



# Fall 2019 Guided Pathways Survey

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WENDY MCEWEN

DEAN, INSTITUTIONAL EFFECTIVENESS

## Just the facts

Why students are attending RCC including what is working and what practices could be improved to aid in their success?

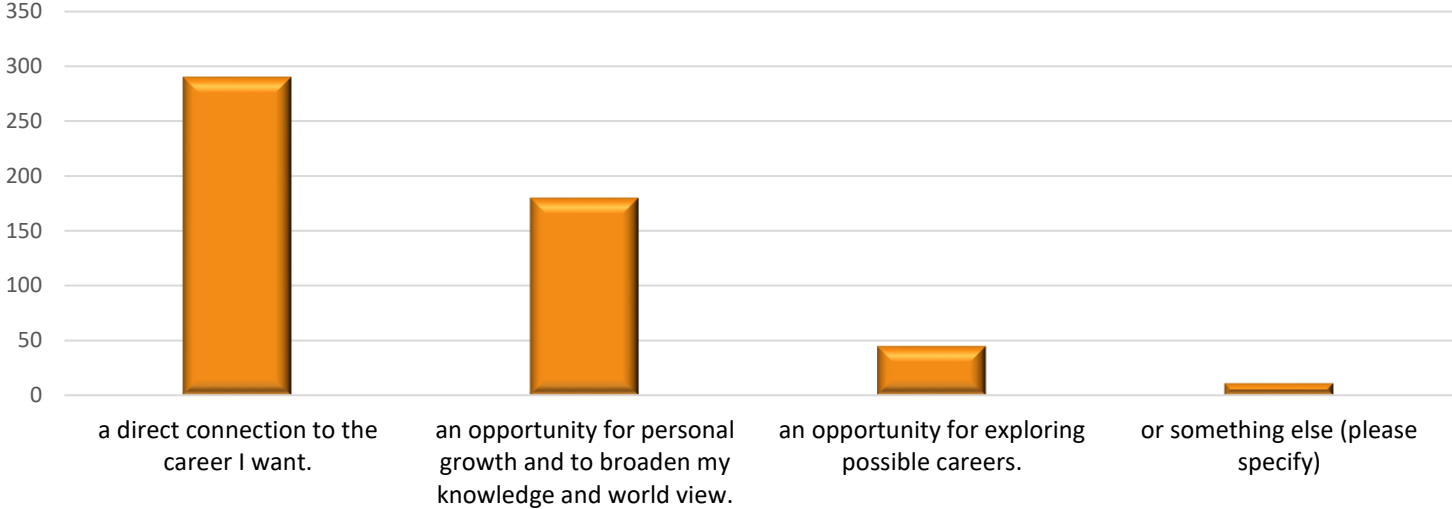
Administered via SurveyMonkey December 2019

Introduced with a Guided Pathways Video

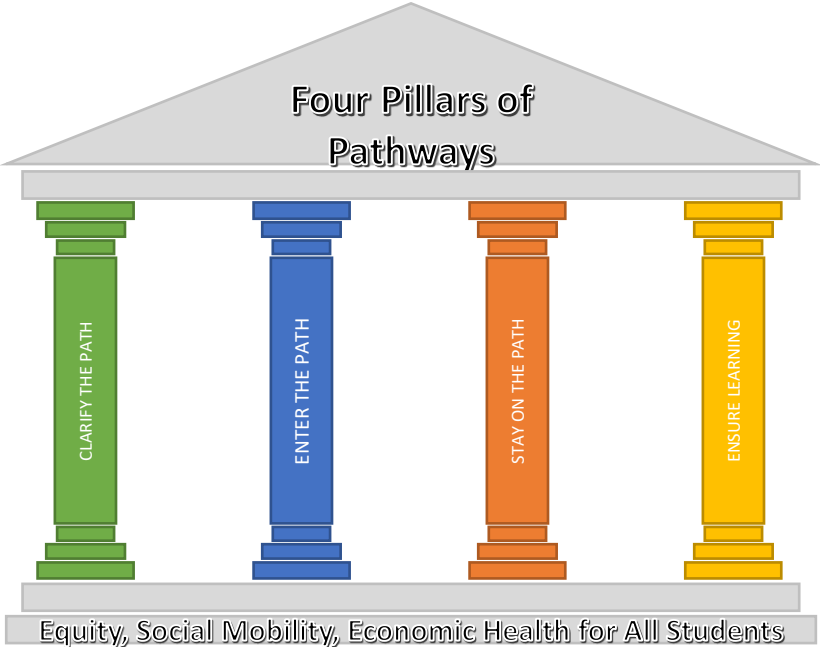
525 respondents

Reflected feedback from diverse group of students with diverse majors and career goals

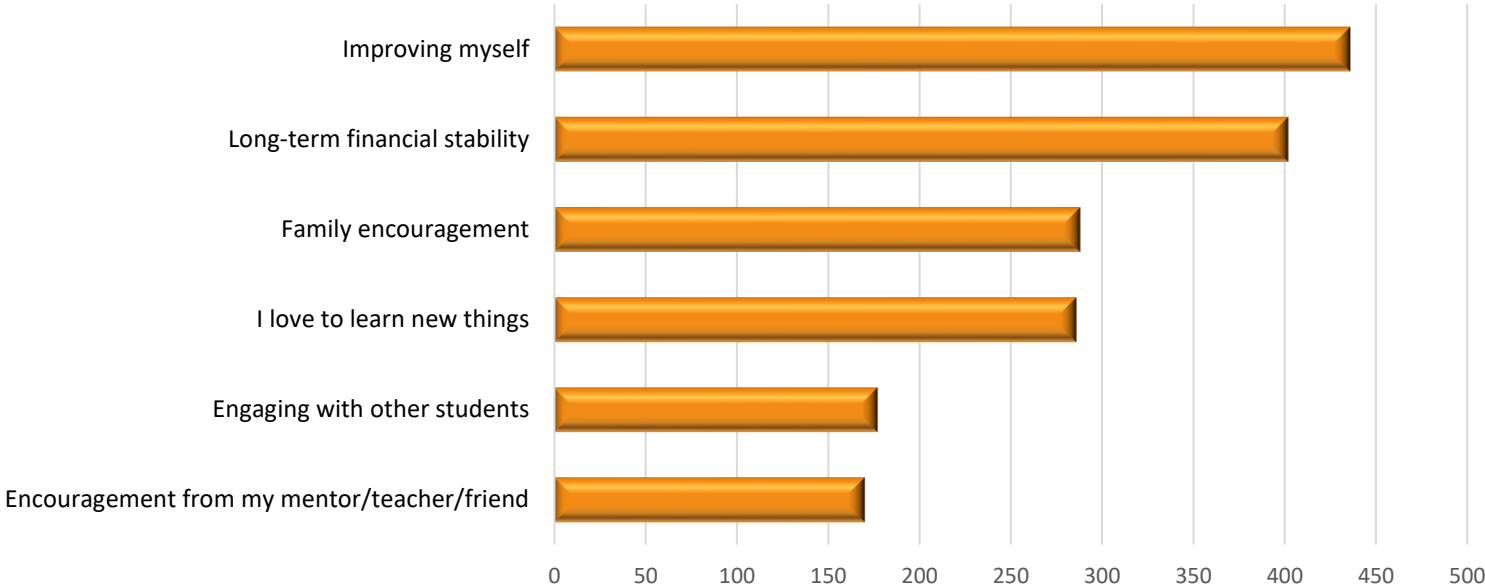
**Do you see college as:**



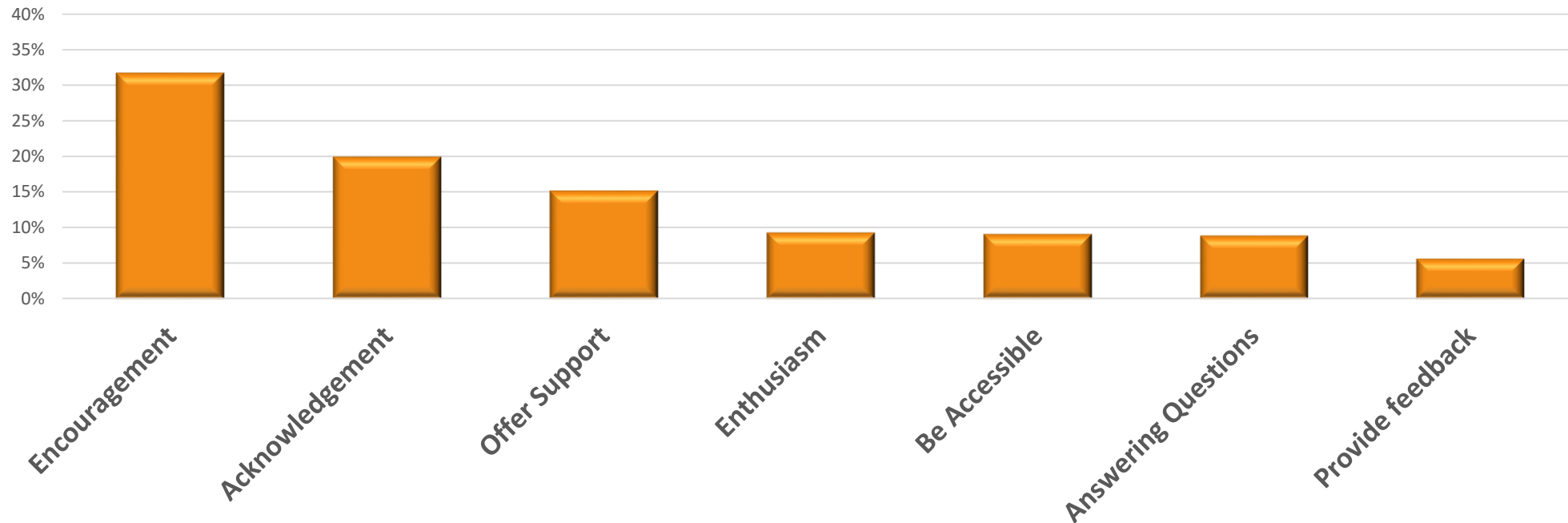
# Why are they on the path?



**What motivates you to be a college student?**



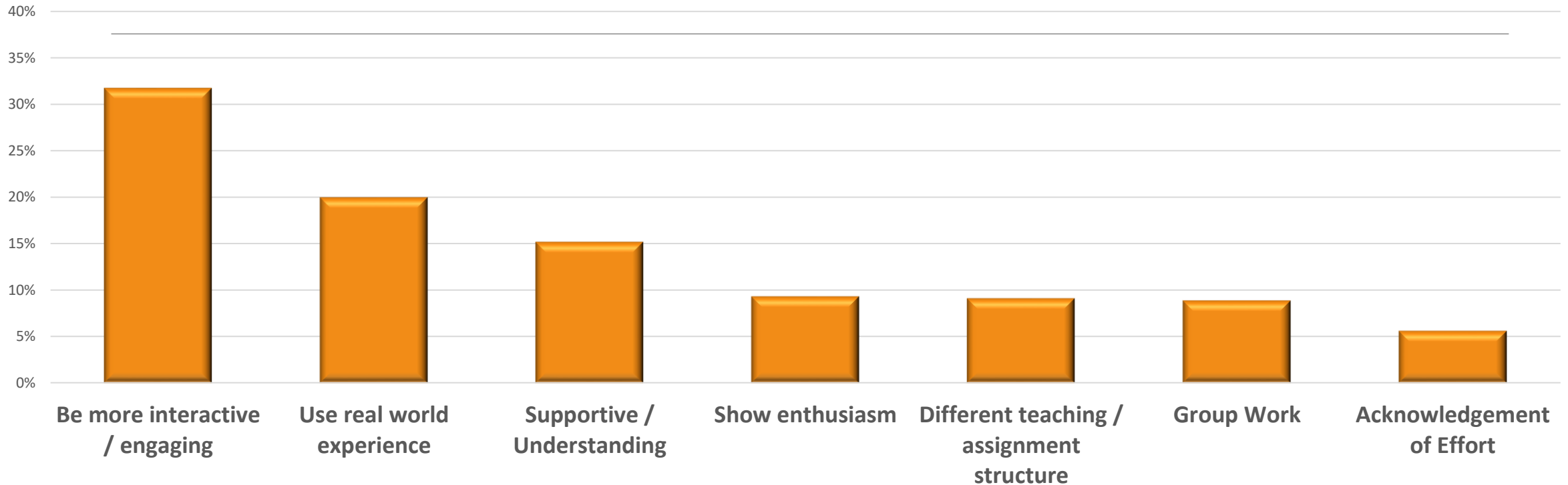
# “How can teachers make you feel valued, welcomed and confident?”



## Sample responses:

- Understanding that we are still learning and it takes some time to be able to regurgitate the knowledge presented to us
- By encouraging us and teaching in an intriguing way
- Listen, provide feedback when asked. Acknowledge all students in class discussion. Not just the one student up front who seems to always have the answers.

# “What can instructors do to keep you excited about college and engaged in the classroom?”



## Sample responses:

- Lose the jaded monotony enthusiasm. we want to be excited and learn something new that google didn't show on the first page.
- Be optimistic! Give ideas! Recommend strategies and focus for the relevant material.
- When an instructor is passionate about the subject they teach and conveys that passion or excitement about the subject matter, I feel more engaged in the classroom. When I feel engaged in the classroom I remain excited about college.

