice field.
In the fall of 1930 reinforced concrete bleachers were built to accommodate spectators attending pageants, football games, and track and field meets. The seating capacity is two thousand.

To insure safety, four main exits have been provided: one at each end of the bleachers, one at the lower center, and one at the rear, where a broad reinforced concrete bridge spans the gap between the bleachers and the hillside.

The front passageway is overhanging in design, and affords weather protection for contestants in track and field meets as well as for outdoor classes.

The space beneath the bleachers, which is divided by a tunnel into two equal parts, has been enclosed and furnished with offices and workrooms. The western half serves as the headquarters of the Reserve Officers Training Corps. The eastern half is used by the Physical Education Department.

**FINANCIAL STATEMENT FOR 1935-1936**

| Assessed valuation, Junior College District                  | $34,816,340.00 |
| Junior College District tax rate                            | .14            |
| Balance July 1, 1935                                       | $10,767.41     |
| **Receipts:**                                               |                |
| State Junior College fund                                   | $47,430.00     |
| Junior College District tax                                 | 45,312.48      |
| Other receipts                                             | 28,828.80      |
| **Total receipts**                                         | $111,591.28    |
| **Expenditures:**                                          |                |
| Salaries                                                   | $97,642.23     |
| Library (exclusive of salaries)                             | 1,859.57       |
| Other expenditures                                         | 11,997.40      |
| **Total expenditures**                                     | $111,499.20    |
| Capital outlay                                             | 11,053.09      |
| **Total all expenditures**                                 | $122,552.29    |
| Balance, July 1, 1936                                      | 9,806.40       |
| **$132,358.69**                                            |                |
ADMISSION TO THE COLLEGE

ADMISSION TO FIRST YEAR STANDING

A graduate of a California high school may enter the Riverside Junior College upon presentation of proper credentials. Applicants from secondary schools outside of California are required to meet the same standards as applicants who enter from secondary schools in California. Candidates who are unable to present satisfactory school certificates and who desire to qualify for full admission may be admitted by passing examinations in the preparatory subjects constituting a standard high school course.

All credentials should be submitted well in advance of the time the student expects to enter (in the case of high school students soon after graduation), so that the office staff may have ample time to evaluate credits. It is not necessary, however, to fill out an application form for admission before the regularly appointed registration days.

ADMISSION TO ADVANCED STANDING

Students from institutions of collegiate rank may be given advanced standing in the Riverside Junior College upon the presentation and approval of their transcripts.

SPECIAL STUDENTS

Applicants of college age who are not high school graduates or who wish to enroll for fewer than ten units may be admitted as special students upon payment of the regular fees.

AUDITORS

By special permission, students may attend, as auditors, certain designated classes in which they are not actively enrolled. Persons not matriculated in the College may be granted such permission to a limited degree upon payment of incidental fees.

Auditors do not participate in class recitation or discussion; they do not submit material of any kind for review; nor do they receive any academic credit for the courses which they attend.
FEES AND EXPENSES

FEES

GENERAL FEE

No tuition is charged by the College, but a general student body fee is levied, payable at the time of registration. This fee is required of all students, regular and special, and may be paid at the beginning of the academic year, or by quarters, as follows:

- Autumn, Winter, and Spring Quarters: $10.00
- Winter and Spring Quarters: $7.00
- Spring Quarter: $4.00

In event of the student's withdrawal, the general fee is refunded in whatever proportion is deemed equitable.

LATE REGISTRATION FEE

A late registration fee of $1.00 is charged the student who matriculates after the appointed day of registration.

LABORATORY FEES

In each laboratory course a fee is charged, payable at the Registrar's Office at the beginning of each quarter. This fee is based upon the cost of materials or upon the use of instruments, and is not refunded, in whole or in part, if the course be dropped after the third week of the quarter.

Laboratory fees are as follows:

- Auto Mechanics: $1.00
- Botany 12: $2.00
- Bacteriology 1: $5.00
- Chemistry 1: $5.00
- Chemistry 2: $5.00
- Chemistry 3: $2.50
- Chemistry 11: $5.00
- Chemistry 12: $5.00
- Chemistry 14: $5.00
- Engineering 1: $2.00

In each laboratory course in chemistry, physics, and bacteriology, a breakage fee of $1.00 for the year is charged. Damage costs in excess of the $1.00 fee are assessed and payable at the time such damage is incurred.

EXPENSES

BOOKS AND EQUIPMENT

The cost of books and equipment depends upon the courses elected and the amount of work undertaken. The average yearly expenditure for books is $15.00 to $30.00; for materials $10.00 to $20.00. If secondhand books are purchased, their cost will be reduced by half. A complete list of texts and materials required for all courses, together with costs, will be printed in a separate bulletin, to be published in September, 1937.

ROOM AND BOARD

The expense of room and board varies with the taste and resources of the student. Rooms alone are quoted at prices ranging from $7.00 to $20.00 per month, room and board from $20.00 to $45.00. Some students club together and reduce their expenses proportionally. About thirty women live at Fraser Hall, where room and board are provided at $20.00 per month.
MATRICULATION

REGISTRATION

On the appointed days at the beginning of each quarter, all students are expected to appear in person at the Registrar’s Office and to complete their matriculation for the ensuing term.

Matriculation includes the filling out of the information card, the selection of studies for the quarter, and the payment of general and course fees. The registration card which is issued to the student admits him to the classes in which he has been officially enrolled. It also serves as a certificate of membership in the Associated Student Body, including a year’s subscription to the Arroyo and the privilege of admission to all student body activities at the College.

After the first week of instruction the student must obtain the written approval of each instructor in whose class he desires to enroll before proceeding with matriculation. Approval forms may be obtained at the Office.

After the third week of each quarter registration is closed except to those who transfer directly from other colleges or universities.

STUDY LIST REGULATIONS

Official recognition is given only to those courses which have been approved by the Registrar’s Office and duly entered upon the matriculation card.

Physical Education or Military Training is required of all students. Choice must be indicated on the matriculation card. Exemption may be granted (1) to the student who because of physical disability can not engage in active exercise, providing he files promptly at the Administration Office a physician’s certificate stating the cause of such disability and fixing the time limit for the exemption asked; (2) to the student who is employed practically a full time working day; (3) to the student who is 25 years of age or over.

No one may enroll for less than 10 units or more than 18 units (including physical education or military training) without permission from the Registrar. Students are cautioned against enrolling for more work than they can reasonably carry. For those who are in good health and able to devote the major part of their time to college study the normal load is 17 units.

To the student who expects to transfer to the University of California the following information is important. In the College of Letters and Science at the University no undergraduate student in his first semester of residence is permitted to take more than 16 units of work in addition to physical education and military training. Again: “seventy units is the maximum amount of credit which a student may count toward the bachelor’s degree in the University for work completed in a junior college, regardless of the College of the University he wishes to enter”. If therefore the study-list total of any junior college student transferring to the University of California exceeds the University study-list maximums for any semester or the maximum amount of credit allowed for work completed in a junior college, such excess units will be deducted by the University. The Riverside Junior College, however, will recognize for graduation in its own curricula all units which have been officially approved by the Registrar’s office.

When a student is in doubt concerning his eligibility to enroll in a particular course, he should seek the written approval of the instructor concerned before making out his study-list. Forms for this purpose may be obtained at the Administration Office.

Exemption forms may be obtained at the Administration office.
The student who has received a mark of failure or condition or who has attained less than a C average for all courses undertaken in any quarter is restricted to 16 units (not including physical education or military training) the following quarter. The student who has received a mark of incomplete may register for 18 units only by special permission of the Registrar.

A maximum of three weeks is granted for the removal of conditions and incompletes. A conference with the instructor concerned, preferably on registration day, is recommended so that arrangements may be made for the removal of the deficiency within the time specified. After the close of the third week unremoved conditions and incompletes are recorded as failures.

Courses Open in the Winter Quarter

The following courses are open to new registrants at the beginning of the Winter Quarter (January 3, 1938):

Accounting
Aesthetics
Art 19b. Other art courses.
Astronomy 1†
Band
Botany 10†
Botany 11†
Commercial Law
Engineering 19†
English 10b
English 19†
Greek 2b
History 4b
History 7
History 8b†

History 9
Household Art 2
Household Art 4
Household Science 3
Hygiene 3b
Mineralogy 1b
Music 3b
Philosophy 10b
Physical Education Survey
Physiology 2
Piano II. Upon examination.
Piano III. Upon examination.
Political Science 1b
Sociology 1b
Spanish 11†

†With the approval of the instructor.
*Not open to first year students.

Courses Open at Midyear

The following courses are open to new registrants at midyear (February 14, 1938):

Bacteriology 2
Biology 1B
Botany 2
Botany 10†
Commerce
Accounting
Advertising
Banking
English 10†
English 10b
Hygiene 3
Mathematics 2
Military Science†
Philosophy 10†
Spanish 10†

Courses Open in the Spring Quarter

The following courses are open to new registrants at the beginning of the Spring Quarter (April 4, 1938):

Aesthetics
Art 19c. Other art courses
Astronomy 1†
Bacteriology 10†
Engineering 14†
English 10c
English 19†
Greek 2b
History 7

History 9
Household Art 2
Household Science 2
Hygiene 3
Philosophy 2
Philosophy 10c
Physical Education Survey†
Sociology 1

Courses Open to Transfer Students

Students transferring directly from other collegiate institutions during the year may enroll in such courses in the Riverside Junior College as they are qualified to undertake.

Study-List Changes

Study-lists may be changed at any time within the first week of any quarter; that is, a course or courses may be dropped, or others added, provided that all changes are sub-

†With the approval of the instructor.
*Not open to first year students.
mitted to and approved by the Registrar’s Office within the week specified.

During the second or third week of any quarter, a course or courses may be dropped as provided above, but no course may be added without the written approval of the instructor whose class the student desires to enter. Approval forms may be obtained at the Office.

At the end of the third week, study-lists are to be regarded as fixed. No course may be added thereafter. A course may be dropped by petition, but laboratory fees are not refunded in whole or in part. Petition forms may be obtained at the Office.

During the last four weeks of any quarter, no course may be officially removed from the student’s study-list. A course discontinued for any cause within the last four weeks remains upon the matriculation card, the student receiving at the end of the quarter whatever grade the work and circumstances warrant: failure, condition, or incomplete. If it is found that the deficiency incurred was due to illness or other unavoidable circumstance, an equitable adjustment is made.

Discontinuance of any course without notice to the Registrar’s Office subjects the student to the risk of having his registration privileges curtailed or even revoked.

GENERAL REGULATIONS

COLLEGE RESIDENCE

A dormitory accommodating thirty women students is maintained at Fraser Hall, 3908 Tenth Street. This cooperative house is conducted as a private venture under the supervision of the Dean of Women and a competent house mother. Those who are interested in making application for admission to the dormitory should communicate with the Dean of Women. For costs see page 27.

Women not living with parent or guardian must reside at places approved by the Dean of Women.

AUTOMOBILE PARKING

Parking space on the streets adjacent to the campus is limited, but a large area, with individual lanes, has been set apart for students’ cars at the eastern end of the stadium. On the campus itself certain lanes have been assigned to faculty members and student body officers.

BOOKSTORE

A cooperative bookstore is conducted by the College for the convenience of the students rather than for profit. The store is managed and operated by a member of the faculty, with student help. When books are ordered by students, a reasonable deposit is required.

A secondhand department is conducted on the consignment plan. Students wishing to dispose of books leave them at the store. If a book is sold, ten cents is added to the selling price as a handling charge. Secondhand books in good condition sell for half the original price. Thirdhand books sell for half the secondhand price.
GENERAL REGULATIONS

STUDENT RESPONSIBILITY

Conduct

It is assumed that students attending the Junior College have a serious purpose, and that they will maintain a worthy standard of conduct. Offenses against good behavior or academic duty will be judged in the light of attendant circumstances and such action taken as seems necessary.

Social Functions

All social functions are under the general supervision of the Dean of Women, and must be approved by her before any announcement concerning them is made. The time, place, and names of chaperones must be submitted a reasonable time in advance.

Absence

All students are expected to attend every session of every course in which they are enrolled. With the approval of the Registrar a student may be dropped from a course for excessive and inexcusable absence. Request for leave to be absent from a class or explanation for having been absent should be made to the instructor in charge. Work missed for unavoidable cause may be made up with the instructor’s approval. Under no circumstances will absence relieve the student from completing all the work assigned in a given course.

When a student has been absent from college without explanation for two consecutive weeks, his name is dropped from the rolls, and permission to be reinstated must be obtained from each instructor in whose class he is enrolled.

Leave of Absence and Withdrawal

Temporary leave of absence or permission to withdraw from college will be granted to the student who makes application at the Registrar’s Office and complies with the terms for honorable dismissal.

CHANGE OF ADDRESS

It is the duty of the student to advise the Registrar’s Office of any change in college address.

USE OF LIBRARY

The Library is open on week days from 8 till 4, except on Wednesdays, when it is open from 8 till 4:30. General reference works and periodicals, which for convenience are placed in the reading room, do not circulate and may not be taken from the Library. Books reserved for collateral reading may be taken out at 3 p.m., and must be returned by 9 the next morning. (When taken out on Friday afternoon they may be kept till Monday morning). Books not reserved for class use may be taken out for a period of two weeks. Fines for one-day books kept overtime are five cents an hour and for two-week books five cents a day. All books must be returned and fines paid before quarter term records will be officially recognized.
GRADING SYSTEM

GRADES

Grade reports are issued at the close of each quarter to all registered students in good standing. The following grade marks are used.

A, excellent; B, good; C, fair; D, barely passed; E, conditioned; F, failed; Inc., incomplete.

(Note: "C may be called the BASIC GRADE, the average grade of the great majority of students, the reward for work satisfactorily performed, implying nothing more discreditable than a lack of real distinction. B and A—on the other hand, are marks of real distinction." Scholarship Grades Circular, University of California, September 27, 1928.)

E, conditioned, denotes that the work has been unsatisfactory, and that an examination must be taken to remove the condition. Only one examination to remove a condition may be given. A fee of one dollar for each examination is required, a receipt for which from the Administration office must be presented to the instructor prior to the examination.

Inc., incomplete, denotes absence from an examination or failure to perform some of the allotted tasks in a given course, such as the writing of assigned themes, or the submission of notes. An incomplete may also be given for frequent and unwarranted absence from class. If an examination must be taken to remove an incomplete, the same terms apply as in the removal of a condition. See preceding paragraph.

A condition or incomplete incurred in any quarter must be removed within the first three weeks of the subsequent quarter, or be recorded as a failure.

Removal of a condition automatically raises the grade to D. No higher mark may be given.

Removal of an incomplete establishes whatever grade is warranted.

F, failed, necessitates a repetition of the course, if credit is to be received.

A course in which a passing mark has been received may not be repeated in order to raise the grade.

A regular student whose record at the close of any quarter shows him to be passing in less than ten units is placed on probation. If he fails to pass in ten units of work a second time, he is considered ineligible to register.

A special student who is taking less than ten units in a given quarter and whose work has been unsatisfactory may be declared ineligible to register in the quarter following.

GRADE POINTS

On the basis of scholarship grades, grade points are awarded as follows: A, 3 points per unit of credit; B, 2 points per unit of credit; C, 1 point per unit of credit; D, no points per unit of credit; F, minus 1 point per unit of credit.

The attention of students (particularly those who plan to continue their education at a senior college or university) is called to the fact that "The practical significance of scholarship grades is largely determined by their use in connection with grade points." To qualify for full junior standing in the College of Letters and Science at the University of California, the student must have acquired in the junior college at least sixty semester units of acceptable college work (not more than seventy are accepted by the University of California) and at least as many grade points as time units; that is, he must attain an average of C for all courses completed in a junior college or he will not be admitted to the University.
HONORS AND AWARDS

THE HONOR SOCIETY

The Riverside Junior College Honor Society was founded in February, 1921. Its purpose, as set forth in its constitution, is "the promotion of scholarship among the students," through public recognition of those who attain academic distinction.

The Honor Society is composed of active and associate members. Active members are those students who qualify for academic honors, and who upon the recommendation of the faculty are received into the Society. Associate members are members of the faculty and local community who, as representatives of other honorary scholarship fraternities, have affiliated with the Junior College organization to encourage its ideals.

Eligibility to active membership is based solely upon scholarship attainment. Election is determined in accordance with the following regulations, which were adopted February 28, 1936:

1. The candidate for honors must have been awarded 200 or more grade points in five quarters (or the equivalent) of resident study. The candidate who has transferred from another college must have spent the last two of the five quarters at Riverside Junior College.

2. Grade points shall be computed upon a maximum of 18 units of credit in any one quarter, and upon a maximum of 90 units for the five quarters. If, for any reason, the candidate has been permitted to undertake more than 18 units of work in any one quarter, a proportionate reduction in grade points shall be made.

3. Of the 200 or more grade points required, at least 100 shall represent the scholarship grade A on the permanent record card. At least 75 additional grade points shall represent the scholarship grade A or B.

4. The candidate must have elected a major (of at least 30 units) in Subject Group 1, 2, or 3, as required for the title of Associate of Arts. (See page 41).

5. The candidate must have included in his two-year program a year-course (of at least 9 quarter units) in each of the following subjects: English; foreign language; natural science or mathematics; social science.

6. Not more than 30 grade points may be awarded for achievement in physical education courses.

The following graduates of the class of 1936 have been elected to membership:

- John Yasuyoshi Teshima
- Eleanor Mae Best
- George Thomas Hayes
- Kenneth Duane Hurley
- Janet Bolton Riemer
- Wilbur Vaughn Raymond
- Thomas Gardner Tanner
- Henry Sevaly, Jr.

AWARDS AND SCHOLARSHIPS

JUNIOR LIONS CUP

The Junior Lions Cup has been presented each year since 1928 to the man of the graduating class who in the judgment of the Committee has rendered the greatest service to the College during the year. A similar cup is given to the woman of the graduating class who has been adjudged worthy of like honor. The recipients of the cup in 1936 were William Henry Huber and Evelyn Marie Brannan.

H. S. REED PRIZE

The H. S. Reed Prize has been awarded annually since 1928 to the student who shows the greatest ability in the biological sciences during the year. In 1936 the prize was awarded to John Yasuyoshi Teshima.
WOMENS ATHLETIC ASSOCIATION SCHOLARSHIP

The Womens Association Scholarship of the annual value of $25 has been awarded annually since 1933 to the woman student who in the judgment of the Committee is the outstanding leader in athletics and sportsmanship for the year. The scholarship average must be of at least C grade. The award is available only when the student who has been chosen enrolls for the succeeding autumn quarter at the Junior College. In 1936 the scholarship was awarded to Joe Anna Bayless.

KIWANIS SCHOLARSHIP FUND

The Kiwanis Scholarship Fund was established in 1924. It is a revolving educational loan fund, administered in the interest of graduates of the College, who desire to continue their education at a senior college or university. In the selection of candidates emphasis is placed upon scholarship, character, and personal need. The following students were designated beneficiaries of the fund in 1936:

Charles Vincent Hartung
Elizabeth Leo Lohri
Patria Elaine Norton
Wilbur Vaughn Raymond

DONALD A. PORTEOUS FUND

The Donald A. Porteous Fund, established in 1922 by Miss Genevieve Aberdien in memory of her nephew, who was a student at Riverside Junior College in 1920-1922, is administered for the benefit of especially deserving students who need some financial aid.

GRADUATION

TITLE OF ASSOCIATE OF ARTS

The title of Associate of Arts will be conferred upon the student duly accredited as a high school graduate who completes satisfactorily a two-year college curriculum of 96 quarter units, including the following:

I. English 1.

II. Physical Education (6 quarter units).

III. A year course in any one of the following social sciences:

- Greek 2
- History 8
- Political Science 1
- Sociology 1
- Sociology 10

IV. A major of at least 30 quarter units in one of four groups of subjects:

- Group 1. Natural science, or mathematics, or mechanical drawing, or any combination of these.

- Group 2. English, or foreign language, or fine arts, or any combination of these.

- Group 3. Social science, or philosophy, or commerce, or any combination of these.

- Group 4. Vocational courses.

No student will be required to undertake the two-year curriculum leading to the title of Associate of Arts, but only those students who do complete the curriculum prescribed will be considered candidates for graduation.

1 A unit represents one hour of passing work for a quarter term of twelve weeks; it may stand for one hour of classroom work and two hours of preparation, for three hours of laboratory work, or for such distribution as the particular course may demand.
GRADUATION

With the proper selection the same curriculum will satisfy the requirements for the title of Associate of Arts and for the junior certificate at a senior college or university. The conferring of the title of Associate of Arts is not, however, a guarantee of the student’s admission to a university in its upper division.

The following curriculum is suggested as a well-balanced program for the average first year student whether he expects to terminate his education in the Junior College or to transfer to a senior college or university.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language</td>
<td>5</td>
</tr>
<tr>
<td>Natural science</td>
<td>3, 4, or 5</td>
</tr>
<tr>
<td>Social science</td>
<td>3</td>
</tr>
<tr>
<td>Physical education or Military Science</td>
<td>1 or 2</td>
</tr>
<tr>
<td>Electives</td>
<td>0, or 1, or 2</td>
</tr>
<tr>
<td><strong>Total (maximum)</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

TRANSFER TO THE UNIVERSITY

IN ADVANCED STANDING

The junior college student who desires to transfer to the University of California must satisfy two requirements.

1. He must have completed, as a graduate of an accredited high school, the following subject and grade requirements prescribed for admission to freshman standing:

   **Subject requirements**:  
   - History .................................................. 1  
   - English .................................................. 3  
   - Mathematics: elementary algebra and plane geometry ........ 2  
   - Science (a third- or fourth-year subject with laboratory):  
     - chemistry, physics, biology, zoology, botany, physiology .... 1  
   - Foreign language (two years in one language) .................. 2  
   - Advanced mathematics not offered under (c), 1 unit;  
     chemistry or physics, if not offered under (d), 1 unit;  
     foreign language: one or two additional years of the  
     foreign language offered under (e), 1 or 2 units; or two  
     years of another foreign language, 2 units .................. 1 or 2

2. **Grade requirements**:  
   A general average of at least B grade in the subjects listed above (a) to (f) taken in the tenth, eleventh, and twelfth years of high school. In computing the average, a semester grade of A may be used to offset a semester grade of C in any of the prescribed courses, whether in the same or in a different field. No subject completed with a grade of D in the tenth, eleventh, or twelfth years will be counted in satisfaction of subject or grade requirements. Any passing mark is accepted for work completed in the ninth year.

The student who has met the scholarship requirements for admission to the University, but whose pattern of high school subjects does not conform precisely to the plan outlined above, should consult the Registrar of the Junior College concerning alternative plans of admission.
II. He must have completed (in addition to 6 quarter terms of military science or physical education) 60 semester units of acceptable college work with a grade point average not less than C, or 15 semester units of acceptable college work with a distinctly high average of scholarship.

Removal of High School Deficiencies

The junior college student who did not qualify as a high school graduate for admission to the University in freshman standing must remove all entrance deficiencies before his application for admission to the University will be considered.

To remove an entrance deficiency, the student may take a course in junior college in the same field in which he incurred the deficiency. The following arrangement shows how such deficiencies may be removed. Three semester units in work of college level must be completed with a grade not less than C as the equivalent of each year of high school work.

<table>
<thead>
<tr>
<th>High School Subjects</th>
<th>Junior College Fields</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>Social science: any course in economics, history, or political science</td>
</tr>
<tr>
<td>English</td>
<td>English: English 1 or 10</td>
</tr>
<tr>
<td>Mathematics: algebra or plane geometry</td>
<td>Mathematics: any course</td>
</tr>
<tr>
<td>Science (3rd or 4th yr., with lab.)</td>
<td>Natural science: biology, botany, chemistry, physics, physiology, or zoology</td>
</tr>
<tr>
<td>Foreign language</td>
<td>Foreign language (not necessarily the same language)</td>
</tr>
</tbody>
</table>

A deficiency in elementary algebra may be removed by taking the subject in high school or in the College Summer Session, or by offering second-year algebra. A deficiency in plane geometry may be removed by taking the course in high school or in the College Summer Session, or by offering solid geometry and trigonometry.

Work of college level employed to remove high school grade deficiencies may also be assigned full college credit, but work of college level employed to remove high school subject deficiencies is ordinarily given no credit in advanced standing.

Work taken in high school by junior college students to remove high school subject deficiencies, such as elementary algebra and plane geometry, may be counted for graduation from junior college but not for credit in advanced standing.

THE JUNIOR CERTIFICATE

The Junior Certificate is awarded not by a junior college but by a senior college or university, and is required for admission to the upper division. It is granted, upon application, to the student who has satisfactorily completed the lower division requirements specified by the university to which he seeks admission.

As an integral part of the state system of education the Junior College aims specifically to satisfy the requirements of the University of California for admission to its upper division. Fulfilling the requirements of the University of California for the junior certificate is tantamount to fulfilling the requirements of most standard colleges and universities.

Junior Certificate Requirements, College of Letters and Science

(a) Subject A².

Military Science or Physical Education, 4 semesters (6 quarters).
Sixty semester (90 quarter) units of acceptable college work, in addition to Military Science or Physical Education, with a grade point average not less than C.

²Subject A is an examination required by the University of all candidates for the bachelor's degree, and is "designed to test their ability to write English without gross errors in spelling, grammar, diction, sentence structure, and punctuation." Students who elect
(b) Foreign language. At least 15 semester (45 1/2 quarter) units in not more than two foreign languages. Each year of foreign language satisfactorily completed in high school is counted as 3 semester (45 1/2 quarter) units.

(c) Mathematics: elementary algebra and plane geometry.

(d) Natural science: at least 12 semester (18 quarter) units chosen from the following list and including at least one course marked with an asterisk: high school chemistry*, 3 semester (45 1/2 quarter) units; high school physics*, 3 semester (45 1/2 quarter) units; Astronomy 1, Bacteriology 1*, 2, Biology 1A-1B*, Botany 1*, Chemistry 1-2*, 3*, 10-11*, 15, Geology 1, Physics 1*, 2*, 10*, Physiology 1*, 2, 3*, Zoology 1*.

(e) A year course of at least 9 semester (13 1/2 quarter) units in each of three of the following groups:

1. English 1, 12.
2. Foreign language (additional to (b)). This may be satisfied in whole or in part in the high school, provided the language be Latin.
3. Mathematics: high school trigonometry, 2 semester (3 quarter) units; Mathematics 2abc, 11abc.
4. Social science: Economics 1, 10, 11; Geography 1; History 4, 8; Political Science 1; Psychology 1; Sociology 1.
5. Philosophy: Philosophy 1, 10.

*Courses marked with an asterisk meet the laboratory requirement.

English 1 in a junior college and receive at least a C grade in the course for the year are exempted from the examination in Subject A when admitted to the University with full junior standing.

If after having completed one year's work in a foreign language in high school the student takes the regular first year Junior College course in the same language, he will receive 15 quarter units toward graduation but only 10 1/2 quarter units (7 semester units) for transfer.

If after having completed two years in a foreign language in high school the student takes the regular first year Junior College course in the same language, he will receive 15 quarter units toward graduation but only 10 1/2 quarter units (7 semester units) for transfer.

If a student enters a junior college with four years or eighteen quarter units in foreign language in not more than two languages and completes fifteen quarter units in one of the languages in which he already has received credit, he will have completed the foreign language requirement (b) and (c).

Pre-Architectural Curriculum

First Year

Art 2abc
English 1
French 1

Second Year

Phys. Educ. or Mil. Science
Physics 1
Pol. Science 1

Pre-Dental Curriculum

First Year

Chemistry 1
English 1
Foreign language (language begun in high school preferred)
Phys. Educ. or Mil. Science
Pol. Science 1

Second Year

Physics 1
Electives necessary to complete the lower division requirements

Pre-Medical Curriculum

First Year

Chemistry 1
English 1
French 1

Second Year

Physics 1
Electives necessary to complete the lower division requirements

Pre-Physical Ed. or Mil. Science

First Year

Physical Ed. or Mil. Science

Second Year

Physics 1
Zoology 1
Electives necessary to complete the lower division requirements
TRANSFER TO THE UNIVERSITY

JUNIOR CERTIFICATE REQUIREMENTS, Teachers College, U. C. L. A.,
leading to one or more of the following teaching credentials:

1. The Kindergarten-Primary Credential, valid in the kindergarten
   and grades one, two, and three of the elementary school.
2. The Elementary Credential, valid in the eight grades of the elemen-
   tary school.
3. The Junior High Credential, valid in the junior high school.
   Awarded only in conjunction with the Elementary Credential or
   Secondary Special Credential.
4. The Secondary Special Credential in Art, Commerce, Home
   Making, Industrial Arts Education, Music, and Physical Educa-
   tion, valid in the high school, junior high school, and elementary
   school.

Program requirements:

(a) Subject A. See footnote 1, page 45.

Military Science or Physical Education, 4 semesters (6 quar-
ters).

(b) Foreign language. At least 15 semester (22.5 quarter) units
   in not more than two foreign languages. Each year of foreign
   language satisfactorily completed in high school is counted as 3
   semester (4.5 quarter) units.

(c) Mathematics: elementary algebra and plane geometry.

(d) Natural science: at least 12 semester (18 quarter) units chosen
   from the following list and including at least one course
   marked with an asterisk: high school chemistry*, 3 semester
   (4.5 quarter) units; high school physics*, 3 semester (4.5
   quarter) units; Astronomy 1, Bacteriology 1*, 2*, Biology 1A-
   1B*, Botany 1*, Chemistry 1-2*, 3*, 10-11*, 18, Geology 1,
   Physics 1*, 2*, 10*, Physiology 1*, 2*, 3*, Zoology 1*.

(e) English 1 or 12.

(f) Psychology 1.

(g) A year course chosen from the following: Economics 1; Geog-
   raphy 1 (required for the Kindergarten-Primary or Elementary
   Credential); History 4, 8; Mathematics: 8 semester (9 quarter)
   units chosen from the following: high school trigonometry, 2
   semester (3 quarter) units, Mathematics 2, 11ab, Sae; Phi-
   losophy 1, 10.

Students interested in qualifying for the General Secondary Credential
or Junior College Credential should consult the Registrar.

TRANSFER TO THE UNIVERSITY

JUNIOR CERTIFICATE REQUIREMENTS, College of Commerce

Economics 1 (in the second year).

English: Subject A and English 1.

Foreign language. At least 12 semester (18 quarter) units in one
language. Each year of foreign language satisfactorily completed
in high school is counted as 3 semester (4.5 quarter) units.

Geography 1

History 4, or History 8, or Political Science.

Mathematics: Mathematics 2.

Military Science or Physical Education, 4 semesters (6 quarters).

Natural Science: at least 9 semester (13.5 quarter) units chosen from
the following list: high school chemistry, 3 semester (4.5 quarter)
units; high school physics, 3 semester (4.5 quarter) units; Astron-
omy 1; Bacteriology 1; Biology 1; Botany 1; Chemistry 1-2,
3, 10-11; Geology 1; Mineralogy 1; Physics 1, 2, 10; Physi-
ology 1; Zoology 1.

Electives necessary to bring the total to 64 units, with a grade point
average not less than C.

LOWER DIVISION REQUIREMENTS IN OTHER COLLEGES
OF THE UNIVERSITY

For the lower division requirements of the Colleges of Agriculture, Engineering, etc., in the University of California the student should consult the special bulletins published by the University. Cf. also preparation for the major in engin-
eering, page 62.

The student who expects to continue beyond the junior college should provide himself with a catalog of the institution to which he expects to go and should confer with the Registrar before arranging his course of study.

1See footnote 1, page 45.

2Political Science also satisfies the requirement for the title of Asso-
ciate of Arts.
TRANSFER TO THE UNIVERSITY

PREPARATION FOR THE MAJOR, UPPER DIVISION

Certain lower division courses are prerequisite to a specified major in the upper division in the University. In most cases, these should be completed before upper division work is begun. It is advisable, therefore, that the student expecting to qualify for junior standing include in his study-list, so far as possible, not only those courses which satisfy the requirements for the junior certificate but also those which are prerequisite to the department major. These are listed in the following section, Courses of Instruction.

OFFICIAL TRANSCRIPT

In the interest of the student who desires to continue his studies elsewhere the College issues an official transcript. This is a duly certified record of all work completed or undertaken by the student at the Junior College and carries with it honorable dismissal. It is forwarded direct to the institution designated by the student, but only if there is a reasonable presumption that he will be admitted. One official transcript is furnished free upon request. For each additional transcript a fee of one dollar is charged.

COPY OF RECORD

One copy of record is furnished free to any student requesting it. For each additional copy a fee of one dollar is charged. The copy of record carries honorable dismissal but no academic recommendation.

COURSES OF INSTRUCTION

WITH TIME SCHEDULE

GENERAL INFORMATION

Except in a few cases, which are noted, all of the courses given by the Junior College are accepted by the University. A course may not fulfill a particular lower division requirement or requirement in preparation for a specified major, but it is accepted by the University as an elective. Courses marked with an asterisk (*) are not open to first year students. Most of the courses given in the Junior College are continuing courses and should be taken for the full year.

Courses open to new registrants at the beginning of the winter quarter (January 3, 1938) are listed on page 30. Courses open to new registrants at mid-year (February 14, 1938) are listed on page 31. Courses open to new registrants at the beginning of the spring quarter (April 4, 1938) are listed on page 31.

REGULAR SCHEDULE | WEDNESDAY SCHEDULE

<table>
<thead>
<tr>
<th>M</th>
<th>T</th>
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<tbody>
<tr>
<td>1st period</td>
<td>8:05-9:00</td>
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<td>8:00-8:50</td>
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<td>2nd period</td>
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<td>3rd period</td>
<td>10:05-11:00</td>
<td>3rd period</td>
<td>9:50-10:40</td>
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<td>4th period</td>
<td>11:05-12:00</td>
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<td>10:45-11:35</td>
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<td>5th period</td>
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<td>11:40-12:30</td>
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<tr>
<td>Laboratory</td>
<td>12:55-3:30</td>
<td>Laboratory</td>
<td>1:05-4:00</td>
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</tbody>
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Rooms, which are indicated in parentheses, are located as follows:

- Quadrangle: First floor
- Band and Orchestra Building
- Household Arts and Science Building
- Lovekin Hall

4059 Olivewood Avenue
AESTHETICS

Nature Appreciation

A course designed to heighten the enjoyment and appreciation of natural beauty. Study of landscape, clouds, storms, the sea, the stars; reading of nature writers; exercises in analysis, description, and photography of interesting places in the vicinity of Riverside. Discussion of methods of living in the open, vacation trips, and mountaineering. Prerequisite: two years of high school English with recommending grades. Two hours weekly.

T T 9 (165)
Two units, each quarter.

Art (See Art 19)

Greek (See Greek 2)

Music (See Music 3)

Physical Education (See Dancing)

ANATOMY

Physiology 3. See page 84.

ART

Preparation for the Major. Required: Art 2abc, 3abc, 19a,b,c.

2abc. Freehand Drawing

A study of form in its relation to applied art. Fundamental to all advanced work in drawing. Required for the curriculum in architecture.
a. Plant and animal forms (autumn quarter)
b. Perspective (winter quarter)
c. Hand lettering (spring quarter)

M W F 10–12 (220)
Two units, each quarter.

3abc. Color and Design

Form and composition, stressing art principles. Color in theory and practice, with experience in the various media used in making colored designs. Fundamental to all advanced work in creative design.

M W F 10–12 (220)
Two units, each quarter.

19a. History of Art

An illustrated lecture course, giving a general survey of the history of painting, sculpture, architecture, and the minor arts from prehistoric times to the twentieth century.

M W F 9 (220)
Three units, autumn quarter.
19b. History of American Art
An illustrated lecture course, considering the development of art in America from the pre-revolutionary period to the present time.
M W F 9 (220)
Three units, winter quarter.

19c. Appreciation of Art
A study of the essential elements which underlie the theory and practice of the arts, with a view to appreciating its masterpieces.
M W F 9 (220)
Three units, spring quarter.

20. Landscape Painting
Rendering of landscape in water color and other media. Prerequisite: Art 3abc or its equivalent.
W 12:30-3:30 or hours to be arranged (220)
One or two units, each quarter.

21. Dress Design
Creative design, French draping, pattern drafting and grading, cutting, fitting, construction, adaptive design, and copying, with a study of the art of line and color as related to dress and personality. Prerequisite: Art 3abc and Household Art 2, or the equivalent.
T T 12:30-3:30 (220)
Two units, each quarter.

22. Interior Decoration
The principles of house decoration, color schemes, selection of furniture. The fundamentals of decorating the different rooms in the average home. Creative work in room arrangements, floor plans, and elevations. Prerequisite: Art 3abc or the approval of the instructor.
T T 12:30-3:30 (220)
Two units, each quarter.

23. Advertising Design
Line, color, and design as applied to the field of advertising art, including assignments for newspaper, magazine, catalog, booklet, bill board, window cards, car cards, labels, posters, packages, and fashion illustration. Prerequisite: Art 3abc, or the approval of the instructor.
T T 12:30-3:30 (220)
Two units, each quarter.

ASTRONOMY

1. Elements of Astronomy
General facts and principles of the science of astronomy, relating primarily to the solar system. Two lectures each week, supplemented by occasional periods of observation with the telescope.
T T 10 (105)
Two units, each quarter.

BACTERIOLOGY

1. General Bacteriology
The history of bacteriology, microorganisms in their relation to disease, immunology, and the biochemical activities of bacteria.
The laboratory exercises deal with bacteriological technique, media making, isolation and identification of microorganisms, as well as with standard methods employed in water and milk analyses. Two lectures and two laboratory periods weekly.
Lectures: T T 10 (108); laboratory: section 1, T T (111); section 2, W F (111).
Four units, each quarter.
2. General Bacteriology

A shorter course than Bacteriology 1. Meets the requirements for Agriculture and Nurses' Training. Three lectures and two laboratory periods weekly. Second 18 weeks (February 14–June 15).

Lectures: M W F 10 (111); laboratory: M and any one of the following days: T W T F (111).

Two and one-half units, winter quarter; five units, spring quarter.

10. Advanced Bacteriology


Hours to be arranged (111)

Three units, spring quarter.

BIOLOGY

1A-1B. General Biology

A study of life as revealed in plants and animals, including the basic principles of morphology, physiology, and classification; also a brief presentation of human physiology and metabolism. Two lectures and one laboratory period weekly.

1A. Plant Biology

First 18 weeks (September 20–February 11).

Lectures: T T 9 (109); laboratory: F (109).

Three units, autumn quarter; one and one-half units, winter quarter.

1B. Animal Biology

Second 18 weeks (February 14–June 15).

Lectures: T T 9 (206); laboratory: F (207).

One and one-half units, winter quarter; three units, spring quarter.

BOTANY

Preparation for the Major, U. C. L. A. Required: Botany 1; Chemistry 1–2, 13. Recommended: French, German, and elementary courses in other biological sciences.
CHEMISTRY

Preparation for the Major. Required: Chemistry 1-2 (with a grade of C or better); Physics 2 or 1; trigonometry; Mathematics 1a-b-c; and a reading knowledge of German. Recommended: Chemistry 10, 11, or 12; and in lower or upper division Physics 10 and Mathematics 14a-b-c.

1. General Chemistry
For those who have had high school chemistry and who wish to continue in chemistry or to undertake subjects dependent on chemistry. The theoretical and industrial sides of the subject are especially stressed. Three lecture periods weekly throughout the year and two laboratory periods, autumn quarter. Prerequisite: high school chemistry and physics with grade not less than C, or either subject alone with a grade of A or B. High school physics and trigonometry are recommended.

Lectures: M W F 10 (203); laboratory: section 1, M W (202); section 2, T T (204).

Five units, autumn quarter.
Three units, winter and spring quarters.

2. Qualitative Analysis
To be taken in conjunction with Chemistry 1 in the winter and spring quarters. Two laboratory periods weekly, winter and spring quarters.

Laboratory: section 1, M W (202); section 2, T T (204).

Two units, winter and spring quarters.

3. General Chemistry
Primarily for those who do not expect to continue the subject. The descriptive side of chemistry and its application in everyday life. Fulfills the requirement for majors in Physical Education or Home Economics. Three lectures and one laboratory period.

Lectures: M W F 9 (203); laboratory: Tu 9-12 or F 12:30-3:30 (204).

Four units, each quarter.

*10. Quantitative Analysis
The principles and methods of quantitative analysis and their application to simple methods of commercial analysis. Two lectures, autumn and winter quarters. Prerequisite: Chemistry 1 and 2.

Lectures: T T 9 (203)

Two units, autumn and winter quarters.

11. Quantitative Analysis: Laboratory
To be taken in conjunction with, or to follow, Chemistry 10. Three laboratory periods weekly, autumn and winter quarters.

Laboratory: M W F (204)

Three units, autumn and winter quarters.

12. Advanced Quantitative Analysis
Special methods of quantitative analysis designed to give the student an opportunity to take up advanced work. One lecture and two laboratory periods weekly, spring quarter. Prerequisite: Chemistry 10 and 11.

Lecture: T 9 (203); laboratory: M W (204).

Three units, spring quarter.

13. Organic Chemistry
The compounds of carbon. Two lecture periods weekly, each quarter.

Prerequisite: Chemistry 1 and 2.

Lectures: T T 11 (203)

Two units, each quarter.

To be taken either in conjunction with, or to follow, Chemistry 13. The preparation, properties, and reactions of typical organic compounds. One or two laboratory periods weekly, each quarter.

Laboratory: 1 unit, F (203); 2 units, Th F (203).

One or two units, each quarter.

COMMERCE

Lower Division Requirements. See page 49.

Accounting
The fundamental principles of accounting. The use of columnar books, business papers, voucher systems, departmental and comparative financial statements, and cash and bank records. One lecture and two laboratory periods weekly.

T T 12:30-3:30 (120)

Three units, each quarter.

Business Organization
An analysis of the various forms of business organization with special attention to the corporation. Studies of management, wages, purchase-
COURSES OF INSTRUCTION

Textiles and Clothing Selection

Textiles used in clothing and house furnishings; fiber, construction, and finish; cost, serviceability, durability, and beauty.

M W F 8 (500)
Three units, autumn quarter.

Stenography and Typewriting

Courses in stenography and typewriting are given in the Polytechnic High School and in the Evening High School. Units received for work completed in such courses will be counted in partial satisfaction of the requirements for the Associate of Arts Title, but the evaluation of units in transfer will be left to the institution to which transfer is made.

Students wishing to enroll in stenography and typewriting should confer with the Registrar.

Hours to be arranged (225)
One or two units, each quarter.

ECONOMICS

Preparation for the Major
Required: Economics 1 and at least one of the following: History 4 or 8; Political Science; Philosophy 1 or 10abc; Geography 1; Psychology 1.

1. Principles of Economics

The principles of economics, including such fundamental theories as those of value, price, wages, interest, rent, and profits; with a consideration of the problems of society which arise from existing methods of production and distribution of wealth, such as railways, public ownership, combinations and trusts, socialism, and taxation.

Section 1: M W F 8 (114); section 2: M W F 11 (209).
Three units, each quarter.

10. Economic History of Europe

An industrial and commercial survey of Europe from the eleventh century to the present time. Special emphasis is placed upon English developments. First eighteen weeks (September 20–February 11). Not offered in 1937–1938.

M W F 11 (209)
Three units, autumn quarter; one and one-half units, winter quarter.
11. Economic History of the United States  
Mackenzie  
A study of the efforts and institutions by which the American people have appreciated and used the resources of their country. Its purpose is to explain, historically, the present economic organizations of the nation. Second eighteen weeks (February 14–June 15). Not offered in 1937–1938.  
M W F 11 (209)  
One and one-half units, winter quarter; three units, spring quarter.

ENGINEERING

Preparation for the Major. See announcement of the College of Engineering, University of California, Berkeley. Recommended: physics, mathematics, chemistry, surveying, materials and production, descriptive geometry, and machine drawing. Many positions in the field of engineering do not require more than two years of preparation beyond the high school. Students looking forward to this type of work should take in the Junior College all the courses listed under Engineering together with Physics 1, Physics 10, and mathematics.

1. Plane Surveying  
Twogood  
Principles; field practice; calculations and mapping. Two one-hour class discussions and one three-hour period of field or mapping weekly. Prerequisite: plane trigonometry. One extra unit of intensive field work may be taken at the student’s option, credit for which will be allowed toward graduation but not for transfer.  
Class discussions: T T 10 (105); field or mapping: Tu or Th.  
Three units, each quarter.

2. Engineering Drawing  
Twogood  
Practice in lettering and in the use of drawing instruments. Fundamentals of projection drawing as used by the engineer in the design of machines. Limited to students taking engineering courses. Instructor’s approval necessary before registering. Hours to be arranged.  
Two or three units, each quarter.

*10. Engineering  
Bliss  
Study of the engineer’s life and work, and examination of methods of preparation. Practice on typical engineering problems. Two hours weekly.  
M F 9 (105)  
Two units, each quarter.

*12. Descriptive Geometry  
Twogood  
The art of completely describing an object by the simultaneous consideration of two or more of its views. Direct application to engineering problems. Two class discussions and three laboratory periods weekly. Prerequisite: mechanical drawing and a working knowledge of analytic geometry.  
Class discussions: T T 9 (105); laboratory: M W F (22).  
Five units, winter quarter.

Twogood  
Line drawings of simple machine parts, freehand sketches, and working drawings. A study of mechanisms, including cams and gears. Prerequisite: Engineering 2, Physics 1.  
Class discussions: T T 9 (105); laboratory: M W F (22).  
Five units, spring quarter.

ENGLISH

Preparation for the Major. The student who wishes to make English his major subject must have completed, with an average grade of C, English 1 followed by English 10. At least one ancient and one modern foreign language should be studied in high school and continued in college. Philosophy and at least one foreign language should be elected in the lower division.

1. Composition  
Allison, Anderson, Patton, Scott  
The chief forms of composition, oral and written, with outside reading and written reports. Theme writing and individual conferences. All classes meet M W F in the rooms assigned.  
Sect. 1 (A–K) Anderson 8 (113)  
Sect. 6 (R–Z) Scott 9 (112)  
Sect. 2 (L–Z) Patton 8 (209)  
Sect. 7 (A–K) Allison 10 (408)  
Sect. 3 (A–D) Allison 9 (108)  
Sect. 8 (L–Z) Scott 10 (112)  
Sect. 4 (E–K) Anderson 9 (113)  
Sect. 9 (A–K) Allison 11 (115)  
Sect. 5 (L–Q) Patton 9 (206)  
Sect. 10 (L–Z) Patton 11 (112)  
Three units, each quarter.
3. Practical News Reporting  
A course designed to combine theory of the correctly written news and feature articles with contacts in actual reporting fields. Encouragement is given students interested in making newspaper reporting a profession. The facilities of city newspapers are made available whenever possible. In general, the course includes a study of the problems that must be met by the beginning newspaper reporter. Members of the class may expect work on the College paper, the Arroyo.

Lecture: Tu 9 (113); writing practice: Th 1–4 (209).
Two units, each quarter.

8. Voice and Diction  
Vocal training, the use of the speaking voice, and oral reading of prose and poetry selections. Particular attention is given to quality, force, time, and rhythm, and a careful study is made of the international phonetic alphabet to develop careful habits of enunciation and pronunciation.

Section 1: T T 9 (112); section 2: T T 10 (112).
Two units, each quarter.

9. Dramatic Art  
Drama appreciation through a study of the principles of dramatic art. Readings in classical and modern drama from the point of view of production. Consideration of the problems of lighting, setting, makeup, and other phases of stagecraft. Lectures, oral and written reports, laboratory, rehearsals. Class limited to fifteen women and ten men. Prerequisite: English 1, or may be taken in conjunction with English 1.

Lectures: T T 10 (Auditorium); rehearsals and workshop: hours to be arranged (Auditorium).
Three units, each quarter.

10. English Literature  
An historical survey of the entire course of English literature, its leading periods, movements, personalities, and masterpieces. Lectures, recitations, collateral reading, and reports on special topics.

a. Non-dramatic poetry from the beginning to 1830 (autumn quarter).
b. Victorian and twentieth century poetry, first six weeks; drama, second six weeks (winter quarter).
c. Non-fiction prose, first six weeks; the novel, second six weeks (spring quarter).

M W F 10 (113)
Three units, each quarter.

11. Advanced Composition  
Studies in descriptive and narrative writing, with special reference to the technique of the short story, autumn and winter quarters. Expository writing, with relation both to the literary essay and to the preparation of extended papers and reports, spring quarter. Literary models are studied and the constant writing of themes required. Open to a limited number of students who have completed English 1 or its equivalent.

M 3:30 and T T 10 (115)
Three units, each quarter.

12. Public Speaking  
The study of the general principles of voice and diction; the acquiring of correct posture, gesture, and platform manner; and the development of the particular speech skill of each student. Throughout the year attention is given to the preparation of speeches for delivery in class and in public.

M W F 8 (112)
Three units, each quarter.

13. Advanced News Reporting  
A continuation of Practical News Reporting 3. Open to a limited number of qualified students who are interested in longer articles for newspapers or magazines.

T 2:30 (115)
One unit, each quarter.

19. Advanced Dramatic Art  
A continuation of English 9. Prerequisite: English 1.

Lectures: T T 11 (Auditorium); rehearsals and workshop: hours to be arranged (Auditorium).
Three units, each quarter.

FRENCH

Preparation for the Major: French 1, 2, 3, 10. History 4, Philosophy 10, and Latin are strongly recommended.

1. Elementary French  
Accurate pronunciation and the essentials of grammar. Three easy French texts are read, which form the basis for careful translation, conversation, and composition work.

Section 1: M T W T F 8 (102); section 2: M T W T F 11 (102).
Five units, each quarter.
2. Intermediate French  
Further study of grammar, especially syntax; reading and discussion of the works of outstanding French novelists, poets, and dramatists. An effort is made to correlate the study of French with the general history of European civilization. Prerequisite: French 1 or its equivalent.

M W F 9 (102)
Three units, each quarter.

3. Second-Year French: Composition and Conversation  
Oral drill in the use of French; study of the more difficult points of grammar; class discussion of translations from English into French; writing of original themes in French. Prerequisite: French 1 or its equivalent.

T T 9 (102)
Two units, each quarter.

10. Advanced French  
French novels and dramas of the seventeenth, eighteenth, and nineteenth centuries. Outside reading and written reports in French. Prerequisite: French 2 or its equivalent.

Hours to be arranged (102)
Three units, each quarter.

II. Advanced French Composition and Conversation  
Students who intend to major in French or to continue with more advanced study should take this course concurrently with French 10.

Hours to be arranged (102)
Two units, each quarter.

GEOGRAPHY

1. Introductory Geography  
The physical features of the earth, their development and modification. The major geographic regions of the world in their relationship to the economic development of man. Two lectures and one additional period weekly.

Lectures: T T 11 (107); map work: hour to be arranged (107).
Three units, each quarter.

GERMAN

1. Elementary German  

Section 1: M T W T F 8 (100); section 2: M T W T F 11 (100).
Five units, each quarter.
2. Intermediate German: Reading. **BEATIE**
Emphasis continued on comprehension instead of translation. Continued vocabulary drill. Reading of approximately 650 pages in class, and of 1,000 pages of simple prose collaterally. May be taken with German 3. Prerequisite: German 1 or equivalent.

M W F 9 (100)
Three units, each quarter.

3. Intermediate German: Grammar and Composition. **BEATIE**
Review of first year grammar, with some free composition and conversation. In the spring quarter, composition and conversation based upon dictated material. May be taken with German 2. Prerequisite: German 1 or equivalent.

T T 9 (100)
Two units, each quarter.

4. Scientific German **BEATIE**
Recommended to students who expect to major in some field of science. General scientific word building and analysis (autumn and winter quarters); the reading of a book or journal in the field of the student's special interest (spring quarter). Prerequisite: German 1 or its equivalent.

T T 1:30 (100)
Two units, each quarter.

GREEK

**Preparation for the Major.** Required: Greek 1, 10. Recommended: Latin 3; German 1; Philosophy 1 or 10a/b.

1. Elementary Greek **REA**
An introduction to essential terms and syntax through Xenophon's Anabasis, varied with occasional reading in the New Testament during the third quarter.

M T W T F 9, or hours to be arranged (101)
Five units, each quarter.

2. Greek Culture **REA**
A lecture-recitation course dealing with Greek ideals and achievements in the world of thought. The aim of the course is to interpret modern civilization in the light of its Greek inheritance, and to stress those things that are of permanent worth for the life of the twentieth century. Assigned readings and reports. No knowledge of Greek required.

a. Geographical background; historical survey; government; religion; education (autumn quarter).
b. Architecture; sculpture; painting; music (winter quarter).
c. Literature; philosophy; science (spring quarter).

T T II (101)
Two units, each quarter.

10. Plato and Homer **REA**
Plato: the Apology and selections from other dialogues. Homer: Iliad or Odyssey (selected books). Prerequisite: Greek 1.

Hours to be arranged (101)
Three units, each quarter.

HISTORY

**Preparation for the Major.** Required: History 4, and Economics 1 or Geography 1. Recommended: History 8.

4. History of Modern Europe **McDERMONT**
The political, social, and economic development of modern Europe, with particular reference to the rise of the nationalities and the establishment of colonies.

a. The period from 1500 to 1789 (autumn quarter)
b. The period from 1789 to 1870 (winter quarter)
c. The period from 1870 to the present day (spring quarter)

Section 1: M W F 8 (208); section 2: M W F 11 (208).
Three units, each quarter.

7. History of Science **LINHART**
A history of science from the earliest times to the Renaissance, and a brief survey of modern science, including the school of Einstein. Illustrated lectures and class discussions. The course is completed in one quarter.

T T 2:30-3:30 (108)
Two units, autumn, winter, or spring quarter.
8. History of the Americas  
McDEnMoNT
The European background of American civilization, the colonial establishments, colonial rivalries of European states, the founding of the American nations, the occupation of the continents, the international relations of the western nations, and, more particularly, the history of California. Open to first year students, with approval of instructor.

a. The period of European colonial establishment in America (autumn quarter).
b. The period of independence movements and nation building (winter quarter).
c. The current period of industrialization, expansion, and international problems (spring quarter).

M W F 9 (208)
Three units, each quarter.

9. History of Printing  
MOORE
The graphic presentation of language from the earliest times to modern typography. For students interested in journalism, English, library work, and vocational printing. Lectures, class discussions, and outside reading. The course is completed in one quarter. One hour weekly.

Th 10 (206)
One unit, autumn, winter, or spring quarter.

Greek Culture  
REa
(See Greek 2)

HOUSEHOLD ART

Preparation for the Major. Required: high school chemistry; History 4. Courses in clothing, freehand and mechanical drawing, and physiology are recommended; also Art 2abc; Economics 1; Psychology 1; Latin, French, Italian, Spanish, or German.

2. Clothing Construction  
MOORE
A practical course in clothing construction with problems selected to meet the individual needs. Two laboratory periods weekly.

M W 12:30-3:30 (500)
Two units, each quarter.

3. Textiles and Clothing Selection  
MOORE
(See Commerce)
## COURSES OF INSTRUCTION

### ITALIAN

**Preparation for the Major.** Required: Italian 1, 2. Recommended: a reading knowledge of Latin.

1. **Elementary Italian**  
   **M W F I (102)**  
   Three units, each quarter.

2. **Intermediate Italian**  
   *Further study of grammar; composition and conversation; reading of modern prose, drama, and verse, with oral and written exercises based thereon. Prerequisite: Italian 1 or its equivalent.*  
   **Hours to be arranged (102)**  
   Three units, each quarter.

### LATIN

**Preparation for the Major.** Required: four years of high school Latin or Latin AB and CD; Latin 2, 3. Recommended: Greek, German, French, Italian.

1. **AB. Elementary Latin and Caesar**  
   *An introductory study, equivalent to the first two years of high school Latin.*  
   **M T W T F 8 (101)**  
   Five units, each quarter.

2. **CD. Cicero and Virgil**  
   *Selected orations of Cicero, and *Ecneid of Vergil. Prerequisite: two years of high school Latin, or Latin AB.*  
   **Hours to be arranged (101)**  
   Four units, each quarter.

### MATHEMATICS

**Preparation for the Major.** Solid geometry and trigonometry; Mathematics Sabe, 1Habe; Physics 1, 10. Recommended: a reading knowledge of French and German.

Note: Each course in mathematics has definite prerequisites. The student who has not fulfilled the requirements may enroll provisionally. If he does satisfactory work and passes a creditable examination, he will receive full credit for the quarter, and will then be regularly enrolled for the ensuing quarter.

1. **Intermediate Algebra and Plane Trigonometry**  
   *A second course in algebra and plane trigonometry. Prerequisite: two years of high school mathematics of recommending grade.*  
   **M W F 11 (210)**  
   Three units, each quarter.
COURSES OF INSTRUCTION

1D. Introduction to College Algebra and College Trigonometry LINHART
The more elementary topics usually given in college algebra, and trigono-
metric analysis. Prerequisite: three years of high school mathematics
of recommending grade, or Mathematics 1C.
T T 11 (210)
Two units, each quarter.

2. Mathematics of Finance LINHART
Simple and compound interest, discount, annuities, payment of debts
by various methods, depreciation and capitalized cost, and related
topics. Prerequisite: Mathematics 1D. By permission of the instructor
this course may be taken concurrently with Mathematics 1D.
W 2:30-4:00 (210)
One and one-half units, each quarter.

7. History of Science (See History)

11abc. Introduction to Mathematical Analysis LINHART
College algebra, analytic geometry, and a first course in differential and
integral calculus. Intended for students wishing to enter the College
of Letters and Science, and required of students in the curriculum in
architecture. Prerequisite: four years of high school mathematics of
recommending grade, or Mathematics 1D.
M T W T F 9 (210)
Five units, each quarter.

PRINCIPALLY FOR STUDENTS IN ENGINEERING

3abc. Engineering Mathematics LINHART
College algebra, analytic geometry, differential calculus, and an intro-
duction to integral calculus. Engineering students should take Physics
I concurrently with Mathematics 3abc. Prerequisite: four years of
high school mathematics of recommending grade, or Mathematics 1D.
M T W T F 9 (210)
Five units, each quarter.

*14abc. Engineering Mathematics LINHART
Applied integration, solid analytic geometry, partial differentiation,
multiple integration, infinite series, and elementary differential equa-
tions with applications. Prerequisite: Mathematics Sabc.
M T W T F 8 (210)
Five units, each quarter.

COURSES OF INSTRUCTION

MILITARY SCIENCE AND TACTICS—R. O. T. C.

An act of Congress passed in June, 1916 provided for military training
in certain educational institutions in the United States. This was an
enlargement of the Morrill Act of 1863, which requires that a course of
military training be given at all state colleges which are receiving federal
aid. The government furnishes a competent corps of instructors and all
uniforms and equipment necessary for students.

The primary object of Reserve Officers Training Corps is to qualify
college students for commissions in the Officers Reserve Corps; a corps
from which the country would be able to obtain officers in the subordin-
ate grades in case of emergency. Enrollment in the R. O. T. C. does not
obligate students to enter the Officers Reserve Corps; it simply qualifies
them for a commission if they desire one. Members of the R. O. T. C.
are not subject to call for strike duty or any service in the army, and are
in no sense soldiers.

Graduates of junior colleges who have satisfactorily completed two
years work in the R. O. T. C. unit, may upon entering an institution
maintaining a senior R. O. T. C. unit, enroll in the advanced course in
Military Science and Tactics. If admitted to the advanced course, they
will receive from the government, in addition to their uniforms, approxi-
mately $15.00 a month for the full two years.

1. Military Science and Tactics: Theoretical. NEWELL
Organization, defense act, interior guard duty, musketry, map reading,
and sand table. Collateral reading. Two one-hour periods weekly.
T T 10 (R. O. T. C. Headquarters)
Two units, each quarter.

2. Military Science and Tactics: Theoretical. NEWELL
Company administration and supply, mechanization, pistol and pistol
marksmanship, manual of the saber, defense against chemical warfare,
aerial photography, military law, historical examples, camp and actual
experience in mapping. Two one-hour periods weekly.
T T 10 (R. O. T. C. Headquarters)
Two units, each quarter.
COURSES OF INSTRUCTION

MUSIC

Preparation for the Major. Required: Music 1, 3, 4, 10. Recommended: Art 19c; English; History 4; foreign languages, particularly French and German; Philosophy 1 or 10abc; Physics 2; Piano I and II.

Note: During autumn registration days all students enrolling in harmony courses must arrange with the instructor for advanced standing examinations. All students enrolling in piano courses are to arrange with the instructor for auditions.

THEORY

1. Musicianship
   The fundamentals of music: the melodic, harmonic, and rhythmic elements through aural approach. Major and minor chords, keys and scales, intervals from the harmonic basis, and cadences, through singing, writing, playing, and dictation. Time durations, notation, time signatures, rhythmic reading and dictation. Elementary four-part harmony, melodic dictation, and sight-singing.
   M W F 11 (Fine Arts Bldg., first floor)
   Three units, each quarter.

2. History and Appreciation
   The appreciation and enjoyment of good music through intelligent listening. The evolution of music from ancient times to the present. The development of musical form. The lives of the great composers and analysis of their works, illustrated by recordings. Lectures, assigned readings, term papers.
   M W F 10 (Fine Arts Bldg., first floor)
   Three units, each quarter.

3. Harmony I
   The fundamental principles governing four-part harmonization from melody and figured bass. The secondary triads, dominant seventh and ninth chords, and their inversions, altered triads. Common chord and pivotal modulations. Harmonic and melodic dictation. Keyboard application. Original compositions in the smaller forms. Prerequisite: Music 1, or its equivalent.
   M W F 9 (Fine Arts Bldg., first floor)
   Three units, each quarter.

4. Harmony II
   Secondary seventh chords and their alterations, chromatic harmony. Analysis, harmonic and melodic dictation, enharmonic modulations, keyboard application. Original compositions in the smaller forms. Prerequisite: Music 4, or its equivalent.
   M W 8 (Fine Arts Bldg., first floor)
   Three units, each quarter.

Elements of Orchestration
   A study of the instruments of the orchestra together with the practical art of symphonic scoring. Prerequisite: Music 4, or its equivalent.
   Hours to be arranged (Fine Arts Bldg., first floor)
   One unit, each quarter.

Composition
   A survey of traditional and modern harmonic devices. Original work in the smaller homophonic and contrapuntal forms. Prerequisite: Music 10, or its equivalent.
   Hours to be arranged (Fine Arts Bldg., first floor)
   Two units, each quarter.

APPLIED MUSIC

Band
   The student band meets for two one-hour rehearsals weekly throughout the year.
   T T 3:30-4:30 (Auditorium)
   One unit, each quarter.

Choral Training
   A course which combines the study and presentation of choral music with a detailed study of the principles and methods of choral procedure. Students accepted will be assigned to one of the following groups:
   Assembly Choir: a class of selected mixed voices, limited to thirty-five members, which has for its aim the study and performance of the finest choral music. Much a cappella singing. Two two-hour periods weekly, with outside study.
   M W 3:30-5:00 (Auditorium)
   Two units, each quarter.
   Glee Clubs: separate classes for men and women, which have as their objective the study and performance of suitable music. The men sing with the Cantadores Club. Two hours weekly.

Cantadores Club: Tu 7:15 p. m. (400)
   One unit, each quarter.
COURSES OF INSTRUCTION

Orchestra
Schmidt
Routine work in the reading and performance of standard compositions. Qualified students are eligible for the opera orchestra.
Th 7-9 p.m. (400)
One unit, each quarter.

Organ
Schmidt

Piano I
Gorton
A beginning course in piano technique and interpretation. The work is conducted in classes.
Hours to be arranged (Fine Arts Bldg., first floor)
Two units, each quarter.

Piano II
Gorton
A continuation of Piano I. Major and minor scales, diminished seventh arpeggios, Czerny studies, pieces chosen from the works of classic, romantic, and modern composers. The work is conducted in classes. Prerequisite: Piano I, or its equivalent.
Hours to be arranged (Fine Arts Bldg., first floor)
Two units, each quarter.

Piano III
Gorton
Advanced work in technical problems and interpretation. Two and three part inventions of Bach, sonatas of Haydn, Mozart and Beethoven; other pieces chosen from the works of classic, romantic, and modern composers. The work is conducted in classes. Prerequisite: Piano II, or its equivalent.
Hours to be arranged (Fine Arts Bldg., first floor)
Two units, each quarter.

Voice I
Spohr
A class in voice culture conducted for beginners. The elements of vocal technic, including breathing, tone placement, simple diction, and song interpretation are presented in proper sequence, emphasis being placed upon tone production as the essential. Two or three hours weekly. Students who can not read music are advised to take in conjunction with Voice I the first quarter of Music I.
Hours to be arranged (Auditorium)
Two or three units, each quarter.

COURSES OF INSTRUCTION

Voice II
Spohr
Continuation of Voice I. Breathing, placement, diction, and interpretation. Students are required to participate in formal recital at the end of the year, if they would receive credit for the course. Supplementary reading. Students who can not read music must also take the first quarter of Music I. Two or three hours weekly.
Hours to be arranged (Auditorium)
Two or three units, each quarter.

NURSING

Pre-Nursing Curriculum
The College offers the following one-year curriculum prescribed for admission to state accredited schools of nursing:

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<tr>
<th>Autumn Quarter</th>
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<tr>
<td>Chemistry I</td>
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<td>Bacteriology 2</td>
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<td>English 1</td>
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<td>Physiology and Anatomy</td>
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PHILOSOPHY

Preparation for the Major

1. Logic, Theoretical and Practical
Boardman
Logical doctrine is concentrated on argument and proof. The nature of argument, fallacy, definition, syllogism, dilemma and propositional relations occupy the first eighteen weeks; the nature of proof, hypothesis, causal relations, generalization, theorem and probability, the second eighteen weeks.
M W F 9 (107)
Three units, each quarter.

2. Ethics
Boardman
The theory and practice of right living. A study of the basis and value of the ethical ideal; the demand for renewed emphasis, in our time, of the grounds of moral obligation; and a suggested technique for guidance in moral self-culture and social relations.
T T 9 (107)
Two units, each quarter.
10. History of Philosophy
This course traces in brief outline the historical development of philosophy. Attention is given to the main ideas of the several schools of thought, to the personalities of the thinkers, and to historical setting. A textbook is used and extensive reading and written work are required.

a. The Greek period, including the physical philosophers, the enlightenment, and the systematic thinkers (autumn quarter).

b. The ethical and religious periods and the Middle Ages, including the Renaissance and transition to modern philosophy (winter quarter).

c. The modern period, including the systems of rationalism, empiricism, and German idealism; philosophy since Hegel (spring quarter).

Three units, each quarter.

PHYSICAL EDUCATION

Physical education is required of all men who are not taking Military Training. It is required of all women.

Students must report to the department on the day of registration for assignment to a definite section.

Men or women expecting to major in physical education should consult the department instructors before making out their study list.

Preparation for the Major, University of California, Berkeley. Required: Chemistry 1–2, first 18 weeks; Biology 1B; Physiology 1; Psychology 1, first 18 weeks; Hygiene 3. Recommended: Bacteriology 1; Economics 1; Psychology 1, second eighteen weeks; Household Science 2; Physical Education Survey, and (for women) Dancing and Recreational Leadership.

Preparation for the Major, Teachers College, U. C. L. A.

For Men: 1 or II or III

I

II

III

High school chemistry

Chemistry 3 (first 18 weeks)

Zoology 1 (first 18 weeks)

Physiology 1

Physiology 1

Physiology 1

Biology 1

Biology 1

Physical Education courses

Physical Education courses

Physical Education courses

For Women: Chemistry 1 or 2 (first 18 weeks); Biology 1; Physiology 1 (autumn and winter quarters); Household Science 2 (spring quarter); physical education courses.

COURSES OF INSTRUCTION

PHYSICAL EDUCATION FOR MEN

Mortensen

The physical education course for men comprises activities for groups and for individuals. Group activities include touch football, speedball, playground ball, basketball, baseball, volleyball, apparatus work, and tumbling. Individual activities include wrestling, boxing, golf, and tennis. Competition in wrestling is allowed only after the student is thoroughly conditioned. Instruction in golf is given on the Magnolia course and occasional tournaments are scheduled. In tennis, match play is a regular feature of the training.

Physical Education (section limit, 35): section 1: T T 9; section 2: M W 11; section 3: T T 11; section 4: M W 1:30 (Gymnasium).

Tennis. Open to first year students and to those second year students who have not had tennis before. Section limit, 24. Section 1: T T 10; section 2: W F 10 (Courts).

Wrestling, Boxing, Tumbling (section limit, 24): T T 1:30 (Auxiliary Gymnasium).

One unit, each quarter.

ATHLETICS

Mortensen, Griffith

Men who can pass the required physical examination may elect an athletic activity in place of physical education. The object of the training is the developing of representative athletic teams. Those enrolled are under the instruction and supervision of the College athletic coaches, and at the close of a season's schedule are transferred to classes in physical education for the rest of the quarter.

M T W T 3:30–5:30 (Field)

One unit, each quarter.

PHYSICAL EDUCATION FOR WOMEN

Huntley

The general physical education course for women comprises the following activities and types of training: folk and character dances; gymnastic games; group and team competition in volleyball, basketball, tennis, badminton, and hockey. Two hours weekly.

Physical Education: section 1: T T 9; section 2: M W 10; section 3: T T 11 (Gymnasium).

Tennis: section 1: M W 11; section 2: T T 1:30 (Courts).

Archery: M W 1:30 (Range).

One unit, each quarter.
Dancing  
Natural dancing: movements, rhythm, poise, and relaxation of the body. May be taken instead of the regular Physical Education course for women. Two hours weekly.  
T T 12:30-1:30 (Gymnasium)  
One unit, each quarter.

*Recreational Leadership  
Primarily for women who expect to major in physical education, for recreational and playground leaders, and for elementary school teachers. Includes simple folk and clog dances, informal games, marching, dramatic story plays, and rhythms suitable for young children. Two hours weekly. May be taken instead of, or in addition to, regular Physical Education course.  
M W 12:30-1:30 (Gymnasium)  
One unit, each quarter.

Athletics  
In addition to the sports offered in the general physical education course a more intensive training is given in extra-curricular athletics, preparatory to interclass games, play days, and events sponsored by the Women's Athletic Association.  
M T T 3:30-5:30 (Field)  
Two or three units, each quarter.

Physical Education Survey  
A general survey of the field of physical education, intended primarily for those who are planning to qualify as teachers or coaches, but open also to those who desire a general knowledge of the subject. Students who enroll for training in the regular athletic squads and fulfill the requirements will receive three units instead of two.  
a. The general school program in physical education and the professional curricula as developed by the teacher training institutions (autumn quarter).  
b. The intramural athletic program (winter quarter).  
c. Theory and practice of play and the playground program (spring quarter).  
T T 10 (100)  
Two or three units, each quarter.
COURSES OF INSTRUCTION

laboratory period weekly. Women expecting to major in physical education should transfer to the course in Household Science 2 at the close of the winter quarter.
Lectures: T T 8 (206); laboratory: W (207).
Three units, each quarter.

2. Introductory Physiology
Same as Physiology 1 without laboratory.
Lectures: T T 8 (206)
Two units, each quarter.

3. Introductory Physiology
Same as Physiology 1, but with an additional laboratory period each week. Equivalent in content and hours to "Introductory Physiology" and "General Human Anatomy" as given at the University.
Lectures: T T 8 (206); laboratories: W and either Tu or Th (207).
Four units, each quarter.

POLITICAL SCIENCE

1. A Study in Comparative Government
MacKenzie
a. A consideration of the fundamental attributes of government, its origin, form, and the functions of electorate and parties. The government and parties of Great Britain and the other important members of the British Commonwealth of Nations (autumn quarter).
b. The government and parties of Germany, France, Switzerland, and Japan (winter quarter).
c. The government and parties of Italy, Russia, and the United States (spring quarter).
M W F 9 (209)
Three units, each quarter.

PSYCHOLOGY

Preparation for the Major, University of California, Berkeley. Required: Psychology 1; Zoology 1. Recommended: Physiology 1; French, German, chemistry, physics. The requirements at U. C. L. A. are slightly different.

1. General Psychology
Mackenzie
A general introduction to a scientific study of mental processes or activities, including reactions and reaction tendencies, instinct, emotion,
feeling, sensation, attention, perception, memory, imagination, habit formation, the laws of association, reasoning, will, and personality.
Section 1: M W F 8 (120); section 2: M W F 11 (205).
Three units, each quarter.

SOCIOLOGY

Preparation for the Major. Social Institutions 1; Philosophy 10.
Recommended: Economics 1; Paleontology 1; Psychology 1; Biology 1B.

1. Social Institutions
Bliss, Fraser, MacKenzie, Mcdermont
Introductory study of forms, trends, purposes, and interdependence of social groups; survey of elements and problems of the principal social institutions, with emphasis on written work and reading in the library.
a. General principles and organization of social institutions. Economic institutions and problems (autumn quarter).
c. Agencies and problems of social welfare in a more local sense, including the institutions of home, school, and church (spring quarter).
Section 1: Bliss T T 8 (105) and W 11:40 (105)
Section 2: Fraser T T 9 (208) " W 11:40 (205)
Section 3: Mcdermont T T 10 (208) " W 11:40 (Aud.)
Section 4: Fraser T T 10 (205) " W 11:40 (Aud.)
Section 5: MacKenzie T T 10 (209) " W 11:40 (120)
Section 6: Mcdermont T T 11 (208) " W 11:40 (Aud.)
Section 7: MacKenzie T T 11 (209) " W 11:40 (120)
Three units, each quarter.

10. Introduction to Sociology
Boardsman
An attempt to apply scientific principles to the study of human society.
a. Nature of the social bond; the social structure, including community, class, crowd, and family (autumn quarter).
b. The social structure, continued; associations as related to interests; primary groups; and the great associations, political, economic, and cultural (winter quarter).
c. Social control, including social codes and sanctions, religion, morality, custom, and law; and ecology, society and the environment, geographic and total (spring quarter).
M W F 11 (167)
Three units, each quarter.
12. Social Problems
FRASER
A practical study of organization for social welfare and its problems. Lectures and assigned readings. Open only to students who intend to major in social science.
T T 9 (209)
Two units, each quarter.

SPANISH

Preparation for the Major. Required: Spanish 1, 2, 3, 10 (each course with not less than a C average); a minimum of two years of high school Latin, or Latin AB. Recommended: Spanish 11; additional Latin; History 8.

AB. Elementary Spanish
O'NEILL
The essentials of Spanish grammar with careful drill on pronunciation, reading, and writing; dictating and memorizing; translation of short stories and plays; with conversation based on Spanish texts. Collateral reading, with discussion in Spanish by the class.
Open to those who have had no Spanish, or less than two years of high school Spanish, or two years of high school Spanish, with grades lower than C.
Section 1: M T W T F 8 (205); section 2: M T W T F 3:30 (114).
Five units, each quarter.

1. Elementary Spanish
O'NEILL
Spanish grammar. Conversation, memorizing, and dictation relative to Spanish speaking countries. Abundant practice in short oral themes and written composition. Reading of approximately 1200 pages of modern novels, plays, and short stories. Collateral reading, with weekly reports in Spanish. Open to students who have had two years of high school Spanish with grades not lower than C for each of the two years. Full credit for transfer.
M T W T F 11 (114)
Five units, each quarter.

2. Intermediate Spanish: Reading and Conversation
O'NEILL
Reading of approximately 1500 pages of modern Spanish novels, plays, and short stories, with oral and written exercises based upon the class work. Collateral reading, with weekly reports in Spanish. Course conducted largely in Spanish. Prerequisite: Spanish 1, or its equivalent.
M W F 9 (114)
Three units, each quarter.

3. Intermediate Spanish: Grammar and Composition
O'NEILL
Further study of Spanish grammar and syntax. Conversation, memorizing and dictation relative to Spanish speaking countries, with abundant practice in oral themes and in written composition. It is advised that courses 2 and 3 be taken concurrently by the student who is planning to continue the study of Spanish in the university. Course conducted largely in Spanish. Prerequisite: Spanish 1, or its equivalent.
T T 9 (114)
Two units, each quarter.

10. Advanced Spanish
O'NEILL
The modern and contemporary Spanish novel and drama. The first eighteen weeks are devoted to a study of the novel; the second eighteen weeks to the drama. Selections from the works of important novelists and dramatists are read and discussed in class and as collateral work, with reports in Spanish. History of the development of the Spanish novel and drama. Acquaintance with the authorities in this field. Advanced theme writing upon selections read. Prerequisite: Spanish 3, or its equivalent.
M W F 1 (114)
Three units, each quarter.

11. Advanced Spanish Composition and Conversation
O'NEILL
A review of grammar, composition, and conversational practice. Individual projects. This course is designed to meet the requirements of two classes of students: (1) those desiring further preparation for courses in the university; (2) those desiring greater facility in the practical use of the language. Spanish majors are advised to take this course concurrently with Spanish 10. Prerequisite: Spanish 2, or the special permission of the instructor.
T T 1:30 (114)
Two units, each quarter.

12. Advanced Spanish: Directed Reading
O'NEILL
An extensive reading course. Oral and written reports submitted at weekly conferences. Prerequisite: Spanish 10.
Hour to be arranged (114)
One or two units, each quarter.
14. Advanced Spanish: Conversation and Article Writing. O'NEILL
Practice adapted to the needs and interests of the individual student.
Prerequisite: Spanish II.
Hour to be arranged (114)
One unit, each quarter.

VOCATIONAL COURSES

Students wishing to enroll in vocational courses should confer with the Registrar. Units received for work completed in shop courses will be counted in partial satisfaction of the requirements for the Associate of Arts Title, but the evaluation of such units for transfer will be left to the institution to which transfer is made.

Under the Smith-Hughes Act five hours of related work and fifteen hours of applied work are required weekly for ten units of credit. Students not working under the Smith-Hughes Act may register for from one to five units of credit.

Auto Mechanics
A laboratory course in the fundamental principles of the operation and repair of the modern automobile. It is primarily intended to train the student with some mechanical aptitude for entry into some branch of the automotive trade. Special emphasis is placed on making the work practical and to conform with the best shop practices. Five hours of related work and fifteen hours of applied work weekly.
Related work: M T W T F 8 (305); applied work: M T W T F 12:30-3:30 (304).
One to five units; or ten units, each quarter.

Machine Shop
First year.—Elementary machine operation. Floor and bench work.
Related subjects covering mathematics, science, and drawing connected with the machinist's trade.
Second year.—Advanced shop practice. A continuation of elementary machine work, including the more intricate machine and floor operations. Five hours of related work and fifteen hours of applied work weekly.
Related work: M T W T F 8 (308); applied work: M T W T F 12:30-3:30 (303).
One to five units; or ten units, each quarter.

Mill Cabinet
An advanced course in furniture making and wood turning. Includes training in the use of woodworking machinery and a study of different kinds of wood. Five hours of related work and fifteen hours of applied work weekly.
Related work: M T W T F 8 (306); applied work: M T W T F 12:30-3:30 (307).
One to five units; or ten units, each quarter.

Printing MOORE
General theory and practice of commercial printing covering fundamental principles of hand composition, linotype operation, make-up, press work; binding, theory, and design; estimating and supervision; use of English, copy editing, copy fitting, and proofreading; also the history of printing, its place in the arts and crafts, and its influence on civilization.
Related work: M T W T F 8 (Print Shop, Applied Arts Building); applied work: M T W T F 12:30-3:30 (Print Shop).
One to five units; or ten units, each quarter.

History of Printing
(See History)

ZOOLOGY

Preparation for the Major. Required: Zoology 1, and high school chemistry or Chemistry I (first 18 weeks). Recommended: Chemistry I (second 18 weeks), 13, 14; French; German; and elementary courses in other biological subjects.

1. General Zoology JAEGGER
A study of the structure, classification, and the life histories of animal organisms. Lectures, discussions, and field trips. The principal animal types are studied in the laboratory. Three lectures and two laboratory periods weekly.
Section 1, lectures: M W F 8 (306)
Section 2, lectures: M W F 10 (306)
Sections 1 and 2, laboratory: M T T, any two days (307)
Five units, each quarter.
2. Entomology

An introduction to the common insects, their structure and development, with preliminary studies in classification. Laboratory work with occasional lectures and conferences. Those desiring to enroll in the course should consult the instructor.

Lecture: M 9 (207); laboratory: F (207).
Two units, each quarter.

*10. Comparative Anatomy of Vertebrates

An introduction to vertebrate morphology, development, and classification. The osteology, myology, and nervous system of the shark and the cat are studied in detail. Designed particularly for those who plan to major in zoology and for pre-medical and pre-dental students. One lecture and two laboratory periods weekly. Prerequisite: Zoology 1.

Hours to be arranged (207)
Three units, winter quarter.

COOPERATIVE EDUCATION

Riverside Junior College offers a special type of education known as the Cooperative Course, which requires close coordination between the College and a number of organizations in Southern California.

TECHNICAL EXPERIENCE

Experience is an important factor in education, and the Cooperative Course is unique in providing experience in as large measure as classroom instruction. Each student spends, in technical work, under the supervision of the College, every alternate six weeks throughout the year. The employment is arranged by coordinators on the college staff, who assign students to specific positions and arrange with the cooperating employers to change the work at intervals so as to give the widest possible experience. Starting at the bottom the student works up to positions of responsibility, and finishes his cooperative course as a semi-professional worker or as a recommended entrant to the upper division of a university. The student is often given the option of remaining permanently in the organization within which he has been trained or of returning to it after completing his academic preparation.

LENGTH OF COURSE

Owing to the fact that the cooperative student spends alternate periods acquiring technical experience, the usual first year academic work is ordinarily completed in two years. At the end of that time, engineering and library students generally transfer to regular status, entering the sophomore class at the Junior College.
COOPERATIVE EDUCATION

COOPERATIVE EMPLOYERS

Because of present economic conditions, very few of the organizations which have been cooperating with the Junior College are in a position to take students into their employ. Most of these plan to resume relations, however, when business conditions warrant an increase in their force.

Among the employers that have cooperated with the Junior College in this type of education are the Southern Sierras Power Company, the City of Riverside Electric Department, G. Stanley Wilson, architect, the American Potash and Chemical Corporation, the Riverside Public Library, the Douglas Aircraft Company, Inc., the Kinner Airplane and Motor Corporation, G. Rouse and Company, the Santa Ana Sugar Company, the United States Forest Service, the Glenwood Mission Inn, the Riverside Cement Company, the Community Hospital, the Scripps Metabolic Clinic, the Edison Electric Appliance Company, and the Cresner Manufacturing Company.

REQUIREMENTS FOR ADMISSION

At present there are few opportunities for entering the cooperative course. Applicants for whom places can be found will be selected on the basis of superior scholarship and achievement coupled with character and personality. Application may be made at any time, but preference may be given to earlier applicants. Blanks will be furnished by the Junior College office upon request.

STUDENT ACTIVITIES

ORGANIZATIONS

Associated Student Body

The Associated Student Body is the official organization of the students of Riverside Junior College. The management of its affairs is vested in an executive board consisting of the following officers, who are elected annually: President; Vice-President; Secretary; Treasurer; Men's Athletic Manager; Women's Social Chairman; Men's Social Chairman; President Associated Women Students; President Women's Athletic Association; Editor Arroyo; Editor Tequesquite; Rally Committee Chairman; Forensics Manager. Official acts of the executive board are subject to review by the Director.

Associated Student Body Officers 1936-1937

President—STUART DOUGLAS CALDWELL
Vice-President—CONNY WILLIAM SIEVERTHEIMER
Secretary—BETTY LACKEY
Treasurer—GEORGE THOMAS HAYES
Men's Athletic Manager—JACK SIGFUS VAN EEPH
Women's Social Chairman—SUE ELIZABETH RUSH
Men's Social Chairman—THOMAS AUSTIN FYRELL
President Associated Women Students—GENEVIEVE JOY RAYMEIR
President Women's Athletic Association—JEAN CLARA HERBERT
Editor Arroyo—CHARLES WILLIAM AYDELOTTE
Editor Tequesquite—JEANETTE MAYE ALLEN
Rally Committee Chairman—GEORGE H. DOLE
Forensics Manager—ELMER JOHN LEWIS

Faculty Adviser—WILLIAM RUSSELL BAILEY
ASSOCIATED WOMEN STUDENTS

The organization known as the Associated Women Students considers and promotes the special interests of the women students of the college.

President—GENEVIEVE JOY RAYMER
Vice-President—ROSEMARIE MERRILL
Secretary—MARIAN FRY
Athletic Representative—JEAN CLARA HERBERT
Treasurer—CAROLINE WARREN FROST
Social Chairman—LOUISE MORSE

OTHER ORGANIZATIONS

In addition to the Associated Student Body and the Associated Women Students, the following organizations are maintained at the College:

JUNIOR LIONS CLUB
LETTERMEN'S CLUB
WOMEN'S ATHLETIC ASSOCIATION
Y. M. C. A.
Y. W. C. A.

PUBLICATIONS

TEQUESQUITE

The Tequesquite is the Junior College annual. Its editor and business manager are appointed by the outgoing editorial board of the Tequesquite.

THE ARROYO

The Arroyo, which is published weekly, contains current news of campus and college activities. Its editors and manager are appointed by the outgoing editorial board of the Arroyo. It is printed by the College Press.

STUDENT VARIETIES

Student Varieties is an occasional magazine, usually appearing once a year. Its literary content is selected from material submitted and reviewed in English 13, although voluntary contributions are also given consideration. The illustrations are drawn by students of the Art department, and the printing is done by the College Press. Staff appointments are made after students have demonstrated special abilities. The class in English 13 serves as a consulting editorial board.

DEBATING

Riverside Junior College is a member of the Southern California Junior College Debating Conference, which consists of two divisions, with the member colleges grouped as follows:

Western division: Compton, Glendale, Long Beach, Los Angeles, Pasadena, Santa Monica, Ventura.
Eastern division: Chaffey, Citrus, Fullerton, Pomona, Riverside, San Bernardino, Santa Ana.

In each division two sets of debates are held each year. A final debate for the championship is held between the winners in each division.

DRAMATICS

The interests of drama are served by the classes in dramatic art, English 9 and 19, which present two or three full-length plays and several one-act plays each year. Further opportunities for experience in acting and in stagecraft are offered by the Community Opera Association.

MUSIC

Musical activities are given a large place in the life of the college. Instrumental music is represented by a band and orchestra; choral music by the men's glee club, the women's glee club, and the assembly choir. These organizations participate in assembly and commencement programs and in the annual operetta.

Opportunity is also given those who are specially interested in choral music to affiliate with the Cantadores Club (for men), the Madrigal Club (for women), or the Riverside Com-
community Opera Association. These are community organizations sponsored by the College.

ATHLETICS FOR MEN

The College is a member of the Southern California Junior College Association, Eastern Conference. Two Commissioners of Athletics, one for the Western Conference, one for the Eastern, are charged with the enforcement of all rules and regulations pertaining to the athletic activities of their respective sections.

The Association recognizes for intercollegiate competition the following activities: baseball, basketball, boxing, cross country running, football, golf, gymnastics, mass athletics, swimming, tennis, track and field, and wrestling.

All institutions of the Association winning either sectional or association championships through regularly arranged sectional schedules or play-off contests are awarded suitable trophies. No individual awards are made.

ATHLETICS FOR WOMEN

Riverside Junior College is also a member of the Southern California Women’s Athletic Association of Junior Colleges. Basketball, volleyball, indoor baseball, hockey, and tennis constitute the program of intercollegiate sports. Three junior college play days are scheduled each year.

ELIGIBILITY TO STUDENT ACTIVITIES

To be eligible to hold any Student Body office or to represent the College in any intercollegiate activity, a student must be passing in at least twelve units of work. In addition all except freshmen enrolled in their first quarter must have passed in at least twelve units of work in their last previous quarter or semester. No student shall represent his institution in any athletic activity who registers later than three weeks after the first day of instruction in the quarter or semester in which he desires to compete.

RIVERSIDE JUNIOR COLLEGE GRADUATES

CLASS OF 1936

Gordon Babcock
Martha Gertrude Barnes
John Richard Barr
Eugene McIntyre Bassett
Eleanor Mae Best
Ruth Angelyn Bishop
George Alexander Black
Andrew Mackie Bloss
Evelyn Marie Brannan
Mary Margaret Broekman
Marion Emma Buell
Leonard Canter
Robert Berger Carlson
Nita Carroll
Randolph Warren Carter
Ruth Lois Chapman
James William H. Charlton
Edward John Clardy
Richard N. Clark
William Warren Clark
Bonniyuan Mac Connell
Samuel Lucien Cordell
Claude Howard Craft
Cecil Cushman
Patricia Cushman
Helen Ives Dady
Samerida Jane Davies
Charles Franklin Davison
Walter Corwin Davison
Stephen Franklin Dennis
Clara Dole
William Drysdale
Agnes Ellen Edwell
Ellen June Elliott
Beatrice Mary Farmer
Floyd H. Follower, Jr.
Wilfred George Forbes
Charles Ellis Halbert
Jack C. Hammond
A. Vernon Hansen
Maurice C. Harp
Merle Willard Harris
Charles Vincent Hartung
Reed Vaughan Hastings
LaMont E. Hanettor
George Thomas Hayes
Philip Miner Hoadley
William White Houlden
Vernon Monte Hoag
Robert Lee Hobbs
Ruth Alice Horne
William Henry Huber
Theodore H. Hucklebridge
Lamar Horatio Hunt, Jr.
William Kossuth Hunt
Kenneth Duane Hudley
Paul Wesley Jeffrey
Myrtle Mae Johnson
Alice Margaret Jones
James Henry Jones
William Earl Jones
Katharine Vanegrift Karstens
Margaret Louise Keller
Richard Kepner
Carol Ketchem
Thomas McClure Kimball
Gladys Frances Kuffer
Isaac Porter Leach
Herbert Christensen Little
Clara Lundell
STUDENT REGISTER

Names are listed alphabetically without regard to class.

Status is indicated as follows:
(1) first year student
(2) second year student
(3) third year student
(Sp.) special student
(C) cooperative student
(Gr.) graduate student

A superior figure after Sp. or C indicates first year, second year, etc.

Home residence represents the school from which the student transferred unless otherwise noted.

College address is in Riverside, unless otherwise stated.

SPRING QUARTER, 1936

NAME   HOME RESIDENCE     COLLEGE ADDRESS

Clagett, Jean Stewart (1) George Washington University, Washington, D. C.
Coles, Donald (Gr.) Illinois Wesleyan University, Bloomington, Illinois
Colley, Ernest (1) San Bernardino 4345 Twelfth St., Pomona 4343 Larchwood Pl., Junior College
Compton, Gladys (Gr.) College, Claremont
Hammond, Jack C. (3) Frederick, Oklahoma 3555 Grand Avenue, March Field
Houdley, William (3) Perris 4190 El Dorado Avenue
Hunt, William Kossuth (3) Riverside 3493 Hoover St., Oregon State 3493 Hoover St., College, Corvallis, Oregon
Moreland, Lillian (Gr.) Oregon

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Enrollment, Spring Quarter

99
STUDENT REGISTER

AUTUMN AND WINTER QUARTERS, 1936-1937

Aguirre, Kendall Carlos (Sp.2)
Alexander, Alex A. (1)
Allen, Jeanette Maye (9)
Amano, Yasuko (1)
Amerman, Eugene Stanley (3)
Anderson, Laura Alice (7)
Anderson, Roy Lewis (1)
Anderson, Virginia Mary (C1)
Ansel, Donald Lesley (2)
Antonsen, Alice Esther (1)
Arlington, Robert Melvin (Sp.1)
Ashby, Doris Geraldine (2)
Attitude, George Yeatman (3)
Axtell, Francis Campbell (1)
Aydelotte, Charles W. (4)
Babcock, Hugh Collen (9)
Babcock, Margaret Elsie (1)
Babcock, Merwin Marshall (1)
Baden, Gerald Milton (9)
Bagnall, Blanche Elizabeth (1)
Bain, John Sydney, Jr. (1)
Baird, Craig Reuben (2)
Baird, Sherman C. (1)
Baker, Donald Alexander (1)
Baldwin, Lorraine Clark (2)
Baldwin, Philip Eugene (1)
Ballenger Ethel Mary (1)
Bangs, John Rex (1)
Barnard, Dorothy Lee (1)
Barnes, Shirley Mae (1)
Barney, Marianne Adelyne (2)
Bartman, Esther Mae (2)
Barto, Clarence Laneu (Sp.3)
Bassett, Thomas Arthur (1)
Bayer, Robert Lee (2)
Bayles, Lawson Humbert (1)
Bayless, Joe Ann (2)
Bayless, Ruth (1)
Bays, Gus James (3)
Beatty, Ralph R. (1)
Becker, Raymond Andrew (1)
Becker, Sarah (1)
Beeson, Joseph Benson (1)
Beggs, Robert Stewart (2)
Belk, Wilbur Chandler (2)
Belah, Pascal Francer (1)
Bengston, Arthur H. (2)
Bente, Harry Everitt (2)
Bergin, Ruth Elizabeth (1)
Berry, Clive Stuart (1)
Best, Jack Raymond (1)
Bethel, Gilbert Roland (3)
Beverley, Gay Anita (2)
Bickford, Clarice Hope (3)
Billy, Ignatius Leon (1)
Bird, Kathleen Elizabeth (1)
Bird, Vary Lorraine (1)
Bishop, Reed Turner (3)
Black, George Alexander (Gr.)
Blackmore, Mildred (2)
Blaug, Bernice (4)

*Deceased, January 20, 1937

El Monte
Riverside
San Jacinto
Riverside
Riverside
Riverside
Riverside
Tucson
Arizona
Geraldine,
Montana
Shattuck,
Oklahoma
Riverside
Corona
Riverside
Riverside
Riverside
Riverside
Riverside
Sierra High School,
Auberry, California
Institute
Riverside
Starkville High
Tenn.
Los Angeles
Hopland
Riverside
Riverside
Beaumont
Riverside
Perri
Perri

1908 Tenth St.
4629 Merrill St.
6735 Streeter St.
3908 Tenth St.
3151 Thirteenth St.
8738 Rosewood Pl.
4865 Jurupa Ave.
3305 Fourteenth St.
3305 Fourteenth St.
3909 Seventh St.
4846 Victoria Ave.
4066 Mulberry St.
4174 Jurupa Ave.
316 Kendall St.,
Corona
3696 Van Buren St.
4024 Fifth St.
3470 Elmwood Pl.
4890 Central Ave.
3781 Oakley Ave.
3035 Loma Vista Dr.
5036 Myrtle St.
2743 Tenth St.
3421 Fourteenth St.
3008 Tenth St.
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**STUDENT REGISTER**

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McKean, LaVersa Iva (2)  
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McPherrin, Katherine Vergene (1)  
McWilliams, Marian Annette (1)  
Mabey, Janet Elizabeth (Gr.)  
Machado, Helen Grace (2)  
Mace, Loraine Anita (3)  
Mall, Dorothy Margaret (1)  
Malone, Walter Eugene (2)  
Markley, Bessie Jean (3)  
Marshall, Gene Francois (1)  
Martins, Dorothy Louise (1)  
Mathew, Arthur Roy (1)  
May, Winifred Vera (2)  
Mayer, George Eugene (Sp.)  
Maes, Herschel (Sp.)  
Meek, Vera Ruth (2)  

*Deceased February 27, 1937.
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**STUDENT REGISTER**

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### STUDENT REGISTER

**SUMMARY, AUTUMN AND WINTER Quarters, 1936-1937**

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**SUMMARY OF STUDENTS BY RESIDENCE**

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*Residence denotes location of the institution from which transfer was made.*