1) Call to Order 1:00pm

2) Motion (Campuzano/Biancardi) unanimous approval with no abstentions.

3) President Report—Rhonda Taube

4) Chancellor Isaac has commissioned a Task forces chaired by President Robin Steinbeck to plan the process of safely reopening RCCD Campuses for some hybrid courses during the Fall semester.

5) Some faculty are reporting that Canvas courses that are rolled over to the next semester have lower scores than the original course. For example, one faculty member noticed that their course this term had an accessibility score of 90% in the spring, when it rolled over with the exact same content, the score could be as...
low as 60%. Rhonda is frustrated with the doubled the workload that this is for faculty to have to “re-fix” a course again.

6) Due to the complex scheduling for online courses, can a full-time faculty member bump a part-time faculty member at another college? Yes, they can do so to make their contractual load obligation.

7) A faculty member asked if they could return to their office in the summer even though classes will be online? It seems that this issue will need to be explored in the future.

8) **Moreno Valley College**

9) **Fabian Biancardi** – Fabian and Jeff met with VP Lopez. DE Accessibility was discussed. There was a concern about the title of the district support for accessibility. It was proposed that the title should be coordinator instead of specialist so that the position does not only focus on technology. Rhonda explained that the current position is meant to be a bridge between faculty and students.

10) **Jeff Rhyne** – the evaluation criteria needs to be adapted for online teaching. It should be a faculty driven process.

11) In a department in CTE, clinical exams were originally scheduled for June but now must be rescheduled to later in the summer due to the pandemic. Should these faculty be compensated for coming in over the summer to finish out this requirement for students?

12) Rhonda clarified the difference between in-progress grades and incomplete grades. In-progress grades are for classes that are not finished, and incomplete grades are for classes that are finished.

13) This presents a difficult situation where some faculty are currently being compensated for obligations that they will have to fulfill later on. If they are compensated for the follow-up work in the summer, then they will be compensated twice for work that they only completed once? On the other hand, we have no doubt that many faculty are putting in the equivalent of regular work hours planning for potential completion of classes and, therefore, may require compensation for extra work to allow students to complete the classes. It’s a very complicated process where the District may need to work with each program since there are vast differences among CTE programs requiring face to face completion. The Association cannot step into negotiate the compensation until decisions are made between the District and College leadership and the Academic Senate.

14) There are many questions about graduation. Virtual graduation is still a workday and faculty still need to attend.
15) **Norco College**

16) **Peter Boleman** – a full time faculty member is concerned about not having enough hours for their FLEX obligation. It was explained that all the time spent on transitioning to Canvas counts towards FLEX. For most faculty this will be more than sufficient time to fulfill their flex obligation.

17) There was a question about scheduling exams only during allotted times as to offset the possibility of cheating. Although it was agreed that this is an Academic Senate issue, it was advised that best practice is that students should have a window of time to complete exams and work.

18) **Monica Gutierrez** – The new emergency DE forms are lengthy and writing them out for each class is taking hours to complete. It was clarified that multiple courses can be put on one form to shorten the process and that these forms need to be submitted to the state.

19) There was a question regarding the limit of .6 for online teaching for full time faculty and the MOU for Covid 19 suspended this requirement.

20) There was a concern about the raising the course caps in the fall; that this did not go through the normal process and that it was not done with shared governance. It was clarified that this is temporary, and it is done so by shared governance as it was negotiated by both the Academic Senate and the Faculty Association.

21) Can courses go beyond the course cap? For example, can the science courses be set at 60 and then the labs break into two sections of 30 to accommodate social distancing? Yes, if science faculty agree that that arrangement is best.

22) **Riverside**

23) **Garth Schultz** – elections are coming to an end tomorrow (May 20, 2020). There were only a few issues with sorting out membership information but overall, online voting appears to be successful.

24) **Dariush Haghighat** – the fall schedule will be published like summer with class meetings days and hours as well as room assignments. Dariush have been questioning about the logic behind such a decision which most likely will create all sorts of confusion among faculty and students. Unfortunately, everyone asked has provided a different rational for such a decision. In Dariush’s humble opinion none of those rationales justifies the mass confusion that such scheduling will create among faculty and students.

25) Dariush can already foresee countless problems faculty unintentionally will create for themselves and students due to this type of scheduling. For example,
many faculty members have already concluded that they can mandate Zoom lecture or discussion sessions for their students during the time slot their class is scheduled. This type of policy cannot be enforced since many students cannot participate in a per mandated fixed Zoom session.

26) Furthermore, students will face tremendous hardship for students who try to register for overlapping classes even though those courses are offered in online format. Therefore, students must jump through many hoops trying to register for courses that are scheduled at the same time slot.

27) Dariush believes Faculty Association will have a handful dealing with various problems this type of scheduling will create for faculty when they get into trouble with their students and college administrators for instituting problematic policies for their students due to this type of scheduling.

28) Dariush shared with the Association Executive Board members that the contract for our Health Care consultant, Keenan is expiring, and the District must decide to renew their contract for one- or three-years term.

29) Dariush suggested that it took the Association years to establish a proper and meaningful relationship with the Keenan’s point person, Deborah Yorba. However, her departure from Keenan has clearly created a huge void which has made it very difficult to receive proper, meaningful and timely responses to the Association’s health care inquiries on behalf of our colleagues from Keenan.

30) As such Dariush suggested that the Association must insist on only a one year contract with Keenan at this time making sure Keenan will gets its act together in assisting the Association reaching timely, meaningful and constructive resolutions on health care problems our colleagues bring to our attention.

31) Motion (Rhyne/Campuzano) for the Faculty Association to vote to renew Kenan’s contract with our district for one year. The motion was unanimous. This decision will collective between the Faculty Association, CSEA, and the RCCD Management Association.

32) Dariush also suggested that the Association needs to carefully consider endorsing candidates for the upcoming RCCD board election.

33) Motion (Gutierrez/Campuzano) for the Faculty Association to officially endorse Bill Hendrick for RCCD Trustees area 1. The motion was unanimous.

34) Dariush clarified that the negotiated accessibility specialist positions are short-term to get faculty help as soon as possible and that the long-term job descriptions for those positions can be explored later on.
35) Dariush explained after careful contemplation on a very heated exchange with the Chancellor on Friday regarding the proper placement of the accessibility specialists that the Association has negotiated with the District, Dariush is now convinced that the disagreement between the Association and Chancellor was based on purely misunderstanding of the agreement they had reached about the placement of those new positions. Dariush suggested that both the Association and the Chancellor desire to provide much needed immediate assistance to the faculty who are struggling with Accessibility. Therefore, the best course of action at this time is in the short run for the District to pursue the plan that it has devised so there will be no delay in much needed assistance to faculty. As far as the permanent placement of those positions is concerned, the District should work through the District’s strategic planning committee involving the Senates devising a sensible and meaningful plan of action on that matter.

36) Diana feels that placing those positions at the District will be especially beneficial for part-time faculty so that there is not different requirements for accessibility at each college.

37) Fabian agreed and added that it makes sense that these positions should report to the District Dean of Distance Education.

38) Motion (Biancardi/Campuzano) to accept the District's temporary proposal to bring the specialists on board to help faculty with accessibility and in the long-term, the district will follow the strategic planning process between the colleges and Academic Senates.

39) **Secretary: Emily Philippsen** – No report.

40) **Treasurer: Asatar Bair** – No report.

41) **District Academic Senate**: Mark Sellick – task forces are to convene to open the colleges. Issues such as labs, facilities, social distancing protocols and other issues will be decided. There needs to be a strong faculty voice in this process.

42) There was a District Strategic Planning Council meeting on May 15. One aspect of that meeting was that EduNav is being replaced by the new Enterprise Resource Planning (ERP) software.

43) **Open Hearing** – No issues were discussed by guests.

44) **California Community College Association (CCA)** – No report.

45) Closed Session – Three items discussed.

46) Adjourned 3:00 pm