

A high-angle photograph of a person's legs and feet standing on a white arrow painted on asphalt. The person is wearing blue jeans and brown shoes. The arrow points downwards. The asphalt has some texture and shadows.

Guided

Pathways

Lunch N Learn

Thursday, April 2, 2020

Check-in

- What has been your experience transitioning to the online format?
- Any concerns?

Key Conversations during 19-20

And implementation strategies:

Authenticity, Trust and Shared Power

- What strategies will your college put in place to support faculty and staff's ability to collaborate with authenticity, trust, and shared power both within and between departments?

Professional Development opportunities

- Teacher Training
- Customer Service Training
- Management/Leadership Training

Connecting Students To Resources: What does the handoff look like?

- Transfer Institutions
- Workforce

District Wide Focus

- Onboarding, Career Development, and Technology for Case Load Management

Pillar 1- Clarify the Path

- **Program Maps ([Instructional Pathways Page](#))**
 - Program Details**
 - Salary Information**
 - Course Taking Sequences**
 - Milestones**
 - Success Team information**
- **Trailheads**
- **Identifying new programs of study for students**
- **Eliminating programs of study**

Pillar 2- Enter the Path

- **Redesign the Onboarding Process for students**
- **How are we making sure they are on the right path?**
 - Application**
 - Career Assessments**
 - Outreach Efforts**
 - Summer Mini Engagement Sessions**
 - Reimagining roles of Ed Advisors/ Counselors in the process**

What are some things your area is doing to better onboard students into your program/ service?

Pillar 3- Stay on Path

Academic Engagement Centers and Student Success Teams

- **5 Academic Engagement Centers By Division**
- **8 Instructional Pathways**
- ❖ **Student Success Teams that support pathways**
 - Division Dean, Center Coordinator, Counselors, Ed Advisors, Peer Mentors**

Academic Engagement Center

Structure

Languages, Humanities, & Social Sciences

Digital Library, Rm 106
951-328-3658

Support for the following Instructional Pathways:

- Languages & Humanities
- Social & Behavioral Sciences

Science, Technology, Engineering & Math

MLK, Room 222-C
951-328-3694

Support for the following Instructional Pathways:

- STEM

Career & Technical Education

Tech A, Room 101
951-222-8624

Support for the following Instructional Pathways:

- Business & Information Systems
- Advanced Technical Trades
- Education and Teacher Prep

Fine & Performing Arts

MLK, Room 222-C
951-222-8204

Support for the following Instructional Pathway:

- Visual, Performing & Creative Arts

Nursing

Nursing Building
951-222-8407

Support for the following students:

- Health-Related Sciences
Nursing and Pre-Nursing

Pillar 3- Stay on Path

Engagement Centers

- ❖ Career Workshops
- ❖ Faculty Advising
- ❖ Tutoring/ SI
- ❖ Faculty Office Hours
- ❖ Counseling and Advising Appointments
- ❖ Student Success Workshops
- ❖ Anything else

Pillar 3- Departmental Innovations for helping students stay on path

- ❖ How are your areas reimagining the delivery of supports or services for the students?
- ❖ What resources are needed to help in this process?

Hello, Pillar 4!

- **Best Practices: Spotlights for Instruction**

What would this look like for staff?

How are staff chosen for Employee of the Month? Year? Set Criteria?

- **Redesign of the Early Alert System**
- **Equity Academies and Counseling in the Era of Equity**
- **What other Professional Development needs are there for staff?**

Ways to Address Equity

Key ideas discussed in Core Group and other committees

- *Alumni* stories (RCC +) , GRIT Campaign
- Syllabus review by students (equity mindedness)
- Active recruitment for future leaders and administrators
- Onboarding for new faculty and staff (professional development/ faculty curriculum)
- Providing services to students after 4pm is a **NECESSITY!**

RCC Website Update

- ❖ Guided Pathways Information can be found on the [Strategic Planning](#) page on rcc.edu.
- ❖ Information will be updated on the webpage by the beginning of next week. Look for the following resources:
 - Institute Homework
 - Short Term Action Plans
 - Scale of Adoption Assessments
 - Core Group Presentations and Meeting Minutes
 - Professional Development Opportunities by Position
 - Other Resources as Needed

FUTURE

ADVENTURES



- CALIFORNIA GUIDED PATHWAYS PROJECT-COHORT ONE
- ONE OF THE FEW COLLEGES SELECTED TO MOVE FORWARD WITH SUPPORT FROM STATE AND NCII
- GUIDED PATHWAYS REGIONAL WORK CONTINUED: SUMMIT POSTPONED UNTIL FALL
- NCII SITE VISIT POSTPONED UNTIL MAY
 - FOCUS ON TEACHING AND LEARNING AND BUILDING COMPREHENSIVE STUDENT SUCCESS TEAMS

QUESTIONS?
WANT TO GET MORE
INVOLVED?

Contact me:

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