

# Riverside City College

## *Teaching & Learning Leadership Council (TLLC)*

### 2025-2026 Membership

#### Strategic Responsibilities:

- Develop, monitor, and assess the college's Educational Master Plan with Governance, Effectiveness, Mission and Quality (GEM-Q) and provide verification that the outline criteria and timelines of the Educational Master Plan are being met;
- Accept and prioritize resource requests from each college unit's Five-Year Program Review and Plans that relate to academic or career/technical programs;
- Coordinate with the Curriculum Committee to make recommendations for new programs and for enlarging, reducing or eliminating programs from the Educational Master Plan;
- In conjunction with Student Access and Support Council, develop, monitor and assess the integrated plan (BSI, SSSP and Equity);
- Develop, monitor, and assess the college's Enrollment Management Plan and consult with GEM-Q for monitoring and assessing phase;
- Assume responsibility for Accreditation Standard IIA.

#### Operational Responsibilities:

- Review Key Performance Indicators with GEM-Q and provide a direct report to the Educational Planning and Oversight Committee (EPOC);
- Implement and assess each year the college's Enrollment Management plan;
- Develop and assess the Integrated Action Plans for each academic year;
- Monitor the assessment of academic, career & technical, college, and basic skills educational program;
- Assist in the development and implementation of the college's Financial Plan through prioritization;
- Review the action plans of councils and committees to ensure alignment to college goals and that adequate benchmarks are established (see council and committee structure chart);
- Advance the implementation of college goals.

#### JOINT CHAIRS

|                         |                 |                                      |
|-------------------------|-----------------|--------------------------------------|
| Faculty (LHSS)          | LaShonda Carter | Asst. Professor, Ethnic Studies      |
| Management              | Lynn Wright     | Vice President, Academic Affairs     |
| Classified Professional | Mia Timme       | Instructional Department Coordinator |
| Student                 | Alex Soto       | ASRCC                                |

#### VOTING MEMBERS

|                         |                     |                                              |
|-------------------------|---------------------|----------------------------------------------|
| Administrator           | Shari Yates         | Dean of Instruction, CTE                     |
| Classified Professional | Diana DeCastro      | Disability Specialist                        |
| Classified Professional | Candyce Vizcarra    | Laboratory Technician II                     |
| Classified Professional | Lucy Tapia          | Instructional Department Coordinator         |
| Classified Professional | Allyssa Ybarra      | Instructional Department Coordinator         |
| Classified Professional | Abraham Estrada     | Office Technician                            |
| Faculty (CLASS)         | Sal Soto            | Associate Professor, Counseling              |
| Faculty (LHSS)          | Brit Osgood-Treston | Associate Professor, English                 |
| Faculty (LHSS)          | Riyad Abubaker      | Asst. Professor, Economics                   |
| Faculty (CTE)           | Michael Herrera     | Instructor, Welding                          |
| Faculty (CTE)           | Kinnari Bhavsar     | Associate Professor, Business Administration |
| Faculty (STEM-K)        | Pamela Crampton     | Associate Professor, Mathematics             |
| Faculty (STEM-K)        | Valerie Merrill     | Associate Professor, Mathematics             |
| Faculty (NRS)           | Brandon Sumrall     | Associate Professor, Nursing                 |
| Faculty (FPA)           | Peter Curtis        | Professor, Music                             |

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| Recorder | Elena Santa Cruz | Administrative Coordinator |
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TLLC meets the 4<sup>th</sup> Monday of the month during the primary terms.