RIVERSIDE JUNIOR COLLEGE

REGISTER

1934-1935

RIVERSIDE, CALIFORNIA
PUBLISHED BY THE JUNIOR COLLEGE
MARCH, 1935
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### COLLEGE CALENDAR

1935-1936

#### SUMMER SESSION, 1935

**June 24-August 2**

(See Bulletin of Summer Session)

#### AUTUMN QUARTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 19-20</td>
<td>Thursday, Friday, 9-4..... Registration of students.</td>
</tr>
<tr>
<td>Sept. 21</td>
<td>Saturday, 9-12............. Registration of students.</td>
</tr>
<tr>
<td>Sept. 28</td>
<td>Monday, 8:05.............. Instruction begins.</td>
</tr>
<tr>
<td>Oct. 12</td>
<td>Saturday, noon............ Last day for removing conditions and incompletes incurred in Spring Quarter.</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Monday........................ Armistice Day: a holiday.</td>
</tr>
<tr>
<td>Nov. 28-30</td>
<td>Thursday-Saturday......... Thanksgiving Recess.</td>
</tr>
<tr>
<td>Nov. 30</td>
<td>Monday........................ Armistice Day: a holiday.</td>
</tr>
<tr>
<td>Dec. 11-14</td>
<td>Wednesday-Saturday....... Quarter Examinations.</td>
</tr>
</tbody>
</table>

Recess from December 14 (noon) to January 1, inclusive.

#### WINTER QUARTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 2</td>
<td>Thursday, 9-4..... Registration of students.</td>
</tr>
<tr>
<td>Jan. 3</td>
<td>Friday, 8:05............. Instruction begins.</td>
</tr>
<tr>
<td>Jan. 22</td>
<td>Wednesday.................. Last day for removing conditions and incompletes incurred in Autumn Quarter.</td>
</tr>
<tr>
<td>March 18-21</td>
<td>Wednesday-Saturday....... Quarter Examinations.</td>
</tr>
</tbody>
</table>

Recess from March 21 (noon) to March 28, inclusive.

#### SPRING QUARTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 30</td>
<td>Monday, 9-4.............. Registration of students.</td>
</tr>
<tr>
<td>March 31</td>
<td>Tuesday, 8:05............ Instruction begins.</td>
</tr>
<tr>
<td>April 18</td>
<td>Saturday, noon............ Last day for removing conditions and incompletes incurred in Winter Quarter.</td>
</tr>
<tr>
<td>May 30</td>
<td>Saturday................... Memorial Day: a holiday.</td>
</tr>
<tr>
<td>June 12-17</td>
<td>Friday-Wednesday........... Final Examinations.</td>
</tr>
<tr>
<td>June 17</td>
<td>Wednesday, 8 p.m........... Nineteenth Annual Commencement.</td>
</tr>
</tbody>
</table>
### DIRECTORY

**Administration Offices:** At the right of Terracina archway

- **Director**
- **Registrar**
- **Dean of Women**
- **Office Secretary**

- **Telephone:** 4310, Station 10
- **Registrar:** 13
- **Dean of Women:** 12
- **Office Secretary:** 11

**Library:** North side of the Quadrangle

**Book Store:** Northeast corner of the Quadrangle

**Student Body Office:** Telephone, 4310, Station 14 Room 118

**Departments of Instruction:** (Rooms are numbered consecutively beginning at the left of the archway)

#### First Floor

- **Commerce**
- **Latin, Greek**
- **French, Italian**
- **Physics, Engineering, Astronomy**
- **Cooperative Education**
- **Geological Sciences, Geography**
- **Botany**
- **Bacteriology, Hygiene, Psychology**
- **English**
- **Spanish**
- **Philosophy, Sociology**
- **Music (Voice and Choral Training)**

- **Auditorium**

#### Second Floor

- **News Reporting**
- **German**
- **Chemistry**
- **Zoology, Physiology**
- **History, Economics, Political Science**
- **Mathematics**
- **Art**

- **Basement:**
  - **Geological Sciences** 20, 21
  - **Engineering** 22
  - **Physics photographic laboratory** 23, 24
  - **Applied Arts Building:** Telephone 4310, Station 7
    - **Typewriting**
    - **Printing** Basement
  - **Mechanics Building:** Telephone, 4310, Station 1
    - **Machine Shop** 303, 306
    - **Auto Mechanics** 304, 305
    - **Mill Cabinet** 306, 307
  - **Orchestra Building:**
    - **Band, Orchestra** 400
  - **Music Building:**
    - **History, Theory, Piano** 500
OFFICERS OF ADMINISTRATION

THE BOARD OF TRUSTEES

MRS. E. M. BONNETT, JR. (1938) 7515 Victoria Avenue
A. S. COOPER (1936) Southern Sierras Power Company
WILL MAYS (1938) 10095 Dufferin Avenue
MRS. O. M. ROBERTSON (1936) 3323 Madison Street
RALPH H. SMITH (1936) Citrus Experiment Station

OFFICERS OF THE BOARD

President: A. S. COOPER Vice President: MRS. O. M. ROBERTSON
Clerk: MRS. E. M. BONNETT, JR.

SUPERINTENDENT OF SCHOOLS

IRA C. LANDIS School Administration Building

EXECUTIVE OFFICERS

Director: ARTHUR G. PAUL Registrar: ERNEST L. REA
Dean of Women: FRANCES M. FRASER

Librarian: AGNES M. COOPER Office Secretary: MARY ANDERSON

FACULTY

<table>
<thead>
<tr>
<th>Name</th>
<th>College Residence</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLISON, THOMAS G.</td>
<td>4579 Eighth St.</td>
<td>2986</td>
</tr>
<tr>
<td>A. B., A. M., L. H. M., St. Mary's College, California. Graduate student, University of California, and American Academy of Dramatic Arts. At Riverside Junior College since 1928.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALLMAN, RICHARD M.</td>
<td>3743 Ramona Drive</td>
<td>2746-W</td>
</tr>
<tr>
<td>A. B., University of California; A. M., University of California. Graduate student, California School of Fine Arts, California School of Arts and Crafts. At Riverside Junior College since 1928.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANDERSON, ROBERT PAYTON</td>
<td>2009 Carlton Place</td>
<td>2751</td>
</tr>
<tr>
<td>A. B., Princeton University, Phi Beta Kappa; A. M., Princeton University. At Riverside Junior College since 1916.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BACON, CHARLES S.</td>
<td>4028 Merrill Ave.</td>
<td>3025-W</td>
</tr>
<tr>
<td>Geological Sciences, Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. S., University of Chicago; Sc. M., University of Chicago; Ph. D., University of Vienna, Austria. At Riverside Junior College since 1928.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BAILEY, WILLIAM RUSSELL</td>
<td>3891 Tenth St.</td>
<td>2742-J</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. B., Stanford University. At Riverside Junior College since 1933.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BULWIN, DR. MARY CATHERINE</td>
<td>3610 Main St.</td>
<td>1100</td>
</tr>
<tr>
<td>Examinating Physician for Women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. B., Stanford University; M. D., Stanford University School of Medicine. Assistant Resident in Medicine, Stanford University. At Riverside Junior College since 1934.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BULWIN, DR. MADISON G.</td>
<td>2854 Ivy St.</td>
<td></td>
</tr>
<tr>
<td>Examinating Physician for Men</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
<td>Dates</td>
</tr>
<tr>
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</tr>
<tr>
<td>BEATIE, ALFRED W.</td>
<td>3866 Twelfth St.</td>
<td>1922</td>
</tr>
<tr>
<td></td>
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<tr>
<td>BLISS, HOWARD H.</td>
<td>5621 Grand Ave.</td>
<td>1922</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>BOARDMAN, HARRY L.</td>
<td>4689 Terracina Court</td>
<td>1924</td>
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<tr>
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<tr>
<td>BOLINGER, RUTH L.</td>
<td>3992 Walnut St.</td>
<td>1924</td>
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<tr>
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<tr>
<td>COOPER, AGNES B.</td>
<td>4193 Walnut St.</td>
<td>1924</td>
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<tr>
<td>COOPER, RUTH</td>
<td>6770 Palm Ave.</td>
<td>1924</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>DEBEAU, BERTHA J.</td>
<td>4510 Orange Grove Ave.</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>FRASER, FRANCES MAXWELL</td>
<td>4270 Aurora Drive</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>FULLENWIDER, FRANCIS C.</td>
<td>3858 Chapman Place</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HARROLD, GLADYS BUELL</td>
<td>4308 Lime St.</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HILVERKUS, GUSTAV</td>
<td>4456 Main St.</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HILTON, CATHARINE S.</td>
<td>3668 Beechwood Place</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JAEGER, EDMUND C.</td>
<td>4462 Sixth St.</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LINHART, GEORGE A.</td>
<td>3521 Castle Reagh Place</td>
<td>1924</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>McCARTY, EDWARD C.</td>
<td>3530 Ramona Drive</td>
<td>1924</td>
</tr>
<tr>
<td></td>
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<td></td>
</tr>
<tr>
<td>MCDERMONT, EARL ALEXANDER</td>
<td>3700 Washington St.</td>
<td>1924</td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>
MACKENZIE, MAURICE RUSSELL  4540 Main St.
Economics, Political Science, Sociology

MAY, JOHN W.  3376 First St.
Military Science and Tactics
Sergeant D. E. M. L., U. S. A. At Riverside Junior College since October, 1929.

MEEKER, CHARLES H.  4288 Orange St.  4184
Director of Research
B. S., Hillsdale College; M. S., Hillsdale College. Graduate student, Stanford University and University of California. At Riverside Junior College since 1922.

MOORE, CHRISTIE  3641 Fifteenth St.  1909-W
Household Art, Household Science
B. S., Oregon State College. Graduate student, Teachers College, Columbia University. At Riverside Junior College since 1925.

MOORE, N. O.  4833 Howard Ave.  1845-J
Printing
A. B., Milton College. At Riverside Junior College since 1916.

MORTENSEN, JESSE P.  3591 Magnolia Ave.  5928
Physical Education
B. S., University of Southern California. At Riverside Junior College since 1930.

NEUFELD, WILLIAM  2707 Cridge St.  4115
Physical Education
B. S., University of California. Graduate student, University of California and University of Oregon. At Riverside Junior College since 1927.

NEWELL, OLEN C.  5086 Hallwood Drive  4716-M
Military Science and Tactics
FACULTY

SCOTT, JAMES COLEMAN        4860 Rubidoux Blvd.
English
A. B., University of California. Graduate student. University of California and Stanford University. At Riverside Junior College since 1925.

SPOHR, H. NORMAN
4287 Lime St. 2251
Voice, Choral Training
Student in voice with George Barlow Penny, Castellanos-Varillat, Mlle. Boitelle, Charles Norman Granville, and John Smallman. At Riverside Junior College since 1925.

TEST, CHARLES DARWIN
4486 Sixth St. 2021-W
Chemistry
B. M. E., Purdue University; A. C., Purdue University. Graduate student, University of Chicago, Colorado School of Mines, University of Wisconsin, Koenigliche Bergakademie (Freiberg, Saxony), Technische Hochschule (Berlin). At Riverside Junior College since 1922.

TWOGOOD, ARCHIF J.
4800 Somerset Drive 4425-R
Physics, Engineering
B. S., University of California. Graduate student, General Electric Company, Schenectady, and University of California. At Riverside Junior College since 1922.

WILSON, HIRAM EDWIN
3465 Third St. Office Phone 183
Physical Education
At Riverside Junior College since 1910.

ORGANIZATION

FOUNDATION

Riverside Junior College was founded March 13, 1916 when, in response to a general petition of electors, the City Board of Education authorized the introduction of junior college courses in the Polytechnic High School. At the opening of the fall term, September 23, 1916, twenty-four such courses were offered in fifteen departments of study. The total enrollment for the first academic year was 110.

Circumstances were favorable to the development of a junior college at Riverside. The Polytechnic High School had been recently built, and its equipment was suited to advanced work. Many of the faculty had taught in college. For the period from 1916 to 1921 the new institution functioned successfully as a department of the high school.

On May 27, 1921, the California State Legislature passed the Junior College Act, which authorized the formation of junior college districts in communities having a certain assessed valuation and a certain total average daily attendance in the high schools of the district.

In accordance with this Act and by authority of the State Board of Education the Riverside Junior College District was formed in 1921, and the institution became thereby a district junior college. As now constituted, the district embraces, in addition to the City of Riverside, the communities of Alvord,
ORGANIZATION

Ferndale, Glenavon, Highgrove, Jurupa, Midland, Moreno Union Joint, and West Riverside. The City Board of Education constitutes the governing board, but is separately organized as the Junior College Board of Trustees. The system of finance, as prescribed by the Junior College Act of 1921, provides a state apportionment of $2000.00 and, in addition, $100.00 for each unit of average daily attendance. This apportionment is supplemented by a district tax. The College is therefore part of a state-wide system of regional junior colleges designed to popularize education in cooperation with the State University and under the advisory supervision of the State Board of Education.

The formation of the district suggested the advisability of erecting a separate group of buildings for the use of the College. Accordingly, property was purchased on Terracina Drive and Riverside Avenue as a site for the new campus. Two residences, which stood on the site, ("Gage Hall" fronting on Terracina, and the Collier cottage on Riverside Avenue), were used as temporary quarters. Bonds were voted on May 10, 1922, and again on January 18, 1927, which have given the Junior College its present physical plant on a separate campus, with its own library and laboratories, and its own faculty. Since 1927, certain other units have been added, the cost being defrayed by direct tax.

MANAGEMENT AND CONTROL

The management and control of the College is vested in a Board of Trustees composed of five members. These are chosen by popular vote and hold office for four years.

AIMS AND FUNCTIONS

The Junior College has a two-fold aim and function:

1. to provide two-year college curricula complete in themselves which, so far as possible, shall meet the needs and objectives of the individual student without reference to preparation for upper division work in a senior college or university;

2. to provide courses corresponding to lower division university courses which will enable students who wish to continue their studies elsewhere to transfer without loss of time or credit. As an integral part of the state system of education, the Junior College aims specifically to satisfy the requirements of the University of California for admission to its upper division. Fulfilling the requirements of the University of California for the junior certificate is tantamount to fulfilling the requirements of most standard colleges and universities.

THE ACADEMIC YEAR

The Riverside Junior College is conducted on the quarter plan. The academic year is divided into autumn, winter, and spring quarters of twelve weeks each. The summer quarter is omitted, but a six weeks' summer session is held.

In converting quarter units into semester units, the ratio employed is three to two: for example, nine quarter units are equivalent to six semester units.

LOCATION AND CLIMATE

The Junior College is located at Riverside in the heart of the citrus belt, sixty miles east of Los Angeles. Riverside has an elevation of 871 feet and a population of about 30,000. It is on the lines of the Union Pacific, Santa Fe, Southern Pacific, and Pacific Electric railways. A seasonal rainfall of approximately 11 inches and a mean temperature...
of 59.3 degrees for the college year (September 15 to June 15) assure climatic conditions which are exceptionally favorable for intensive study.

The campus occupies a site at the junction of Terracina Drive and Riverside Avenue. It is about a mile from the business district, and may be reached by automobile or by the Pacific Electric Railway. The academic buildings stand at the edge of a broad mesa overlooking an ancient watercourse, which was known to the Indians as Tequesquite\(^1\) arroyo from the tequesquite or “soap soil” once found there in abundance. In this natural stadium the physical activities are centered. At the southern end of the arroyo lies a two and a half acre tract which was deeded to the College in 1932 by Mr. and Mrs. A. C. Lovekin. This property, whose value is enhanced by the presence of many fine trees, has a frontage of 300 feet on Olivewood Avenue and of more than 400 feet on Saunders Street.

**BUILDINGS AND EQUIPMENT**

The central group of academic buildings consists of one and two story structures. The different units are grouped about an open court, and are connected by a continuous single or double-decked arcade except on the west side of the quadrangle. Here the covered arcade of the upper tier gives place to an open deck with wrought iron balustrade. In style the buildings represent the best period of the Italian Renaissance. The gray walls of reinforced concrete with red tile roofing are reminiscent of Spanish missions. Except at the southwest corner the central group of buildings is complete.

On the north side of the quadrangle are grouped the administration offices and the library; on the east and south most of the departments of letters and science; on the west the auditorium, the stage, and the departments of art and philosophy.

**LIBRARY**

The library occupies commodious quarters. The reading room, which is equipped with Library Bureau furniture, has seating accommodations for 90 students. The number of bound volumes is 8900. Approximately 100 newspapers and periodicals are regularly received. The annual budget for books and magazines ranges from $1000.00 to $2000.00. The amount expended in 1933-1934 for new books and magazines was $1100.00. The librarian, who devotes full time to the work, is a university graduate of extensive professional experience. One full time assistant is also employed.

By virtue of a special service contract, the resources of the Riverside Public Library also are made available to the College students. On June 30, 1934, the Public Library reported a net total of 178,608 books, bound magazines, and government documents.

**LABORATORIES**

Laboratories devoted solely to junior college work are maintained in bacteriology, botany, chemistry, geological sciences, physics, psychology, and zoology. The value of apparatus and permanent equipment in the several departments is as follows: bacteriology, $4000.00; botany, $3500.00; chemistry, $7650.00; geology, $3750.00; physics, $6600.00; psychology, $350.00; zoology and physiology, $3600.00.

**OTHER EQUIPMENT**

The departments of astronomy, music, art, engineering, domestic science, and shop work are supplied with equipment adequate to their needs. A Steinway grand piano, four upright pianos, and a Victor Radio Electrola are part of the property of the music department.

\(^{1}\)Pronounced Te-kes-kkee-te.
Auditorium and Stage

The auditorium which is intended primarily as a student assembly hall has a seating capacity of five hundred. The stage is unique in college architecture, opening as occasion requires either into the auditorium or upon the cloistered court, where open-air assemblies and commencement exercises are held. The indoor proscenium arch has a span of 20 feet 6 inches; the outdoor arch a span of 38 feet. The stage measures 41 x 44 feet.

Gymnasium

The gymnasium is located in the arroyo below the mesa on which the academic buildings stand. It is of reënforced concrete. The main hall with a floor space of 85 x 106 feet is flanked by galleries which will accommodate sixteen hundred spectators. In the wings beneath these galleries are the shower and locker rooms. The south wing, reserved for women, has one hundred and forty individual dressing-booths. Auxiliary rooms for special exercises are also provided, as well as individual offices for the department staff. Adjacent to the gymnasium are the athletic grounds, with two football fields, two hockey fields, a quarter mile track and 220 straightaway, six tennis courts, three outdoor handball courts, ten basketball courts, twelve volleyball courts, a baseball diamond, and an auxiliary baseball practice field.

Bleachers

In the fall of 1930 reënforced concrete bleachers were built to accommodate spectators attending pageants, football games, and track and field meets. The seating capacity is two thousand.

To insure safety, four main exits have been provided: one at each end of the bleachers, one at the lower center, and one at the rear, where a broad reënforced concrete bridge spans the gap between the bleachers and the hillside.

Music Buildings

On the east side of Riverside Drive stand the two frame buildings which are used by the music department, the one for piano and theory, the other for band and orchestra.

Financial Statement for 1933-1934

Assessed valuation, Junior College District: $21,454,570.00
Junior College District tax rate: .12
Balance, July 1, 1933: $29,449.50
Receipts:
State Junior College fund: $46,466.05
Junior College District tax: 23,958.59
Other receipts: 27,944.88
Total receipts: $98,369.52

Expenditures:
Salaries: $88,073.61
Library (exclusive of salaries): 1,074.28
Other expenditures: 8,004.56
Total expenditures: $97,152.45
Capital outlay: 1,122.13
Total all expenditures: $98,274.58
Balance, July 1, 1934: 29,544.44

$127,819.02

$127,819.02
ADMISSION TO THE COLLEGE

ADMISSION TO FIRST YEAR STANDING

A graduate of a California high school may enter the Riverside Junior College upon presentation of proper credentials. Applicants from secondary schools outside of California are required to meet the same standards as applicants who enter from secondary schools in California. Candidates who are unable to present satisfactory school certificates and who desire to qualify for full admission may be admitted by passing examinations in the preparatory subjects constituting a standard high school course. All credentials should be submitted well in advance of the time the student expects to enter; in the case of high school students soon after graduation. An early filing of transcript gives the office staff time to evaluate credits and expedites registration.

ADMISSION TO ADVANCED STANDING

Students from institutions of collegiate rank may be given advanced standing in the Riverside Junior College upon the presentation and approval of their transcripts.

SPECIAL STUDENTS

Applicants of college age who are not high school graduates or who wish to enroll for less than ten units may be admitted as special students upon payment of the regular fees.

AUDITORS

By special permission, students may attend, as auditors, certain designated classes in which they are not actively enrolled. Persons not matriculated in the College may be granted such permission to a limited degree upon payment of the regular fees. Auditors do not participate in class recitation or discussion; they do not submit material of any kind for review; nor do they receive any academic credit for the courses which they attend.
The opening day of each college quarter is Registration Day. Students registering one day late will be assessed $1.00, more than one day late $2.00. Those entering one week late must secure the approval of each instructor in whose class they desire to be enrolled before proceeding with matriculation. After the third week of each quarter registration is closed except to those who transfer direct from other colleges or universities.

For each academic year the following general fees are charged, and are payable in full on whatever day and in whatever quarter the student first registers. In case of the student's withdrawal, general fees are refunded in equitable proportion.

**General Fees**

**Student body (autumn, winter, and spring quarters)** $10.00

**(winter and spring quarters)** $7.50

**(spring quarter)** $4.00

**Course Fees**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacteriology 1</td>
<td>5.00</td>
</tr>
<tr>
<td>Bacteriology 10</td>
<td>5.00</td>
</tr>
<tr>
<td>Biology 1A</td>
<td>1.50</td>
</tr>
<tr>
<td>Biology 1B</td>
<td>1.50</td>
</tr>
<tr>
<td>Botany 1</td>
<td>2.00</td>
</tr>
<tr>
<td>Botany 10</td>
<td>2.00</td>
</tr>
<tr>
<td>Chemistry 1</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 2</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 3</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 11</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 12</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 14</td>
<td>5.00</td>
</tr>
<tr>
<td>Engineering 1</td>
<td>2.50</td>
</tr>
<tr>
<td>Engineering 10</td>
<td>3.00</td>
</tr>
<tr>
<td>Geography 1</td>
<td>1.00</td>
</tr>
<tr>
<td>Geology 1</td>
<td>1.00</td>
</tr>
<tr>
<td>Greek 2: syllabus fee</td>
<td>1.00</td>
</tr>
<tr>
<td>Mineralogy 1</td>
<td>1.00</td>
</tr>
<tr>
<td>Paleontology 1</td>
<td>1.00</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.00</td>
</tr>
<tr>
<td>Typewriting</td>
<td>1.00</td>
</tr>
<tr>
<td>Zoology 1</td>
<td>2.00</td>
</tr>
<tr>
<td>Zoology 2</td>
<td>2.50</td>
</tr>
<tr>
<td>Zoology 10</td>
<td>2.00</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>5.00</td>
</tr>
</tbody>
</table>

No course fee will be refunded if the course is dropped after the third week of any college quarter.

A breakage fee of $1.00 is charged in each laboratory course in chemistry, physics, and bacteriology. Damage costs in excess of the $1.00 fee are assessed and payable at the time such damage is incurred.

Matriculation will be regarded as completed only when all fees and deposits are paid. Failure to make full payment subjects the student to the penalty imposed for late registration. All fees are payable at the Administration office.

When matriculation is complete, a registration card is issued to the student. This must be presented to the instructor in charge for admission to any and all classes. The registration card also serves as a certificate of membership in the Associated Student Body, admitting the bearer to all student activities at the Riverside Junior College, and giving him a year's subscription to the college paper.

A regular student whose record at the close of any quarter shows him to be passing in less than ten units is placed on probation. If he fails to pass in ten units of work a second time, he is considered ineligible to register.

A special student who is taking less than ten units in a given quarter and whose work has been unsatisfactory may be declared ineligible to register in the quarter following.

**Study List Regulations**

Official recognition is given only to those courses which have been approved by the Registrar's office and duly entered upon the matriculation card.
Physical education or military training is required of all students. Choice must be indicated on the matriculation card. Exemption may be granted (1) to the student who because of physical disability cannot engage in active exercise, providing he files promptly at the Administration office a physician's certificate stating the cause of such disability and fixing the time limit for the exemption asked; (2) to the industrial student who is employed practically a full-time working day; (3) to the student who is 25 years of age or over.

No one may enroll for less than 10 units or more than 18 units (including physical education or military training) without permission from the Registrar. Students are cautioned against enrolling for more work than they can reasonably carry. The normal load is 17 units.

To the student who expects to transfer to the University of California the following information is important. In the College of Letters and Science no undergraduate student in his first semester of residence is permitted to take more than 16 units of work in addition to physical education and military training. Again: "seventy units is the maximum amount of credit which a student may count toward the bachelor's degree of the University for work completed in a junior college, regardless of the College of the University he wishes to enter." If therefore the study-list total of any junior college student transferring to the University of California exceeds the University study-list maximums for any semester or the maximum amount of credit allowed for work completed in a junior college, such excess units will be deducted by the University. The Riverside Junior College, however, will recognize for graduation in its own curricula all units which have been officially approved by the Registrar's office.

Exemption forms may be obtained at the Administration office. When a student is in doubt concerning his eligibility to enroll in a particular course, he should seek the written approval of the instructor concerned before making out his study-list. Forms for this purpose may be obtained at the Administration office.

The student who has received a mark of failure or condition or who has attained less than a C average for all courses undertaken in any quarter is restricted to 16 units (not including physical education or military training) the following quarter. The student who has received a mark of incomplete may register for 18 units only by special permission of the Registrar.

A maximum of three weeks is granted for the removal of conditions and incompletes. After the close of the third week unremoved conditions and incompletes are recorded as failures.

### COURSES OPEN IN THE WINTER QUARTER

The following courses are open to new registrants at the beginning of the winter quarter (January 2, 1936):

- Aesthetics 1*
- Art 19b. Other art courses.*
- Astronomy 1*
- Band
- Botany 10
- Botany 11*
- Engineering 19*
- English 10b
- English 16b
- English 19*
- Greek 2b
- History 4b
- History 8b*
- Household Art 4
- Household Art 8
- Hygiene 3b
- Mineralogy 1b
- Music 2b
- Palaeontology 1
- Philosophy 10b
- Physical Education Survey*
- Physiology 2
- Piano II. Upon examination.
- Piano III. Upon examination.
- Political Science 1b
- Sociology 1b
- Sociology 10b
- Spanish 11

*With the approval of the instructor.
The following courses are open to new registrants at midyear (February 10, 1936):

**Biology 1B**
**Botany 10**
**Commerce**
**Accounting**
**Advertising**
**Banking**
**Economics 11**
**English 10**

**English 16**
**English 19**
**Hygiene 3**
**Mathematics 2**
**Military Science**
**Philosophy 10**
**Spanish 10**

The following courses are open to new registrants at the beginning of the Spring Quarter (March 30, 1936):

**Aesthetics 1**
**Art 19c. Other art courses**
**Astronomy 1**
**Bacteriology 10**
**Engineering 14**
**English 10c**
**English 16c**
**English 19**
**Epidemiology 8c**

**Greek 2c**
**Household Art 2**
**Household Science 2**
**Philosophy 2**
**Philosophy 10c**
**Physical Education Survey**
**Sociology 1**
**Sociology 10c**

**Courses Open to Transfer Students**

Students transferring directly from other collegiate institutions during the year may enroll in such courses in the Riverside Junior College as they are qualified to undertake.

**Study-List Changes**

Study-lists may be changed at any time within the first week of any quarter; that is, a course or courses may be dropped, or others added, provided that all changes are submitted to and sanctioned by the Registrar within the week specified.

During the second or third week of any quarter, a course or courses may be dropped as provided above, but no course may be added without the written approval of the instructor whose class the student desires to enter. Approval forms may be obtained at the Administration office.

At the end of the third week study-lists are to be regarded as fixed, and no laboratory fees will be refunded thereafter. Request for any change in program after the third week must be made by written petition which will be granted only for extraordinary reasons. Adding a new course after the third week entails the payment of $1.00 as a late registration fee.

During the last four weeks of any quarter, no course may be officially removed from the student’s study-list. A course discontinued for any cause within the last four weeks remains upon the matriculation card, the student receiving at the end of the quarter whatever grade the work and circumstances warrant: failure, condition, or incomplete.

Discontinuance of any course without formal notice to the Registrar's office subjects the student to the risk of having his registration privileges curtailed or even revoked.

*With the approval of the instructor.
GRADES

Grade reports are issued at the close of each quarter to all registered students in good standing. The following grade marks are used:

A, excellent; B, good; C, fair; D, barely passed; E, conditioned; F, failed; Inc., incomplete.

(Note: "C may be called the BASIC GRADE, the average grade of the great majority of students, the reward for work satisfactorily performed, implying nothing more discreditable than a lack of real distinction. B and A, on the other hand, are marks of real distinction." Scholarship Grades Circular, University of California, September 27, 1928.)

E, conditioned, denotes that the work has been unsatisfactory, and that an examination must be taken to remove the condition. Only one examination to remove a condition may be given. A fee of one dollar for each examination is required, a receipt for which from the Administration office must be presented to the instructor prior to the examination. The time of examination may be set by appointment with the instructor.

Inc., incomplete, denotes absence from an examination or failure to perform some of the allotted tasks in a given course, such as the writing of assigned themes, or the submission of notes. An incomplete may also be given for frequent and unwarranted absence from class. If an examination must be taken to remove an incomplete, the same terms apply as in the removal of a condition. See preceding paragraph.

A condition or incomplete incurred in any quarter must be removed within the first three weeks of the subsequent quarter, or be recorded as a failure.

GRADE POINTS

On the basis of scholarship grades, grade points are awarded as follows:

A, 3 points per unit
B, 2 points per unit
C, 1 point per unit
D, no points per unit
F, Minus 1 point per unit

The attention of students (particularly those who plan to continue their education at a senior college or university) is called to the fact that "The practical significance of scholarship grades is largely determined by their use in connection with grade points." To qualify for full junior standing in the College of Letters and Science at the University of California, the student must have acquired in the junior college at least sixty semester units of acceptable college work (not more than seventy are accepted by the University of California) and at least as many grade points as time units; that is, he must attain an average of C for all courses completed in a junior college or he will not be admitted to the University.
HONORS AND AWARDS

THE HONOR SOCIETY

The Riverside Junior College Honor Society was organized in February, 1921. Its purpose, as set forth in its constitution, is "the promotion of scholarship among the students" through public recognition of those who attain academic distinction.

The Honor Society enrolls as associate members residents of Riverside who are members of honorary academic and scientific societies; and each year it receives as active members those students of the Junior College who have consistently maintained for five quarters the highest standard of scholarship.

The following graduates of the class of 1934 have been elected to membership:

- Charles E. Buell
- Robert Allen Kepner
- Mary Louisa North
- Helen Alsea Brigden
- Rachel Irene Thomas
- Richard Sydney Banwell
- Rexford E. Brandt
- Howard Albert Johnson

THE JUNIOR LIONS CUP

1934 Award

Orville Leroy Hastings
Helen Alsea Brigden

KIWANIS SCHOLARSHIP FUND

1934 Award

Howard Albert Johnson

THE DONALD A. PORTEOUS AWARD

THE H. S. REED PRIZE

1934 Award

Clifford Ralph Stocking

THE WOMENS ATHLETIC ASSOCIATION AWARD

Audrey Shade

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GENERAL REGULATIONS

COLLEGE RESIDENCE

In conformity with the state law which authorizes only junior colleges of the county type to provide living accommodations, Riverside Junior College maintains no dormitories. A cooperative house is conducted for a limited number of women students, but this is strictly a private venture. Lists of available rooms and boarding places are kept on file at the Administration office. Women not living at home must reside at places approved by the Dean of Women.

STUDENT RESPONSIBILITY

CONDUCT

It is assumed that students attending the Junior College have a serious purpose, and that they will maintain a worthy standard of conduct. Offenses against good behavior or academic duty will be judged in the light of attendant circumstances and such action taken as seems necessary.

SOCIAL FUNCTIONS

All social functions are under the general supervision of the Dean of Women, and must be approved by her before any announcement concerning them is made. The time, place, and names of chaperones must be submitted a reasonable time in advance.

ABSENCE

All students are expected to attend every session of every course in which they are enrolled. Request for leave to be absent from class or explanation for having been absent

1With the approval of the Registrar a student may be dropped from a course for excessive and inexcusable absence.
should be made to the instructor in charge. Work missed for unavoidable cause may be made up with the instructor's approval. Under no circumstances will absence relieve the student from completing all the work assigned in a given course.

**Leave of Absence and Withdrawal**

Temporary leave of absence or permission to withdraw from college will be granted to the student who makes application at the Registrar's office and complies with the terms for honorable dismissal.

**Change of Address**

It is the duty of the student to advise the Registrar's office of any change in college address.

**Use of Library**

The library is open on weekdays from 8 till 4, except on Saturdays, when it is open from 8 till 12. General reference works and periodicals, which for convenience are placed in the reading room, do not circulate and may not be taken from the library. Books reserved for collateral reading may be taken out at 3 p.m., and must be returned by 9 the next morning. (When taken out on Friday afternoon they may be kept till Monday morning). Books not reserved for class use may be taken out for a period of two weeks. Fines for one-day books kept overtime are five cents an hour and for two-week books five cents a day. All books must be returned and fines paid before quarter term records will be officially recognized.

**Graduation**

**Title of Associate of Arts**

The title of Associate of Arts will be conferred upon the student duly accredited as a high school graduate who completes satisfactorily a two-year college curriculum of 96 quarter units\(^1\), including the following:

I. A major of at least 30 quarter units in one of four groups of subjects:
   - Group 1. Natural science, or mathematics, or mechanical drawing, or any combination of these.
   - Group 2. English, or foreign language, or fine arts, or any combination of these.
   - Group 3. Social science, or philosophy, or commerce, or any combination of these.
   - Group 4. Vocational courses.

II. Physical Education (6 quarter units).

III. A year course in any one of the following social sciences:
   - Economics 11\(^2\)
   - Greek 2
   - History 8
   - Political Science 1
   - Sociology 1
   - Sociology 10

IV. English 1.

\(^{1}\)A unit represents one hour of passing work for a quarter term of twelve weeks: it may stand for one hour of classroom work and two hours of preparation, for three hours of laboratory work, or for such distribution as the particular course may demand.

\(^{2}\)This half-year course (February 10-June 17, 1936) satisfies the requirement, but it may well be supplemented by Economics 10 (September 23-February 8, 1935).
GRADUATION

No student will be required to undertake the two-year curriculum leading to the title of Associate of Arts, but only those students who do complete the curriculum prescribed will be considered candidates for graduation.

With the proper election the same curriculum will satisfy the requirements for the title of Associate of Arts and for the junior certificate at a senior college or university. The conferring of the title of Associate of Arts is not, however, a guarantee of the student's admission to a university in its upper division.

The following curriculum is suggested as a well-balanced program for the average first year student whether he expects to terminate his education in the junior college or to transfer to a senior college or university:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language</td>
<td>5</td>
</tr>
<tr>
<td>Natural science</td>
<td>3, 4, or 5</td>
</tr>
<tr>
<td>Physical Education or Military Science</td>
<td>1 or 2</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td><strong>Total (maximum)</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

TRANSFER TO THE UNIVERSITY

IN ADVANCED STANDING

The junior college student who desires to transfer to the University of California must satisfy two requirements.

I. He must have completed, as a graduate of an accredited high school, the following subject and grade requirements prescribed for admission to freshman standing:

**Subject requirements:**

(a) History
(b) English
(c) Mathematics (elem. algebra and plane geometry)
(d) Science: a third- or fourth-year subject with laboratory (chemistry, or physics, or biology, or zoology, or botany, or physiology)
(e) Foreign language (in one language)
(f) Advanced mathematics; or chemistry, or physics—
   if not offered under (d); or additional foreign language in the language offered under (e) (if in another foreign language, two units required)

**Grade requirements:**

At least a B average in the subjects listed above (a) to (f) taken in the tenth, eleventh, and twelfth years of high school. No subject completed with a grade of D in the tenth, eleventh, or twelfth years will be counted in satisfaction of subject or grade requirements. Any passing mark is accepted for work completed in the ninth year.1

1 Until September, 1935, inclusive, an applicant may be admitted who, in the ninth to the twelfth years inclusive in the high school, completed 30 subject units with no grade less than C, and who attained A or B grades in at least 8 units of the subjects listed (a) to (f). In the reckoning of grades in these subjects, not more than one unit of grade A or B may be counted in history, three units of such grades in English, two in mathematics, one in science, and two in foreign language.
II. He must have completed (in addition to 6 quarter terms of military science or physical education) 60 semester units of acceptable college work with a grade point average not less than C; or 15 semester units of acceptable college work with a distinctly high average of scholarship.

REMOVAL OF HIGH SCHOOL DEFICIENCIES

The junior college student who did not qualify as a high school graduate for admission to the University in freshman standing must remove all entrance deficiencies before his application for admission to the University will be considered.

To remove an entrance deficiency, the student may take a course in junior college in the same field in which he incurred the deficiency. The following arrangement shows how such deficiencies may be removed. Three semester units in work of college grade must be completed with a grade not less than C as the equivalent of each year of high school work.

<table>
<thead>
<tr>
<th>HIGH SCHOOL SUBJECTS</th>
<th>JUNIOR COLLEGE FIELDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>Social science: any course in economics, history, political science, psychology, or sociology.</td>
</tr>
<tr>
<td>Science (3rd or 4th yr., with lab.)</td>
<td>Natural science: biology, botany, chemistry, physics, physiology, or zoology.</td>
</tr>
<tr>
<td>Foreign language</td>
<td>Foreign language (not necessarily the same language).</td>
</tr>
</tbody>
</table>

A deficiency in elementary algebra or plane geometry may be removed by completing satisfactorily the course in high school or in summer session, or by passing the College Entrance Board examination.

Work of college grade employed to remove high school grade deficiencies may also be assigned full college credit, but work of college grade employed to remove high school subject deficiencies is ordinarily given no credit in advanced standing.

Work taken in high school by junior college students to remove high school subject deficiencies, such as elementary algebra and plane geometry, may be counted for graduation from junior college but not for credit in advanced standing.

THE JUNIOR CERTIFICATE

The Junior Certificate is awarded not by a junior college but by a senior college or university, and is required for admission to the upper division. It is granted, upon application, to the student who has satisfactorily completed the lower division requirements specified by the university to which he seeks admission.

As an integral part of the state system of education the Junior College aims specifically to satisfy the requirements of the University of California for admission to its upper division. Fulfilling the requirements of the University of California for the junior certificate is tantamount to fulfilling the requirements of most standard colleges and universities.

JUNIOR CERTIFICATE REQUIREMENTS, COLLEGE OF LETTERS AND SCIENCE

(a) Subject A.

Military Science or Physical Education, 4 semesters (6 quarters).

Sixty semester (90 quarter) units of acceptable college work, in addition to Military Science or Physical Education, with a grade point average not less than C.

Subject A is an examination required by the University of all candidates for the bachelor's degree, and is "designed to test their ability to write English without gross errors in spelling, grammar,
Foreign language. At least 15 semester (22 1/2 quarter) units in not more than two foreign languages. Each year of foreign language satisfactorily completed in high school is counted as 3 semester (4 1/2 quarter) units.

Mathematics: elementary algebra and plane geometry.

Natural science: at least 12 semester (18 quarter) units chosen from the following list and including at least one course marked with an asterisk: high school chemistry *, 3 semester (4 1/2 quarter) units; high school physics *, 3 semester (4 1/2 quarter) units; Astronomy I, Botany I *, Chemistry 1-2 *, 2 semester (3 quarter) units; Physics I *, 3 semester (4 1/2 quarter) units; Zoology I *.

A year course of at least 6 semester (9 quarter) units in each of three of the following groups:

1. English I, 12.
2. Foreign language (additional to b). This may be satisfied in whole or in part in the high school, provided the language be Latin.
3. Mathematics: high school trigonometry, 2 semester (3 quarter) units; Mathematics I, 8, I-A-I-B.
4. Social science: Economics I, 10, 11; Geography I; History I, 4, 8; Political Science I; Psychology I; Sociology I.
5. Philosophy: Philosophy I, 10.

...Students who elect English I in a junior college and receive at least a C grade in the course for the year are exempted from the examination in Subject A when admitted to the University with full junior standing.

If after having completed one's work in a foreign language in high school the student takes the regular first year Junior College course in the same language, he will receive 15 quarter units toward graduation but only 10 1/2 quarter units (7 semester units) for transfer.

If after having completed two years in a foreign language in high school the student takes the regular first year Junior College course in the same language, he will receive 15 quarter units toward graduation, but only 6 quarter units (4 semester units) for transfer.

If a student enters a junior college with four years or eighteen quarter units in foreign language in not more than two languages and completes fifteen quarter units in one of the languages in which he already has received credit, he will have completed the foreign language requirement (b) and (e).
Junior Certificate Requirements, Teachers College, U. C. L. A.

leading to one or more of the following teaching credentials:

1. The Kindergarten-Primary Credential, valid in the kindergarten and grades one, two, and three of the elementary school.
2. The Elementary Credential, valid in the eight grades of the elementary school.

Requirements:

(a) Subject A. See footnote 1, page 39.

Military Science or Physical Education, 4 semesters (6 quarters).

(b) Foreign language. At least 15 semester (2272 quarter) units in not more than two foreign languages. Each year of foreign language satisfactorily completed in high school is counted as 3 semester (472 quarter) units.

(c) Mathematics: elementary algebra and plane geometry.

(d) Natural science: at least 12 semester (18 quarter) units chosen from the following list and including at least one course marked with an asterisk: high school chemistry*, 3 semester (472 quarter) units; high school physics*, 3 semester (472 quarter) units; Astronomy 1, Bacteriology 1*, Biology 1A-1B*, Botany 1*, Chemistry 1-2*, 3*, 10-11*, 13, Geology 1, Paleontology 1, Physics 1*, 2*, 10*, Physiology 1*, Zoology 1*.

(e) English I or 12.

(e2) Psychology 1.

(e3) A year course chosen from the following:

Economics 1.
History 4, 8.
Political Science 1.
Philosophy 1, 10.
Mathematics: 6 semester (9 quarter) units chosen from the following: high school trigonometry, 2 semester (3 quarter) units, Mathematics 8, 3A-3B.

Lower Division Requirements in Other Colleges of the University

For the lower division requirements of the Colleges of Agriculture, Engineering, etc., in the University of California the student should consult the special bulletins published by the University. Cf. also preparation for the major in engineering, page 54.

The student who expects to continue beyond the junior college should provide himself with a catalog of the institution to which he expects to go and should confer with the Registrar before arranging his course of study.

See footnote 1, page 39.

Political Science also satisfies the requirement for the title of Associate of Arts.
TRANSFER TO THE UNIVERSITY

PREPARATION FOR THE MAJOR, UPPER DIVISION

Certain lower division courses are prerequisite to a specified major in the upper division in the University. In most cases, these should be completed before upper division work is begun. It is advisable, therefore, that the student expecting to qualify for junior standing include in his study list, so far as possible, not only those courses which satisfy the requirements for the junior certificate but also those which are prerequisite to the department major. These are listed in the following section, Courses of Instruction.

OFFICIAL TRANSCRIPT

In the interest of the student who desires to continue his studies elsewhere the College issues an official transcript. This is a duly certified record of all work completed or undertaken by the student at the Junior College and carries with it honorable dismissal. It is forwarded direct to the institution designated by the student, but only if there is a reasonable presumption that he will be admitted. One official transcript is furnished free upon request. For each additional transcript a fee of one dollar is charged.

The transcript forms supplied to junior colleges by the State Board of Education are on the semester plan. The Junior College, therefore, transcribes its quarter units in terms of semester units, except when forwarding records to institutions which employ the quarter system.

COPY OF RECORD

One copy of record is furnished free to any student requesting it. For each additional copy a fee of one dollar is charged. The copy of record carries honorable dismissal but no academic recommendation.

COURSES OF INSTRUCTION

WITH TIME SCHEDULE

GENERAL INFORMATION

Except in a very few cases, which are duly noted, all of the courses given by the Junior College are accepted by the University. A course may not fulfill a particular lower division requirement or requirement in preparation for a specified major, but it is accepted by the University as an elective.

Courses marked with an asterisk (*) are not open to first year students.

Most of the courses given in the Junior College are continuing courses and should be taken for the full year.

Courses open to new registrants at the beginning of the winter quarter (January 2, 1936) are listed on page 27.

Courses open to new registrants at midyear (February 10, 1936) are listed on page 28.

Courses open to new registrants at the beginning of the spring quarter (March 30, 1936) are listed on page 28.

REGULAR SCHEDULE

<table>
<thead>
<tr>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st period</td>
<td>8:00-9:00</td>
<td>1st period</td>
<td>8:05-8:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd period</td>
<td>8:55-9:45</td>
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</tr>
<tr>
<td>3rd period</td>
<td>9:50-10:40</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th period</td>
<td>10:45-11:35</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

LABORATORY | 11:40-12:30 |

ASSEMBLY DAY SCHEDULE

<table>
<thead>
<tr>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
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<td>4th period</td>
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LABORATORY | 11:40-12:30 |

Rooms, which are indicated in parentheses, are located as follows:

Quadrangle: First floor.................100 to 120, and Auditorium
Second floor.........................200-220
Basement.........................20-24
Band and Orchestra Building.............400
Music Building (Riverside Drive)........500
Mechanics Building......................503-508

45
A course designed to heighten the enjoyment and appreciation of natural beauty. Study of landscape, clouds, storms, the sea, the stars; reading of nature writers; exercises in analysis, description, and photography of interesting places in the vicinity of Riverside. Discussion of methods of living in the open, vacation trips, and mountaineering. Two hours weekly. Enrollment only with the approval of the instructor.  
T T 9 (105).  
Two units, each quarter.

Art. (See Art 19)  
Greek. (See Greek 2)  
Music. (See Music 2)  
Physical Education. (See Dancing)

ART

Preparation for the Major. Required: Art 2abc, 3abc, 19abc; English 1, or Philosophy 1 or 10.

2abc. Form.  
Acquisition of a plastic vocabulary through the study of plant and animal forms. Drawing and modeling of memory images. Required for the study of architecture. Three two-hour laboratory periods weekly.  
M W F 12:30-3:30 (220).  
Two units, each quarter.

3abc. Form and Color.  
Continuation of Art 2 with addition of color theory and practice. Three two-hour laboratory periods weekly. Prerequisite: Art 2abc.  
T T 12:30-3:30 (220).  
Two units, each quarter.

Light, shade, and perspective. A fundamental study of the technique of drawing, theory, and application. One lecture weekly.  
Tu 9 and two additional hours (220).  
One unit, each quarter.

7. Sketching and Composition.  
Art anatomy and figure drawing.  
Section 1: M 12:30-3:30 (220); section 2: W 12:30-3:30 (220).  
One unit, each quarter.

13. Pen and Ink.  
Technique and rendering of textures as applied to architectural and general subjects.  
Th 12:30-3:30 (220).  
One unit, each quarter.

19a. Appreciation of Art.  
A study of essential formal elements which underlie the theory and practice of the arts.  
M W F 9 (220).  
Three units, autumn quarter.

19b. History of Art.  
A brief analysis of art history from prehistoric times down to the present period.  
M W F 9 (220).  
Three units, winter quarter.

A study of American painting from the pre-revolutionary period to the present time.  
M W F 9 (220).  
Three units, spring quarter.

20. Special Study for Advanced Undergraduates.  
Landscape painting in water color or oil; dry point; etching.  
T T 12:30-3:30 or hours to be arranged (220).  
One or two units, each quarter.

ASTRONOMY

1. Elements of Astronomy.  
General facts and principles of the science of astronomy, relating primarily to the solar system. Two lectures each week supplemented by occasional periods of observation with the telescope.  
T T 10 (105).  
Two units, each quarter.
BACTERIOLOGY

Preparation for the Major. Required: Bacteriology 1; Botany 1; Chemistry 1-2; Physics 2; Zoology 1; French or German.

1. General Bacteriology.
   DuBREAU
   A course in general bacteriology, including the history of bacteriology, microorganisms in their relation to disease, immunology, and the biochemical activities of bacteria. The laboratory exercises deal with bacteriological technique, media making, isolation and identification of microorganisms, as well as with standard methods employed in water and milk analyses. Two lectures and two laboratory periods weekly.
   Lectures: T T 10 (102); laboratory: section 1, T T (111); section 2, W F (111).
   Four units, each quarter.

10. Advanced Bacteriology.
   DuBREAU
   A continuation of general bacteriology. Studies of certain anaerobes and pathogenic organisms. Some serology. Problem work. Blood and urine analyses. One lecture and two laboratory periods weekly. Prerequisite: Bacteriology 1, autumn and winter quarters.
   Hours to be arranged (111).
   Three units, spring quarter.

BIOLOGY

1A-1B. General Biology.
   McCARTY, JAGGER
   A study of life as revealed in plants and animals, including the basic principles of morphology, physiology, and classification; also a brief presentation of human physiology and metabolism. Two lectures and one laboratory period weekly.

1A. Plant Biology.
   First 18 weeks (September 23–February 8).
   Lectures: T T 9 (104); laboratory: F (109).
   Four and one-half quarter units.

1B. Animal Biology.
   Second 18 weeks (February 10–June 17).
   Lectures: T T 9 (200); laboratory: F (207).
   Four and one-half quarter units.

CHEMISTRY

Preparation for the Major. Required: Chemistry 1-2 (with a grade of C or better); Physics 2 or 1; trigonometry; Mathematics 3A-3B; and a reading knowledge of German. Recommended: Chemistry 10, 11, or 13; and in lower or upper division Physics 10 and Mathematics 4A-4B.
1. General Chemistry. Designed for those who have had high school chemistry and who wish to continue in chemistry or to undertake subjects dependent on chemistry. The theoretical and industrial sides of the subject are especially stressed. Three lecture periods weekly throughout the year and two laboratory periods, autumn quarter. Prerequisite: high school chemistry and physics with grades not less than C or either subject alone with a grade of A or B. High school physics and trigonometry are recommended.

   Lectures: M W F 10 (205); laboratory: section 1, M W (204); section 2, T T (202).
   Five units, autumn quarter.
   Three units, winter and spring quarters.

2. Qualitative Analysis. Primarily a laboratory course, designed to be taken in conjunction with Chemistry 1 in the winter and spring quarters. Two laboratory periods weekly, winter and spring quarters. 

   Laboratory: section 1, M W (202); section 2, T T (202).
   Two units, winter and spring quarters.

3. General Chemistry. Primarily for those who do not expect to continue the subject. The descriptive side of chemistry and its application in everyday life. Fulfills the requirement for majors in Physical Education or Home Economics. Three lectures and one laboratory period.

   Lectures: M W 10 (201); laboratory: Tu 9-12 (202).
   Four units, each quarter.


   Lectures: T T 9 (205).
   Two units, autumn and winter quarters.

*11. Quantitative Analysis: Laboratory. To be taken in conjunction with, or to follow, Chemistry 10. Three laboratory periods weekly, autumn and winter quarters.

   Laboratory: M W F (204).
   Three units, autumn and winter quarters.

*12. Advanced Quantitative Analysis. Special methods of quantitative analysis designed to give the student an opportunity to take up advanced work. One lecture and two laboratory periods weekly, spring quarter. Prerequisite: Chemistry 10 and 11.

   Lecture: T 9 (205); laboratory: M W (204).
   Three units, spring quarter.


   Lectures: T T 11 (205).
   Two units, each quarter.

*14. Organic Chemistry: Laboratory. To be taken either in conjunction with, or to follow, Chemistry 13. Designed to familiarize the student with the preparation, properties, and reactions of typical organic compounds. One or two laboratory periods weekly, each quarter.

   Laboratory: 1 unit, F (203); 2 units, Th F (203).
   One or two units, each quarter.

COMMERCE
Lower Division Requirements. See pp. 43

Accounting. The fundamental principles of accounting. The use of columnar books, business papers, voucher systems, departmental and comparative financial statements, and cash and bank records. One lecture and two laboratory periods weekly.

   Section 1: M W 12:30-3:30 (100); section 2: T T 12:30-3:30 (100).
   Three units, each quarter.

Business Organization. An analysis of the various forms of business organization with special attention to the corporation. The course also includes studies of management, wages, purchasing, selling, traffic, credit, banking, and accounting. Lectures by representative business men. First eighteen weeks (September 23-February 8).

   M W F 10 (100)
   Four and one-half quarter units.
Marketing. Fullenwider
An intensive study of distribution, marketing functions, wastes and inefficiencies; types of distributors; cooperative marketing groups in California. Second eighteen weeks (February 10–June 17).
M W F 10 (100).
Four and one-half quarter units.

Commercial Law. Fullenwider
Embraces such principles of law as are essential to business men. Textbook and cases are studied, with special reference to the California Civil Code. The course includes contracts, agency, partnerships, corporations, negotiable instruments, bailments, suretyship, and bankruptcy. Special emphasis is placed on real estate law, including mortgages, trust deeds, and leases.
M W F 8 (100).
Three units, each quarter.

Retail Merchandising. Fullenwider
Details of organization profits and expenses; stock control; policies in retail advertising, merchandising, and selling. First eighteen weeks (September 23–February 8).
T T 9 (100).
Three units, each quarter.

Advertising. Fullenwider
Fundamental principles of advertising, problems of space, type, engraving, copy, media, practice in writing copy. Second eighteen weeks (February 10–June 17).
T T 9 (100).
Three units, each quarter.

Banking. Fullenwider
An introductory study of the functions of money; the money system of the United States; value of money and prices; credit; functions of the bank; banking development in the United States; domestic and foreign exchange; bank supervision; the Federal Reserve system.
T T 10 (100).
Two units, each quarter.

Textiles and Clothing Selection. Moore
A study designed to give the consumer a knowledge and appreciation of textiles used in clothing and house furnishings from the standpoint of fiber used, construction, and finish as they affect cost, serviceability, durability, and beauty.
M W F 8 (100).
Three units, autumn quarter.

Stenography and Typewriting. Courses in stenography and typewriting are given in the Polytechnic High School and in the Evening High School. Units received for work completed in such courses will be counted in partial satisfaction of the requirements for the Associate of Arts degree, but the evaluation of units in transfer will be left to the institution to which transfer is made. Students wishing to enroll in stenography and typewriting should confer with the Registrar.
Hours to be arranged.
One or two units, each quarter.

ECONOMICS

Preparation for the Major. Required: Economics 1 and at least one of the following: History 4 or 8; Political Science; Philosophy 1 or 10abc; Geography 1; Psychology 1; Social Institutions 1. A reading knowledge of French and German is desirable.

1. Principles of Economics. Mackenzie
A study of the principles of economics, including such fundamental theories as those of value, price, wages, interest, rent, and profits; with a consideration of the problems of society which arise from existing methods of production and distribution of wealth, such as railways, public ownership, combinations and trusts, socialism, and taxation.
M W F 8 (100).
Three units, each quarter.

10. Economic History of Europe. Mackenzie
An industrial and commercial survey of Europe from the eleventh century to the present time. Special emphasis is placed upon English developments. First eighteen weeks (September 25–February 8).
M W F 11 (100).
Four and one-half units.
A study of the efforts and institutions by which the American people have appreciated and used the resources of their country. Its purpose is to explain, historically, the present economic organizations of the nation. Second eighteen weeks (February 10–June 17).
M W F 11 (200).
Four and one-half units.

ENGINEERING

Preparation for the Major. See announcement of the College of Engineering, University of California, Berkeley. Recommended: physics, mathematics, chemistry, surveying, materials and production, descriptive geometry, and machine drawing. Many positions in the field of engineering do not require more than two years of preparation beyond the high school. Students looking forward to this type of work should take in the Junior College all the courses listed under Engineering together with Physics 1, Physics 10, and mathematics.

1. Plane Surveying. Twogood
Principles; field practice; calculations and mapping. Two one-hour class discussions and two three-hour periods of field and mapping weekly. Prerequisite: plane trigonometry.
Class discussions: T T 10 (108); field: T T.
Four units, each quarter.

*10. Engineering. Bliss
Study of the engineer's life and work, and examination of methods of preparation. Practice on typical engineering problems. Visits of inspection to industrial plants and engineering projects. A special fee of three dollars is charged regular students each quarter to cover expenses of inspection trips. Two hours weekly and two days inspection each quarter.
M F 9 (105).
Two units, each quarter.

*11. Materials and Production. Twogood
Materials used in engineering practice, manufacturing processes, use of tools and measuring instruments, heat treatment of metals. Prerequisite: Physics 1.
Class discussions: T T 9 (108); laboratory: F (108).
Three units, autumn quarter.

12. Descriptive Geometry. Twogood
The art of completely describing an object by the simultaneous consideration of two or more of its views. Direct application to engineering problems. Two class discussions and three laboratory periods weekly. Prerequisite: mechanical drawing and a working knowledge of analytic geometry.
Class discussions: T T 9 (108); laboratory: M W F (22).
Five units, winter quarter.

Line drawings of simple machine parts, freehand sketches, and working drawings. A study of mechanisms, including cams and gears. Prerequisite: geometrical drawing, Physics 1.
Class discussions: T T 9 (108); laboratory: M W F (22).
Five units, spring quarter.

ENGLISH

Preparation for the Major. Students who wish to make English their major subject must have completed, with an average grade of C, English 1 followed by English 10. Such students are strongly advised to study at least one ancient and one modern foreign language in high school and to continue these studies in the lower division. Philosophy and at least one foreign language should be elected in the lower division.

A general study of the chief forms of composition, oral and written, with outside reading and written reports. Constant theme writing and individual conferences.
Section 1: Patton M W F 8 (108); section 2: Allison M W F 8 (118); section 3: Allison M W F 9 (108); section 4: Scott M W F 9 (118); section 5: Anderson M W F 9 (118); section 6: Patton M W F 9 (108); section 7: Scott M W F 10 (112); section 8: Patton M W F 11 (112).
Three units, each quarter.

2. Practical News Reporting. Patton
A course designed to combine theory of the correctly written news and feature articles with contacts in actual reporting fields. Encouragement is given students interested in making newspaper reporting a profession.
The facilities of real newspapers are made available whenever possible. In general, the course includes a study of the problems that must be met by the beginning newspaper reporter. Members of the class may expect work on the College paper, The Arroyo.

**Lecture:** Tu 9 (113); **writing practice:** Th 1-4 (200).

**Two units, each quarter.**

8. **Voice and Diction.** Scott

A general course designed primarily to give students a better knowledge of spoken English. The work includes vocal training, the use of the speaking voice, and oral reading of prose and poetry selections. Particular attention is given to quality, force, time, and rhythm, and a careful study is made of the international phonetic alphabet to develop careful habits of enunciation and pronunciation.

Section 1: T T 9 (113), Sept. 23-Feb. 8; 106, Feb. 10-June 17;
Section 2: T T 10 (112).

**Two units, each quarter.**

9. **Dramatic Art.** Allison

A course in drama appreciation through a study of the principles of dramatic art. Readings in classical and modern drama from the point of view of production. Consideration of the problems of lighting, setting, make-up, and other phases of stage-craft. Lectures, oral and written reports, laboratory, rehearsals. Class limited to fifteen women and ten men. Prerequisite: English 1, or may be taken in conjunction with English 1.

M 12:30-2:30 (Auditorium).

**Two units, each quarter.**

10. **English Literature.** Anderson

An historical survey of the entire course of English literature, its leading periods, movements, personalities, and masterpieces. Lectures, recitations, collateral reading, and reports on special topics.

a. Non-dramatic poetry from the beginning to 1850 (autumn quarter).
b. Victorian and twentieth century poetry, first six weeks; drama, second six weeks (winter quarter).
c. Non-fiction prose, first six weeks; the novel, second six weeks (spring quarter).

Section 1: M W F 10 (113); section 2: M W F 11 (113).

**Three units, each quarter.**

11. **Advanced Composition.** Anderson

Studies in descriptive and narrative writing, with special reference to the technique of the short story, autumn and winter quarters. Expository writing, with relation both to the literary essay and to the production of extended papers and reports, spring quarter. Literary models are studied and the constant writing of themes required. Open to a limited number of students who have completed English 1 or its equivalent.

T T S 10 (113).

**Three units, each quarter.**

12. **Public Speaking.** Scott

A course designed to develop skill in all kinds of public speaking. The work is divided into three parts: the study of the general principles of voice and diction; the acquiring of correct posture, gesture, and platform manner; and the development of the particular speech skill of each student. Throughout the year attention is given to the preparation of speeches for delivery in class and in public.

M W F 8 (112).

**Three units, each quarter.**

13. **Advanced News Reporting.** Patton

A continuation of Practical News Reporting 2. Open to a limited number of qualified students who are interested in longer articles for newspapers or magazines.

T T 11 (113).

**One unit, each quarter.**

14. **Literary Drama.** Allison

A study of the development of the drama through the classical, medieval, and modern periods. Lectures, recitations, collateral reading, and written reports. Prerequisite: English 1.

a. The drama of Greece and Rome (autumn quarter).
b. The drama of the Elizabethan age (winter quarter).
c. The drama from the Restoration to the present time (spring quarter).

T T 9 (113).

**Two units, each quarter.**

15. **Advanced Dramatic Art.** Allison

A continuation of English 9. Prerequisite: English 1.

Th. 12:30-2:30 (Auditorium).

**Two units, each quarter.**
COURSES OF INSTRUCTION

FRENCH

Preparation for the Major. French 1, 2, 10. History 4, Philosophy 100b, and Latin are strongly recommended.

1. Elementary French. Richards
Accurate pronunciation and the essentials of grammar. Three easy French texts are read, which form the basis for careful translation, conversation, and composition work.
Section 1: M T W T F 8 (102); section 2: M T W T F 11 (102).
Five units, each quarter.

2. Intermediate French. Richards
Further study of grammar, especially syntax, composition, reading of modern French novels and plays, with oral and written exercises based on them; dictation and memorizing of prose and verse; outside reading.
Prerequisite: French 1 or its equivalent.
M T W T F 0 (102).
Five units, each quarter.

10. Advanced French. Richards
A literature course involving the reading of French novels and dramas of the seventeenth, eighteenth, and nineteenth centuries. Outside reading and written reports in French. Prerequisite: French 2 or its equivalent.
Lectures: M W F 8 (102); laboratory: Th (107).
Three units, each quarter.

11. Advanced French Composition and Conversation. Richards
Students who intend to major in French or to continue with more advanced study in that language should take this course concurrently with French 10.
Lectures: T T 11 (107); laboratory: F (20).
Two units, each quarter.

GEOGRAPHY

1. Introductory Geography. Bacon
A survey of the physical features of the earth, their development and modification. The major geographic regions of the world in their relationship to the economic development of man. Occasional field trips. Two lectures and one laboratory period weekly.
Lectures: T T 11 (107); laboratory: F (20).
Three units, each quarter.

COURSES OF INSTRUCTION

GEOLOGICAL SCIENCES

Preparation for the Major. Required: Chemistry 1-2; Physics 2; Engineering 1; Geology 1; Mineralogy 1; trigonometry, freehand and geometrical drawing. Recommended: French and German. For students going into petrological, mineralogical, or economic lines, Chemistry 10-11 is desirable.

GEOL OGY

1. General Geology. Bacon
An introductory course in geology. Three lectures and one laboratory period weekly. Four half-day field trips, including one Saturday trip, each quarter. Prerequisite: high school chemistry or physics.
a. Geologic processes: physiographic processes and a study of common rocks and minerals (autumn quarter).
b. Historical geology: origin of the earth and the development of life contiguous with sedimentation to close of paleozoic (winter quarter).
c. Historical geology: subsequent history of the earth (spring quarter).
Lectures: M W F 10 (107); laboratory: Tu (20).
Four units, each quarter.

2. Field Geology. Bacon
A course designed to train the student in methods of observation, measurement, and recording of geological information in the field. A field map and geological report of the Riverside area is required of each student. One whole afternoon weekly. Prerequisite: Geology 1, or enrollment in Geology 1.
Hours to be arranged (107).
Two units, autumn and spring quarters.

MINERALOGY

1. Mineralogy. Bacon
A general course in mineralogy. Three lectures and one laboratory period weekly. Occasional field trips. Prerequisite: high school chemistry or physics, or Geology 1.
a. Crystallography and crystal structure; detailed study of the systems and classes of natural and artificial crystals (autumn quarter).
b. Physical and chemical properties of minerals; identification of minerals by their chemical and physical properties (winter quarter).
c. Descriptive mineralogy: the genesis, occurrence, and associations of the most important minerals (spring quarter).
Lectures: M W F 8 (107); laboratory: Th (107).
Four units, each quarter.
COURSES OF INSTRUCTION

PALEONTOLOGY

1. General Paleontology. BACON
A history of invertebrate and vertebrate life with emphasis on morphology, ecology, and paleographic distribution. Occasional field trips. Two lectures and one laboratory period weekly.
Lectures: W F 11 (107); laboratory: M (21).
Three units, winter and spring quarters.

GERMAN

1. Elementary German. BEATIE
Essentials of German grammar. Drill on pronunciation and inflections. Memorizing of best known German songs. Reading and translating in class of about 200 pages of easy prose. Collateral reading (at least 300 pages) of easy short stories.
Section 1: M T W T F 8 (201); section 2: M T W T F 11 (201).
Five units, each quarter.

2. Intermediate German: Reading. BEATIE
Translation of well-known dramas, stories, and novels. Collateral reading of at least 300 pages each quarter. May be taken in conjunction with German 3. Prerequisite: German 1 or its equivalent.
M W F 9 (201).
Three units, each quarter.

3. Intermediate German: Grammar and Composition. BEATIE
Review of German grammar. Conversation, translation, and original composition. Recommended for those expecting to continue the study of German in the upper division. May be taken in conjunction with German 2. Prerequisite: German 1 or its equivalent.
T T 9 (201).
Two units, each quarter.

GREEK

1. Elementary Greek. REA
An introduction to essential forms and syntax through Xenophon's Anabasis, varied with occasional reading in the New Testament during the third quarter.
M T W T F 8 (101).
Five units, each quarter.

2. Greek Culture. REA
A lecture-recitation course dealing with Greek ideals and achievements in the world of thought. The aim of the course is to interpret modern civilization in the light of its Greek inheritance, and to stress those things that are of permanent worth for the life of the twentieth century. Assigned readings and reports. No knowledge of Greek required.
a. Geographical background; historical survey; government; religion; education (autumn quarter).
b. Architecture; sculpture; painting; music (winter quarter).
c. Literature; philosophy; science (spring quarter).
T T 11 (101).
Two units, each quarter.

10. Plato and Homer. REA
Plato: the Apology and selections from other dialogues. Homer: Iliad or Odyssey (selected books). Prerequisite: Greek 1.
Hours to be arranged (101).
Three units, each quarter.

II. Advanced Composition. REA
Systematic review of Greek syntax. Prerequisite: Greek 1.
Hours to be arranged (101).
One unit, each quarter.

HISTORY

Preparation for the Major. Required: History 4, and Economics 1 or Geography 1. Recommended: History 8; a reading knowledge of at least one of the following languages: French, German, Italian, Latin, Spanish.

4. History of Modern Europe. MCDERMOTT
A study of the development of modern Europe, with particular reference to the rise of the nationalities and the establishment of colonies. In addition to a study of the political happenings of the period, careful consideration is given to the social and economic developments.
a. The period from 1500 to 1789 (autumn quarter).
b. The period from 1789 to 1870 (winter quarter).
c. The period from 1870 to the present day (spring quarter).
Section 1: M W F 9 (208); section 2: M W F 11 (208).
Three units, each quarter.
8. History of the Americas. McDermott
A course developing the European background of American civilization, the colonial establishments, colonial rivalries of European states, the founding of the American nations, the occupation of the continents, the international relations of the western nations, and, more particularly, the history of California. Open to first year students, with approval of instructor.

- The period of European colonial establishment in America (autumn quarter).
- The period of independence movements and nation building (winter quarter).
- The current period of industrialization, expansion, and international problems (spring quarter).

M W F 8 (208).
Three units, each quarter.

Greek Culture.
(See Greek 2).

HOUSEHOLD ART
Preparation for the Major. Required: high school chemistry. Courses in clothing, freehand and mechanical drawing, and physiology are recommended. Lower division courses: History 4. Recommended: Art 2abc; Economics 1; Psychology 1; Latin, French, Italian, Spanish, or German.

2. Clothing Construction. Campiglia
A practical course in clothing construction with problems selected to fit the individual needs. Two laboratory periods weekly.
T T 1:30-3:30 (219).
Two units, each quarter.

3. Textiles and Clothing Selection. Moore
(See Department of Commerce.)

4. Income Management. Moore
The value of money and the responsibilities connected with its possession. Personal and household accounts. Budgeting the personal and family income.
M W F 8 (114).
Three units, winter quarter.

HOUSEHOLD SCIENCE
Preparation for the Major. Required: Chemistry 1-2 or 3, 13; Economics 1. Recommended: Bacteriology 1; Physics 2.

2. Elements of Nutrition. Moore
Principles of nutrition and their application in normal and subnormal conditions of growth and physical development. Best taken in conjunction with Physiology 1 by those who expect to major in Physical Education.
M W F 8 (114).
Three units, spring quarter.

HYGIENE
3. Epidemiology. DeBroux
A study of the principal preventable diseases, based on the history, prevalence, etiology, source, and modes of infection; and methods of control and prevention.
- The history and principles of preventive medicine. Infection and resistance. Diseases spread by intestinal discharges (autumn quarter).
- Saliva borne diseases. Diseases due to dietary deficiencies. Insect borne diseases (winter quarter).
- Disease spread from animal to man. Disease spread through skin and direct contact. Means by which transmissible diseases are controlled (spring quarter).

Section 1: T T 8 (108); section 2: T T 11 (108).
Two units, each quarter.

ITALIAN
Preparation for the Major. Required: Italian 1, 2. Recommended: a reading knowledge of Latin.

1. Elementary Italian. Richards
M W F 1 (102).
Three units, each quarter.
COURSES OF INSTRUCTION

Italian 2. Intermediate Italian. Richards
Further study of grammar; composition and conversation: reading of modern prose, drama, and verse, with oral and written exercises based thereon. Prerequisite: Italian 1 or its equivalent. [To be offered in 1936-1937.]

M W F 1 (102).
Three units, each quarter.

LATIN

Preparation for the Major. Required: four years of high school Latin or Latin AB and CD; Latin 2. Recommended: Greek, German, French.

AB. Elementary Latin and Caesar. Rea
An introductory study, equivalent to the first two years of high school Latin.

Hours to be arranged (101).
Four units, each quarter.

CD. Cicero and Vergil. Rea
Selected orations of Cicero, and Epictetus of Vergil. Open to students who have had two years of high school Latin.

Hours to be arranged (101).
Four units, each quarter.

2. Cicero, Horace, Pliny. Rea
The De Serenitate of Cicero, the Odes and Epodes of Horace, selected letters of Pliny, and possibly the Andria of Terence. Open to students who have had three years of high school Latin.

M W F 9 or hours to be arranged (101).
Three units, each quarter.

3. Prose Composition. Rea
Practice in writing Latin prose narrative. Supplementary to Latin 2, and intended primarily for those who expect to teach Latin.

Hour to be arranged (101).
One unit, each quarter.

10. Livy, Horace, Tacitus, Catullus. Rea
The history of Livy, the Satires and the Epistles of Horace, the Agricola and Germania of Tacitus, selected poems of Catullus, and perhaps one of the comedies of Plautus. Open to those who have completed course 2.

Hours to be arranged (101).
Three units, each quarter.

MATHEMATICS

Preparation for the Major. Solid geometry; Mathematics 7, 8, 3A.
Some acquaintance with the applications of mathematics to physics is desirable; also a reading knowledge of French, Italian, and German.

1. General Mathematics. Linhart
Prerequisite: two years of high school mathematics of recommending grade.
a. A second course in algebra (autumn quarter).
b. Plane trigonometry (winter quarter).
c. Contained algebra and a brief introduction to analytic geometry and calculus (spring quarter).

Section 1: M W F 11 (210); section 2: T T F 11 (210).
Three units, each quarter.

2. Mathematics of Finance. Linhart
Simple and compound interest, discount, annuities, payment of debts by various methods, depreciation and capitalized cost, stocks and bonds, and insurance tables. Primarily for students in commerce. Prerequisite: two or three years of high school mathematics of recommending grade and Mathematics 1.

M T W T F Hours to be arranged (210).
Five units, spring quarter.

7. Introductory College Mathematics. Linhart
A comprehensive review of high school mathematics and an introduction to analytic geometry and calculus. Prerequisite: three or four years of high school mathematics of recommending grade, or Mathematics 1.

M T W T F 9 (210).
Five units, autumn quarter.

8. College Algebra. Linhart
The topics usually studied on college algebra. Prerequisite: Mathematics 7.

M T W T F 9 (210).
Five units, winter quarter.
COURSES OF INSTRUCTION

Primarily for Students in Engineering

3A. Analytic Geometry.
Plane analytic geometry. Prerequisite: Mathematics 8.
M T W T F 9 (210).
Five units, spring quarter.

3B. Differential Calculus.
Differential calculus, with an introduction to simple integration. Prerequisite: Mathematics 3A.
M T W T F 8 (210).
Five units, autumn quarter.

4A. Applied Integration.
Applied integration, solid analytic geometry, and partial differentiation. Prerequisite: Mathematics 3B.
M T W T F 8 (210).
Five units, winter quarter.

4B. Advanced Calculus.
Multiple integration and infinite series. Prerequisite: Mathematics 4A.
M T W T F 8 (210).
Five units, spring quarter.

MILITARY SCIENCE AND TACTICS—R. O. T. C.

An act of Congress passed in June, 1916 provided for military training in certain educational institutions in the United States. This was an enlargement of the Morrill Act of 1862, which requires that a course of military training be given at all state colleges which are receiving federal aid. The government furnishes a competent corps of instructors and all uniforms and equipment necessary for students.

The primary object of Reserve Officers Training Corps is to qualify college students for commissions in the Officers Reserve Corps; a corps from which the country would be able to obtain officers in the subordinate grades in case of emergency. Enrollment in the R. O. T. C. does not obligate students to enter the Officers Reserve Corps; it simply qualifies them for a commission if they desire one. Members of the R. O. T. C. are not subject to call for strike duty or any service in the army, and are in no sense soldiers.

Graduates of junior colleges who have satisfactorily completed two years work in the R. O. T. C. unit, may upon entering an institution maintaining a senior R. O. T. C. unit, enroll in the advanced course in Military Science and Tactics. If admitted to the advanced course, they will receive from the government, in addition to their uniforms, approximately $15.00 a month for the full two years.

Organization, defense act, interior guard duty, musketry, map reading, and sand table. Collateral reading. Two one-hour periods weekly. Credit for graduation only.
T T 11 (112).
Two units, each quarter.

Company administration and supply, mechanization, pistol and pistol marksmanship, manual of the saber, defense against chemical warfare, aerial photography, military law, historical examples, camp and actual experience in mapping. Two one-hour periods weekly. Credit for graduation only.
T T 11 (112).
Two units, each quarter.

MUSIC

Preparation for the Major. Required: Music 1, 2, 3, 4, 10. Recommended: Art 19abc; English; History 4; foreign languages, particularly French and German; Philosophy 1 or 19abc; Physics 2.

HARROLD

A course designed to develop true appreciation and enjoyment of good music through intelligent listening. A thorough study of the various music forms, illustrated by frequent examples chosen from the works of representative composers. Lectures, assigned readings, term papers.
a. Folk music of various countries; early instrumental forms (autumn quarter).
b. The orchestra; orchestral forms: classic, romantic, and modern (winter quarter).
c. Piano music; art song; opera and oratorio (spring quarter).
T T 11 (500).
Two units, each quarter.
Harrold
The history of music of all countries from primitive times to the present. Essential elements of musical development and their relationship to social and political movements; also the correlation of music with the other fine arts. The development of music forms and the relationship of famous composers to the progress of musical art, with frequent examples from representative works. Text: Pratt, The History of Music. Prerequisite: Music Q, or its equivalent. 
M W F 10 (500).
Three units, each quarter.

Theory

1. Musicianship. 
Harrold
The study of the fundamentals of music, pitch and rhythm notation, intervals from the overtone basis, major and minor scales, and intervals in melodic key relationship. The study of the major and minor triads and the dominant seventh chord in all positions in key relationship. Tonality, mode, harmonic quality, and elementary music form are emphasized. Throughout the course much attention is given to sight reading, ear training, melodic dictation, and keyboard application. Text: Wedge, Ear Training and Sight Reading. 
M W 11 (500).
Two units, each quarter.

4. Harmony I. 
Harrold
The fundamental principles governing four part harmonization beginning with simple cadence writing. Harmonization of melodies; embellishing tones; primary harmonies; and the simpler melodies, including the substitutional harmonies. Rhythmic principles governing melody harmonization. Special ear training on melodic, harmonic, and four part dictation. Keyboard application. Prerequisite: Music 1, or its equivalent. Text: Alchin, Applied Harmony (revised edition). 
M W F 9 (500).
Three units, each quarter.

12. Music Composition. 
Harrold
This course presents further work in advanced harmony, including modulation to remote keys; further study of common tone modulation and chromatic harmony; and extensive keyboard drill, with a review of the harmony text. Special attention to different styles of harmonization. A more detailed analysis of simpler structural elements, binary, ternary, and sonata allegro forms, the illustrated material being taken largely from compositions of the classic and romantic schools. Original work includes compositions of binary, ternary, song with trio, and the rondo forms. Text: Alchin, Applied Harmony; Goetschius, Homophonic Forms of Composition. Prerequisite: Harmony II. 
Hours to be arranged (500).
Two units, each quarter.

Applied Music

Choral Training. 
Spera
A course which combines the study and presentation of choral music with a detailed study of the principles and methods of choral procedure. Students accepted will be assigned to one of the following groups:

Assembly Choir: a class of selected mixed voices, limited to thirty-five members, which has for its aim the study and performance of the finest choral music. Much a cappella singing. Two two-hour periods weekly, with outside study. 
M W 3:30-5:00 (Auditorium).
Two units, each quarter.

Glee Clubs: separate classes for men and women, which have as their objective the study and performance of suitable music. Men will sing with the Cantadores Club. Two hours weekly. 
Cantadores Club: Tu 7:15 p. m. (400).
One unit, each quarter.
Band.
The student band meets for two one-hour rehearsals weekly throughout the year.
T T 3:30-4:30 (Auditorium).
One unit, each quarter.

Orchestra.
Routine work in the reading and performing of standard compositions.
Qualified students are eligible for the opera orchestra.
Th. 7-9 p.m. (400).
One unit, each quarter.

Piano I.
A beginning course in piano technic based upon the practical application of elementary theory and music form. Emphasis is placed upon musicianship and artistic interpretation. Supplementary reading. The work is conducted in classes. Two hours weekly. Text: Nash, Music Study Course.
Hours to be arranged (500).
One unit, each quarter.

Piano II.
Further work in interpretation and instrumental technic, with an emphasis upon the development of artistic musicianship. Stress is laid upon a satisfactory method of study as well as upon the development of sound musical judgment and a reliable musical memory. The materials used include scales, arpeggios, etudes, classics, and pieces chosen from the works of romantic and modern composers. Supplementary reading. The work is conducted in classes. Two hours weekly. Prerequisite: Piano I, or its equivalent. Applicants must consult the instructor before enrolling for the course.
Hours to be arranged (500).
One unit, each quarter.

Piano III.
Continuation of Piano II, including in addition piano ensemble. Supplementary reading. Two hours weekly. Prerequisite: Piano II, or its equivalent. Applicants must consult the instructor before enrolling for the course.
Hours to be arranged (500).
One unit, each quarter.

Voice I.
A class in voice culture conducted for beginners. The elements of vocal technic, including breathing, tone placement, simple diction, and some song interpretation are presented in proper sequence, emphasis being placed upon tone production as the essential. Three hours weekly. Students who can not read music are advised to take in conjunction with Voice I the first quarter of Music I.
Hours to be arranged (Auditorium).
Three units, each quarter.

Voice II.
Continuation of Voice I. Breathing, placement, diction, and interpretation. Students are required to participate in formal recital at the end of the year, if they would receive credit for the course. Supplementary reading. Students who can not read music must also take the first quarter of Music I. Three hours weekly.
Hours to be arranged (Auditorium).
Three units, each quarter.

ORIENTATION

3. Orientation for Men.
Round table discussions of problems confronting men students, such as methods of study, campus contacts and activities, the integration of college courses into a background of culture, enjoyment of leisure, the selection of an institution for advanced study and preparation for entrance, and the choice of a vocation and training for it.
M 10 (or) W 8 (105).
One unit, each quarter.

PHILOSOPHY

I. Logic and Related Subjects.
The nature of thought, deduction, induction, systems of knowledge, statistical method, criteria of truth.
M W F 9 (120).
Three units, each quarter.
2. Ethics
The theory and practice of right living. A study of the basis and value of the ethical ideal; the demand for renewed emphasis, in our time, of the grounds of moral obligation; and a suggested technique for guidance in moral self-culture and social relations.
T T 9 (120).
Two units, each quarter.

*10. History of Philosophy
This course traces in brief outline the historical development of philosophy. Attention is given to the main ideas of the several schools of thought, to the personalities of the thinkers, and to historical setting. A textbook is used and extensive reading and written work are required.

a. The Greek period, including the physical philosophers, the enlightenment, and the systematic thinkers (autumn quarter).
b. The ethical and religious periods and the Middle Ages, including the Renaissance and transition to modern philosophy (winter quarter).
c. The modern period, including the systems of rationalism, empiricism, and German idealism; philosophy since Hegel (spring quarter).

T T 9 (120).
Three units, each quarter.

PHYSICAL EDUCATION

Physical education is required of all men who are not taking Military Training. It is required of all women.

Students must report to the department on the day of registration for assignment to a definite section.

Men or women expecting to major in physical education should consult the department instructors before making out their study list.

Preparation for the Major. Required: Chemistry 1-2, or 3, first 18 weeks; Biology 1B; Physiology 1; Psychology 1, first 18 weeks; Hygiene 3. Recommended: Bacteriology 1; Economics 1; Household Science 2; Physical Education Survey, and (for women) Dancing and Recreational Leadership.

FOR WOMEN
It is recommended that all women provide themselves with the special gymnasium suit for junior college women as soon as classes are organized.

FOR MEN

Physical Education for Men.

The physical education course for men comprises activities for groups and for individuals. Group activities include touch football, speedball, playground ball, basketball, baseball, volleyball, apparatus work, and tumbling. Individual activities include wrestling, boxing, golf, and tennis. Competition in wrestling is allowed only after the student is
COURSES OF INSTRUCTION

thoroughly conditioned. Instruction in golf is given on the Magnolia course, and occasional tournaments are scheduled. In tennis, match play is a regular feature of the training.

Physical Education (section limit, 35): section 1: T T 10; section 2: M W 11; section 3: T T 11; section 4: M W 1:30; section 5: T T 1:30 (Gymnasium).

Tennis (section limit, 24): section 1: T T 9; section 2: W F 10 (Courts).

Wrestling, Boxing, Tumbling (section limit, 24): M W 9 (Gymnasium).

One unit, each quarter.

Physical Education Survey. (For Men and Women) WILSON
A general survey of the field of physical education, intended primarily for those who are planning to qualify as teachers or coaches, but open also to those who desire a general knowledge of the subject. Students who enroll for training in the regular athletic squads and fulfill the requirements will receive three units instead of two.

a. The general school program in physical education and the professional curricula as developed by the teacher training institutions (autumn quarter).

b. The intramural athletic program (winter quarter).

c. Theory and practice of play and the playground program (spring quarter).

T T 10 (108).

Two units, each quarter.

Athletics. MORTENSEN, NEUFELD
Men who can pass the required physical examination may elect an athletic activity in place of physical education. The object of the training is the developing of representative athletic teams. Those enrolled are under the instruction and supervision of the College athletic coaches, and at the close of a season's schedule are transferred to classes in physical education for the rest of the quarter.

M T W T 3:30-5:30 (Field).

One unit, each quarter.

PHYSICS

Preparation for the Major. Required: Physics 1, 10; Chemistry 1-2, Mathematics (see University of California catalogue). Recommended: Mathematics 8, and a reading knowledge of French and German.

COURSES OF INSTRUCTION

1. Physics. BLISS, TWOGOOD

Mechanics, properties of matter, and heat. Primarily for engineering students, who should plan to take Physics 10 in the second year. Three one-hour conferences and one laboratory period weekly.

Lectures: M W F 11 (105); laboratory: section 1, M (103); section 2, Th (103).

Four units, each quarter.

2. Physics. TWOGOOD

General physics, including properties of matter, mechanics, heat, light, sound, electricity, and magnetism. For all except engineering students.

Three one-hour conferences and one laboratory period weekly.

Lectures: M W F 9 (105); laboratory: section 1, Tu (103); section 2, W (103).

Four units, each quarter.

3. Photography. BLISS

Lectures on making exposures, pictorial composition, lighting, slide making, apparatus, and materials; criticism of students' photography. Prerequisite: high school or college course in either chemistry or physics.

T T 8 (105).

Two units, each quarter.

10. Physics. BLISS

Magnetism, electricity, wave motion, sound, and light. Primarily for engineering students and presented as a continuation of Physics 1. Two one-hour conferences and one laboratory period weekly.

Lectures: T T 11 (105); laboratory: section 1, W (103); section 2, Th (103).

Three units, each quarter.

PHYSIOLOGY

1. Introductory Physiology. JAEGER

An introductory course in anatomy and physiology designed to acquaint the student with the structure of the human organism and the laws governing its functions. Lectures, demonstrations, and dissections.

Two lectures and one laboratory period weekly. Women expecting to
POLITICAL SCIENCE

1. A Study in Comparative Government. MACKENZIE
   a. A consideration of the fundamental attributes of government, its
      origin, its form, and the functions of electorate and parties. The govern-
      ment and parties of Great Britain and the other important members of
      the British Commonwealth of Nations (autumn quarter).
   b. The government and parties of Germany, France, Switzerland, and
      Japan (winter quarter).
   c. The government and parties of Italy, Russia, and the United States
      (spring quarter).

   M W F 9 (209).
   Three units, each quarter.

SOCIOLOGY

1. Social Institutions. BOARDMAN, FRASER, MACKENZIE,
   McDermont, Paul
   Introductory study of forms, trends, purposes, and interdependence of
   social groups; survey of elements and problems of the principal social
   institutions, with emphasis on written work and reading in the library.
   a. General principles and organization of social institutions. Economic
      institutions and problems (autumn quarter).
      American ideals and their political realization (winter quarter).
   c. Agencies and problems of social welfare in a more local sense, including
      the institutions of home, school, and church (spring quarter).

   Sect. 1: McDermont T T 8 (208) and 1 add. hr., sect. A, B, or C.
   " 2: Mackenzie T T 10 (209) " 1 " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " " ''
10. **Outlines of Sociology.**

**Boardman**

An attempt to apply scientific principles to the study of human society.

a. Ecological, biological, and psycho-social factors in human group life, with special attention to growth and shift of population, socialization, and social control. (autumn quarter)

b. Race, class and industrial conflict, adaption, cooperation and organization. (winter quarter)

c. Social regress and progress, and social products as found in institutional life. (spring quarter)

*M W F 11 (120).

Three units, each quarter.

**SPANISH**

*Preparation for the Major.* Required: Spanish 1, 2, 10 (each course with not less than a C average); a minimum of two years of high school Latin.

1. **Elementary Spanish.**

**O'Neill**

The essentials of Spanish grammar with careful drill on pronunciation, reading, and writing; dictating and memorizing; translation of short stories and plays, with conversation based on Spanish texts. Collateral reading, with discussions in Spanish by the class.

Section 1: *M T W T F 8 (305).* Open to those who have had no Spanish, or less than two years of high school Spanish, or two years of high school Spanish, with grades lower than C.

Section 2: *M T W T F 11 (114).* Open to those who have had two years of high school Spanish with grades not lower than C for each of the two years.

Five units, each quarter.

2. **Intermediate Spanish.**

**O'Neill**

Advanced grammar, syntax, memorizing, and conversation; composition and reading of about 1500 pages of modern novels, plays, and short stories. Collateral readings, with reports in Spanish. The composition work is supplemented by dictation relative to Spanish speaking countries. Prerequisite: Spanish 1, or its equivalent.

*M T W T F 9 (114).*

Five units, each quarter.

11. **Advanced Spanish.**

**O'Neill**

The modern and contemporary Spanish novel and drama. The first eighteen weeks are devoted to a study of the novel; the second eighteen weeks to the drama. Selections from the works of important novelists and dramatists are read and discussed in class and as collateral work, with reports in Spanish. The development of the Spanish novel and drama. Acquaintance with the authorities in this field. Advanced theme writing upon selections read. Prerequisite: Spanish 2, or its equivalent.

*M W F 1 (114).*

Three units, each quarter.

12. **Advanced Spanish Composition and Conversation.**

**O'Neill**

A review of grammar, composition, and conversational practice. Individual projects. This course is designed to meet the requirements of two classes of students: (1) those desiring further preparation for courses in the university; (2) those desiring greater facility in the practical use of the language. Spanish majors are advised to take this course concurrently with Spanish 10. Prerequisite: Spanish 2, or the special permission of the instructor.

*T T 130 (114).*

Two units, each quarter.

**VOCATIONAL COURSES**

Students wishing to enroll in vocational courses should confer with the Registrar. Units received for work completed in shop courses will be counted in partial satisfaction of the requirements for the Associate of Arts degree, but the evaluation of such units for transfer will be left to the institution to which transfer is made.

**Auto Mechanics.**

A laboratory course in the fundamental principles of the operation and repair of the modern automobile. It is primarily intended to train the student with some mechanical aptitude for entry into some branch of the automotive trade. Special emphasis is placed on making the work practical and to conform with the best shop practices. Five hours of related work and fifteen hours of applied work weekly.

Related work: *M T W T F 8 (305); applied work: M T W T F 12:30-3:30 (304).*

Five units, each quarter.
Machine Shop.
First year. Elementary machine operation. Floor and bench work. Related subjects covering mathematics, science, and drawing connected with the machinist's trade.
Second year. Advanced shop practice. A continuation of elementary machine work, including the more intricate machine and floor operations. Five hours of related work and fifteen hours of applied work weekly.
Related work: M T W T F 8 (306); applied work: M T W T F 12:30-3:30 (305).
Five units, each quarter.

Mill Cabinet.
An advanced course in furniture making and wood turning. Includes training in the use of woodworking machinery and a study of different kinds of wood. Five hours of related work and fifteen hours of applied work weekly.
Related work: M T W T F 8 (306); applied work: M T W T F 12:30-3:30 (307).
Five units, each quarter.

Printing.
General theory and practice of commercial printing covering fundamental principles of hand composition, linotype operation, make-up, press work, binding, theory, and design; estimating and supervision; use of English; copy editing, copy fitting, and proof reading; also the history of printing, its place in the arts and crafts, and its influence on civilization. Under the Smith-Hughes Act five hours of related work and fifteen hours of applied work are required weekly for five units of credits. Students must register, however, for only one or two units.
Related work: M T W T F 8 (Print Shop, Applied Arts Building); applied work: M T W T F 12:30-3:30 (Print Shop).
One, two, or five units, each quarter.

ZOOLOGY

Preparation for the Major. Required: Zoology 1, and high school chemistry or Chemistry 1. Recommended: Chemistry 1, 12; French: German; and elementary courses in other biological subjects.
COOPERATIVE EDUCATION

Riverside Junior College offers a special type of education known as the Cooperative Course, which requires close coordination between the College and a number of organizations in Southern California.

TECHNICAL EXPERIENCE

Experience is an important factor in education, and the Cooperative Course is unique in providing experience in as large measure as classroom instruction. Each student spends, in technical work, under the supervision of the College, every alternate six weeks throughout the year. The employment is arranged by coordinators on the college staff, who assign students to specific positions and arrange with the cooperating employers to change the work at intervals so as to give the widest possible experience. Starting at the bottom the student works up to positions of responsibility, and finishes his cooperative course as a semi-professional worker or as a recommended entrant to the upper division of a university. The student is often given the option of remaining permanently in the organization within which he has been trained or of returning to it after completing his academic preparation.

LENGTH OF COURSE

Owing to the fact that the cooperative student spends alternate periods acquiring technical experience, the usual first year academic work is ordinarily completed in two years. At the end of that time, engineering and library students generally transfer to regular status, entering the sophomore class at the Junior College.

COOPERATIVE EMPLOYERS

Because of present economic conditions, very few of the organizations which have been cooperating with the Junior College are in a position to take students into their employ. Most of these plan to resume relations, however, when business conditions warrant an increase in their force.

Among the employers that have cooperated with the Junior College in this type of education are the Southern Sierras Power Company, the City of Riverside Electric Department, G. Stanley Wilson, architect, the American Potash and Chemical Corporation, the Riverside Public Library, the Douglas Aircraft Company, Inc., the Kinney Airplane and Motor Corporation, G. Rouse and Company, the Santa Ana Sugar Company, the United States Forest Service, the Glenwood Mission Inn, the Riverside Cement Company, the Community Hospital, the Scripps Metabolic Clinic, the Edison Electric Appliance Company, and the Cresmer Manufacturing Company.

REQUIREMENTS FOR ADMISSION

At present there are few opportunities for entering the cooperative course. Applicants for whom places can be found will be selected on the basis of superior scholarship and achievement coupled with character and personality. Application may be made at any time, but preference may be given to earlier applicants. Blanks will be furnished by the Junior College office upon request.

RIVERSIDE SCHOOL FOR NURSES

The School of Nursing of the Riverside Community Hospital was founded in 1902, its object being to educate young women to become thoroughly competent in the practice and theory of nursing. In 1924 an affiliation was effected with the Riverside Junior College whereby a student may complete all
of her requirements for state registration and at the same
time qualify for graduation from the Junior College at the
end of three years. In September, 1927, the School was trans-
ferred to the College.

The affiliation with the Riverside Community Hospital was
discontinued July 1, 1933. No students will be registered in
the School of Nursing in 1935-1936.

STUDENT ACTIVITIES

ORGANIZATIONS

ASSOCIATED STUDENT BODY

The Associated Student Body is the official organization of
the students of Riverside Junior College. The management
of its affairs is vested in an executive board consisting of the
following officers, who are elected annually: President;
Vice President; Secretary; Treasurer; Men's Athletic Man-
ger; Women's Social Chairman; Men's Social Chairman;
President Associated Women Students; President Women's
Athletic Association; Editor Arroyo; Editor Tequesquite;
Rally Committee Chairman; Forensics Manager. Official
acts of the executive board are subject to review by the
Director.

ASSOCIATED STUDENT BODY OFFICERS: 1934-1935

President—Howard Russell Geib
Vice-President—Harry Oakly Voit
Secretary—Frances Louise Decow
Marcia Johnson
Treasurer—Walter Corwin Davison
Men's Athletic Manager—Harold W. Thompson
Women's Social Chairman—Jeannette Aline Simms
Julia Winfred McGuire
Men's Social Chairman—Lawrence H. Seller
President Associated Women Students—MarthaHamner
President Women’s Athletic Association—Mary Janet Holmes
Editor Arroyo—Autumn Quarter—Thurston Homer Torpden
Winter Quarter—Robert Olin Hunter
Spring Quarter—Norma June Clary
Editor Tequesquite—Joan Jeanette Copper
Rally Committee Chairman—William Henry Huber
Forensics Manager—Kenneth Duane Hurley

Faculty Adviser—Dr. Charles S. Bacon
ASSOCIATED WOMEN STUDENTS.

The organization known as the Associated Women Students considers and promotes the special interests of the women students of the college.

President—Martha Hamner
Vice-President—Mary Ann Peters
Secretary—Jane Amsden White
Athletic Representative—Mary Janet Holmes
Treasurer—Margaret Gray Hannar
Social Chairman—Muriel Helmer

OTHER ORGANIZATIONS.

In addition to the Associated Student Body and the Associated Women Students, the following organizations are maintained at the College:

JUNIOR LIONS CLUB
LETTERMEN'S CLUB
WOMEN'S ATHLETIC ASSOCIATION
Y. M. C. A.
Y. W. C. A.

PUBLICATIONS

TEQUESQUITÉ.

The Tequesquite is the Junior College annual. Its editor and business manager are elected by the Associated Student Body.

THE ARROYO.

The Arroyo, which is published weekly, contains current news of campus and college activities. Its editors and manager are chosen by the Associated Student Body.

DEBATING

Riverside Junior College is a member of the Southern California Junior College Debating Conference, which consists of two divisions, with the member colleges grouped as follows:

Western division: Compton, Glendale, Long Beach, Los Angeles, Pasadena, Santa Monica, Ventura.

Eastern division: Chaffey, Citrus, Fullerton, Pomona, Riverside, San Bernardino, Santa Ana.

In each division two sets of debates are held each year. A final debate for the championship is held between the winners in each division.

DRAMATICS

The interests of dramatic art are served by the organization known as the Black Masque. Membership in the club is acquired by filing application at the Administration office and appearing before the committee for a tryout.

MUSIC

Musical activities are given a large place in the life of the college. Instrumental music is represented by a band and orchestra; choral music by the men's glee club, the women's glee club, and the assembly choir. These organizations participate in assembly and commencement programs and in the annual operetta.

Opportunity is also given those who are specially interested in choral music to affiliate with the Cantadores Club (for men), the Madrigal Club (for women), or the Riverside Community Opera Association. These are community organizations sponsored by the College.

ATHLETICS FOR MEN

The College is a member of the Southern California Junior College Association, Eastern Conference. Two Commissioners of Athletics, one for the Western Conference, one for the Eastern, are charged with the enforcement of all rules and regulations pertaining to the athletic activities of their respective sections.
STUDENT ACTIVITIES

The Association recognizes for intercollegiate competition the following activities: baseball, basketball, boxing, cross country running, football, golf, gymnastics, mass athletics, swimming, tennis, track and field, and wrestling.

All institutions of the Association winning either sectional or association championships through regularly arranged sectional schedules or play-off contests are awarded suitable trophies. No individual awards are made.

ATHLETICS FOR WOMEN

Riverside Junior College is also a member of the Southern California Women's Athletic Association of Junior Colleges. Basketball, volleyball, indoor baseball, hockey, and tennis constitute the program of intercollegiate sports. Three junior college play days are scheduled each year.

ELIGIBILITY TO STUDENT ACTIVITIES

To be eligible to hold any Student Body office or to represent the College in any intercollegiate activity, a student must be passing in at least twelve units of work. In addition all except freshmen enrolled in their first quarter must have passed in at least twelve units of work in their last previous quarter or semester. No student shall represent his institution in any athletic activity who registers later than three weeks after the first day of instruction in the quarter or semester in which he desires to compete.

RIVERSIDE JUNIOR COLLEGE GRADUATES
CLASS OF 1934

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elias Gilbert Baca</td>
<td>Frances Viola Gordon</td>
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<td>Ruth Baird</td>
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<td>Gladys Elizabeth Gyde</td>
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<td>Orville Leroy Hastings</td>
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<td>Margaret Hinde</td>
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<td>Marian Hinde</td>
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<td>Helen Wannease Holcomb</td>
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<td>Joseph William Horton</td>
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<td>Janet Bryson</td>
<td>James Hamilton Holton</td>
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<td>Charles E. Buell</td>
<td>Parker McClure Howell</td>
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<td>Johanna Busch</td>
<td>Priscilla J. Howell</td>
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<td>Hugh Fraser Cochran</td>
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<td>Etta L. Jordan</td>
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<td>Carol B. Cunningham</td>
<td>Nicholas V. de G. Karstens</td>
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<tr>
<td>Merle Samuel Gish</td>
<td>Elizabeth Louise Lynn</td>
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</table>
### STUDENT REGISTER

**Name:** single alphabetized list without regard to class.

**Status:**
- (1) first year student
- (2) second year student
- (3) third year student
- (Sp.) special student
- (C) cooperative student
- (Gr.) graduate student

A superior figure after Sp. or C indicates first year, second year, etc.

**Home residence:** represents high school from which student transferred unless otherwise stated.

**College residence:** addresses are in Riverside, unless stated to be elsewhere.

#### SPRING QUARTER 1934

<table>
<thead>
<tr>
<th>NAME</th>
<th>HOME RESIDENCE</th>
<th>COLLEGE ADDRESS</th>
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<tbody>
<tr>
<td>Alton, Thetis (Sp.)</td>
<td>Berkeley School</td>
<td>1058 Sierra Way, San Bernardino</td>
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<tr>
<td>Bosworth, Francis (2)</td>
<td>Riverside</td>
<td>4057 Rosewood</td>
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<tr>
<td>Burrows, Alfred (Gr.)</td>
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<td>4400 Twelfth St., San Bernardino</td>
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<tr>
<td>Cull, Freda (Sp.)</td>
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<td>763 Twenty-first St., Banning Junior College</td>
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<td>Gibson, John Oscar (Sp.)</td>
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<tr>
<td>Hymer, Elma Clare (Gr.)</td>
<td>Santa Ana</td>
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<td>Irving, Joan Malloch (Sp.)</td>
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<td>6499 Hawarder Dr.</td>
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<tr>
<td>Lenberg, Albert John (Sp.)</td>
<td>So. California Junior College, Box 111, College, Arlington</td>
<td>Fontana</td>
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<td>Mackey, Alan (2)</td>
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<td>4229 Merrill Ave.</td>
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<td>Porter, James William (Sp.)</td>
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<tr>
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<td>Desert Center</td>
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<td>Robinson, William (Sp.)</td>
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<td>Smith, Hisako Yonemura</td>
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**AUTUMN AND WINTER QUARTERS, 1934-1935**

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<tr>
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<tr>
<td>Adamson, Curtis, Jr.</td>
<td>1</td>
<td>Riverside 7364 Indiana Ave.</td>
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<tr>
<td>Alexander, Peter</td>
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<td>Alford, LaVerne Miller</td>
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<td>Redlands 3436 Ramona Dr.</td>
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<tr>
<td>Algert, Mary Julia</td>
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<td>Loma Linda 4656 Olivewood Ave.</td>
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<tr>
<td>Anderson, Gordon Horace</td>
<td>2</td>
<td>Medical School, Loma Linda</td>
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<tr>
<td>Anderson, Kirby Lee</td>
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<td>Haskell Institute, Sherman Institute</td>
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<tr>
<td>Angelo, Mortimer</td>
<td>3</td>
<td>San Bernardino 3421 Fourteenth St.</td>
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<tr>
<td>Archibeck, Benjamin</td>
<td>2</td>
<td>Junior College, Perris</td>
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<tr>
<td>Attridge, Betty</td>
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<tr>
<td>Aune, Margaret Louise</td>
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<td>Ayers, Newell M.</td>
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<td>Ballenger, Laura Lou</td>
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<tr>
<td>Ballew, Earl Eugene</td>
<td>2</td>
<td>Riverside 4893 Park Ave.</td>
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**STUDENT REGISTER**

<table>
<thead>
<tr>
<th>Name</th>
<th>Sex</th>
<th>School/Location</th>
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<tbody>
<tr>
<td>Banks, Pansy Mae</td>
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<tr>
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<td>Brockman, Mary Margaret (2)</td>
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<td>San Bernardino 728 Alvarado</td>
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<td>Caldwell, Jean Catherine (2)</td>
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<td>Middletown 9888 Magnolia Ave.</td>
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McDougal, Mary Margaret (1)  
McGuire, Oliver Dwight (1)  
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Riverside 5011 Brockton Ave.  
Corona 3838 Eighth St.  
Riverside Box 384, R. P. D. #2  
San Jacinto 6311 Arlington Ave.  
Oxnard 4464 Lemon St.  
Beaumont 3377 Fourteenth St.  
Banning 3720 Ramona Dr.  
Coachella Citrus Experiment Station  
Riverside 2903 Fifth St.  
Riverside 7102 Washington St.  
Riverside 3897 Fifth St.  
Hemet 3410 Prospect Ave.  
Riverside 4895 Park Ave.  
Walla Walla 4011 Lemon St.  
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Riverside 3701 Ramona Dr.  
Univ. of So. 4495 Elmwood Ct.  
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Riverside Box 383, R. P. D. #2  
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Crowell, Texas 4352 Almond St.  
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Riverside 5175 Magnolia Ave.  
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Institute  
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*Deceased (January 7, 1955).*
Schwerdt, Carlton Everett (2)
Scott, Archibald Dewar (1)
Scott, Elmer Hunter (2)
Scott, Milton Leonard (2)
Seares, Barbara Granger (2)
Seelye, Betty Meredith (1)
Seller, Lawrence Henry (3)
Sevally, Henry, Jr. (1)
Shade, Audrey Myrtle (2)
Shank, Robert Jay (3)
Shank, Vincent Earl (1)
Sharp, Clair Edwin (1)
Sharp, Lucille M. (1)
Sheckler, Daniel Alfred (2)
Sheets, Howard Orville (1)
Sheffield, Thaddaeus Paul (3)
Shepard, Arthur Bailey (2)
Sherk, Robert Henry (2)
Shibata, George Kaname (3)
Shoemaker, Barbara Cathryn (2)
Simms, Jeannette Aline (2)
Simms, Lloyd Garland (1)
Sinevive, Conen W. (1)
Skoglund, Harold Alfonse (1)
Slack, Morris Wilson (1)
Slaughter, Mabel Rosalie (2)
Sloat, Emery (Gr.)
Small, Eleanor Ruth (1)
Smith, William Alden (1)
Smith, Alice Crowley (1)
Smith, Barbara Elizabeth (1)
Smith, Betty (Sp.1)
Smith, Clarence Ernest, Jr. (1)
Smith, Fred Woodrow (Gr.)
Smith, Hamilton Dwight (1)
Smith, Harry Harvey (1)
Smith, Kathyn Louise (1)
Smith, Thomas Harrison (1)
Smith, Dorothy Jean (1)
Smyth, Martha Ella (1)
Sowball, Milton John (1)
Sper, Austin Norman (1)
Squires, Clara Vivian (2)
Stater, Leo Ardith (1)
Stebler, Frederick Alfred (3)
Steele, Clarence (1)
Steefensen, George (3)
Steefensen, Jack (2)
Stein, Joel Edwin (1)
Stevens, Inez Vivian (2)
Stewart, Harold Beryl (1)
Stirewalt, Ruby Elizabeth (1)
Stone, Neil Fleming (2)
Strazakker, Katherine Mary (1)
Stricker, Gus (1)
Sullivan, Patricia Elizabeth (1)
Symmes, Raymond Johnie (1)
Takeda, Charles Tairo (1)
Tanner, Thomas Gardner (1)
Taylor, Marnie Frances (1)
Taylor, Cora Louise (1)
Teshima, John Yasuyoshi (1)
Thatcher, Charles Reynolds (2)
Thatcher, Evlyn Mae (1)
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Thomas, Rachel Irene (Gr.)
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SUMMARY, AUTUMN AND WINTER QUARTERS, 1934-1935

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