

Riverside City College
Teaching & Learning Leadership Council (TLLC)
February 21, 2019 | Meeting Minutes
Heritage Room, 12:50pm – 1:50pm

Members present: Juliana Leung, Carol Farrar, Kristine DiMemmo, Angie Fawson, Jeanine Gardner, Tonya Huff, James Knieriem, Jodi Mowrey, Ron Ruiz and Sal Soto

Members absent: Akia Marshall, Yashmeen Sharma, Cynthia Gonzalez, Chie Ishihara, Mary Legner, Ashley Martinez, Victor Sandoval, James Seals and Kheesa Slaughter

Guests present: Monique Greene and Rochelle Smith

I. **Call to Order** – Meeting called to order at 12:56 pm, quorum met

II. **Approval of the Agenda** – M/S/C Soto/Gardner, motion carried by consensus

III. **Approval of Minutes** of ACTPIC meeting held on November 15, 2018

a. M/S/C Huff/ DiMemmo, motion carried by consensus

IV. **New Business**

a. **Committee name change:** Teaching & Learning

Motion to change name of committee from Academic & Career/Technical Programs and Instructional Support (ACTPIS) Leadership Council to Teaching & Learning Leadership Council (TLLC) based on discussion during fall term to better identify the council's purpose M/S/C DiMemmo/Mowrey, motion approved unanimously

V. **Ongoing Business**

a. **Accreditation update** – Winter work is being finalized and streamlined under the guidance of Kathleen Sell and Haley Ashby to be moved forward in April. Make sure you are able to make updates in SharePoint. If you are not, send directly to Dean DiMemmo.

Motion to amend agenda by adding Institute #5 Presentation on Guided Pathways
Institute #5 M/S/C Soto/Gardner

b. **Guided Pathways – Program Maps update** (handout)

Three maps are now done and 18 are in progress. Monique Greene, Guided Pathways Coordinator, is working on getting all maps done. There is a link to the three program maps on the welcome letter email.

Guided Pathways – Trailheads (handout)

Motion to approve trailheads as presented M/S by Ruiz/Angie Fawson

Discussion: This moniker was selected to align with existing work done by Norco College. The purpose is to help students choose the first 15 units in each field.

Basically the first term, or first year for part time students. If they change a major within the same department, the first 15 unit shouldn't be unnecessary. It's okay to change majors, but better to change early than later.

Motion approved unanimously with changes: additional courses for AUT/AUB, VPA&SBS-remove the word 'required major' and add 'additional' to read: one additional course required – see options below.

Guided Pathways - Instructional Pathway Images (handout)

New proposed images presented. Committee acknowledged that they look well together. Discussion – have the logos been connected to the master level colors? No, this is not a consideration at this time. We are moving towards a brand. These

designs will be moved to District Strategic Planning as well. We wanted to reflect the pillars of the Guided Pathways which are also being used on banners across campus and have an institutional importance well. This is not a logo.

Guided Pathways - Instructional Pathway Descriptions (handout)

These are short descriptions for each pathway that have been created to give students a short summary of the instructional pathway; TLLC members are asked to read over the descriptions, gather feedback from your departments and send any edits to Dr. Farrar by February 28.

Motion to vote electronically to move instructional pathway descriptions to EPOC after any changes are sent to Monique Greene.

M/S/C Ruiz/Lowrey, electronic vote pending.

c. **Guided Pathways Institute #5** –

Teaching and Learning was primary focus of Institute #5. The need for teaching and learning principles are essential for guiding practices at RCC. TLLC can start the conversation on how to develop those principles. A Further discussion will be needed at the next meeting.

d. **Committee Reports** distributed.

VI. Adjourn – Meeting adjourned at 1:50 pm.
Next meeting **March 21, 2019**

TRAILHEADS BY INSTRUCTIONAL PATHWAYS

*COURSES TO BE TAKEN TO GUIDE STUDENTS THROUGH THEIR FIRST FIFTEEN UNITS

Visual, Performing and Creative Arts		STEM		Health Related Sciences		Advanced Technical Trades	
COURSES:	Units	COURSES:	Units	COURSES:	Units	COURSES:	Units
ENG 1A/1AH (*91- May vary based on placement)	4 (*6)	MAT 1A (*Math may vary based on placement results)	4	MAT 12/12H (*Math may vary based on placement results, Mat 12 is recommended)	4 (6*)	ENG 1A/1AH (*91- May vary based on placement)	4 (*6)
THE 3 or ART 2/2H or MUS 3	3	CHE 1A (Pre-requisite Chem course may be needed)	5	BIO 1/1H or CHE 2A	4	COM 1/1H or 9/9H	3
COM 1/1H	3	Art 6/6H or The 3 or HIS 6/6H or 7/7H or POL 1/1H	3	SOC 1/1H or KIN 4 or ANT 2	3	CIS 1A or BUS 10	3
ONE REQUIRED MAJOR COURSE—See Options Below	3	COM 1/1H or 9/9H	3	LIB 1 or GUI 45 or NXN 84	1	ANY TWO REQUIRED MAJOR COURSES—See Options Below	6
Applied Digital Media- ADM 1 Art (Illustration or Animation)- ART 17 Art History- ART 1 or 2 Dance- DAN 9 (DAN 12- Pilates Instructor) Film- FST 1 Music- MUS 3 Photography- PHO 8 Studio Arts- Art 17 or 22 Theatre- THE 3 or 32 TV & Video- FTV 1		LIB 1 or GUI 45	1	COM 1/1H or 9/9H	3	Air Conditioning- AIR 50A, 53 Applied Digital- Media- ADM 1, 71A Automotive- AUB 50 or AUT 50 Welding- WEL 65A, 20	
Total Units	13-15	Total Units	16	Total Units	15-17	Total Units	16-18

Languages and Humanities		Business and Information Systems		Social and Behavioral Sciences		Education and Teacher Prep	
COURSES:	Units	COURSES:	Units	COURSES:	Units	COURSES:	Units
ENG 1A/1AH (*91- May vary based on placement)	4 (*6)	MAT 12/12H (*Math may vary based on placement results, Mat 12 is recommended)	4 (*6)	ENG 1A/1AH (*91- May vary based on placement)	4 (*6)	ENG 1A/1AH (*91- May vary based on placement)	4 (*6)
HIST 14, 15, 31 or HUM 16	3	CIS 1A	3	PSY 1/1H or SOC 1/1H	3	EAR 20	3
FST 1, 2, 3, 4 or ART 6 or MUS 19 or DAN 6	3	BUS 10	3	GUI 47	3	EAR 28 or 42	3
GUI 47 or Foreign Language 1	3-5	COM 1/1H or 9/9H	3	COM 1/1H or 9/9H	3	EDU 1	3
		BUS 18A	3	ONE REQUIRED MAJOR SURVEY COURSE—See Options Below	3	HIS 6/6H	3
Admin of Justice- ADJ 1 Anthropology- ANT 1/1L or ANT 2 Political Science- POL 1/1H History- HIS 6/6H, 7/7H Economics- ECO 4 Psychology- PSY 1/1H Sociology- SOC 1/1H							
Total Units	13-17	Total Units	16-18	Total Units	16-18	Total Units	16-18

RCC INSTRUCTIONAL PATHWAYS



ADVANCED TECHNICAL TRADES

ADVANCED TECHNICAL TRADES: Interested in technical skills or hands-on training programs? The Advanced Technical Trades pathway is designed for students who are interested in careers such as: automotive technology, cosmetology, welding and technology, air conditioning and refrigeration, culinary arts, and television production.



BUSINESS & INFORMATION SYSTEMS

BUSINESS & INFORMATION SYSTEMS: Interested in planning, developing, communicating and/or operating systems within an organization? The Business and Information Systems instructional pathway is designed for students who are interested in business administration, management, entrepreneurship, cyber security, computer programming and/or networking.



EDUCATION & TEACHER PREP

EDUCATION AND TEACHER PREPARATION: Interested in teaching and other educational careers, including early childhood? The Education and Teacher Preparation instructional pathway is designed for students who are interested in education and/or teaching in early childhood, elementary or special education.



HEALTH RELATED SCIENCES

HEALTH RELATED SCIENCES: Interested in promoting health and wellness in your community? The Health Related Sciences instructional pathway is designed for students who are interested in a career in the healthcare industry such as nursing, allied health (surgical tech, radiology tech, diagnostic medical sonography, medical assisting) or kinesiology related professions. If you are interested in a Pre-medical pathway please see STEM.



LANGUAGE & HUMANITIES

LANGUAGE AND HUMANITIES: Interested in studying the past and/or communicating with others, whether it be in written and/or oral context? The Language and Humanities instructional pathway is designed for students who are interested in film studies, history, humanities philosophy, languages, communication studies, English, journalism and/or teaching High School or College.



SOCIAL & BEHAVIORAL SCIENCES

SOCIAL AND BEHAVIORAL SCIENCES: Interested in learning about people, behaviors, society and culture? The Social and Behavioral Sciences instructional pathway is designed for students who are interested in society and human interaction which includes but is not limited to administration of justice/ criminal justice, history, psychology, sociology, political science, economics, law, social work, ethnic or gender studies.



STEM

STEM (SCIENCE, TECHNOLOGY, ENGINEERING, and MATH): Interested in the science field (biology, chemistry, physics) or the growing demands of computers and technology (Computer science, Engineering)? The STEM instructional pathway is designed for students who are who are interested in designing and building things and exploring why things work. This instructional pathway was also designed for students who are going into medical professions or teaching in the STEM fields.

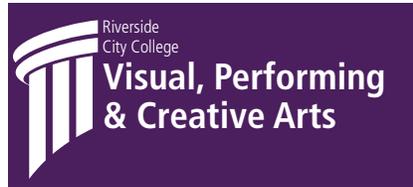
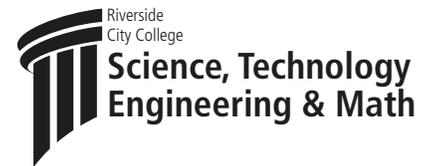
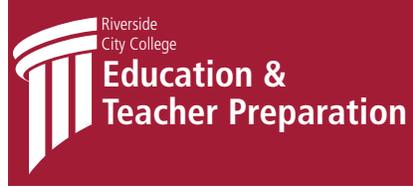


VISUAL, PERFORMING & CREATIVE ARTS

VISUAL, PERFORMING & CREATIVE ARTS: Interested in expressing yourself creatively through drama, dance, theatre and/or art? The Visual, Performing and Creative Arts Instructional pathway is designed for students who are pursuing degrees or careers in music, dance, film, television and video production, digital media, graphic design, theatre arts, studio arts, and photography.

Guiding Principles of Instructional Pathway Images/Markers

1. **Not in competition** with college branding nor college logo, the images/markers are intended to supplement/complement the logo use in all publications/marketing efforts and provide Instructional Pathway identity
2. To be **unifying** in appearance (*the instructional pathways are markers within a single proud institution*) while simultaneously allowing the pathway members to rally around an **unique identity** (*which includes the name of the pathway and an identifying color*)
3. Capture the spirit of the college
4. Capture the spirit of Guided Pathways
5. The markers will be used in publications, web design, etc. rarely (if ever) alone
 - The college logo will not be supplanted by the images/markers and the college logo will be included on all publications
 - The markers will often (almost always) be used in publications with student photos to aid in context and pathway identity



Draft Review and Support:

Committee/Council	Date
Teaching & Learning Council	02/21/2019
RCC Academic Senate	_____
EPOC	_____

Informational Item:

Committee/Council	Date
District Strategic Communications	02/28/2019
RCC Department Leadership Council	_____