

Riverside City College  
Office of Institutional Effectiveness  
Enrollment and Outcomes for students identifying as  
American Indian / Alaska Native and Native Hawaiian / Pacific Islander  
June 2022

### Introduction

The hierarchical reporting structure for students' race and ethnicity can result in particular populations being masked. For instance, if a student selects Hispanic for ethnicity and then selects one or more races, the student is reported as Hispanic. If they select Non-Hispanic and more than one race, they are reported as Two or More Races. Based on this reporting structure, RCC reports very few students identifying as American Indian / Alaska Native and Native Hawaiian / Pacific Islander each year.

However, the Office of Institutional Effectiveness is able to identify all of those students who identify as one of these races even if they have selected another race or ethnicity. This report provides enrollment and outcomes for those students who select American Indian / Alaska Native or Native Hawaiian / Pacific Islander regardless of the other identifications they may have selected.

### Enrollment

RCC tracks and reports student enrollment, momentum, and outcomes based on first time freshmen cohorts. The first table below shows the enrollment for the last several fall terms as **reported** externally compared to the total students who **selected** the specific races regardless of their other race / ethnicity selections.

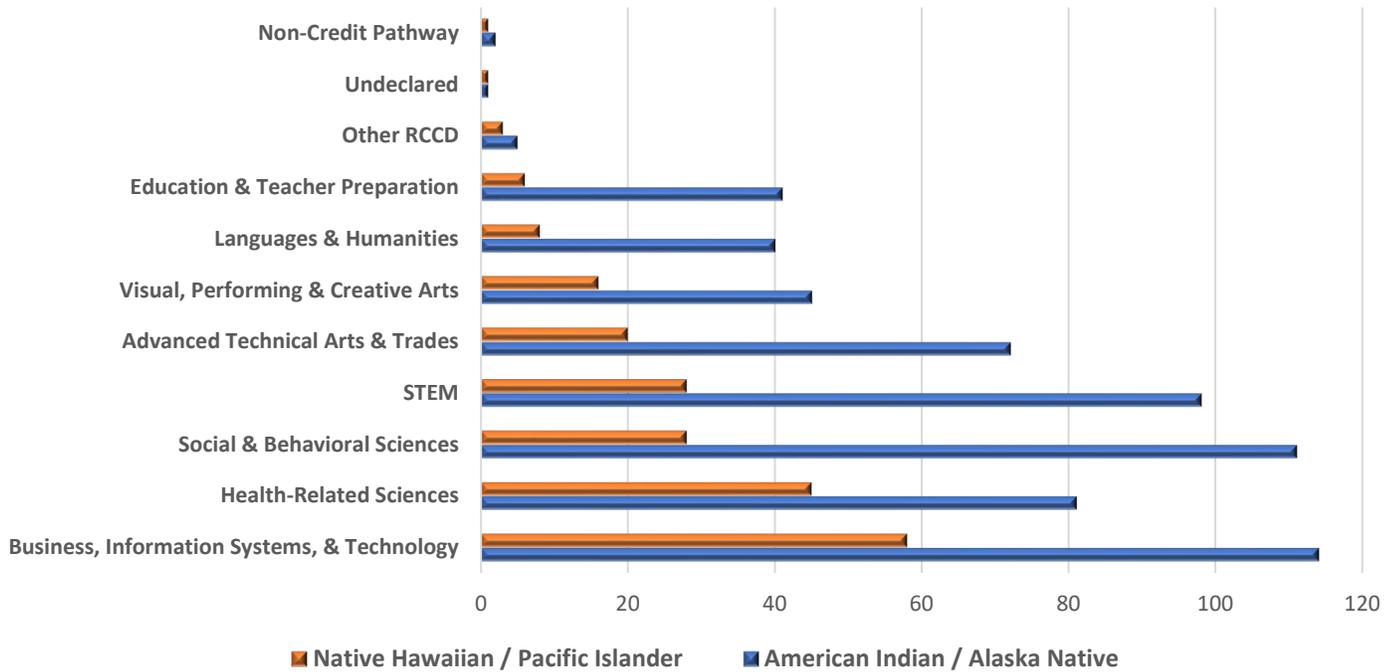
**RCC's First Time Freshmen Fall Cohort**

	2015 Fall	2016 Fall	2017 Fall	2018 Fall	2019 Fall	2020 Fall	2021 Fall
<b>REPORTED American Indian / Alaska Native</b>	11	16	13	16	17	5	7
<b>SELECTED American Indian / Alaska Native</b>	87	73	80	111	100	76	83
<b>REPORTED Native Hawaiian / Pacific Islander</b>	9	18	19	17	27	14	4
<b>SELECTED Native Hawaiian / Pacific Islander</b>	25	30	30	34	42	34	19
<b>Total First Time Freshmen Enrollment</b>	<b>3,877</b>	<b>3,877</b>	<b>3,877</b>	<b>3,877</b>	<b>3,666</b>	<b>2,717</b>	<b>2,671</b>

Source: MIS ST

For both groups of students, the most popular pathway is the Business, Information Systems, & Technology pathway. For American Indian / Alaska Native students, Social & Behavioral Sciences and STEM majors are also very popular. For Native Hawaiian / Pacific Islander students, Health-Related Sciences are the 2<sup>nd</sup> most popular pathway.

### RCC First Time Freshmen by Pathway Fall 15 to Fall 21 Cohorts



### Momentum

Students who are enrolled as full-time their first term are more likely to complete their degree or certificate. American Indian / Alaska Native students and Native Hawaiian / Pacific Islander students were enrolled as full-time students their first semester at about the same rate as the overall first-time student cohort -- 48.2% for American Indian / Alaska Native students and 54.2% for Native Hawaiian / Pacific Islander students compared with 49.9% for first-time college students overall.

Passing transfer level Math and transfer level English are key momentum points for student success. Historically, these numbers have been very low. Guided Pathways combined with students being encouraged to initially enroll in transfer level courses have had a positive impact on the percentage of first-time freshmen who successfully pass transfer level Math and transfer level English in their first year of enrollment.

% of Cohorts who PASSED in 1st Year of Enrollment		Fall 15, 16, 17	Fall 18, 19, 20
American Indian / Alaska Native	Passed Math	4.6%	11.1%
	Passed English	18.3%	32.8%
	Passed Both	4.6%	11.1%
Native Hawaiian / Pacific Islander	Passed Math	5.9%	17.3%
	Passed English	22.4%	28.2%
	Passed Both	4.7%	9.1%

## Success

RCC defines success as receiving a degree, certificate, and / or transferring to a four-year college or university. The table below shows these 2 groups of students by the different success metrics. The table also includes a column which combines the % Complete with the percentage of those cohorts who are still enrolled as of Spring 2022.

Compared with the overall cohort completion + still enrolled rate, there are some differences. American Indian / Alaska Native population has a higher rate (43.0%) than overall (33.1%) for the Fall 2019 cohort. The opposite is true for the Fall 2020 cohort.

For Native Hawaiian / Pacific Islander students, there are differences for the Fall 2015 and Fall 2019 cohorts.

Relatively speaking, both of these populations have small numbers so small changes can have a larger effect on percentages than for the overall 4000 student cohorts. For instance, the Fall 2020 Native Hawaiian / Pacific Islander cohort has only 34 students. Only 1 has completed (so far) which is the 2.9%.

### RCC's First Time Freshmen Fall Cohorts Completion

	Start Term	Degree / Certificate ONLY	Degree / Certificate + Transfer	Transfer ONLY	Enrolled Spring 2022	No Longer Enrolled	% Complete	% Complete + % Still Enrolled	Overall Cohort % Complete + % Still Enrolled
American Indian / Alaska Native	15FAL	9	8	9	1	60	29.9%	31.0%	33.0%
	16FAL	1	9	7	4	52	23.3%	28.8%	31.5%
	17FAL	5	11	5	3	56	26.3%	30.0%	33.9%
	18FAL	3	3	4	14	87	9.0%	21.6%	32.7%
	19FAL	4	4	6	29	57	14.0%	43.0%	33.1%
	20FAL	0	0	2	22	52	2.6%	31.6%	40.9%
Native Hawaiian / Pacific Islander	15FAL	3	4	3	0	15	40.0%	40.0%	33.0%
	16FAL	2	1	6	1	20	30.0%	33.3%	31.5%
	17FAL	1	2	5	1	21	26.7%	30.0%	33.9%
	18FAL	3	1	2	4	24	17.6%	29.4%	32.7%
	19FAL	0	3	1	6	32	9.5%	23.8%	33.1%
	20FAL	0	0	1	12	21	2.9%	38.2%	40.9%

## Next Steps

As with the overall college population, we've seen more variation in enrollment and success metrics over the last couple of years. We are attributing some of this to the pandemic environment.

RCC's Office of Institutional Effectiveness will continue to monitor and report on these populations to help inform targeted intervention strategies.

Please reach out to us with any questions or follow up recommendations.