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### COLLEGE CALENDAR

#### 1982–1983

**SUMMER SESSION, 1982**
Idyllwild, San Jacinto Mountains, June 20–July 30.
(See Bulletin of Summer Session)

#### AUTUMN QUARTER

- **Sept. 22–23** Thursday, Friday, 9–4: Registration of students.
- **Sept. 24** Saturday, 9–12: Registration of students.
- **Sept. 26** Monday, 8:05: Instruction begins.

- **Nov. 11** Friday: Armistice Day: a holiday.
- **Nov. 24–26** Thursday–Saturday: Thanksgiving Recess.

Recess from December 17 (noon) to January 2, inclusive.

#### WINTER QUARTER

- **Jan. 3** Tuesday, 9–4: Registration of students.
- **Jan. 4** Wednesday, 8:05: Instruction begins.

- **Jan. 21** Saturday, noon: Last day for removing conditions and incompletes incurred in Autumn Quarter.
- **March 22–25** Wednesday–Saturday: Quarter Examinations.

Recess from March 25 (noon) to April 3, inclusive.

#### SPRING QUARTER

- **April 3** Monday, 9–4: Registration of students.
- **April 4** Tuesday, 8:05: Instruction begins.
- **April 22** Saturday, noon: Last day for removing conditions and incompletes incurred in Winter Quarter.

- **May 30** Tuesday: Memorial Day: a holiday.
- **June 16–21** Friday–Wednesday: Final Examinations.
- **June 21** Wednesday, 8 p.m.: Sixteenth Annual Commencement.
DIRECTORY

ADMINISTRATION OFFICES: At right of Terracina archway

Director
Registrar
Dean of Women
Secretary to the Director

Telephone, 4810, Station 10

LIBRARY: North side of Quadrangle
BOOK STORE: Northeast corner of Quadrangle

STUDENT BODY OFFICE Room 116

DEPARTMENTS OF INSTRUCTION: (Rooms are numbered consecutively beginning at left of archway)

First Floor

Commerce .............................................. 100
Latin and Greek ........................................ 101
French .................................................. 102
Physics and Surveying .......................... 103-105
Cooperative Education ......................... 103-105
Geology ................................................. 107
Botany .................................................. 108-110
Botany .................................................. 108, 111
English ................................................ 112, 113, 115
Mathematics ................................. 116
Philosophy, and Sociology (Men) .......... 116
Music (Voice and Chorus) .............. Auditorium

Second Floor

Nursing ................................................. 201
Chemistry .......................................... 202-205
Psychology, and Sociology (Women) ....... 206
Zoology, Astronomy .......................... 206-207
History, Economics, Political Science .... 209, 211
Spanish .............................................. 210
Art ..................................................... 210

Basement:

Mineralogy ........................................... 210
Physics (photographic laboratory) ........ 211, 212

Applied Arts Building: Telephone, 4310, Station 7

Stenography and Typewriting .................. 234
Household Art ....................................... 234
Household Science ............................ 238
Printing ............................................ Basement

Mechanics Building: Telephone, 4310, Station 8

Woodworking ...................................... 301
Auto Mechanics .................................... 305
Machine Shop ....................................... 308
Mechanical Drawing (upstairs) ............. 310

Music Building:

Music ................................................ 500
OFFICERS OF ADMINISTRATION

THE BOARD OF EDUCATION
P. T. CARTER
A. S. COOPER
MRS. JOHN L. ESQUOTE
HAYDEN L. HEWS
MRS. B. K. MARVIN

OFFICERS OF THE BOARD
President: A. S. COOPER
Vice President: MRS. B. K. MARVIN
Clerk: MRS. JOHN L. ESQUOTE

SUPERINTENDENT OF CITY SCHOOLS
IRA C. LANDIS

EXECUTIVE OFFICERS
Director: ARTHUR G. PAUL
Registrar: ERNEST L. REA
Dean of Women: FRANCES M. FRASER
Librarian: AGNES B. COOPER
Secretary to the Director: MARY ANDERSON

EXECUTIVE COUNCIL
Director, Registrar, Dean of Women

FACULTY

<table>
<thead>
<tr>
<th>Name</th>
<th>College Residence</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLISON, THOMAS G.</td>
<td>4129 Eighth St.</td>
<td>1124-W</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. B., A. M., L. H. M., St. Mary's College, California. Graduate student, University of California, and American Academy of Dramatic Arts. At Riverside Junior College since 1928.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALLMAN, RICHARD M.</td>
<td>5501 Magnolia Ave.</td>
<td>2914-J</td>
</tr>
<tr>
<td>Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. B., University of California; A. M., University of California. Graduate student, California School of Fine Arts, California School of Arts and Crafts. At Riverside Junior College since 1928.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANDERSON, ROBERT PATTON</td>
<td>2609 Carlton Place</td>
<td>1174-W</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. B., Princeton University, Phi Beta Kappa; A. M., Princeton University. At Riverside Junior College since 1916.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASHBRIDGE, RAY W.</td>
<td>925 Magnolia Ave.</td>
<td>2391</td>
</tr>
<tr>
<td>Military Science and Tactics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lieutenant Colonel, U. S. A. (retired). At Riverside Junior College since 1924.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BACON, CHARLES S.</td>
<td>3921 Second St.</td>
<td>2763-J</td>
</tr>
<tr>
<td>Geology, Mineralogy, Physiography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. S., University of Chicago; Sc. M., University of Chicago; Ph. D., University of Vienna, Austria. At Riverside Junior College since 1928.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BAKER, BRIGID LEITZELL</td>
<td>4429 Lemon St.</td>
<td>2191-J</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. M., University of Southern California, Pi Kappa Lambda. Pupil of Marguerite Hauber O'Leary, Adelaide Towbridge Perry, Lillian Backstrand Wilson; and of Calvin Brainard Cady, Cornish School, Seattle. At Riverside Junior College since 1929.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
<td>Phone</td>
</tr>
<tr>
<td>----------------------</td>
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</tr>
<tr>
<td>Bates, William S.</td>
<td>4189 Edgewood Place</td>
<td></td>
</tr>
<tr>
<td>Bliss, Howard H.</td>
<td>3621 Grand Ave.</td>
<td>930-R</td>
</tr>
<tr>
<td>Boardman, Harry L.</td>
<td>4889 Terracina Court</td>
<td>1324</td>
</tr>
<tr>
<td>Bolinger, Ruth L.</td>
<td>3850 Third St.</td>
<td>3072</td>
</tr>
<tr>
<td>Cooper, Agnes B.</td>
<td>4193 Walnut St.</td>
<td>2064</td>
</tr>
<tr>
<td>Cooper, Ruth</td>
<td>6770 Palm Ave.</td>
<td>1894</td>
</tr>
<tr>
<td>Dubuc, Bertha J.</td>
<td>4510 Orange Grove Ave.</td>
<td>2907-W</td>
</tr>
<tr>
<td>Fabry, Dr. Harvey S.</td>
<td>3770 Twelfth St.</td>
<td></td>
</tr>
<tr>
<td>Fraser, Frances Maxwell</td>
<td>“Clune,” Aurora Drive</td>
<td>1020</td>
</tr>
<tr>
<td>Fulenwider, Francis C.</td>
<td>4957 Arlington Ave.</td>
<td>5187-W</td>
</tr>
<tr>
<td>Hill, Jesse T.</td>
<td>820 Main St., Corona 119-W Corona</td>
<td></td>
</tr>
<tr>
<td>Huntley, Catharine S.</td>
<td>3668 Beechwood Place</td>
<td>2971-R</td>
</tr>
<tr>
<td>Jaeger, Edmund C.</td>
<td>4462 Sixth St.</td>
<td></td>
</tr>
<tr>
<td>Lambart, George A.</td>
<td>3541 Castle Reaugh Place</td>
<td>769</td>
</tr>
<tr>
<td>McCarty, Edward C.</td>
<td>3632 Ramona Drive</td>
<td>2792-J</td>
</tr>
</tbody>
</table>
McDERMONT, EARL ALEXANDER  4434 Twelfth St.  1572-W
     History, Economics
     A. B., Occidental College; A. M., Columbia University. Graduate
student, University of California and University of Montpellier,
France. At Riverside Junior College since 1921.

MACKENZIE, MAURICE RUSSELL  4405 Vine St.  2743-J
     Economics, Political Science
     B. S., Harvard University; A. M., Harvard University. At Riverside
Junior College 1924-25 and since 1929.

MAY, JOHN W.  2360 Eighth St.
     Military Science and Tactics
     Sergeant D. E. M. L., U. S. A. At Riverside Junior College since
October, 1929.

MEKKER, CHARLES H.  4265 Lemon St.  1414-J
     Educational and Mental Tests
     B. S., Hillsdale College; M. S., Hillsdale College. Graduate student,
Stanford University and University of California. At Riverside
Junior College since 1924.

MOORE, CHRISTIE  4472 Main St.  1906-W
     Household Art and Science
     B. S., Oregon State College. Graduate student, Teachers College,
Columbia University. At Riverside Junior College since 1925.

MOORE, N. O.  4838 Howard Ave.  1843-J
     Printing
     A. B., Milton College. At Riverside Junior College since 1916.

MORTENSEN, JESSE P.  3851 Larchwood  5028
     Physical Education
     B. S., University of Southern California. At Riverside Junior
College since 1929.

NEUFELD, WILLIAM  3958 Jurupa Ave.  4158-J
     Physical Education
     B. S., University of California. Graduate student, University of
California and University of Oregon. At Riverside Junior College
since 1927.

O'BRIEN, JAMES E.  2973 Mulberry St.  3068-J
     Commerce
     At Riverside Junior College since 1918.

O'NEILL, KATE NAVIN  4330 Lemon St.  1183
     Spanish
     A. B., University of California; A. M., University of California.
Graduate student, University of Washington, Stanford University,
Harvard University, Columbia University, and Universidad Nacional
de Mexico. At Riverside Junior College since 1916.

PAUL, ARTHUR G.  1912 Pennsylvania Ave.  1655-J
     Director
     A. B., Occidental College, Phi Beta Kappa. Graduate student,
University of California. At Riverside Junior College since 1917.

REA, ERNEST L.  3356 Mulberry St.  2717-J
     Registrar, Greek and Latin
     A. B., Stanford University, Phi Beta Kappa. Graduate student,
Stanford University, Transylvania University, and University of
California. At Riverside Junior College since 1916.

RICHARDS, JULIAN K.  Box 331
     French, German
     A. B., Columbia University; A. M., Columbia University; Certificate
d'Etudes Francaises, Universite de Grenoble. Graduate student,
University of Chicago, Baylor University, and Stanford University.
At Riverside Junior College since 1922.

ROMSTEAD, PETRA  4221 Walnut St.  2066
     Hygiene, Nursing Procedure
     Graduate of Bellevue Hospital Training School for Nurses, R. N.
At Riverside Junior College since 1920.

ROSS, IRENE  3110 Allen Place  4552
     Assistant Librarian
     At Riverside Junior College since January 1, 1931.

*Resigned December 1, 1931.
SCHEMIDT, FREDERICK
Music
Diploma in Music, University of West Virginia. Student in music, Heermann Geigenschule, Frankfurt am Main, and Stern Conservatory, Berlin. At Riverside Junior College since 1930.

SCOTT, JAMES COLEMAN
English
A. B., University of California. Graduate student, University of California and Stanford University. At Riverside Junior College since 1925.

SPOHR, H. NORMAN
Director of Music
Pupil of George Barlow Penny, Castellanos-Varillat, Mlle. Boitelle, Charles Norman Granville, and John Smallman. At Riverside Junior College since 1925.

TEST, CHARLES DARWIN
Chemistry
B. S., Purdue University; A. C., Purdue University. Graduate student, University of Chicago, Colorado School of Mines, University of Wisconsin, Koenigliche Bergakademie (Freiberg, Saxony), Technische Hochschule (Berlin). At Riverside Junior College since 1924.

TWOGOOD, ARCHIE J.
Engineering, Coordination
B. S., University of California. Graduate student, General Electric Company, Schenectady, and University of California. At Riverside Junior College since 1922.

WHEELOCK, RUTH
Director of School of Nursing
A. B., University of Michigan; A. M., University of Michigan. Graduate student, Columbia University, Vassar College Nurses Training Camp, Bellevue Hospital Training School for Nurses. At Riverside Junior College since April, 1927.
Riverside Junior College was established in 1916 as a department of the Riverside Polytechnic High School, and began its fall term on September 25 with a freshman class of more than fifty students. Circumstances were particularly favorable to the development of a junior college at Riverside. The Polytechnic High School had been recently built, and its plant offered ample room for additional classes. Laboratories and shops had been provided with equipment worthy of a college. But more important than classrooms and laboratories was the presence of an able faculty, many of whose members were experienced in college teaching.

In October, 1921, by authority of the Junior College Act, which had been passed by the California Legislature a few months before, the Riverside Junior College District was formed. As a result, the Junior College acquired a corporate existence entirely distinct from the High School, having its own governing board and its own system of finance, with increased state aid. It thus became part of a state-wide system of regional junior colleges designed to popularize education in cooperation with the State University and under the advisory supervision of the State Board of Education.

The formation of the district suggested the advisability of erecting a separate group of buildings for the use of the Junior College; and the rapid growth of the High School, demanding the exclusive use of its plant, made segregation imperative. Accordingly, property was purchased on Terracina Drive and Riverside Avenue as a site for the new campus. The buildings which stood on the site were used as temporary quarters, but their inadequacy only emphasized the immediate need of a plant of distinctively college character. To satisfy this need, bonds were voted on May 10, 1922, and again on January 18, 1927, which have given the Junior College its present physical plant on a separate campus, with its own library and laboratories, and its own faculty. Since 1927, certain other units have been added, the cost being defrayed by direct tax.

The general management and control of the Junior College is vested in a Board of Education numbering five, who are chosen by popular vote and hold office for four years.

The Junior College has a two-fold aim and function:

1. to provide standard college courses corresponding to lower division university courses which will enable students who wish to continue their studies elsewhere to transfer without loss of time or credit. As an integral part of the state system of education, the Junior College aims specifically to satisfy the requirements of the University of California for admission to its upper division. Fulfilling the requirements of the University of California for the junior certificate is tantamount to fulfilling the requirements of most standard colleges and universities;

2. to provide courses fundamentally of college grade and character but not designed specifically to prepare for upper division work in a senior college or university.

The Riverside Junior College is conducted on the quarter plan. The academic year is divided into autumn, winter, and spring quarters of twelve weeks each. The summer
quarter is omitted, but a six weeks' summer session is held at Idyllwild in the San Jacinto mountains.

In the conversion of semester units to quarter units, or vice-versa, six semester units are equivalent to nine quarter units for the year.

LOCATION AND CLIMATE

The Junior College is located at Riverside in the heart of the citrus belt, sixty miles east of Los Angeles. Riverside has an elevation of 871 feet and a population of about 30,000. It may be reached by the Union Pacific, Santa Fe, or Southern Pacific railway, by the Pacific Electric, or by motor transit. A seasonal rainfall of approximately 11 inches and a mean temperature of 59.3 degrees for the college year (September 15 to June 15) assure climatic conditions which are exceptionally favorable for intensive study.

The college occupies a site at the junction of Terracina Drive and Riverside Avenue. The academic buildings stand at the edge of a broad mesa commanding an unobstructed view of the San Bernardino mountains twenty miles to the north. In the arroyo below are centered the physical activities. The campus is about a mile from the business district and may be reached by the Arlington (Magnolia Avenue) electric railway.

BUILDINGS AND EQUIPMENT

The architectural design of the central group of academic buildings is the work of G. Stanley Wilson. The different units, consisting of one and two-story structures, are grouped about an open court and connected by a continuous single or double-decked arcade. In style the buildings represent the best period of the Italian Renaissance. The gray walls of reinforced concrete with red tile roofing are reminiscent of Spanish missions. Except at the southwest corner the central group of buildings is complete.

On the north side of the quadrangle are grouped the administration offices and the library; on the east and south most of the departments of letters and science; on the west the auditorium, the stage, and the departments of art and philosophy.

LIBRARY

The library with its reading room, stacks, and workroom occupies commodious quarters. The reading room, which is equipped with Library Bureau furniture, has seating accommodations for ninety students. The number of bound volumes is seven thousand, while approximately one hundred newspapers and periodicals are regularly received. The annual budget for books and magazines ranges from $2,500 to $5,000. The amount expended in 1930-1931 for new books (not including expenditures for magazines and binding) was $2,200. The librarian, who devotes full time to the work, is a university graduate of extensive professional experience. A full time assistant is also employed.

With the Riverside Public Library a special service contract exists which greatly increases the library resources available for the College students. On June 30, 1931, the Public Library reported a net total of 154,691 books, bound magazines, and government documents.

LABORATORIES

Laboratories devoted solely to junior college work are maintained in bacteriology, botany, chemistry, geology, physics, and zoology. The value of apparatus and permanent equipment in the several departments is as follows: bacteriology, $3,500.00; botany, $2,700.00; chemistry, $7,500.00; geology, $3,500.00; physics, $6,000.00; zoology, $2,800.00.
ORIENTATION

OTHER EQUIPMENT

The departments of astronomy, music, art, mechanical drawing, domestic science, and shop work are supplied with equipment adequate to their needs. A Steinway grand piano, four upright pianos, and a Victor Radio Electrola are part of the property of the music department.

AUDITORIUM

The auditorium which is intended primarily as a student assembly hall has a seating capacity of slightly more than five hundred.

A NEW UNIT

In 1931-1932 an additional unit was built on the west side of the quadrangle contiguous with the auditorium. This unit comprises a stage, two classrooms, and a full-sized basement. The stage is unique in college architecture, opening as occasion requires either into the auditorium or upon the cloistered court. The auditorium proscenium arch has a span of 20 feet, 6 inches; the outdoor proscenium arch has a span of 38 feet. The stage measures 41 x 44 feet.

The first floor of the classroom addition has been assigned to the philosophy department, the second floor to the art department. At this one point in the quadrangle the covered arcade of the upper tier has given place to an open deck with wrought iron balustrade.

GYMNASIUM

The gymnasium, designed by the firm of Rea and Garstang of Los Angeles, is located in the arroyo below the mesa on which the academic buildings stand. It is of reinforced concrete. The main hall with a floor space of 85 x 106 feet is flanked by galleries which will accommodate sixteen hundred spectators. In the wings beneath these galleries are the shower and locker rooms. The south wing, reserved for women, has one hundred and forty individual dressing booths. Auxiliary rooms for special exercises are also provided, as well as individual offices for the department staff. Adjacent to the gymnasium are the athletic grounds, with two football fields, two hockey fields, a quarter-mile track and 220 straightaway, six tennis courts, four basketball courts, four volley ball courts, a baseball diamond, and an auxiliary baseball practice field.

BLEACHERS

In the fall of 1930 reinforced concrete bleachers were built to accommodate spectators attending pageants, football games, and track and field meets. The seating capacity is two thousand.

To insure safety, four main exits have been provided, one at each end of the bleachers, one at the lower center, and one in the form of a broad reinforced concrete bridge which spans the gap between the bleachers and the hillside at the rear. The front passageway is overhanging in design, and affords weather protection for contestants in track and field meets as well as for outdoor classes.

Underneath the bleachers an area 45 x 200 feet, with a minimum clearance of seven feet, provides space for offices; rooms for special exercises, lockers, and showers; store-rooms; and quarters for attendants and visiting teams. During 1931-1932, one-half of this underneath development was completed.

MUSIC BUILDING

Across the street on Riverside Drive stands the two-story frame building, acquired in 1930, which is occupied by the music department.
FINANCIAL STATEMENT FOR 1930–1931

Assessed valuation, Junior College District: $27,147,470.00
Junior College District tax rate: 30

Balance, July 1, 1930: $29,732.25

Receipts:
- State Junior College fund: $23,903.73
- Junior College District tax: $99,650.98
- Other receipts: $34,345.61

Total receipts: $157,900.32

Expenditures:
- Salaries: $99,935.85
- Library (exclusive of salaries): $3,298.98
- Other expenditures: $12,369.92

Total expenditures: $115,604.75

Capital outlay: $34,496.64

Total all expenditures: $150,101.39

Balance, July 1, 1931: $37,531.18

ADMISSION TO THE COLLEGE

ADMISSION TO FRESHMAN STANDING

A graduate of a California high school may enter the Riverside Junior College upon presentation of proper credentials. Applicants from secondary schools outside of California are required to meet the same standards as applicants who enter from secondary schools in California. Candidates who are unable to present satisfactory school certificates and who desire to qualify for full admission may be admitted to the freshman class by passing examinations in the preparatory subjects constituting a standard high school course.

CLASSIFICATION OF FRESHMAN

Freshmen are classified as belonging to one of the following four groups:

Group I comprises those who present for matriculation credentials sufficient to admit them to the University of California as freshmen.

Group II comprises those who present for matriculation not less than ten high school units of recommending grade (eight of which have been earned in the senior high school), chosen from the following subjects:

- English
- Foreign Language
- History
- Mathematics
- Science

Note: If English or a foreign language is offered for entrance a minimum of two consecutive years of recommending grade is required.
**ADMISSION TO THE COLLEGE**

Group III comprises those who present less than ten units of recommending grade chosen from the subjects mentioned under Group II.

Group IV comprises those who choose to enroll in terminal or vocational courses.

**ADMISSION TO ADVANCED STANDING**

Students from institutions of collegiate rank may be given advanced standing in the Riverside Junior College upon the presentation and approval of transcripts from such institutions.

**ADMISSION TO SPECIAL STANDING**

Special students are those who are not graduates of a high school, or who wish to enroll for less than ten units. Persons applying for admission to special standing must secure the approval of the Registrar before proceeding with matriculation.

**ADMISSION AS AUDITORS**

Persons not regularly enrolled in the College who desire to attend certain classes either occasionally or regularly without receiving credit should make application at the Administration office.

**MATRICULATION**

**REGISTRATION**

The opening day of each college quarter is Registration Day. Students registering one day late will be assessed $1.00, more than one day late $2.00. Those entering one week late must secure the approval of each instructor in whose class they desire to be enrolled before proceeding with matriculation. After the third week of each quarter registration is closed except to those who transfer direct from other colleges or universities.

For each academic year, the following general fees are charged, and are payable in whatever quarter the student first registers. No part of the general fee is refunded in case of withdrawal after the third week.

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
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<tbody>
<tr>
<td>Student Body</td>
<td>$10.00</td>
</tr>
<tr>
<td>Cottage fee: (women)</td>
<td>$5.00</td>
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In the following courses, the fees listed are payable each quarter:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Anatomy of Vertebrates</td>
<td>$2.00</td>
</tr>
<tr>
<td>Astronomy</td>
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<td>Bacteriology</td>
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<td>Electricity</td>
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<td>Engineering 10</td>
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<td>Entomology</td>
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<tr>
<td>Foods</td>
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</tr>
<tr>
<td>Geology</td>
<td>$2.00</td>
</tr>
<tr>
<td>Greek 2: syllabus fee</td>
<td>$1.00</td>
</tr>
<tr>
<td>Human Body</td>
<td>$1.00</td>
</tr>
<tr>
<td>Mineralogy</td>
<td>$2.00</td>
</tr>
<tr>
<td>Physical Education</td>
<td>$2.00</td>
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<tr>
<td>Physical Geography</td>
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<tr>
<td>Physics</td>
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<tr>
<td>Secretarial Training</td>
<td>$1.00</td>
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<tr>
<td>Typewriting</td>
<td>$1.00</td>
</tr>
<tr>
<td>Zoology</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

No course fee will be refunded if the course is dropped after the third week of any college quarter.
A breakage deposit of $5.00 is required in each laboratory course in chemistry, physics, and bacteriology. At the end of the year, whatever balance is left after breakage costs are deducted is refunded.

Matriculation will be regarded as completed only when all fees and deposits are paid. Failure to make full payment subjects the student to the penalty imposed for late registration. All fees are payable at the Administration office.

When matriculation is complete, a registration card is issued to the student. This must be presented to the instructor in charge for admission to any and all classes. The registration card also serves as a certificate of membership in the Associated Student Body, admitting the bearer to all student activities at the Riverside Junior College, and giving him a year's subscription to the college paper.

A regular student whose record at the close of any quarter shows him to be passing in less than ten units is placed on probation. If he fails to pass in ten units of work a second time, he is considered ineligible to register.

A special student taking less than ten units in any given quarter must pass in every unit or be ineligible to register in the quarter following.

PROGRAM REQUIREMENTS, PRIVILEGES, AND RESTRICTIONS

Official recognition is given only to courses which have been approved by the Registrar's office and duly entered upon the matriculation card.

Military training or physical education is required of all students. Choice should be indicated on the program card. Modified courses are provided for those who normally would be exempt from exercise because of physical disability.

No one may enroll for less than 10 units or more than 18 units (including military training or physical education) without special permission from the Registrar. Students are cautioned against enrolling for more work than they can reasonably carry.

For the benefit of students who expect to transfer to the University of California at Berkeley, the study-list limits of certain of its colleges are given herewith:

1) College of Letters and Science.
"Students in the College of Letters and Science may present study-lists aggregating from 12 to 16 units per semester. . . . During the first semester in residence at the University no undergraduate student will be permitted to take more than 16 units of work. After one term of regular residence (i.e., with a study-list of at least 12 units) permission may be granted to take not more than 18 units per semester, provided the student has attained an average of at least two grade points per unit (i.e., a B average) for the preceding semester."

2) College of Commerce.
"A lower division student without any deficiencies may enroll in a maximum of 19 units first semester. . . . Students with deficiencies on their records are limited to 16 units until they have completed one semester of work with at least a C average."

3) College of Agriculture.
"Regular freshmen and sophomores who are free from deficiencies in their regular courses may register for not more than 19 units of new work."

4) College of Engineering.
"Registration is limited to 18 units per semester."

At the University of California at Los Angeles, the study-list limits in the College of Letters and Science are substantially the same as at the University of California at Berkeley. In the Teachers College a student may without
special permission present a study-list aggregating as many as 17 units per semester.

At the University of California at Berkeley and at the University of California at Los Angeles "seventy units is the maximum amount of credit which a student may count toward the bachelor's degree of the University for work completed in a junior college, regardless of the College of the University he wishes to enter."

In the light of the foregoing statements, it is evident that if the program of any junior college transfer student exceeds these study-list maximums for any semester or the maximum amount of credit allowed for work completed in a junior college, such excess units will be deducted by the University. The Riverside Junior College, however, will recognize for graduation in its own curricula all units which have been officially approved by the Registrar's office.

A student who has received a mark of failure or condition or who has attained less than a C average for all courses undertaken in any quarter is restricted to 16 units (not including physical education or military training) the following quarter. A student who has received a mark of incomplete may, if he removes the incomplete within the first week of the following quarter, register for 18 units, but if he does not remove the incomplete within the first week, he is restricted to 16 units.

A maximum of three weeks is granted for the removal of conditions and incompletes. A student who desires to remove a condition or incomplete must attend as an auditor the course or courses in which he has received a mark of condition or incomplete, unless he wishes to accept the mark as a failure. After the close of the third week unremoved conditions and incompletes are recorded as failures.

The following courses are open to new registrants at the beginning of the second quarter or, in a few cases (as indicated below), at midyear (February 6, 1933).

Art 19. Other art courses with approval of instructor.
Bacteriology. With approval of instructor.
Botany 11. With approval of instructor.

Commerce:
  Advertising. At midyear.
  Banking. " "
  Marketing. " "

Drawing 18: Descriptive Geometry. At midyear.

Economics 11. At midyear.

English 10

English 14

Hygiene 2: Epidemiology.

Greek 2

History 4

Mineralogy 1

Paleontology 1

Philosophy 10

Physical Education Survey. With approval of instructor.

Piano 2. Upon examination.

Political Science 1

Practical News Reporting 1. With approval of instructor.

Sociology 1: Social Institutions.

Sociology 10

Spanish 11

In case of doubt as to whether a particular course is open to him, a student should secure the written approval of the instructor concerned before filing his program. Forms for this purpose may be obtained at the Administration office.

PROGRAM CHANGES

Students' programs may be changed at any time within the first week of any quarter; that is, a course or courses may
be dropped, or others added, provided that all changes are submitted to and sanctioned by the Registrar within the week specified.

During the second or third week of any quarter, a course or courses may be dropped as provided in paragraph 1, Program Changes, but no course may be added without the written approval of the instructor whose class the student desires to enter. Approval forms may be obtained at the Administration office. Adding a new course during the second or third week entails the payment of a late registration fee of $1.00.

At the end of the third week programs are to be regarded as fixed, and no laboratory fees will be refunded thereafter. Request for any change in program after the third week must be made by written petition which will be granted only for extraordinary reasons. Adding a new course after the third week entails the payment of $2.00 as a late registration fee.

During the last four weeks of any quarter, no course or courses may be officially removed from a student's program. A course discontinued for any cause within the last four weeks remains upon the program card, the student receiving at the end of the quarter whatever grade the work and circumstances warrant: failure, condition, or incomplete.

Discontinuance of any course without formal notice to the Registrar's office subjects the student to the risk of having his registration privileges curtailed or even revoked.

Practically all courses given in the Junior College are continuing courses and should be taken for the full year.

GRADING SYSTEM

GRADUES

Reports on the work of all registered students are issued at the close of each quarter. The following grade marks are used:

A, excellent; B, good; C, fair; D, barely passed; E, conditioned; F, failed; Inc., incomplete.

[Note: "C may be called the BASIC GRADE, the average grade of the great majority of students, the reward for work satisfactorily performed, implying nothing more discreditable than a lack of real distinction. B and A, on the other hand, are marks of real distinction." Scholarship Grades Circular, University of California, September 27, 1928.]

E, conditioned, denotes that the work has been unsatisfactory, and that an examination must be taken to remove the condition. Only one examination to remove a condition may be given. A fee of one dollar for each examination is required, a receipt for which from the Administration office must be presented to the instructor prior to the examination. The time of examination may be set by appointment with the instructor.

Inc., incomplete, denotes absence from an examination or failure to perform some of the allotted tasks in a given course, such as the writing of assigned themes, or the submission of notes. An incomplete may also be given for frequent and unwarranted absence from class. If an examination must be taken to remove an incomplete, the same terms apply as in the removal of a condition. See preceding paragraph.

A condition or incomplete incurred in any quarter must be removed within the first three weeks of the subsequent quarter, or be recorded as a failure.
GRADING SYSTEM

Removal of a condition automatically raises the grade to D. No higher mark may be given.
Removal of an incomplete establishes whatever grade is warranted.
F, failed, necessitates a repetition of the course, if credit is to be received.
A course in which a passing mark has been received may not be repeated in order to raise the grade.

GRADE POINTS

On the basis of scholarship grades, grade points are awarded as follows:
A, 3 points per unit
B, 2 points per unit
C, 1 point per unit
D, no points per unit
F, minus 1 point per unit

The attention of students (particularly those who plan to continue their education at a senior college or university) is called to the fact that “The practical significance of scholarship grades is largely determined by their use in connection with grade points.” To qualify for full junior standing in the College of Letters and Science at the University of California, the student must have acquired in the junior college at least sixty semester units of acceptable college work (not more than seventy are accepted by the University of California) and at least as many grade points as time units; that is, he must attain an average of C for all courses taken in a junior college or he will not be admitted to the University.

HONORS AND AWARDS

THE HONOR SOCIETY

The Riverside Junior College Honor Society was organized in February, 1921. Its purpose, as set forth in its constitution, is “the promotion of scholarship among the students” by affording public recognition to those who achieve academic distinction.

This society enrolls as associate members residents of Riverside who are members of honorary academic and scientific societies; and each year it receives as active members those students of the Junior College who have consistently maintained for five quarters the highest standard of scholarship.

The following graduates of the class of 1931 have been elected to membership:

John Edmund Nordenson
Wendall Ross Spackman
James Walter Rice

CANTADORES SCHOLARSHIP AWARD
No award in 1931

THE JUNIOR LIONS CUP
1931 Award
William Burrows
Virginia Hancock

KIWANIS SCHOLARSHIP AWARD
1931 Award
Russell Barnes
Ethel Burr
Dorothy May Emerson
Virginia Hancock
Virginia Lyon
Helen McFarland
John Edmund Nordenson
HONORS AND AWARDS

THE DONALD A. PORTEOUS FUND

THE H. S. REED PRIZE
No award in 1931

RIVERSIDE MORTGAGE COMPANY PRIZE
1931 Award
John Edmund Nordenson

GENERAL REGULATIONS

COLLEGE RESIDENCE

No dormitories are maintained by the Junior College. Lists of rooms and boarding places approved by the College authorities are kept on file at the Administration office. Women not living at home must reside at places approved by the Dean of Women.

STUDENT RESPONSIBILITY

CONDUCT
It is assumed that students attending the Junior College have a serious purpose, and that they will maintain a worthy standard of conduct. Offenses against good behavior or academic duty will be judged in the light of attendant circumstances, and such action taken as seems necessary.

SOCIAL FUNCTIONS
All social functions are under the general supervision of the Dean of Women, and must be approved by her before any announcement concerning them is made. The time, place, and names of chaperones must be submitted a reasonable time in advance.

ABSENCE
A student is expected to attend every session of every course in which he is enrolled. Request for leave to be absent from class or explanation for having been absent should be made to the instructor in charge. Work missed for unavoidable cause may be made up with the instructor's approval. Under no circumstances will absence relieve the student from completing all the work assigned in a given course.
GENERAL REGULATIONS

LEAVE OF ABSENCE AND WITHDRAWAL

A student desiring temporary leave of absence or withdrawal from the College should notify the Registrar's office and make whatever arrangements are necessary for such absence or for honorable dismissal.

CHANGE OF ADDRESS

It is the duty of the student to advise the Registrar's office of any change in college address.

USE OF LIBRARY

The library is open on week days from 8 till 4, except on Saturdays, when it is open from 8 till 12. General reference works and periodicals, which for convenience are placed in the reading room, do not circulate and may not be taken from the library. Books reserved for collateral reading may be taken out at 3 p.m., and must be returned by 9 the next morning. (When taken out on Friday afternoon they may be kept till Monday morning). Books not reserved for class use may be taken out for a period of two weeks. Fines for one-day books kept overtime are five cents an hour and for two-week books five cents a day. All books must be returned and fines paid before quarter term records will be officially recognized.

GRADUATION AND TRANSFER

CERTIFICATE OF COMPLETION

The Riverside Junior College offers the first two years of college work. A certificate of completion will be granted to the student properly accredited for entrance from high school who completes 96 quarter (64 semester) units of college work, including the state requirement in physical education.

Credit toward the certificate of completion is given by means of a system which assigns to each course of instruction a certain number of units. A unit represents one hour of passing work for a quarter; it may stand for 1 hour of classroom work and 2 hours of preparation, for 3 hours of laboratory work, or for such distribution as the particular course may demand.

OFFICIAL TRANSCRIPT

In the interest of the student who desires to continue his studies elsewhere the College issues an official transcript. This is a duly certified record of all work completed or attempted at the Junior College and carries with it honorable dismissal. It is forwarded direct to the institution which the student desires to attend, and only if there is a reasonable assumption that he will be admitted. A student is entitled to one official transcript. For every additional transcript a fee of one dollar is charged.

TRANSFER

As an integral part of the state system of education, the Junior College aims specifically to satisfy the requirements of the University of California for admission to its upper division. Fulfilling the requirements of the University of
California for the junior certificate is tantamount to fulfilling the requirements of most standard colleges and universities. For the convenience of students expecting to continue beyond the Junior College, the lower division requirements of the College of Letters and Science and of the College of Commerce in the University of California are given herewith.

LOWER DIVISION REQUIREMENTS, COLLEGE OF LETTERS AND SCIENCE, UNIVERSITY OF CALIFORNIA

GENERAL STATEMENT

The junior certificate or its equivalent in the College of Letters and Science is required for admission to the upper division. A junior certificate will be granted on the completion of not less than 60 units of college work and the fulfillment of the following general and specific requirements:

(a) General University requirements.
   Subject A.¹
   Military Science and Tactics.²
   Physical Education, 2 units.³

(b) Foreign language.¹ At least fifteen semester units in not more than two languages. Each year of high school work in a foreign language will be counted in satisfaction of 3 units of this requirement. Courses given in English by a foreign language department will not be accepted in fulfillment of this requirement.

(c) Mathematics. Elementary Algebra and Geometry. In neither subject is instruction given during the fall or spring session, nor does satisfaction of these requirements, by entrance examination or otherwise, yield unit credit in the University. Applicants who are unable to matriculate as recommended graduates of accredited secondary schools in California must present elementary algebra and plane geometry for admission.

(d) Natural Science.² At least 12 semester units chosen from the following list:

¹ If after having completed one year's work in a foreign language in the high school a student takes the regular first year Junior College course in the same language, he will receive 15 quarter units toward his certificate of completion, but only 10 1/2 quarter units (7 semester units) for transfer.

² If after having completed two years in a foreign language in a high school he takes the regular first year Junior College course in the same language, he will receive 15 quarter units toward his certificate of completion, but only 6 quarter units (4 semester units) for transfer.

³ If after having completed three years in a foreign language in a high school he takes the regular second year Junior College course in the same language, he will receive 15 quarter units toward his certificate of completion, but only 10 1/2 quarter units (7 semester units) for transfer.

Riverside Junior College courses which are accepted in the Natural Science group are:

- Astronomy 1
- Bacteriology 1
- Botany 2
- Chemistry 1, 10, 12.
- Geology 1
- Palaeontology 1
- Physics 1, 2, 10.
- Zoology 1.
GRADUATION AND TRANSFER

High School Physics (3a)* 3 units (1 high school credit).
High School Chemistry (3b)* 3 units (1 high school credit).
Astronomy  Geology
Bacteriology* Paleontology
Botany* Physics*
Chemistry* Zoology*

The student must include in the course taken in satisfaction of the requirement in natural science at least one course in laboratory science. Any of the courses marked with an asterisk in the above list will be accepted in fulfillment of this requirement. Courses with but one unit of laboratory science are not marked as fulfilling this requirement and are not marked above unless they have as prerequisite a course that also requires one unit of laboratory work.

(e) Additional. A year-course (of at least 6 semester units) in each of three of the following groups:
(1) English, public speaking.
(2) Foreign language (additional to b). This may be satisfied in whole or in part in the high school, provided the language be Latin.
(3) Mathematics: plane trigonometry, plane analytic geometry, introduction to calculus. This may be satisfied partly in the high school.

*Riverside Junior College courses which are accepted in the English group are:

English 1, 12.

*If a student enters a junior college with four years or twelve units in foreign language in not more than two languages and completes ten units in one of the languages in which he already has received credit, he will have completed the foreign language requirement (b), and (e) group (2).

*Riverside Junior College courses which are accepted in the mathematics group are:

Mathematics 8, 3A, 3B.

(5) Philosophy

The work offered in satisfaction of requirement (e) must consist of subjects of college grade, except as otherwise provided.

LOWER DIVISION REQUIREMENTS, COLLEGE OF COMMERCE, UNIVERSITY OF CALIFORNIA
(adapted)

The College of Commerce requires 64 units for the junior certificate. Even with 63 units and all course requirements the student will not be admitted as a junior unless he can be admitted on the basis of his high school record. Courses in typing, shorthand, and applied music in excess of 2 units may not be offered as a part of the 64 units required. In physical education, if the student completes four hours of work per week he may receive a maximum of 1 unit per semester or a total of 4 units in two years.

To qualify for the junior certificate in the College of Commerce, the junior college student should satisfy the following University requirements:

Foreign Language:

Fifteen semester units in one foreign language. Each year of language taken in the high school is counted

*Riverside Junior College courses which are accepted in the Social Science group are:

Economics 1, 10, 11.
History 4, 8.
Psychology 1
Social Institutions 1
Political Science 1.

*Riverside Junior College courses which are accepted in the Philosophy group are:

Philosophy 1, 10.
as 3 units. For the purpose of administering this rule no duplication will be allowed in the high school and junior college. For purposes of admission to the University, however, the College of Commerce will allow full credit toward graduation for duplication of the first year and a half of high school language in the junior college.

English Composition. (In the Junior College, English 1.)
History or Political Science. (In the Junior College, History 4, History 8, or Political Science 1).
Geography. (In the Junior College, Geography 1).

Natural Science: Nine semester units. High school chemistry (3 semester units) and high school physics (3 semester units) may be applied toward the satisfaction of this requirement. (In the Junior College, courses acceptable in Natural Science are:
Astronomy 1
Bacteriology 1
Botany 2
Chemistry 1
Geology 1
Mineralogy 1
Paleontology 1
Physics 1, 2, 10.
Zoology 1).

Mathematics. In the Junior College, Mathematics 1, 2.
In addition, elementary algebra and plane geometry in the high school).

Economics. (In the Junior College, Economics 1).

Military Science, Physical Education.

For the requirements of the Colleges of Agriculture, Architecture, etc., in the University of California, the student should consult the special bulletins published by the University in the interest of these colleges.

Students who expect to continue beyond the Junior College should provide themselves with catalogs of the institutions to which they expect to go, and should confer with the Registrar or faculty advisers before arranging their courses of study.

COPY OF RECORD

A copy of record is given to any student requesting it. A copy of record carries with it honorable dismissal but no academic recommendation.
COURSES OF INSTRUCTION

PREPARATION FOR THE MAJOR

Certain lower division courses are prerequisite to a specified major in the University of California. In most cases, these should be completed before upper division work is undertaken. The Junior College student expecting to qualify for a certain major in the University should include in his study program the required preparatory courses listed herewith in the department of his choice. The system of numbering employed throughout this section of the register is that of the Junior College.

ELECTIVES

Except in a very few cases, which are duly noted, all of the courses listed below are accepted for transfer to the University. A course may not fulfill a particular lower division requirement or requirement in preparation for the major, but it is accepted by the University as an elective.

ART

Preparation for the Major. Required: Art 2abc, 3abc, 19abc; English 1, or Philosophy 1 or 10.

Note. Art 2abc is required of architecture students.

2abc. Form. ALLMAN
Acquisition of a plastic vocabulary through the study of plant and animal forms. Drawing and modeling of memory images. Three two-hour laboratory periods weekly.
Two units, each quarter.

3abc. Form and Color. ALLMAN
Continuation of Art 2 with addition of color theory and practice. Three two-hour laboratory periods weekly. Prerequisite: Art 2.
Two units, each quarter.

4. Principles of Graphic Representation. ALLMAN
Light, shade, and perspective. A fundamental study of the technique of drawing, theory, and application. One lecture weekly.
One unit, each quarter.

7. Sketching and Composition. ALLMAN
Art anatomy and figure drawing.
One unit, each quarter.

13. Pen and Ink. ALLMAN
Technique and rendering of textures as applied to architectural and general subjects.
One unit, each quarter.

19a. Appreciation of Art. ALLMAN
A study of essential formal elements which underlie the theory and practice of the arts.
Three units, autumn quarter.

19b. History of Art. ALLMAN
A brief analysis of art history from prehistoric times down to the present period.
Three units, winter quarter.

19c. History of American Painting. ALLMAN
A study of American painting from the pre-revolutionary period to the present time.
Three units, spring quarter.

20. Special Study for Advanced Undergraduates. ALLMAN
Students registering in this course must have the permission of the instructor.
One or two units, each quarter.
COURSES OF INSTRUCTION

ASTRONOMY

1. General Astronomy. JAEGE
A study of the fundamental facts and laws of astronomy and of the instruments and methods of research. Textbook study is supplemented by lectures illustrated by lantern slides, visits to astronomical observatories, and studies of the constellations and various celestial objects with the telescope. The treatment is non-mathematical.
Two units, each quarter.

BACTERIOLOGY

Preparation for the Major. Required: Bacteriology 1; Botany 1; Chemistry 1; Physics 2; Zoology 1; French or German.

1. General Bacteriology. DuBEAU
A course in general bacteriology, including the history of bacteriology, microorganisms in their relation to disease, immunology, and the biochemical activities of bacteria.
The laboratory exercises deal with bacteriological technique, media making, isolation and identification of microorganisms, as well as with standard methods employed in water and milk analyses. Two lectures and two laboratory periods weekly.
Four units, each quarter.

Advanced Bacteriology. DuBEAU
A continuation of general bacteriology. The course involves studies of certain anaerobes and pathogenic organisms. Problem work stressed. Blood and urine analyses. One lecture and two laboratory periods weekly. Prerequisite: Bacteriology 1.
Two or three units, each quarter.

CHEMISTRY

Entrance with Advanced Standing. All students transferring to the University of California who desire to take chemistry courses more advanced than Chemistry 1 must present themselves at the Chemistry Department of the University on or before the date of their registration for interview.

Preparation for the Major. Required: Chemistry 1 (with a grade of C or better); Physics 2 or 1; trigonometry; Mathematics 3A-3B; and a reading knowledge of German. Recommended: Chemistry 10 or 12; and in lower or upper division Physics 10 and Mathematics 4A-4B.

1. General Botany. McCARTY
An introductory course, involving a comprehensive study of the plant kingdom from the point of view of structure, function, and genetic relationships; also, a study of the flowering plants. Two lectures and two laboratory periods weekly.
Four units, each quarter.

An introduction to the study of plant activities, including absorption and translocation of materials, carbon assimilation, growth, and reproduction. Two lectures and two laboratory periods weekly. Prerequisite: Botany 1 and Chemistry 1.
Four units, autumn and winter quarters.

11. Classification of Flowering Plants. McCARTY
A study of the characters and relationships of the principal families and genera of the flowering plants. Two laboratory periods, or one lecture and two laboratory periods weekly. Prerequisite: Botany 1.
Two or three units, each quarter.

BIOLOGY

1. General Biology. McCARTY, JAEGE
A study of the fundamental principles of life as revealed in plants and animals. Two lectures and one laboratory period weekly. Accepted in satisfaction of the lower division requirement in biological science at Stanford University.
Three units, each quarter.
1. **General Chemistry.**
   A course in general chemistry, including qualitative analysis. Three lectures and two laboratory periods weekly. Prerequisite: any two of the three high school subjects, chemistry, physics, trigonometry; or high school chemistry with a grade of 1 or 2.
   Five units, each quarter.

10. **Quantitative Chemical Analysis.**
    A course in quantitative chemical analysis designed to give the students the underlying principles of the subject and to acquaint them with the commercial methods of analysis. Two lectures and two laboratory periods weekly. Prerequisite: Chemistry 1.
    Four units, each quarter.

12. **Organic Chemistry.**
    An introductory study of the carbon compounds. The laboratory work is designed to familiarize the student with the preparation, properties, and reactions of typical organic compounds. Two lectures and one laboratory period weekly. Prerequisite: Chemistry 1.
    Three units, each quarter.

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**COMMERCE**

*Lower Division Requirements. See pp. 40, 41.*

**Accounting.**
An introductory course designed to give students intending to enter commercial pursuits a knowledge of the fundamental principles of accounting. The practical rather than the theoretic aspect of the subject is emphasized. The latter half of the year is devoted to present-day accounting procedure. The use of columnar books, business papers, voucher systems, departmental and comparative financial statements, and cash and bank records is presented in a way intended to reveal the importance of the accounting system and its utilization by business executives. One lecture and two laboratory periods weekly.
Three units, each quarter.

**Business Organization.**
An analysis of the various forms of business organization with special attention to the corporation—its formation, financing, and operation under California law. The course also includes brief studies of management, wages, purchasing, selling, traffic, credit, banking, and accounting. Lectures by representative business men. First eighteen weeks.
Four and one-half quarter units.

**Marketing.**
An intensive study of distribution, marketing functions, wastes and inefficiencies; types of distributors; cooperative marketing groups in California. Last eighteen weeks.
Four and one-half quarter units.

**Commercial Law.**
Embraces such principles of law as are essential to business men. Textbook and cases are studied, with special reference to the California Civil Code. The course includes contracts, agency, partnerships, corporations, negotiable instruments, bailments, suretyship, and bankruptcy. Special emphasis is placed on real estate law, including mortgages, trust deeds, leases, etc. Not open to freshmen.
Three units, each quarter.

**Salesmanship.**
An intensive study of the personality and training of the salesman, buying motives, finding prospects and securing interviews, the sale in detail, answering objections, closing the sales, sales policies, and the problems of the sales manager. First eighteen weeks. Not open to freshmen. Not given in 1932-1933.
Three quarter units.

**Advertising.**
Fundamental principles of advertising, problems of space, type, engraving, copy, media, practice in writing copy. Last eighteen weeks. Not open to freshmen.
Three quarter units.

**Practical Banking.**
An introductory study of the functions of money; the money system of the United States; value of money and prices; credit; functions of the bank; banking development in the United States; domestic and foreign exchange; bank supervision; the Federal Reserve system.
Two units, each quarter.
COURSES OF INSTRUCTION

Retail Merchandising.
Details of organization profits and expenses; stock control; policies in retail advertising, merchandising, and selling. Last eighteen weeks.
Not open to freshmen.
Three quarter units.

Stenography and Typewriting.
The principles of Gregg shorthand, supplemented by the reading of shorthand plates and speed practice; dictation and transcription of miscellaneous business correspondence. Includes a course in office practice and typewriting. Credit allowed toward the certificate of completion, but generally not transferable. (Original text continues here..."
COURSES OF INSTRUCTION

10. Economic History of Europe. McDermott
A course covering an industrial and commercial survey of Europe from the eleventh century to the present time. Special emphasis is placed upon English developments.
Four and one-half units, either half of the year.

The course treats of the efforts and institutions by which the American people have appreciated and used the resources of their country. Its purpose is to explain, historically, the present economic organizations of the nation.
Four and one-half units, either half of the year.

ENGINEERING


Junior College work in engineering is arranged primarily for students in the Cooperative Course, since those preparing for an engineering career usually desire to obtain the valuable industrial experience which constitutes the laboratory part of this course. However, other students are permitted to take work in engineering, carrying two subjects for alternate periods throughout the year; for example, studying engineering calculations the first six weeks and electricity the next. Cooperative and other students begin in the third period where they stopped at the end of the first.

1. Plane Surveying. Twogood
Principles; field practice; calculations and mapping. Two one-hour conferences and two three-hour periods of field and mapping weekly. Open to regular and cooperative students. Prerequisite: plane trigonometry.
Four units, each quarter.

3. Elementary Electrical Engineering. Bliss
Circuits; wiring calculations; principles of direct current generators and motors; operation and testing of machines; automobile starting and lighting systems; design and construction of electro-magnets; electrolysis and batteries; telephone circuits and instruments; principles of alternating generators; choke coils; transformers; single phase and polyphase currents; condensers and their use in a. c. circuits; d. c. and a. c. meters; a. c. motors. Three one-hour conferences and one laboratory exercise weekly. Second six weeks of each quarter. Prerequisite: high school physics.
Two units, each quarter.

10. Engineering. Bliss
Study of the engineer's life and work, and examination of methods of preparation. Practice on typical engineering problems. Visits of inspection to industrial plants and engineering projects. Open only to regular or cooperative students who have earned grades of C or better in Chemistry 1 or Engineering 1 or Engineering 3 or Physics 1. A special fee of three dollars is charged regular students each quarter to cover expenses of inspection trips. Two hours each week and two days' inspection each quarter.
Two units, each quarter.

11. Mechanism. Bliss, Twogood
A study of motions of machines without reference to the forces which produce them. Two hours weekly, the first six weeks of each quarter. Prerequisite: Physics 1.
One unit, each quarter.

12. Materials of Construction. Twogood
A study of materials used in engineering practice. Discussion of processes of manufacturing and fabricating. Two hours weekly, the second six weeks of each quarter. Prerequisite: Physics 1.
One unit, each quarter.

ENGINEERING CALCULATION

Primarily for cooperative students, but open to others for six weeks in each quarter.

5. Engineering Calculation. Twogood
Slide rule computation, introduction to mathematical analysis, elementary differentiation and integration, applications to engineering problems. Three hours weekly. [Discontinued after 1931-1932].
One and one-half units, each cooperative period.
15. Engineering Calculation. Bliss
Exponential functions, rectangular and polar coordinates, progressions and series, probability. A continuation of course 5. Three hours weekly. [Discontinued after 1932-1933].
One and one-half units, each cooperative period.

ENGLISH

Preparation for the Major. Students who wish to make English their major subject must have completed, with an average grade of C, English 1 followed by English 10.

Such students are strongly advised to study at least one ancient and one modern foreign language in high school and to continue these studies in the lower division. Those who enter without Latin or Greek are advised to elect courses in Greek and Latin Literature in translation. Philosophy should be elected in the lower division.

Course in Subject A. Allison, Scott
A twelve weeks' course to enable students to write English without gross errors in the mechanics of composition. Required of all students who do not qualify for English 1.
Three units, any quarter. (Not transferable).

1. Composition. Allison, Anderson, Scott
A general study of the chief forms of composition, oral and written, with outside reading and written reports. Constant theme writing and individual conferences.
Three units, each quarter.

A survey of contemporary English and American literature, dealing with the three main fields: books, periodicals, plays. The first division of the course involves the presentation and discussion of books, writers, literary tendencies, and underlying principles of literary forms. The second division presents the historical development of American periodicals and a close study of certain representative magazines and newspapers. The third division considers the development of dramatic literature and contemporary drama. The purpose of the entire course is to interest the student in the best literary work of his own time and to give him a sound basis of discriminating enjoyment. Lectures, collateral readings, oral and written reports, and class discussions. Open to students who have completed or are taking English 1. [Not given in 1931-1932].
Two units, each quarter.

8. Voice and Diction. Scott
A general course designed primarily to give students a better knowledge of spoken English. The work includes vocal training, the use of the speaking voice, and oral reading of prose and poetry selections. Particular attention is given to quality, force, time, and rhythm, and a careful study is made of the international phonetic alphabet to develop careful habits of enunciation and pronunciation.
Two units, each quarter.

10. English Literature. Anderson
An historical survey of the entire course of English literature, its leading periods, movements, and masterpieces. Lectures, recitations, collateral reading, and written reports on special topics.
Three units, each quarter.

11. Advanced Composition. Anderson
Studies in descriptive and narrative writing, with special reference to the technique of the short story, autumn and winter quarters. Expository writing, with relation both to the literary essay and to the preparation of extended papers and reports, spring quarter. Literary models are studied and the constant writing of themes required. Open to a limited number of students who have completed English 1 or its equivalent.
Three units, each quarter.

12. Public Speaking. Scott
A course designed to develop skill in all kinds of public speaking. The work is divided into three parts: the study of the general principles of voice and diction; the acquiring of correct posture, gesture, and platform manner; and the development of the particular speech skill of each student. Throughout the year attention is given to the preparation of speeches for delivery in class and in public. Not open to freshmen.
Three units, each quarter.
A study of the educational possibilities of amateur dramatics; principles of dramatic interpretation and characterization; laboratory work in stagecraft, managing, and directing. As a part of the course numerous one-act plays are presented by the class in the workshop theater. The third quarter is featured by the public presentation of a three-act play under student direction.

Two units, each quarter.

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**FRENCH**

*Preparation for the Major.* French 1, 2, 10, History 4, Philosophy 16abc, and Latin are strongly recommended.

1. **Elementary French.** **R. I. C. H. A. R. D. S.**
Stress is laid on accurate pronunciation and the essentials of grammar. Three easy French texts are read, which form the basis for careful translation, conversation, and composition work. Open to those who have had no French or one year of high school French.

Five units, each quarter.

Further study of grammar, especially syntax, composition, reading of modern French novels and plays, with oral and written exercises based on them; dictation and memorizing of prose and verse; outside reading. Prerequisite: two years of high school French or French 1.

Five units, each quarter.

A literature course involving the reading of French novels and dramas of the seventeenth, eighteenth, and nineteenth centuries. Outside reading and written reports in French. Prerequisite: French 2 or four years of high school French.

Three units, each quarter.

11. **Advanced French Composition and Conversation.** **R. I. C. H. A. R. D. S.**
Students who intend to major in French or to continue with more advanced study in that language should take this course concurrently with French 10.

Two units, each quarter.

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**GEOGRAPHY**

1. **Introductory Geography.** **B. A. C. O. N.**
A survey of the physical features of the earth, their development and modification. The major geographic regions of the world in their relationship to the economic development of man. Occasional field trips. Two lectures and one laboratory period weekly.

Three units, each quarter.

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**GEOLOGICAL SCIENCES**

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<tr>
<th>Course</th>
<th>Instructor</th>
<th>Description</th>
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<tr>
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<td>b. Historical Geology: origin of the earth and the development of life contiguous with sedimentation to close of Paleozoic.</td>
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<td></td>
<td>c. Historical Geology: later history of the earth up to the present.</td>
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<td>Three lectures and one laboratory period weekly. Four half-day field trips, including one Saturday trip, each quarter. Prerequisite: high school chemistry or physics.</td>
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<tr>
<td>2. Field Geology.</td>
<td><strong>B. A. C. O. N.</strong></td>
<td>A course designed to train the student in methods of observation, measurement, and recording of geological information in the field. A field map and geological report of the Riverside area is required of each student. One whole afternoon weekly. Prerequisite: Geology 1, or enrollment in Geology 1.</td>
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<td>Two units, autumn and spring quarters.</td>
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**MINERALOGY**

1. **Mineralogy.** **B. A. C. O. N.**
   a. Crystallography and Crystal Structure; including detailed study of the systems and classes of natural and artificial crystals.
COURSES OF INSTRUCTION

b. Physical and Chemical Properties of Minerals; including identification of minerals by their physical and chemical properties.

c. Descriptive Mineralogy; the genesis, occurrence, and associations of the most important minerals. Occasional field trips. Prerequisite: high school chemistry or physics, or Geology 1. Three lectures and one laboratory period weekly.

Four units, each quarter.

PALEONTOLOGY.

1. General Paleontology.
   A history of invertebrate life, including the morphology and classification of fossil invertebrates. Occasional field trips. Two lectures and one laboratory period weekly.

Three units, winter and spring quarters.

GERMAN

1. Elementary German.
   The essentials of written and spoken German, including grammar, reading, translation, and conversation. Extensive reading of modern short stories and vocabulary building.

Five units, each quarter.

2. Intermediate German.
   Reading of selected masterpieces of contemporary German writers. Continued study of grammar, composition, and conversation in German.

Three units, each quarter.

GREEK

Preparation for the Major. Required: Greek 1, 10. Recommended: ancient history; Latin 2; Philosophy 1 or 10abc.

1. Elementary Greek.
   An introduction to essential forms and syntax through Xenophon's Anabasis, varied with occasional reading in the New Testament during the third quarter.

Five units, each quarter.

2ac. Greek Culture.
   A lecture-recitation course dealing with Greek ideals and achievements in the world of thought. The aim of the course is to interpret modern civilization in the light of its Greek inheritance, and to stress those things that are of permanent worth for the life of the twentieth century. Assigned readings and reports. No knowledge of Greek required.

a. Geographical background; historical survey; government; religion; education.
   Two units, autumn quarter.

b. Architecture; sculpture; painting; music.
   Two units, winter quarter.

c. Literature; philosophy; science.
   Two units, spring quarter.

   Plato: the Apology and selections from other dialogues. Homer: Iliad or Odyssey (selected books). Prerequisite: Greek 1.

Three units, each quarter.

11. Advanced Composition.
   Systematic review of Greek syntax.

One unit, each quarter.

HISTORY

Preparation for the Major. Required: History 4, or 8; and Political Science 1, or Economics 1, or Geography 1. Recommended: a reading knowledge of at least one of the following languages: French, German, Italian, Latin, Spanish.

4. History of Modern Europe.
   A study of the development of modern Europe, with particular reference to the rise of the nationalities and the establishment of colonies. In addition to a study of the political happenings of the period, careful consideration is given to the social and economic developments.

Three units, each quarter.

   A course developing the European background of American civilization, the colonial establishments, colonial rivalries of European states, the founding of the American nations, the occupation of the continents, the
COURSES OF INSTRUCTION

international relations of the western nations, and special reference to the history of California. Not open to freshmen.

Three units, each quarter.

Greek Culture.  
(See Department of Greek).

HOUSEHOLD ART

Preparation for the Major. Required: high school chemistry. Courses in clothing, freehand and mechanical drawing, and physiology are recommended. Lower division courses. Required: Household Art 1; History 4. Recommended: Art 2abc; Economics 1; Psychology 1; Latin, French, Italian, Spanish, or German.

1. Clothing.  
A course in which the basic principles of sewing technique are applied to garment construction. Commercial patterns are altered or adapted as necessary. The selection, purchase, and care of clothing is stressed. One lecture-recitation and two laboratory periods weekly. Open to regular and cooperative students. [Not given in 1932-1933].

Three units, each quarter.

2. The House.  
A study of room arrangement; principles of house decoration; selection and care of furnishings, furniture, and equipment; business related to the household. Open to regular and cooperative students. Three hours weekly in recitation-lecture or field trips. (This course will be offered if eight or more students elect it). [Not given in 1932-1933].

One unit, each quarter.

HOUSEHOLD SCIENCE

Preparation for the Major. Required: Chemistry 1, 12; Economics 1; Household Science 1. Recommended: Bacteriology 1.

1. Foods.  
A study of food in its relation to health. A study of food costs. The principles of nutrition and cookery applied in the planning and preparation of meals. Two lecture and one laboratory period weekly. Open to regular and cooperative students. [Not given in 1931-1932].

Three units, each quarter.

COURSES OF INSTRUCTION

15. General Nutrition and Dietotherapy.  
The course is given in two units. The first unit, requiring two quarters, is a study of food in relation to life and health and the principles underlying simple cookery. In the second unit, diet in special disease conditions, the fundamental principles of nutrition and cookery are applied to the dietary treatment of the more common special diseases. Two lecture-recitations and one laboratory period weekly. Alternate cooperative periods. Required of all nurses in the first year.

One and one-half units, each quarter.

HYGIENE

1. Personal Hygiene.  
General consideration of normal physical and mental well-being and means of acquiring and maintaining both. One hour weekly. Alternate six-week periods, first year for nurses.

One-half unit, each quarter.

2. Epidemiology.  
A study of the principal preventable diseases, based on the history, prevalence, etiology, source, and modes of infection; and methods of control and prevention.

Two units, each quarter.

ITALIAN

1. Elementary Italian.  

Four units, each quarter.

LATIN

Preparation for the Major. Required: four years of high school Latin or Latin AB and CD; Latin 2. Recommended: Greek, German, French.
COURSES OF INSTRUCTION

AB. Elementary Latin and Caesar. REA
An introductory study, equivalent to the first two years of high school Latin. [Not given in 1932-1933].
Four units, each quarter.

CD. Cicero and Vergil. REA
Selected orations of Cicero, and Aeneid of Vergil. Open to students who have had two years of high school Latin. [Not given in 1932-1933].
Four units, each quarter.

2. Cicero, Horace, Pliny. REA
The De Senectute of Cicero, the Odes and Epodes of Horace, selected letters of Pliny, and possibly the Andria of Terence. Open to students who have had three years of high school Latin.
Three units, each quarter.

3. Prose Composition. REA
Practice in writing Latin prose narrative. Supplementary to Latin 2, and intended primarily for those who expect to each Latin.

10. Livy, Horace, Tacitus, Catullus. REA
The History of Livy, the Satires and Epistles of Horace, the Agricola and Germania of Tacitus, selected poems of Catullus, and perhaps one of the comedies of Plautus. Open to those who have completed course 2.
Three units, each quarter.

11. Advanced Prose Composition. REA
Exercises in advanced prose writing. Open to those who have completed course 3.
One unit, each quarter.

MATERIA MEDICA

5. Solutions and Elementary Materia Medica. WHEELOCK
A course to familiarize the student with the common drugs used, and to review the necessary arithmetic and afford practice in preparation of solutions. Three hours weekly, first six-week period, first year for nurses.
One and one-half units.

15. Materia Medica. ROMSTEAD
A continuation of the study of drugs, including toxicology. Administration of drugs and observation of symptoms. Five hours weekly, third six-week period, first year for nurses.
Two and one-half units.

MATHEMATICS

1. L.S.F. Introduction to Statistics and Finance. LINHART
A study of graphs, the straight line and the parabola, logarithms, progressions, exponential curves, permutations, combinations, and the method of least squares. Prerequisite: two, three, or four years of high school mathematics. First eighteen weeks, three hours weekly. Two sections.
Four and one-half quarter units.

2. Mathematics and Finance. LINHART
The study of simple and compound interest, discount, annuities, payment of debts by various methods, depreciation and capitalized cost of equipment, stocks and bonds, and insurance tables. Prerequisite: Mathematics 1. S. F. Second eighteen weeks, three hours weekly. Two sections.
Four and one-half quarter units.

8. College Algebra. LINHART
The topics usually studied in college algebra. Prerequisite: four years of high school mathematics, or its equivalent. Four and one-half hours weekly, autumn quarter.
Four and one-half quarter units.

3A. Analytic Geometry. LINHART
Plane analytic geometry. Prerequisite: Mathematics 8. Four and one-half hours weekly, winter quarter.
Four and one-half quarter units.

3B. Differential Calculus. LINHART
A study of differential calculus, with an introduction to simple integration. Prerequisite: Mathematics 8 and 3A. Four and one-half hours weekly, spring quarter.
Four and one-half quarter units.
4A. Applied Integration.

Applied integration, solid analytic geometry, and partial differentiation. 
Prerequisite: Mathematics 8, 3A, and 3B. First eighteen weeks, three hours weekly.

Four and one-half quarter units.

4B. Advanced Calculus.

Multiple integration, infinite series, and simple differential equations. 
Prerequisite: Mathematics 4A. Second eighteen weeks, three hours weekly.

Four and one-half quarter units.

MILITARY SCIENCE AND TACTICS—R. O. T. C.

An act of Congress passed in June, 1916 provided for military training in certain educational institutions in the United States. This was an enlargement of the Morrill Act of 1863, which requires that a course of military training be given at all state colleges which are receiving federal aid. The government furnishes a competent corps of instructors and all uniforms and equipment necessary for students.

The primary object of Reserve Officers Training Corps is to qualify college students for commissions in the Officers Reserve Corps; a corps from which the country would be able to obtain officers in the subordinate grades in case of emergency. Enrollment in the R. O. T. C. does not oblige students to enter the Officers Reserve Corps; it simply qualifies them for a commission if they desire one. Members of the R. O. T. C. are not subject to call for strike duty or any service in the army, and are in no sense soldiers.

Graduates of junior colleges who have satisfactorily completed two years work in the R. O. T. C. unit, may upon entering an institution maintaining a senior R. O. T. C. unit, enroll in the advanced course in Military Science and Tactics. If admitted to the advanced course, they will receive from the government, in addition to their uniforms, approximately $15.00 a month for the full two years.

1. Military Training: Theoretical.

Three one-hour periods weekly to cover musketry, map reading, field engineering, minor aero-dynamics, rifle marksmanship, military roads, and military bridges.

Two units, each quarter.

MUSIC

Preparation for the Major. Required: Music 1, 2, 3, 4, 10. Recommended: Art 19abc; English; History 4; foreign languages, particularly French and German; Philosophy 1 or 16abc; Physics 2.

HISTORY AND APPRECIATION


A course designed to develop true appreciation and enjoyment of good music through intelligent listening. A thorough study is made of the various music forms, illustrated by frequent examples chosen from the works of representative composers. Lectures, assigned readings, term papers.

Two units, each quarter.


The history of music of all countries from primitive times to the present. Essential elements of musical development and their relationship to social and political movements are stressed; also the correlation of music with the other fine arts. The development of music forms and the relationship of famous composers to the progress of musical art are studied and illustrated with frequent examples from representative works. Text: Pratt, The History of Music. Prerequisite: Music 2, or its equivalent. Applicants must consult instructor before registering for the course.

Three units, each quarter.

THEORY

1. Musicianship.

The study of the fundamentals of music, pitch and rhythm notation, intervals from the overtone basis, major and minor scales, and intervals in melodic key relationship. The study of the major and minor triads and the dominant seventh chord in all positions in key relationship. Tonality, mode, harmonic quality, and elementary music form are emphasized. Throughout the course much attention is given to sight reading, ear training, melodic dictation, and keyboard application. Text: Wedge, Ear Training and Sight Reading.

Two units, each quarter.
COURSES OF INSTRUCTION

4. Harmony I. Baker
The study of the fundamental principles governing four part harmonization beginning with simple cadence writing. The course includes harmonization of melodies; the study of all embellishing tones; primary harmonies; and the simpler melodies, including the substitutional harmonies. Emphasis is placed upon rhythmic principles governing melody harmonization. Special ear training on melodic, harmonic, and four part dictation. Prerequisite: Music I, or its equivalent. Applicants must consult instructor before enrolling for the course. Text: Alcbin, Applied Harmony (revised edition).

Three units, each quarter.

10. Harmony II. Baker
Advanced application of substitutional harmonies with extensive keyboard drill. The harmonization of more difficult melodies, including the use of all diatonic harmonies. Simple modulation by common chord and common tone. The study of chromatic harmony; augmented sixth and Neapolitan sixth chords, harmonic dictation, analysis of compositions of simple binary and ternary forms. Occasional original work. Text: Alcin, Applied Harmony (revised edition). Prerequisite: Harmony I.

Three units, each quarter.

12. Music Composition. Baker
This course presents further work in advanced harmony, including modulation to remote keys; further study of common tone modulation and chromatic harmony; and extensive keyboard drill, with a review of the harmony text. Special attention to different styles of harmonization. A more detailed analysis of simpler structural elements, binary, ternary, and sonata allegro forms, the illustrated material being taken largely from compositions of the classic and romantic schools. Original work includes compositions of binary, ternary, song with trio, and the rondo forms. Text: Alcbin, Applied Harmony; Goetschius, Homophonic Forms of Composition. Prerequisite: Harmony II.

Two units, each quarter.

APPLIED MUSIC

Glee Clubs. Spohr
There are two glee clubs, one for men and one for women, each of which meets two hours weekly. Applicants are accepted only upon the recommendation of the Director of Music. Students who can not read music are advised to take the first quarter of Music I in conjunction with their glee club work.

One unit, each quarter.

Assembly Choir. Spohr
An organization of selected mixed voices interested in the study and performance of the finest choral music. The group is limited to twenty-five members. Applicants are accepted only upon the recommendation of the Director of Music. Those who can not read music should also take the first quarter of Music I. Two hours weekly.

Orchestra. Schmidt
The student orchestra meets for a two-hour practice once a week throughout the year.

One unit, each quarter.

Piano I. Baker
A beginning course in piano technic based upon the practical application of elementary theory and music form. Emphasis is placed upon musicianship and artistic interpretation. Supplementary reading. The work is conducted in classes. Two hours weekly. Text: Nash, Music Study Course.

One unit, each quarter.

Piano II. Baker
Further work in interpretation and instrumental technic, with an emphasis upon the development of artistic musicianship. Stress is laid upon a satisfactory method of study as well as upon the development of sound musical judgment and a reliable musical memory. The materials used include scales, arpeggios, etudes, classics, and pieces chosen from the works of romantic and modern composers. Supplementary reading. The work is conducted in classes. Two hours weekly. Prerequisite: Piano I, or its equivalent. Applicants must consult the instructor before enrolling for the course.

One unit, each quarter.

Piano III. Baker
Continuation of Piano II, including in addition piano ensemble. Supplementary reading. Two hours weekly. Prerequisite: Piano II or
equivalent. Applicants must consult the instructor before enrolling for the course.

One unit, each quarter.

**Voice I.**
A class in voice culture conducted for beginners. The elements of vocal technique, including breathing, tone placement, simple diction, and song interpretation are presented in proper sequence, emphasis being placed upon tone production as the essential. Two hours weekly. Students who cannot read music are advised to take in conjunction with Voice I the first quarter of Music I. Text: Spohr, The Art and Practice of Singing (with supplements).

One unit, each quarter.

**Voice II.**
Continuation of Voice I. Breathing, placement, diction, and interpretation. Students are required to participate in formal recital at the end of the year, if they would receive credit for the course. Supplementary reading. Students who cannot read music must also take the first quarter of Music I. Two hours weekly. Text: Spohr, The Art and Practice of Singing (with supplements).

One unit, each quarter.

**NEWSPAPER REPORTING**

**1. Practical Newspaper Reporting.**
A course designed to combine theory of the correctly written news and feature articles with contacts in actual reporting fields. Encouragement is given students interested in making newspaper reporting a profession. The facilities of real newspapers are made available whenever possible. In general, the course includes a study of the problems that must be met by the beginning newspaper reporter. Members of the class may expect work on the College paper, The Arroyo.

Two units, each quarter.

**NURSING**

**3. Principles and Practice of Nursing.**
Hospital housekeeping, bandaging, massage, elementary nursing, and advanced nursing procedures. One lecture and two laboratory periods weekly. Alternate six-week periods, first year for nurses.

Three units, each quarter.

**COURSES OF INSTRUCTION**

**5. History of Nursing.**
Wheeler
A brief survey of the important events in nursing history, with emphasis on the more recent developments in nursing education. One lecture weekly. Alternate six-week periods, second year for nurses.

One-half unit, each quarter.

**15. Fields of Nursing and Professional Problems.**
Wheeler
A survey of the opportunities in different fields of nursing, with advanced study of nursing organizations and nursing problems. Given in part by outside lecturers. Two hours weekly. Second eighteen weeks, third year for nurses.

Three quarter units.

**ORIENTATION**

**1. An Introductory Course in Psychology.**
Fraser
A course in the most economical method of studying. The first quarter presents tests and measurements which are designed to enable the student to compare his ability with that of other college students. The second quarter deals with the psychology of study, presenting to the student what modern science has discovered along these lines. The third quarter considers vocational possibilities. Two lectures weekly.

Two units, each quarter.

**2. An Introductory Course in Natural Science.**
Science Faculty
A survey of the leading facts and principles of the correlated sciences of geology, botany, and zoology, with special reference to their application to daily life. The student is introduced to the procedure of the laboratory through laboratory problems. Two lectures and one laboratory period weekly.

Three units, each quarter.

**PHILOSOPHY**

**1. Logic and Related Subjects.**
Boardman

The nature of thought, deduction, induction, systems of knowledge, statistical method, criteria of truth. Open only to fully recommended students.

Three units, each quarter.
COURSES OF INSTRUCTION

5. Ethics. WHEELOCK
A discussion of motives and principles of conduct as related to the nurse's environment. Three hours weekly, second six-week period, first year for nurses.
One and one-half units.

10abc. History of Philosophy. BOARDMAN
This course traces in brief outline the historical development of philosophy. Attention is given to the main ideas of the several schools of thought, to the personalities of the thinkers, and to historical setting. A textbook is used and extensive reading and written work are required.

a. The Greek period, including the physical philosophers, the enlightenment, and the systematic thinkers.
   Three units, autumn quarter.
b. The ethical and religious periods and the Middle Ages, including the Renaissance and transition to modern philosophy.
   Three units, winter quarter.
c. The modern period, including the systems of rationalism, empiricism, and German idealism; and a glance at philosophy since Hegel.
   Three units, spring quarter.

PHYSICAL EDUCATION

All men who are not taking Military Training and all women are required to take Physical Education.

WOMEN

General Physical Education for Women. HUNTLEY
The general physical education course for women comprises the following activities and types of training: folk and character dances; gymnastic games; group and team competition in volley ball, basketball, tennis, badminton, golf, and athletic events best adapted to women. Two hours weekly.
   One unit, each quarter.

Dancing. HUNTLEY
Natural dancing is offered as an elective. Movements, rhythm, poise, and relaxation of the body are stressed. Two hours weekly.
   One unit, each quarter.

MEN

General Physical Education for Men. MORTENSEN, NEUFELD
The physical education course for men comprises activities for groups and for individuals. Group activities include touch football, speedball, playground ball, basket ball, baseball, volley ball, apparatus work, and tumbling. Individual activities include wrestling, golf, and tennis. Competition in wrestling is allowed only after the student is thoroughly conditioned. Instruction in golf is given on the Magnolia course, and occasional tournaments are scheduled. In tennis, match play is a regular feature of the training.
   One unit, each quarter.

2abc. Physical Education Survey. WILSON
A general survey of the field of physical education, intended primarily for those who are planning to qualify as teachers or coaches, but open also to those who desire a general knowledge of the subject. Students who enroll for training in the regular athletic squads and fulfill the requirements will receive three units instead of two.

a. The general school program in physical education and the professional curricula as developed by the teacher training institutions. Two hours weekly.
   Two units, autumn quarter.
b. The intramural athletic program. Two hours weekly.
   Two units, winter quarter.
c. Theory and practice of play and the playground program. Two hours weekly.
   Two units, spring quarter.

Athletics. MORTENSEN, NEUFELD
Men who can pass the required physical examination may select athletics in place of physical education. The object of the course will be the developing of representative athletic teams. Those enrolled in this course will be under the instruction of the college athletic coaches and trainers.
   One unit, each quarter.
PHYSICS

Preparation for the Major. Required: Physics 1, 10; Chemistry 1; Mathematics (see University of California catalogue). Recommended: Mathematics 8, and a reading knowledge of French and German.

1. Physics. BLISS, TWOGOOD
   Mechanics, properties of matter, and heat. Primarily for engineering students, who should plan to take Physics 10 in the second year. Three one-hour conferences and one laboratory period weekly.
   Four units, each quarter.

2. Physics. TWOGOOD
   General physics, including properties of matter, mechanics, heat, light, sound, electricity, and magnetism. For all except engineering students. Three one-hour conferences and one laboratory period weekly.
   Four units, each quarter.

10. Physics. BLISS
   Magnetism, electricity, wave motion, sound, and light. Primarily for engineering students and presented as a continuation of Physics 1. Two one-hour conferences and one laboratory period weekly.
   Three units, each quarter.

POLITICAL SCIENCE

1. A Study in Comparative Government. MACKENZIE
   (a) A consideration of the fundamental attributes of government, its origin, its form, and the functions of electorate and parties. (b) The government and parties of Great Britain and her self-governing dominions, France, Belgium, and Italy. (c) The governments of Switzerland, Germany, Russia, Japan, and the United States.
   Three units, each quarter.

PSYCHOLOGY

Preparation for the Major. Required: Psychology 1; Zoology 1.
Recommended: French, German, chemistry, physics.

1. General Psychology. PAUL
   A general introduction to a scientific study of mental processes or activities, including reactions and reaction tendencies, instinct, emotion.
   Not open to freshmen.
   Three units, each quarter.

20. Abnormal Psychology. WHEELock
   A course covering the various forms of mental derangements and disorders, their symptoms, causes, and treatment. Primarily for nurses, but may be taken by any student who has had the prerequisite, Psychology 1.
   One unit, each quarter.

SHOP

Students wishing to enroll in shop courses should confer with the department instructor concerning the number of units desired and the hours available. Three units of credit, representing nine hours of work, are the maximum allowed in a department of shop work for one quarter.

SOCIOLOGY

Preparation for the Major. Social Institutions 1; Philosophy 10.
Recommended: Economics 1; Paleontology 1; Psychology 1.

1abc. Social Institutions. BOARDMAN, FRASER, MACKENZIE
   Introductory study of forms, trends, purposes, and interdependence of social groups; survey of elements and problems of the principal social institutions, with emphasis on written work and reading in the library.
   Three units, each quarter.

10abc. Elements of Sociology. BOARDMAN
   A scientific study of human society; its elements in nature and man; the building of the social life through communication, custom and change, conflict and cooperation; social institutions, including the family, the economic order, the state, education, and morals; and the principles of social control. Not open to freshmen.
   Three units, each quarter.
COURSES OF INSTRUCTION

SPANISH

Preparation for the Major. Required: Spanish 1, 2, 10 (each course with not less than a C average); a minimum of two years of high school Latin.

1. Elementary Spanish. O'NEILL
The essentials of Spanish grammar with careful drill on pronunciation, reading, and writing; dictating and memorizing; translation of short stories and plays, with conversation based on Spanish texts. Collateral reading, with discussions in Spanish by the class.
Five units, each quarter.

2. Intermediate Spanish. O'NEILL
Advanced grammar, syntax, memorizing, and conversation; composition and reading of about 1500 pages of modern novels, plays, and short stories. Collateral readings, with reports in Spanish. The composition work is supplemented by dictation relative to Spanish speaking countries. Prerequisite: two years of high school Spanish or Spanish 1.
Five units, each quarter.

3. Advanced Spanish. O'NEILL
The modern and contemporary Spanish novel and drama. Selections from the works of important novelists and dramatists are read and discussed in class and as collateral work, with reports in Spanish. History of the development of the Spanish novel and drama. Acquaintance with the authorities in this field. Advanced theme writing upon selections read. Prerequisite: Spanish 2, or four years of high school Spanish.
Three units, each quarter.

4. Advanced Spanish Composition and Conversation. O'NEILL
A review of grammar, composition, and conversational practice. Individual projects. This course is designed to meet the requirements of two classes of students: (1) those desiring further preparation for courses in the university; (2) those desiring greater facility in the practical use of the language. Spanish majors are advised to take this course concurrently with Spanish 10. Prerequisite: Spanish 2, or the special permission of the instructor.
Two units, each quarter.

ZOOLOGY

Preparation for the Major. Required: Zoology 1, and high school chemistry or Chemistry 1. Recommended: Chemistry 1, 12; French; German; and elementary courses in other biological subjects.

1. General Zoology. JAEGER
A study of the structure, classification, and the life histories of animal organisms. Lectures, discussions, and field trips. The principal animal types are studied in the laboratory. Three lectures and two laboratory periods weekly.
Five units, each quarter.

2. Entomology. JAEGER
An introduction to the common insects, their structure and development, with preliminary studies in classification. Laboratory work with occasional lectures and conferences. Those desiring to enroll in the course should consult the instructor. Hours arranged for convenience of students.
Two units, each quarter.

3. Anatomy for Nurses. WHEELOCK
An introductory course in anatomy and physiology designed to acquaint the students with the structure of the human organism and the laws governing its functions. Lectures, demonstrations, and dissections. Two lectures and one laboratory period weekly. Required of students of nursing, first year.
One and one-half units, each quarter.

4. Human Body. JAEGER
An introductory course in anatomy and physiology designed to acquaint the students with the structure of the human organism and the laws governing its functions. Lectures, demonstrations, and dissections. Two lectures weekly.
Two units, each quarter.

5. Comparative Anatomy of Vertebrates. JAEGER
An introduction to vertebrate morphology, development, and classification. The osteology, myology, and nervous system of the shark and the cat are studied in detail. Designed particularly for those who plan to major in zoology and for pre-medical and pre-dental students. One lecture and two laboratory periods weekly. Prerequisite: Zoology 1.
Three units, winter quarter.
COOPERATIVE EDUCATION

Riverside Junior College offers a special type of education known as the Cooperative Course, which requires close coordination between the College and a number of organizations of Southern California.

TECHNICAL EXPERIENCE

Experience is an important factor in education, and the Cooperative Course is unique in providing experience in as large a measure as classroom instruction. Each student spends in technical work, under the supervision of the College, every alternate six weeks throughout the year. The employment is arranged by coordinators on the college staff, who assign students to specific positions and arrange with the cooperating employers to change the work at intervals to give the widest possible experience. Starting at the bottom the student works up to positions of responsibility, and finishes his cooperative course as a semi-professional worker or as a recommended entrant to the upper division of a university. The student is often given the option of remaining permanently in the organization within which he has been trained or of returning to it after completing his academic preparation.

LENGTH OF COURSE

Owing to the fact that the cooperative student spends alternate periods acquiring technical experience, the usual first year academic work is ordinarily completed in two years. At the end of that time, engineering and library students generally transfer to regular status, entering the sophomore class at the Junior College. However, with the opportunities for study during the working periods, a large proportion (including all in the nursing course) finish the Junior College program within three years entirely on the cooperative basis. Thus, in a total of five years the cooperative student may complete one or one and a half years of professional experience and a full college course with a degree from such an institution as the California Institute of Technology or the University of California.

INSPECTION TRIPS

For broadening the contacts with the professional and commercial life of the community, the cooperative students devote one day in each six weeks' period to making trips of inspection to all parts of Southern California. The Scripps Biological Institution at La Jolla, the Golden State Silk Manufacturing Company at Hermosa Beach, the steam plant of the Southern Sierras Power Company at San Bernardino, the United States Tropical Experiment Station at Indio, the Douglas Airplane Factory at Santa Monica, the Pasadena Community Playhouse, the hydro-electric plants of the Edison Company at Redlands, the refinery of the Union Oil Company at Wilmington, the observatory of the Carnegie Institution on Mount Wilson, Bullock's Department Store in Los Angeles, the plant of the Southern California Gas Company at Colton, the factory of the Edison Electric Appliance Company at Ontario, the Exchange Lemon Products Company at Corona, and many other institutions have been visited on these trips, which are made in automobile stages chartered for the occasion. Competent guides are furnished by the organizations visited, and a coordinator always accompanies the excursions.

THE STUDENTS' CLUB

An organization known as “The Coop” was created by the students in 1922, the first year the course was given in
Riverside. This club holds dinner meetings every six weeks, usually in Riverside, San Bernardino, or Los Angeles, and invites as its guests engineers, educators, and executives of Southern California. Among those who have addressed “The Coop” since its foundation have been chemists, industrial managers, bank presidents, university professors, engineers, a superintendent of schools, the treasurer of a large corporation, the mayor of a city, a librarian, the president of a woman’s club, the manager of a department store, the president of a contracting firm, the superintendent of a hospital, the manager of an industrial plant, and a president of the State Board of Education. Each meeting is planned and carried through entirely by the students, who take turns in acting as chairman of the dinner. Through these and other social activities cooperative students find opportunity to develop useful abilities.

COOPERATING EMPLOYERS

Among the employers cooperating with the Junior College is G. Stanley Wilson, Riverside architect, in whose offices the students draw plans, write specifications, meet the public, and attend to minor supervision of building construction as well as to the handling of many details of collections and finance. In the Riverside Library the students work in the several departments in succession: repair, desk, county, catalog, etc., and take the summer course of the Library School. With the Southern Sierras Power Company the work includes transformer repairing, office work, storekeeping, meter reading, and the construction of power stations and transmission lines. The Riverside Community Hospital cooperates in an intensive course giving practical experience in all branches of nursing, with the assistance of the Riverside County Clinic, the Hollywood Children’s Hospital, and the Scripps Metabolic Clinic of La Jolla. At the Glenwood Mission Inn students participate in hotel operation; with the Kinner Airplane and Motor Corporation they find experience in several departments of aircraft manufacture. Trail building and fire fighting with the Forest Service, and chemical work with the Santa Ana Sugar Company and the American Potash and Chemical Corporation are other interesting and instructive lines of activity for cooperative students.

REQUIREMENTS FOR ADMISSION

Admission to the Cooperative Course is limited to those who are qualified to make the best use of the opportunity. Selection of cooperative students is based on superior scholarship and achievement, with due attention to character and personality.

ENROLLMENT

No tuition fee is charged at the Junior College, but a “Coordination Fee” is paid annually by cooperative students to cover transportation on inspection trips and certain other special expenses. The fee is $20.00 if paid after June 15th, but it is reduced to $15.00 if paid on or before that date. Applications received before June 1st are acted upon by the Department of Cooperative Education in time to settle the arrangements by June 15th. It is best to complete the enrollment before the vacation period; it is then possible to arrange for cooperative employment most conveniently for both the student and the employer.

Applications received later can not be acted upon by the department until mid-September, when working conditions are much more difficult to adjust.

Each application must be accompanied by a filing fee of $1.00, which is retained in the coordination fund whether the application is accepted or rejected. The remainder of the coordination fee ($14.00 or $19.00 as the case may be) must
be paid in full before the student is registered in the Junior
College, or put to work in cooperative employment. These
fees are not refunded if the student withdraws from the
course.

RIVERSIDE SCHOOL FOR NURSES

The School of Nursing of the Riverside Community
Hospital was founded in 1902, its object being to educate
young women to become thoroughly competent in the practice
and theory of nursing. In 1924 an affiliation was effected
with the Riverside Junior College whereby a student may
complete all of her requirements for state registration and
at the same time qualify for graduation from the Junior
College at the end of three years.

In the work of the course, which is taught by the laboratory
method, practice and theory are interrelated. The student
nurse is given the opportunity of making social contacts in
the college, and thus the isolation experienced by many
students in training is obviated. For the girl who desires
a college education as well as nurse's training, and feels that
she must be almost self-supporting while doing it, the
affiliated course offers particular advantages.

The Riverside Community Hospital has at present eighty
beds, caring for surgical, medical, and obstetrical patients.
The building is new and the equipment modern.

GENERAL PLAN

Those electing the course are divided into two groups, A
and B. Group A reports to the college for six weeks' work,
and Group B remains for hospital duty for the same length
of time. At the end of this period, the groups exchange
places. This is done three times during the year, so that
eighteen weeks a year are spent at the college, and the re-
mainning weeks at the hospital. In addition to the time at

the Riverside Hospital, the student spends three months at
the Children's Hospital, Los Angeles, six weeks in the Scripps
Metabolic Clinic at La Jolla, six weeks in the Communicable
Disease Department of the Los Angeles General Hospital,
and six weeks at the Riverside County Clinic in Public
Health Nursing.

Except for a three-weeks' vacation which is granted each
of the first two years, all interims are spent on duty at the
hospital. When additional time off is taken, it must be
made up.

All student nurses when ill are cared for in the hospital
without charge, and are treated by one of the staff physicians.
Time lost through illness must be made up by prolonging
the course.

REQUIREMENTS FOR ADMISSION

1. An applicant must be between the ages of eighteen and
thirty-five years.
2. Recommendations as to character and general ability
must be submitted.
3. A certificate of physical health (blank furnished by the
hospital) must be presented; also, a physician's certificate
that the applicant has been vaccinated not more than two
years prior to date of entrance.
4. A full high school course must have been completed.
The course should preferably include Algebra, Biology,
Chemistry, and Home Economics.

EXPENSES

Students are required to provide themselves with a speci-
fied uniform. Details concerning the making of the uniforms
will be furnished, upon request, by the Director of the depart-
ment of Nursing. The cost of the uniform together with the
books, laboratory, and student body fees is about one
hundred and fifty dollars the first year and seventy-five dollars each of the other two years. Board, lodging, and laundry of uniforms are provided without charge except for the probationary period, which extends through the first eighteen weeks of the course.

Students live in a dormitory located at Twelfth and Walnut Streets. The dining room is in the Hospital.

THE CURRICULUM

The course requires a period of three years. Each school year is divided into three twelve-week periods. Half of each of the three periods is spent in the Hospital and half in the Junior College. The first year is devoted to the basic sciences, nursing procedure practice, medical and surgical lectures and practice; the second year to operating room, obstetrics, and diet kitchen, with lectures and practice in obstetrics and gynecology, pediatrics, psychology, English, sociology, epidemiology; the third year to communicable disease, county clinic, psychiatry, English, and electives.

APPLICATION FOR ENROLLMENT

RIVERSIDE JUNIOR COLLEGE
COOPERATIVE COURSE

Name: ____________________________ Address: ______________
Age: ___________ years and _______ months Telephone: ____________
Father's name and occupation: ____________________________
For what profession do you wish to prepare?_________________________
Date of high school graduation: ________________ Where: ________________
Recommended credits: ____________________________

List below the jobs you have held

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<th>Finished</th>
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Are you willing to make experience rather than pay your chief consideration in connection with employment? ____________________________

References: (Names and addresses of three persons, not your relatives or teachers, who know your ability): ____________________________

Recognizing that inspection and other trips constitute an important part of the Cooperative Course of Riverside Junior College and that transportation is furnished without profit, I hereby waive all rights of indemnity from the Junior College for accidents which may occur during said trips.

Approved: _________________________

Parent or guardian

Registration fee, $20.00; reduced to $15.00 if paid on or before June 15. $1.00 of this fee payable on application.

Registration fee for students in the nursing course, $15.00.
STUDENT ACTIVITIES

ORGANIZATIONS

ASSOCIATED STUDENT BODY. The Associated Student Body is the official organization of the students of Riverside Junior College. The management of its affairs is vested in an executive board consisting of the following officers who are elected annually: President, Vice President, Secretary, Treasurer, Debating Manager, Men's Athletic Manager, Women's Athletic Manager, Editor Arroyo, Editor Tequesquite, Social Chairman, and Yell Leader. Official acts of the executive board are subject to review by the Director.

ASSOCIATED STUDENT BODY OFFICERS
1931-1932
- President—ALLEN SMITH
- Vice President—SANFORD WAUGH
- Secretary—JANET COLLINS
- Treasurer—ROY NORDENSON
- Debating Manager—VIVIENNE MACGOVERN
- Men's Athletic Manager—FRED CLATWORTHY
- Women's Athletic Manager—MARIE SMITH
- Editor Arroyo—JOSEPHINE BROWN
- Editor Tequesquite—GABRIELLE STEVENSON
- Social Chairman—BETTY BATES
- Yell Leader—BLAIRE GRAHAM

ASSOCIATED WOMEN STUDENTS. The organization known as the Associated Women Students considers and promotes the special interests of the women students of the college.

- President—JENNET HENDERSON
- Vice President—MARGARET GARD
- Secretary—ISABEL HEIN
- Athletic Representative—MARIE SMITH
- Treasurer—ELIZABETH LOHRLI
- Social Chairman—GENELLE GILMAN

OTHER ORGANIZATIONS. In addition to the Associated Student Body and the Associated Women Students, the following organizations are maintained at the college:

- BENGALES CLUB
- COOP CLUB
- JUNIOR LIONS CLUB
- LETTERMENS CLUB
- WOMEN'S ATHLETIC ASSOCIATION
- Y. M. C. A.
- Y. W. C. A.

PUBLICATIONS

TEQUESQUITE. The Tequesquite is the Junior College annual. Its editor and business manager are elected by the Associated Student Body.

THE ARROYO. The Arroyo, which is published weekly, contains current news of campus and college activities. Its editors and manager are chosen by the Associated Student Body.

DEBATING

Riverside Junior College is a member of the Southern California Junior College Debating Conference, which consists of two divisions, with the member colleges grouped as follows:

Western division: Compton, Fullerton, Long Beach, Los Angeles, Santa Ana, Santa Monica.

Eastern division: Chaffey, Citrus, Glendale, Pasadena, Riverside, San Bernardino.

In each division two sets of debates are held each year. A final dual debate for the championship is held between the winners in each division.

DRAMATICS

The interests of dramatic art are served by the organization known as the Black Masque. Membership in the
club is acquired by filing formal application at the administration office and appearing before the committee for a tryout.

MUSIC

Musical activities are given a large place in the life of the college. Instrumental music is represented by an orchestra; choral music by the men's glee club, the women's glee club, and the assembly choir. These organizations participate in assembly and commencement programs and in the annual operetta.

Opportunity is also given those who are specially interested in choral music to affiliate either with the Cantadores Club (for men) or with the Madrigal Club (for women). These are community organizations sponsored by the College.

ATHLETICS

The Junior College is a member of the Southern California Junior College Conference. Competition in intercollegiate athletics is under the supervision of the Conference. Football, baseball, basketball, and track are recognized as major sports; tennis, cross-country, golf, and swimming as minor sports. Suitable trophies are awarded in all of these sports to championship teams.

Riverside Junior College is also a member of the Southern California Women's Athletic Association of Junior Colleges. Basketball, volleyball, indoor baseball, hockey, and tennis constitute the program of intercollegiate sports. Three Junior College Play Days are scheduled each year.

ELIGIBILITY

To be eligible to hold any Student Body office or to represent the College in any intercollegiate activity, a student must be passing in at least twelve units of work. In addition, all except freshmen enrolled in their first quarter must have passed in at least twelve units of work in their last previous quarter or semester. No student shall represent his institution in any athletic activity who registers later than three weeks after the first day of instruction in the quarter or semester in which he desires to compete.
RIVERSIDE JUNIOR COLLEGE GRADUATES
CLASS OF 1931

Nida Ashman
Judith Olava Aune
Russell E. Barnes
Howard F. Bender
Louise Bidwell
G. Roger Brubaker
Chester Hamilton Bryson
Ethel Burr
William Andrew Burrows
Eleanor Ruth Cadwallader
Rozella Campbell
Mary Louise Carter
Richard Cheek
James Cochran
Frank M. Conser, Jr.
Efroxino Echelas Corpus
Clarence E. Cresser
Joseph A. Cunningham
Heber Dann
Frances M. Dell
Marjory Elinore Dinmore
John Ethelbert Dole
Gertrude Alice Dorr
Dorothy May Emerson
Louise Olive Entenkin
Thomas Gerould Esgate
William Ferguson
Jessie W. Fleming
Eleanor Cover Follwell
Ethie Anna Franzen
Chester N. Fuglie
Louise J. Funk
Alan Rutherford Gill
Elwood Glazier

Mary Beth Goree
Kathleen M. Goss
Floyd Everett Graham
Eugene Henry Guyer
Helen Elizabeth Hamilton
Elva Virginia Hancock
Mary Esther Henley
Mary Margaret Hicks
Mildred L. Hildebrand
Harold Homberger
Kenneth Paul Hotelling
Fred William Homolsheder
Charles Owen Hurd
Frank Shonosuke Ishikawa
Don Kenneth Jensen
Charles W. Johnson
Bernice Irene Knap
Lillian Nancy Kelley
Franklin G. Kiech
A. Harris Kieser
Suniko Evelina Kobayashi
Yaako Dorothy Kobayashi
Mildred Ruth Kraske
Earl A. Larimore
William Lee
Jessie Isabel Lewis
Virginia Lyon
Robert Loring MacHugh
John Edwin McIntyre
William Edward Mallory
Eleanor Lucille Marion
Rosamond Merriman
Minnie Metz
Charles Alfred Miller
Clara Nannestad

John Neblett
Eric Neufeld
John Edmund Nordenson
Gertrude Odell
Bruce Owen
Miriam Owen
Bertie Rae Peterson
Juanita Pico
Dorothy W. Pierce
Ernestine Elliot Pollock
Harold E. Purpus
Ardean Phyllis Rees
James Walter Rice
Michael J. Richards
Glenn A. Roemer
Richard Thomas Rude
Henry C. Schley
Royden Samuel Seller
B. Rae Sharpe
Francis James Shea
Clarence Leroy Shepher
Alice Eva Shepherd
Hugh Morton Sinclair

Loretta Mae Sinner
Waldo Kingston Small
Donald Johnson Smith
Dorothy Vera Smith
Letha Snow
Wendall Ross Spackman
Oliver Elizabeth Sutton
Eugenia R. Swartout
Wallace Eugene Taylor
John Codding Tibbitts
Marshall Senior Tilden
Clayton C. Troxel, Jr.
Eunice Dorothy Usher
Floyd Allen Uronoy
Cecyrie Bernice Walhail
Penwick B. Warner
Leslie Warren
Margaret Maule Webster
Jeannette Gertrude Wells
Marjory Carol White
Harold Williams
Ralph Woodward
Hazel Virginia Zellor
**STUDENT REGISTER**

Name: single alphabetized list without regard to class.

Status: (1) first year student
(2) second year student
(3) third year student
(Sp.) special student
(C) cooperative student

A superior figure after Sp. or C indicates first year, second year, etc.

Home residence: represents high school from which student transferred unless otherwise stated.

College residence: addresses are in Riverside, unless stated to be elsewhere.

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**Spring Quarter 1931**

<table>
<thead>
<tr>
<th>NAME</th>
<th>HOME RESIDENCE</th>
<th>COLLEGE ADDRESS</th>
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<tbody>
<tr>
<td>Griffith, Evelyn (Sp.2)</td>
<td>Riverside</td>
<td>4328 Aurora Drive</td>
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<tr>
<td>Herrick, Mary Mead (Sp.1)</td>
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<td>4163 Cedar Street</td>
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<tr>
<td>Hicks, Francis Allen (C2)</td>
<td>Banning</td>
<td>4250 Twelfth Street</td>
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<tr>
<td>Leman, Robert Keim (1)</td>
<td>Oregon</td>
<td>6212 Olivewood Avenue</td>
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<tr>
<td>McCoy, Harry Stanbery (1)</td>
<td>Agricultural College, Corvallis</td>
<td>Stanford 5323 Prospect Street</td>
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<td>University</td>
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**Autumn and Winter Quarters, 1931-1932**

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<tr>
<td>Adams, Jane (3)</td>
<td>Riverside</td>
<td>4290 Lemon Street</td>
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<tr>
<td>Adams, Lois Janet (2)</td>
<td>Corona</td>
<td>135 S. W. Blvd., Corona</td>
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<tr>
<td>Alexander, Egbert Jr. (1)</td>
<td>Rensselaer</td>
<td>4020 Jurupa Avenue</td>
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<td>N. Y.</td>
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<td>Elsmore</td>
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<td>Babh, Victor D. (Sp.1)</td>
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<td>4397 Park Avenue</td>
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<td>Baer, Edmund (1)</td>
<td>Manual Arts</td>
<td>4751 Terracina Court</td>
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<td>Bailey, Marion Jane (2)</td>
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<td>3801 Tenth Street</td>
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<td>Hemet</td>
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<td>Baker, Jeze Libenn (1)</td>
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<td>Baldwin, John Wesley (1)</td>
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<td>Ball, Avis (3)</td>
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<td>4418 Sixth Street, Norco</td>
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<td>Ball, Joseph Carl (3)</td>
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<td>Barnes, Silas Albert (2)</td>
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<td>Bassett, Walton Wilson (1)</td>
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<td>Bates, Betty Virginia (2)</td>
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<td>Beak, Everett Kerr (2)</td>
<td>Anthony,</td>
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Olson, Evelyn Mary (C2) San Bernar-
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Overholt, Kenneth E. (1)
Owen, Bruce Charles (Sp.2) Corona 3349 Franklin Avenue
Parker, Horace Jr. (2) Riverside
Parker, Leona Margaret (C9) Elnorin 4758 Magnolia Avenue
Parker, Robert Brooke (1) San Pedro 4221 Walnut Street
Parman, Floyd Patterson (1) Riverside 4631 Rubidoux Drive
Paschke, Gretchen (9) Riverside 3093 Beechwood Place
Patterson, Robert Good (1) Riverside Box 185, Route 2
Patton, Paul James (3) Riverside 7072 Indiana Avenue
Patton, William Alexander (Sp.2) Banning 3891 Tenth Street
Paul, Samuel Charlesworth (1) Riverside 1918 Pennsylvania Avenue
Peck, Virginia Barrows (1) Riverside 3908 Blaine Street
Pequegnat, Willis Eugene (1) Riverside 4225 Eleventh Street
Perch, Clinton F. (1) Alamo Tract
Perry, Evaline (8) Riverside 4276 Twelfth Street
Perry, George L. (3) Riverside 4875 Victoria Avenue
Peters, George Walter (2) Riverside 4875 Victoria Avenue
Peters, Robert Earl (1) Riverside 3630 Central Avenue
Pike, Alice Mae (2) Riverside 3630 Central Avenue
Pitney, Alma Adeline (Sp.1) Riverside 1841 Seventh Street
Plymote, Helen (C2) Corona 4921 Walnut Street
Pollock, Marguerite Helene (1) Riverside 4438 Fifth Street
Porter, Wellington (Sp.5) Riverside 2410 Tenth Street
Querequincia, Nazario M. (3) San Fernando, 3714 Main Street
Quintana, Pauline (8) Philippine Islands
Rebman, Mildred Kathryn (2) Riverside Box 884, Arlington
Reed, Robert Lawson (1) San Bern-
Richmond, Alice Mary (2) ar- Box 151, Bloomington
Riddle, Dorothy Maude (C5) dino Junior College
Riddle, Marye (2) Riverside 4258 Seventh Street
Sacramento 3045 Cedar Street
Sacramento Junior College
Riddle, Prentiss Joe (4) Colton 4221 Walnut Street
Riddle, Harold J. (1) Corona 204 Cedar Street, Corona
Roberts, Leona Frances (1) Riverside 4250 Ramona Drive
Roberts, Walter Clayton (1) Elsinore 4758 Magnolia Avenue
Robinson, George Russell (1) San Pedro 4221 Walnut Street
Robinson, James William (Sp.2) Riverside 3631 Rubidoux Drive
Roderick, Elwood Llewellyn (9) Riverside 3093 Beechwood Place
Ross, Evelyn May (8) Riverside Box 88, Arlington
Ross, Genevra Geraldine (2) San Bernar-
Ryder, Charles Lee (2) Pedro 3089 Walnut Street
Ryan, Alfred L. (1) de Sales
Sauer, Anna May (C3) Riverside 4250 Ramona Drive
Sauer, Victor Woodrow (3) Elsinore 4758 Magnolia Avenue
Sawahata, Alfred (1) Riverside 3630 Central Avenue
Schell, Walter E. (1) Riverside 1841 Seventh Street
Schirmer, Robert Harold (1) Corona 4921 Walnut Street
Schrantz, Viola Louise (1) Riverside 4438 Fifth Street
Scoggin, Bruce White Jr. (1) San Bern-
Scott, Catherine Jeanne (1) ar- Box 151, Bloomington
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Selig, Barbara (C5) Riverside 4258 Seventh Street
Seibel, Charles Bruno (1) de Sales, Riverside
Sealy, Frances Evelene (1) Riverside 5337 Mountain View
Sheade, Autumn (1) Avenue
Sheade, Carson (1) Colton 4221 Walnut Street
Shanks, Robert Jay (1) Junior College
Shank, Robert Jay (1) Colton 4221 Walnut Street
SHank, Robert Jay (1) Alhambra 557 Hillside Avenue, Norco
Seal, William Maurice (1) Riverside 3680 Castle Road
Selig, Barbara (C5) Beaumont 3174 Date Street
Seibel, Charles Bruno (1) Anaheim 6334 Brockton Avenue
Sealy, Frances Evelene (1) Riverside Care of Moreno Stage
Shade, Autumn (1) Riverside 3958 Sixth Street
Shade, Carson (1) Riverside 2716 Seventh Street
Shanks, Robert Jay (1) Southern R. F. D. #1, Box 138-C, California Junior
College, Arlington
Simpson, Alice (2) Beaumont 3174 Date Street
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Simpson, John (2) Corona 691 West Sixth Street, Corona
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Simpson, John (2) Brea, Olinda Lakeview
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Simpson, John (2) Riverside 3349 Franklin Avenue
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Simpson, John (2) Redondo 3693 Fairfax
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Simpson, John (2) San Bern-
Simpson, John (2) ar- Box 151, Bloomington
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Sharpe, John Edward (1)
Sharpton, Harold Harrington (2)
Shibata, Margaret Fusae (1)
Sherk, Jack Howard (2)
Shidler, Aubrey Meredith (1)
Shockley, Lester Grant (2)
Short, Miriam Lucile (3)
Sias, Margaret Eleanor (1)
Slaves, Gerald Theodore (1)
Simpson, Theodore (1)
Skilling, William Emil (1)
Slaton, Mary Catherine (2)
Slaughter, Lida Belle (2)
Slaughter, Mary Elizabeth (1)
Slott, Emery (2)
Small, June Elizabeth (1)
Small, Marion (Sp.3)
Smith, Allen Orville (2)
Smith, Arnold Byron (1)
Smith, Arthur Albert (2)
Smith, Betty Helen (2)
Smith, Betty Marie (9)
Smith, M. Collette (2)
Smith, Cornelius Cole, Jr. (1)
Smith, Herbert William (1)
Smith, Izae Cordelia
Smith, John Blossom (1)
Smith, Sara Carolino (2)
Smith, William Stanley (4)
Snyder, Lewis Samuel (1)
Solic, Thomas Lincoln (1)
Spencer, Frances Juanita (1)
Spiker, Sarah Louise (2)
Stanford, Lagrone (1)
Stansell, Margaret A. (1)

Riverside 3474 Seventh Street
Riverside 4273 Fourteenth Street
Riverside 3401 Lemon Street
Beaumont 4751 Terra Cina Court
Banning 4453 Ninth Street
Hemet 4160 El Dorado Street
Riverside 7354 Magnolia Avenue
Riverside 1123 La Cadena Drive
Sligo, Pa. 4458 Main Street
Riverside 3421 Fourteenth Street
Holtville 4221 Walnut Street
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Mississippi
Riverside 4409 Houghton Avenue

Stark, William Henry (2)
Starne, Leavada E. (C)
Starrett, George Harold (1)
Stanek, Edward Raymond (2)
Steel, Logan (2)
Steffensen, Ruth Harriet (1)
Stephenson, Lois Marion (1)
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Stevenson, Gabrielle (2)
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Stewart, Verna Joe (5)
Stewart, Wallace Tuffy (1)
Stewart, William McD. (1)
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Stocking, Clifford Ralph (1)
Stone, Neil Fleming (2)
Strickland, Edward Lewis (1)
Sutter, Winifred (1)
Swing, Juanita Hazel (1)
Sprague, Clarence Milton (Sp.2)
Taormina, Samuel James (3)
Taylor, Bernard (Sp.1)
Test, Charles Taylor (2)
Test, Lawrence Wintrop (2)
Thatcher, Thelma Josephine (4)
Tibbitts, John Coddington (Sp.3)
Titos, Robert Edward (1)
Tompkins, John Wesley (1)
Topham, James Edward (2)
Toro, Retulia (4)
Townsend, Kelly James (1)
Traylor, Clayton Cooper, Jr. (Sp.4)
Turner, Paul Jasper (2)
Veach, Orville (1)

Riverside 3431 Rubidoux Drive
Riverside 4221 Walnut Street
Riverside 3231 Fourth Street
Riverside R. F. D. #2
Modoc 5177 Brockton Avenue
Union High School, Alturas
Riverside 3306 Main Street
Riverside 3925 Pine Street
Riverside 3700 Stoddard Street
Riverside 7155 Magnolia Avenue
Colton 4221 Walnut Street
Banning 4437 Orange Street
Banning 4758 Magnolia Avenue
Hemet 4758 Magnolia Avenue
Riverside 2792 Date Street
Santa Cruz 6056 Del Rey Court
Riverside 3692 Locust Street
Riverside 3677 Twelfth Street
Hemet 3290 North Street
Riverside Corona
Riverside 4110 Lemon Street
Riverside 6958 Magnolia Avenue
San Jose State 3950 Seventh Street
Riverside 3682 Fourteenth Street
Riverside 4486 Sixth Street
Riverside 4486 Sixth Street
Corona 914 Washburn Street, Corona
Riverside 4377 Lemon Street
Riverside 4450 Fourth Street
Riverside 4510 Orange Grove Avenue
Riverside 4820 Arlington Avenue
Bogota, 3460 Orange Street
Columbia, South America
Riverside 2655 Main Street
Riverside 3680 Chestnut Street
Riverside 3374 Lime Street
Corona 1133 West Sixth Street, Corona
STUDENT REGISTER

Velzy, Virginia (1)
Verner, Mildred Edyth (2)
Villa, Leopoldo Salas (2)
Vincente, Fidel George (3)
Voit, Margaret Eleanor (1)
Waite, Henry Clay (2)
Walker, Oseal (2)
Ward, Naomi Maxine (1)
Waugh, Sanford Alexander (2)
Wells, Marvyn Chester (1)
Wells, Mildred Evelyn (2)
Werve, Paul (2)
Westhafer, Helen Alberta (2)
Westenhover, R. E. (Sp.5)
Weydell, Ruth Elizabeth (C3)
Wheatcraft, Roy M. (Sp.5)
White, Dorothy May (1)
White, George Linden (1)
White, Mary Ruth (3)
Whitmer, Alice LaVerne (1)
Wickman, Herman John, Jr. (2)
Wildman, Eunice Marie (2)
Wilenchik, Samuel Siyoma (1)
Williams, Doris Elaine (2)
Williams, Richard Bedford (1)
Williams, Roger P. (2)
Williamson, Marcia Adelaide (1)
Williamson, Martin Norman (1)
Wilson, Bernard Loudon (1)
Wilson, Harry Paul (Sp.4)
Wilson, Mahyl Elizabeth (Sp.3)
Wilson, Margaret Eugenia (Sp.3)
Winnas, Robert Leslie (1)

Riverside 3294 Beechwood Place
Corona 802 Merrill Street, Corona
Hollis 3900 Market Street
Philippines
San Jose 4406 Orange Street
State Teachers College
Riverside Care of Moreno Stage
Riverside 2083 Seventh Street
Elsinore 4483 Lemon Street
Riverside 8369 Orange Street
Riverside 3729 Linwood Place
Bishop 9695 Magnolia Avenue
Riverside 9262 Magnolia Avenue
Calipatria 4758 Magnolia Avenue
Riverside Sherman Institute
Riverside Tetley Hotel
Holtville 4221 Walnut Street
Univ. of Southern California
Riverside 4314 Eighth Street
Riverside 2991 Date Street
So. Methodist 3769 Castle Reagh
Univ., Dallas, Texas
Riverside 4138 Cover Street
Riverside 3390 Orange Street
Kern 5414 Mount View Avenue
County Union High School, Bakersfield
Riverside 4030 Elmwood Court
Riverside 3231 Fifth Street
Sweetwater 728 Mission Boulevard
Union High School, National City
Riverside 4303 Lime Street
Riverside 4524 Mulberry Street
Riverside 3707 Briarwood Street
Riverside 5342 Magnolia Avenue
Riverside 3421 Market Street
Riverside 3421 Market Street
Univ. of 5342 Magnolia Avenue
Arizona
San Jacinto 4437 Orange Street

SUMMARY, AUTUMN AND WINTER QUARTERS, 1931-1932

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<th>MEN</th>
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<td>329</td>
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Wise, Stanley Afton (9)
Wolter, Leora Anita (Sp.7)
Woods, Arthur James (1)
Woods, Mary Eloise (Sp.4)
Worthen, Richard (1)
Wright, Allyn George (2)
Yoshida, Martha Tsuyako (2)
Yamachichi, Sunao (1)
Youde, Lyle Everett (1)
Zbranik, Raymond (1)

Riverside 3927 Chestnut Street
College of 1107 La Cadena Drive
Medical Evangelists, Loma Linda
Riverside 3044 Walnut Street
Univ. of 3539 Beechwood Place
Calif., Berkeley
Gardena 4989 Lemon Street
Riverside 3905 Locust Street
Riverside 3605 Madison Street
Riverside R. F. D. #3, Jefferson Street
Riverside 4688 Olivewood Avenue
Corona 802 Washburn Avenue, Corona
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