

Agenda

March 21, 2022 • 3:00 - 5:00 PM

Meeting held via Zoom: https://rccd-edu.zoom.us/j/94279194335

3:00	I.	Call to Order
3:05	II.	Approval of the Agenda
3:05	III.	Approval of Minutes: March 7, 2021
3:10	IV.	Open Hearing
3:25	V.	Officer and Liaison Reports
		A. President

- B. Vice President
- C. Secretary-Treasurer
- D. RCCD Faculty Association
- E. College President
- F. ASRCC President

3:55 VI. **New Business**

- A. Construction of Power BI Program Dashboard (Owashi or designee) Director of Institutional Research Brandon Owashi will lead a discussion of a proposed Power BI Program Dashboard and its potential impact on program review, assessment, and equity
- B. Discussion of Call to Action Professional Development recommendations (Avila, Sanchez, or designees) Faculty Development Coordinator Pati Avila, Student Equity Committee Chair Marc Sanchez, or their designees will lead a discussion in the RCCAS about the Call to Action Task Force Professional Development Workgroup's Integration Plan and Professional Development Framework
- C. Guided Pathways Scale of Adoption presentation (Di Memmo) Vice President of Planning and Development Kristi Di Memmo will offer a a presentation of the Guided Pathways Scale of Adoption
- D. RCC Annual Institutional Report (Di Memmo) Vice President of Planning and Development Kristi Di Memmo will present RCC's Annual Institutional Report for the ACCJC

4:35 VII. **Unfinished Business**

- A. Open discussion of Senate-related issues (Mayse/Sellick) The RCCAS will discuss matters concerning scheduling, distance education, Safe Return, and other Senate-related matters.
- 5:00 VIII. Adjourn

California AB 1725 and Title V §53200 "10+1"

- 1. Curriculum, includi establishing prerequisites and placing courses withi disciplines (relies primarily)
- 2. Degree and certificate requirements (relies primarily)
- 3. Grading policies (relies primarily)
- 4. Educational program development (relies primarily)
- 5. Standards or policies regarding student preparation and success (relies primarily)
- 6. District and college governance structures, as related to faculty roles (mutually agree)
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (mutually agree)
- 8. Policies for faculty professional development activities (relies primarily)
- Processes for program review (mutually agree)
- 10. Processes for institutional planning and budget development (mutually agree)
- 11. Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate. (mutually agree)

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Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Academic Senate will swiftly provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039.