



Guided Pathways

Pillars 2 & 3

Integrated Academic Support



Winter Strategic Planning Retreat
January 11, 2019

Welcome



AGENDA

- Aligned Resources
- Redesigning Onboarding
- Instructional Pathways
Descriptions and Smart Start
Courses
- Academic Engagement Centers:
Success Team Roles and
Responsibilities
- Academic Engagement Centers:
Envisioning 19-20 Mission and
Vision
- Next Steps

OBJECTIVES

- Enhancing onboarding to get students on the path
- Refine Instructional Pathway
Smart Start Courses
- Establish foundation for the
Academic Engagement
Center Plan for 2019-2020
AY



Aligned
RESOURCES

ALIGNED RESOURCES & PROGRAMS TO PUT STUDENTS FIRST

THE WHY

Our Students and Communities



THE WHAT

Vision for Success

Increase certificates and degrees

Increase transfer to CSU and UC

Decrease units to complete

Increase employment in field of study

Close equity gaps

Close regional achievement gaps

GOAL

THE HOW

Guided Pathways

Clarify the path

Enter the path

Stay on the path

Ensure students are learning

PILLAR

THE TOOLS

System-level Support
Developmental Ed. Reform (AB 705)

California Promise (AB 19)

Associate Degrees for Transfer

Regulatory Reform

Financial Assistance for Students

Student Centered Funding Formula

Guided Pathways allocations

Student Equity and Achievement Program

Strong Workforce

Student Success Metrics

Vision Resource Center

Investment in staff and faculty

Regional support strategy

Local Board goals (AB 1809)

PROGRAM ALIGNMENT AND SUPPORT

FISCAL REFORM

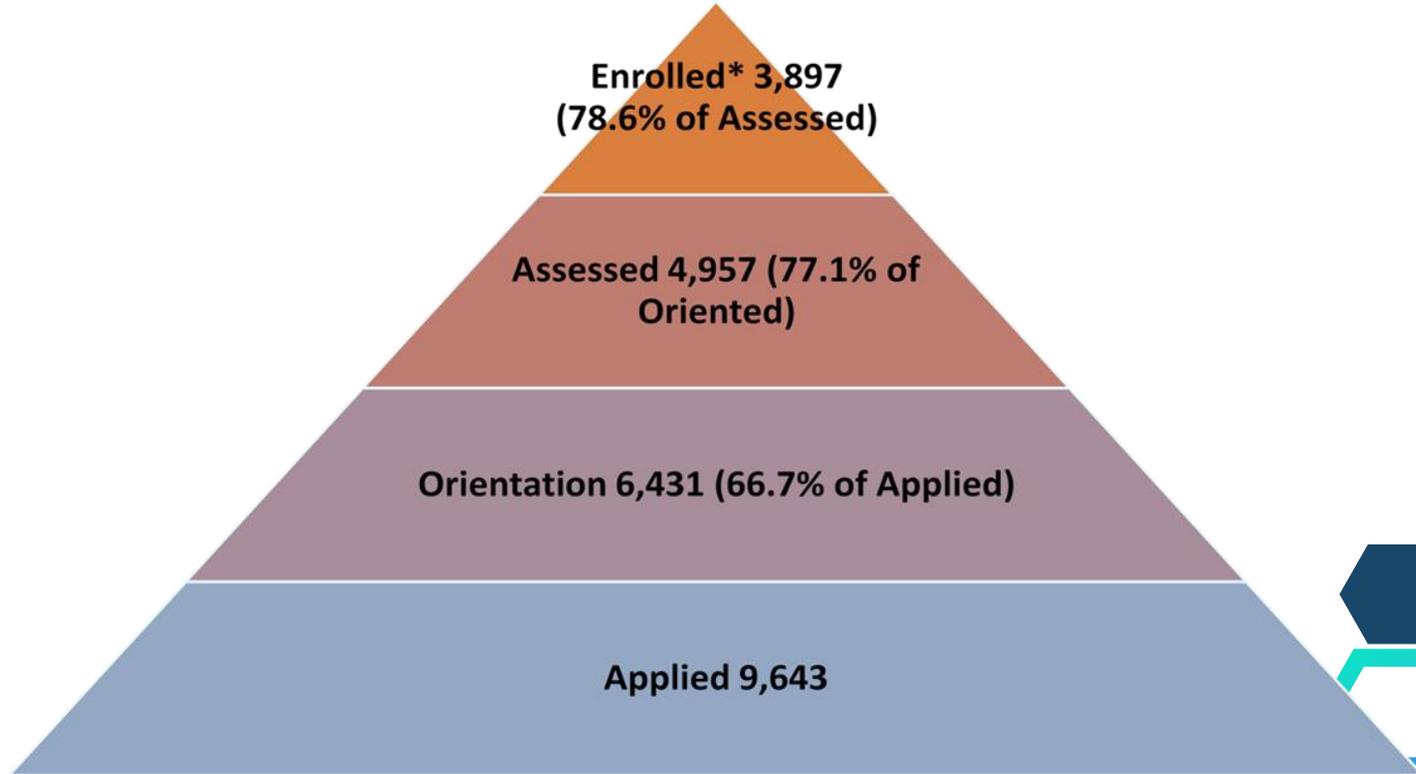
POLICY CONNECTIONS



Redesigning
ONBOARDING

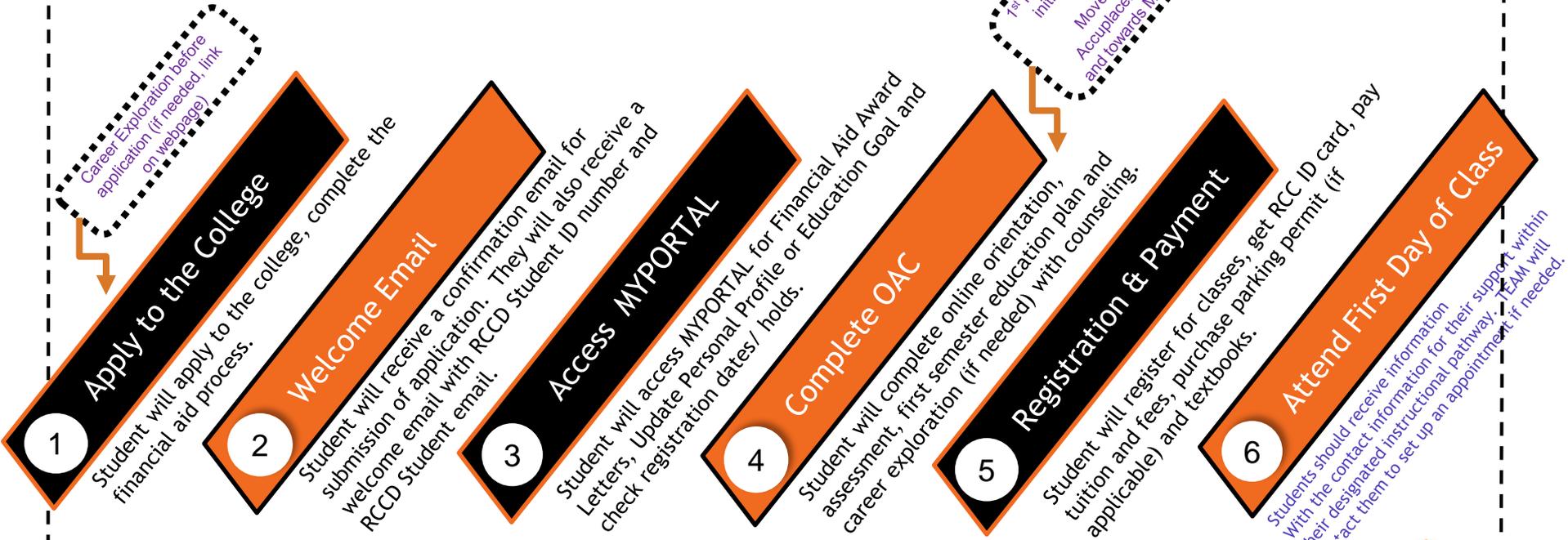
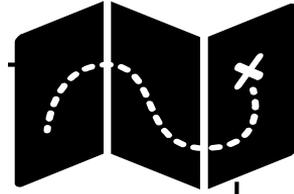
**Riverside City College
Pipeline Analysis
Fall 2017 Entering First-Time Freshmen**

Redesigning
ONBOARDING



**Includes students who applied to RCC but enrolled at MVC or NC*

RCC College Process *for* First Time Students



 Purple Wording Indicates Updates or potential changes to the intake process

**Process for First-Time Students for
Major Terms (Fall & Spring) Only**

1

Pre
Application

- **Career assessment easily accessible on website before application**
- **Handout Detailing Instructional Pathways and potential majors or careers that follow into pathway**
- Outreach to high schools and other community groups
- Office of Financial Aid conducts workshops at the high schools for FAFSA, Dream App, etc.
- Most students use the website, but if they “know” they can go straight to CCC Apply
- Welcome Center

2

Apply to
College

- RCC Website and CCC Apply
- Participate in Welcome Events including Tiger Roar, Welcome Day
- Complete FAFSA or Dream Application
- **Guidance on how to fulfill FAFSA requirements and documentation**

3

Receive
Welcome
Email

- **2 part sequence**
- 1ST Email states the application has been submitted
- 2nd email sent with Student ID and student email address along with instructions on how to access the email.

4

Access
MyPortal

- Update personal profile and/ or educational goal
- Check holds and Registration dates
- Log into email

5

Orientation /
Assessment
/ Counseling

- Online orientation through MyPortal
- Assessment / Placement – must be completed on campus
- 1 Semester Educational Plan completed with Counseling Department/ **New automated process that is initiated through counseling department/ education advisor creates abbreviated education plan and sends to the students**

6

Registration

- Register for classes based on priority
- Receive RCC ID

7

Payment

- Tuition, Fees, Parking, and Textbooks

8

Attend 1st Semester

- Educational Advisors (face-to-face), Counselors (face-to-face and online for open campus students), Faculty (face-to-face and online), Engagement Centers (face-to-face), academic programs (face-to-face and online), academic support services (face-to-face and online), student services (face-to-face and online). Note that some services communicate via email, text, as well as face-to-face.
- Notified of workshops, engagement activities and opportunities (clubs, on-campus events), and open house events
- Early alert interventions for students not making satisfactory progress

9

End of 1st semester

- Receive grades
- Complete comprehensive SEP (face-to-face only) if student has decided on an educational goal and program of study
- Career exploration via workshops, transfer center, career fairs, transfer fairs
- Follow up on correct pathway and milestones to help move into next semester.**

10

Interim

- Students are notified of registration date for 2nd term via email and text
- Students receive reminders via email and text if they have not registered
- Admissions and Records sends links to available and open classes to students. This link is also posted on the website.
- SSSP / Matriculation completes academic standing and students are notified if they are put onto probation or dismissal status

11

2nd Semester

- Probation workshops
- Complete comprehensive SEP and semester by semester if applicable
- Contact with Educational Advisors
- Workshops including financial aid, student success, apply to graduate if they are completing a certificate
- Once registration dates have been assigned, send email and text with the information

A decorative graphic on the left side of the slide consists of several hexagons of varying sizes and shades of blue and cyan. Some hexagons contain icons: a lightbulb, a thumbs-up, a smartphone, a magnifying glass, and a gear. There is also a network-like icon with a central node and radiating lines. The background is a dark blue gradient.

Instructional Pathways & “Smart Start” Courses

Instructional Pathways

Developed Spring 2018



**LANGUAGE
& HUMANITIES**



STEM



**BUSINESS
& INFORMATION
SYSTEMS**



**VISUAL,
PERFORMING
& CREATIVE ARTS**



**HEALTH RELATED
SCIENCES**



**SOCIAL
& BEHAVIORAL
SCIENCES**



**ADVANCED
TECHNICAL TRADES**



**EDUCATION
& TEACHER PREP**

Students will identify their instructional pathway during the time of application
RCC Programs of study are aligned under each instructional pathway.

SMART START COURSES

HELPING STUDENTS EXPLORE CAREERS AND MAJORS WITHIN THEIR INSTRUCTIONAL PATHWAY

WHAT IS GOING THROUGH A NEW STUDENTS MIND AS THEY ADVENTURE INTO COLLEGE...

- What courses do I need to take for my first semester?
- I think I want to major in sociology...
- I think I like math and science...
- I think I want to go into languages and humanities...

CHANGING A MAJOR EARLY IS GOOD, CHANGING LATE CAN BE DISASTEROUS...

SMART START COURSES

Helping students navigate through their first 15 units at RCC without having to decide on a major or career.

The intentions are to have students utilize career exploration tools and resources to make an informed decision within their first 15 units.

Languages
and
Humanities

<u>COURSES:</u>	<u>Units</u>
ENGLISH 1A/ 1AH	4
PHILOSOPHY 10/ 10H or HUMANITIES 10/10H	3
FILM STUDIES 1, 2, 3 or 4 or Foreign Language or GUIDANCE 47	3-5
HISTORY 6/6H or 7/7H	3
<u>Total Units</u>	<u>13-15</u>

SMALL GROUP BREAKOUT FOR ACTIVITY

TABLE 1

TABLE 2

TABLE 3

TABLE 4

TABLE 5

Languages, Humanities,
& Social Sciences
Digital Library, Rm 106
951-328-3658

Science, Technology,
Engineering & Math
MLK, Room 222-C
951-328-3694

Career & Technical
Education
Tech A, Room 101
951-222-8624

Fine & Performing Arts
MLK, Room 222-C
951-222-8204

Nursing
Nursing Building
951-222-8407





10

Minutes ★ ★

Need a Break?

See you in a Few!



Academic Engagement Centers





SCOPE



Academic Engagement Centers

- LHSS
- STEM
- CTE
- FPA
- NURSING

Resource Centers

- Veterans
 - Home Room
 - Las Casa
 - Disabilities
 - Honors
 - Foster Youth
- 

WHAT WE LEARNED

◇ Facilities standards

- Private room for counseling
- Dedicated Educational Advisor space
- Space for student workers
- Space for faculty doing office hours
- Reliable funding for engagement activities
- Computer stations for students
- A central location for students to build community

Listening Tour in spring/fall 2017 with Dr. Mills/

WHAT WE LEARNED

Service Standards

- Counseling services
- Academic guidance
- Discipline faculty office
- Guest speakers
- Workshops
- Mentoring
- College orientation information
- Career information
- Early alert and progress reports follow up
- Special programs (Promise)

Listening Tour in spring/fall 2017 with Dr. Mills/

INVENTORY

STAFF	SERVICES	CTE	FPA	LHSS	NURSING	STEM
Counselors		2	2	2	1	2
Ed. Advisors		1	1	1	0	1
Peer Mentors		12	8	14	25-50	15
	Counseling	Y	Y	Y	Y	Y
	Ed. Advising	Y	Y	Y	N	Y
	Mentoring	Y	Y	Y	Y	Y
	Career information	Y	Y	Y	Y	Y
	Co-Curricular Activities	0	0	Y	Y	Y
	Faculty Office Hours	0	0	0	Y	0
	Guest Speakers	0	0	Y	Y	0
	Tutoring	0	0	0	N	Y
	EQUIPMENT & SPACE					
	All Purpose room	0	1	0	1	0
	Coffee maker	0	0	0	0	1
	Computers	10	1	13	80	10
	Copier	0	0	0	1	0
	Lounge/conversation area	0	0	1	1	0
	Meeting space	1	0	0	2	0
	Microwave	1	0	0	0	0
	Mobile white boards	0	0	0	1	2
	Overhead projector	0	0	1	0	0
	Printer	0	0	2	1	1
	Private Office	1	1	1	2	3
	Refrigerator	0	0	1	0	1
	Scanner	0	0	1	0	0
	SGL (using the space)	0	0	0	0	1
	Study Space	1	0	1	1	1
	Telephone	0	0	0	0	2
	Television	2	0	0	3	0
	Vending Machine	1	0	1	0	0
	Welcome Desk	1	0	0	1	1
	White boards	0	0	1	0	2
	Work tables/Desks	2	0	2	7	9

FALL 2018 RETREAT SURVEY

Center Design			
Services Available	Personnel	Design Considerations	Furniture and Appliances
Counseling	Clerical Staff	Charging Station	Computer for Students
Drop in Tutoring	Coordinator	Counselors Private Space	Cubicles,Couches, Table
Ed Advising	Counselor(s)	Faculty Space	Laptops
Evening Hours	PT Faculty	Front desk area	Larger White Boards
Internships in major field	Peer Mentor	Hours Posted	Panic Button(everyone)
Referral Services	Tutors	Office with Doors/open area	Printing,PC, Television
Social Interaction		Printing area	Refrigerator
Student Services		Refreshments/Snacks	Student Resource clerk
Translation Services		Round Tables	Zoom Video Conf Comp
Tutorial Services		School Supplies	
Workshops - Career/Discipline			

Future Facilities Plan

Academic Engagement Center	Current Location	Proposed Location	New Location Anticipated Year	Interim Steps	Linked Projects	Key Funding Considerations
Advanced Technical Trades	Tech A	New Advanced Technology Facility (Autotechnology, HVAC & Welding) outlined within the new FMP	2022-2023	Remain in Tech A	New Advanced Technology Facility (Autotechnology, HVAC & Welding) outlined within Phase 2 of the new FMP; new building located on site of existing Cesar Chavez Facility.	Potential 2020 Bond
Business & Information Systems	Tech A	New Business & Information Systems Facility (Business & CIS) outlined within the new FMP	2021-2022	Remain in Tech A	New Business & Information Systems Facility (Business & CIS) outlined within Phase 1 of the new FMP; building located on site of existing Physical Sciences/Life Sciences Facility.	Currently anticipated funded from Prop 51/Possible modification to potential 2020 Bond
Education & Teacher Prep	Child Development	Digital Library (1st Floor - current Foster Youth/Classrooms)	2024-2025	Remain in Child Development	Linked to moves for Foster Youth (new Student Center) and Classrooms/Labs (Quad renovation) in Phase 3 of the Facilities Master Plan.	Potential 2020 Bond
Health Related Sciences	Nursing/None	Remain in Current location	2019-2020	Programming for Space	As this Engagement Center would likely remain within the Nursing Facility, explore in 2018-2019 modifications needed for the existing space.	Operational Budget
Language & Humanities	Digital Library	Quad (Currently Gallery & Adjacent Faculty Offices)	2023-2024	Remain in Digital Library	Linked to new Gallery space created in new Visual, Performing & Creative Arts facility outlined within Phase 1 of the new FMP; existing space would be renovated to accommodate a new fully functioning Engagement Center for LHSS; Anticipated project will take place in Phase 2 .	Potential 2020 Bond
Social & Behavioral Sciences	Digital Library	Quad (Currently Gallery & Adjacent Faculty Offices)	2023-2024	Remain in Digital Library	Linked to new Gallery space created in new Visual, Performing & Creative Arts facility outlined within Phase 1 of the new FMP; existing space would be renovated to accommodate a new fully functioning Engagement Center for LHSS; Anticipated project will take place in Phase 2 .	Potential 2020 Bond
STEM	MLK	Digital Library (1st Floor - current TSS location)	2019-2020	Remain in MLK	One of the first domino projects outlined within Phase 1 of the new FMP. Existing TSS staff would relocate to temporary space. Existing DL space renovated to accommodate new Engagement Center. Programming for this is anticipated to begin in Summer 2019.	One time Monies; Measure C
Visual, Performing & Creative Arts	None	New Visual, Performing & Creative Arts Facility in the FMP.	2021-2022	TBA	One of the first domino projects outlined within Phase 1 of the new FMP. New Visual, Performing & Creative Arts Facility built on existing Parking Lot in front of current BE. New Engagement Center would be part of the buildings programming.	Potential 2020 Bond



Student Success Team

**ROLES &
RESPONSIBILITIES**

ENGAGEMENT CENTERS & INSTRUCTIONAL PATHWAYS

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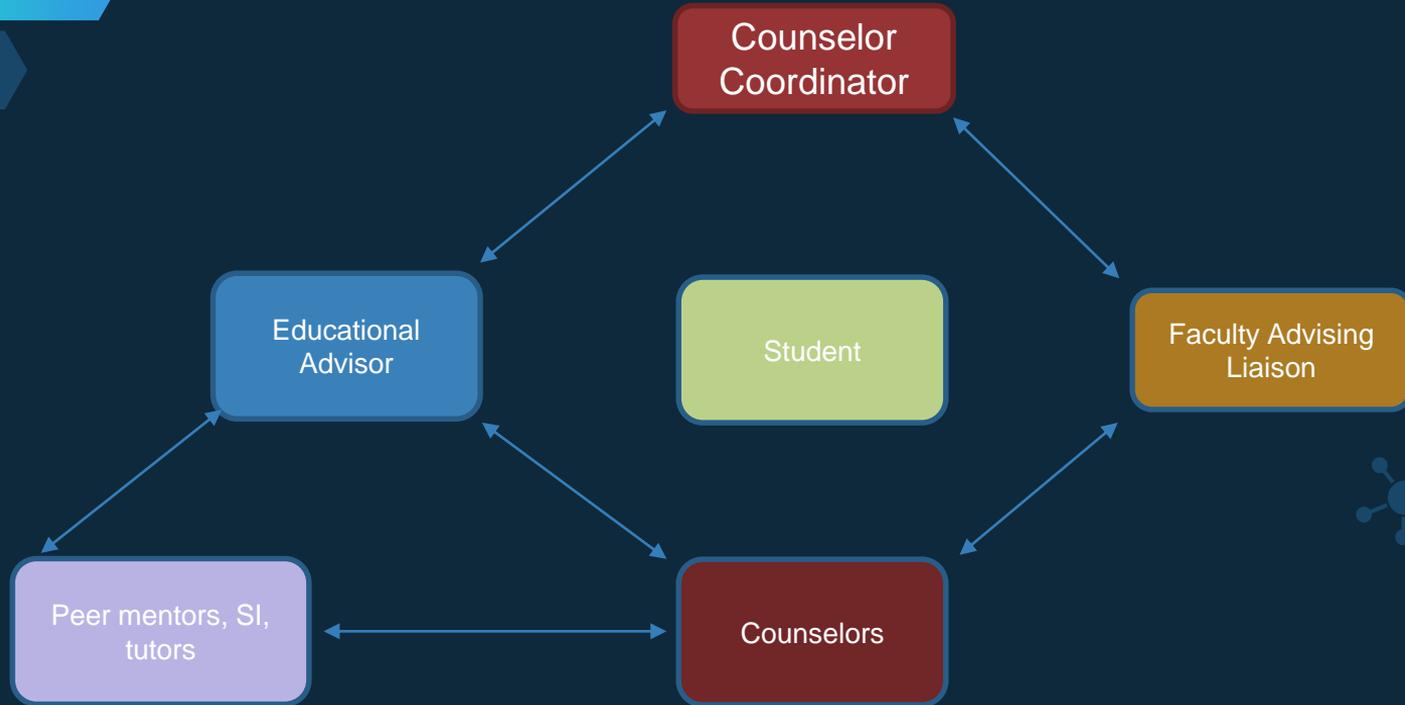


ADVANCED
TECHNICAL TRADES



EDUCATION
& TEACHER PREP

Student Success Teams



Student Success Team



Languages, Humanities, and Social Sciences



Student Success Team

Science, Technology, Engineering & Math

Sandy Baker

Dean of Instruction

Counselor Coordinator

Nivard Somers
Counselor

Lisa Contreras
Counselor

Heather Smith
Faculty Liaison

Mary Legner
Faculty Liaison

Timothy Gavilanes
Educational Advisor

Elizabeth Yglesias
Counselor

Student Success Team

Career and Technical Education

Kristi DiMemmo

Dean of Instruction

Bonnie Langley

Educational Advisor

Counselor
Coordinator

Laneshia Judon
Faculty Liaison

Patricia Avila
Counselor

Sal Soto
Counselor

Student Success Team

Fine and Performing Arts

Kristi DiMemmo

*Interim,
Dean of
Instruction*

**Counselor
Coordinator**

Mike Barnes
Counselor

**Ashley
Martinez**
*Educational
Advisor*

**Lupe
Delgadillo**
Counselor

Tammy Kearn
Faculty Liaison

Student Success Teams

Nursing

Sandy Baker
Dean of Instruction

Jackie Urena
Counselor

Laneshia Judon
Faculty Liaison

Educational Advisor

Counselor Coordinator?

Counselor Coordinator

ROLES/RESPONSIBILITIES

- ◇ Functions as Center's lead and advocate
- ◇ Assigns cohorts
- ◇ Monitors team goals and outcome
- ◇ Coordinate Center's activities
- ◇ Creates semester and annual reports
- ◇ Guides educational advisors case management activities

Counselor

ROLES/RESPONSIBILITIES

- ◇ Provides counseling services
- ◇ Develops and approves comprehensive Student Education Plan (SEP)
- ◇ Monitors SEP progress
- ◇ Identifies academic & non-academic milestones
- ◇ Collaborates with educational advisors on case management activities
- ◇ Creates and presents program specific workshops

Educational Advisor

ROLES/RESPONSIBILITIES

- ◇ Serves as the primary contact for students in the Engagement Center
- ◇ Supports new students during Onboarding
- ◇ Supports early career assessment
- ◇ Provides proactive outreach to students
- ◇ Tracks students' progress
- ◇ Facilitates EduNav exploration
- ◇ Directs students to college resources and special programs
- ◇ Provides direction to peer mentors

Faculty Advising Liaison

ROLES/RESPONSIBILITIES

- ◇ Liaises with department chairs, discipline leads, faculty advisors
- ◇ Promotes and coordinates faculty advising within the disciplines
- ◇ Distributes instructional pathway information
- ◇ Facilitates instructional pathway-related activities
- ◇ Spearheads internships and research opportunities for students

Peer Mentors

ROLES/RESPONSIBILITIES

- ◇ Provide continual support and contact for students in special programs
- ◇ Serves as greeters for the academic engagement centers
- ◇ Cultivates student feedback
- ◇ Promotes instructional pathways and activities
- ◇ Connect students with college and instructional pathway resources

Activity

- ◇ Everyone has a list with roles and responsibilities
- ◇ Designate a recorder and reporter
- ◇ Respond to the following questions
- ◇ Complete the worksheet as a group
- ◇ Present on three questions including #5

Activity

1. Who is missing?
2. What additional roles should be included?
3. How can we ensure that the Center is an integral part of a student's RCC experience?
4. What services should only be provided at the Center?
5. What are three measurable outcomes for your Academic Engagement Center in the 2019-2020 academic year?



30

Minutes ★
★

HUNGRY?

See you in a Few!





Strategic
PLANNING

Creating an Academic Engagement Center Vision & Mission

SSS Division Retreat - September 14, 2018

- 50+ Attendees- Counselors, Ed Advisors, Academic Support Staff, and others
- Attendees were asked:

What themes best describe an effective engagement center?

Emergent Themes	Frequency
Good and Effective Communication	12
Student Centeredness, Needs, and Input	5
Vision	4
Cooperation, Teamwork, and Support	4
Integrity and Respect	3
Flexibility, Empathy, and Compassion	3
Leadership	3

Distinguishing Between a Vision Statement and a Mission Statement

The **Vision Statement** focuses on the future; it is a source of inspiration and motivation. It often describes an organization's direction. It is aspirational.

RCC Vision Statement:

Riverside City College will expand on its tradition as a premier community college recognized for excellence in education, innovation, and service.

The **Mission Statement** describes what an organization currently does; it concentrates on the present. It often defines the population served and current activities.

RCC Mission Statement:

Riverside City College provides a high-quality affordable education and engages with a diverse community of learners by offering pre-college, transferable, and career-technical courses leading to locally-approved and state-approved certificates, associate degrees, associate degrees for transfer, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking; develops information competency and technological literacy; expands communication skills; and promotes self-development and global awareness. To encourage student success, the College provides comprehensive learning and student support services; co-curricular activities; and community and Arts programs. RCC supports and empowers students as they work toward individual achievement, intellectual curiosity, and life-long learning.

Activity Goal: Mission Statement Development (20 Minutes)

- **Step 1:** Select a recorder and a presenter
- **Step 2:** Discuss the questions below
- **Step 3:** As a team, finalize your responses and record them individually on the post-its provided

What do we do?

Who do we serve?

Why do we do what we do?

Activity Goal: Vision Statement Development (20 Minutes)

- Complete same prior steps, but address the following questions:

What are our hopes and dreams regarding the Academic Engagement Centers?

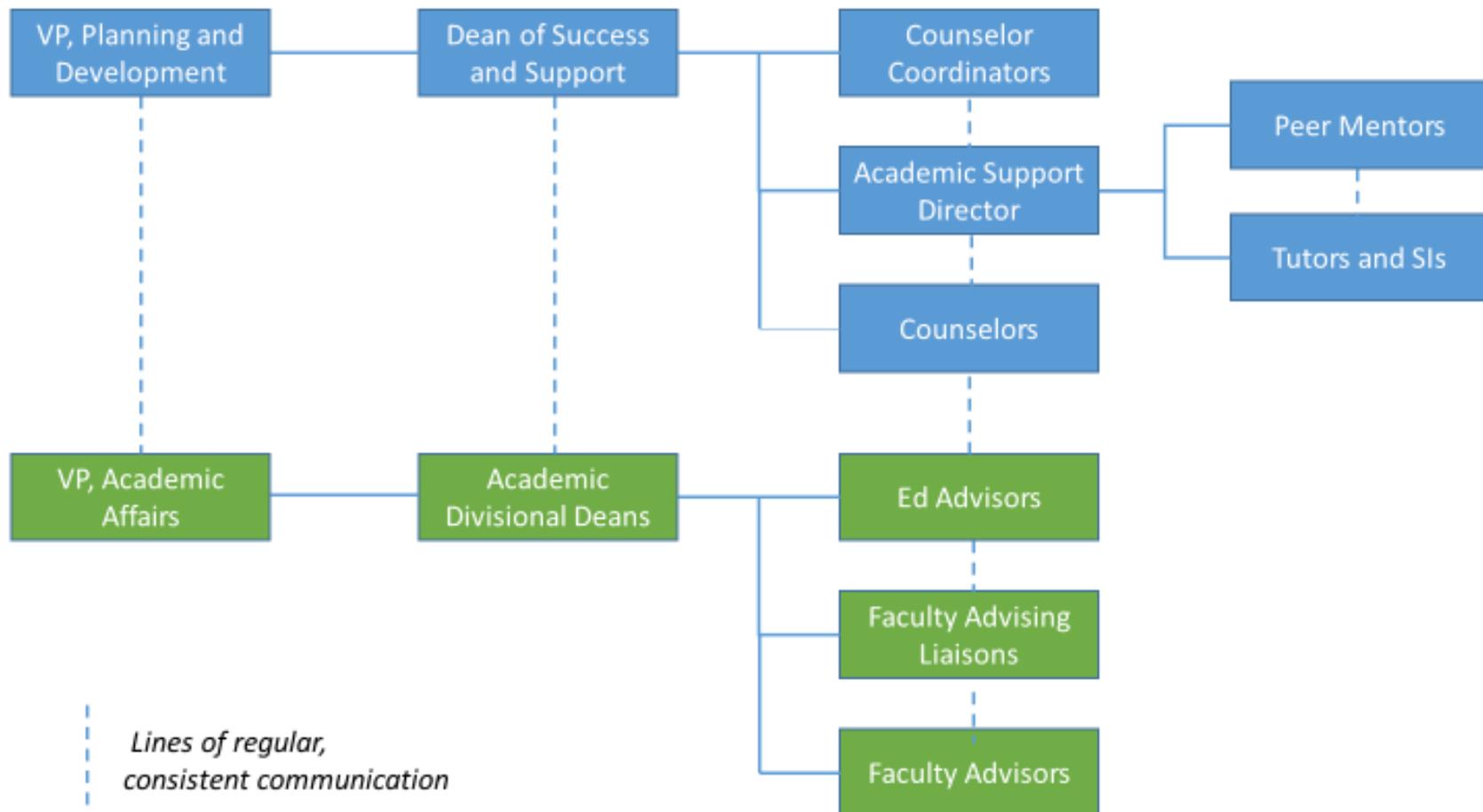
What challenges or problems are we solving for the greater good?

Who and what are we inspiring to change?



Re-Envisioning
Engagement
Centers

Academic Engagement Center Operational Structure (Proposed) 2019-2010 Academic Year



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Thank You
for Your
Participation!

Any questions?

