



GUIDED PATHWAYS CORE GROUP

“Re-Engineering
Onboarding”

November 16, 2018

AGENDA

- AACC Scaling Pathways Districtwide Homework
- Pillar 1: Updates- Program Mapping
- Pillar 3: Updates- Caseload Model Update
- Pillar 4: Updates- LFM Application
- Integrating Student Supports to Close Achievement Gaps (GSU)
- Pillar 2 Activity: Re-Engineering Onboarding
- Wrap Up/ Next Steps/ Spring Meeting Schedule



AACC SCALING PATHWAYS DISTRICT-WIDE

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Key points for District Wide Conversation:

- District Vision and Design Principles for GP
 - Where will colleges have latitude to meet the needs of their individual campuses?
- Graduates by Programs (AOE's- how do they help?)
- Enrollment by Programs (AOE's- how do they not help?)
- Swirling Students (how to account for them in enrollment management?)





PILLAR UPDATES

There is a lot of work going
on throughout the Campus!

PILLAR ONE UPDATES



Program Maps

- Phase 1: Due November 30th
- Phase 2: Decision in progress
 - ADTs that haven't been started are a priority

Instructional Pathways Webpage

- Home to program maps:
<https://www.rcc.edu/services/counseling/Pages/Instructional-Pathways.aspx>

EDUNAV

- Rollout to BUS, PSYC, COMM student population (1500+ students RCC, 3000 District wide)
- Webpage:
<https://www.rcc.edu/services/counseling/Pages/EDUNAV.aspx>



PILLAR THREE UPDATES



CASE LOAD MODEL UPDATES

- Counseling Changes
- Take a look at the handouts given
- Developing Student Success Teams
- How to incorporate existing Cultural Engagement Centers

INTEGRATED ACADEMIC SUPPORT AT SCALE

- In progress
- More than just tutoring, Office Hours and SI
- Bundling of all Services
- How to utilize current infrastructure



PILLAR FOUR UPDATES

FOCUS FOR 2019-2020

- LEADING FROM THE MIDDLE TEAM (2019 APPLICATION)
- ENSURE LEARNING
- EMBEDDING EQUITY PEDAGOGY IN CURRICULAR AND CO-CURRICULAR ENVIRONMENTS

PRIORITY



INTEGRATING STUDENT SUPPORTS TO CLOSE ACHIEVEMENT GAPS



- GSU presented at a conference by Career Ladders Project
- They have virtually closed their achievement Gaps
- Equity groups are performing at the same rate as any other group

- OUR ACTION PLANS Meet everything that they are doing!
- **53,000 STUDENT POPULATION**

HOW SPECIFICALLY?

They redesigned their onboarding and follow through with students!





GET THEM ON THE PATH!

PILLAR TWO ACTIVITY



ACTION TIME!



RE-ENGINEERING ONBOARDING

FEEDBACK

- Core Group updates from last activity

CHANGES

- Where does this change begin....
- What happens first? What's Priority?

ROLES AND RESPONSIBILITIES

- Clear Communication

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Isabel Alanis	Garth Schultz	Ellen Drinkwater	Sal Soto
Jami Brown	Tonya Huff	Hayley Ashby	Steve Brewster
Mary Legner	Cynthia Morrill	Marc Sanchez	Laura Greathouse
Kathleen Sell	Micherri Wiggs	Eddie Perez	Mark Sellick
Sharice Fox	Jeannie Kim-Han	Delia Tijerina	Wendy McEwen
Thomas Cruz-Soto	Ali Salinas	Inez Moore	Kyla O'Connor



GROUP DISCUSSION



NEXT STEPS

- PROGRAM MAP SUPPORT
- DESIGN CONCEPTS FOR GUIDED PATHWAYS UPDATES
- GUIDED PATHWAYS RETREAT- JANUARY 10-11TH





"Unity is strength. . . when there is teamwork and collaboration, wonderful things can be achieved."

--Mattie Stepanek

THANK YOU!



A white line-art icon of a lit lightbulb, symbolizing an idea or inspiration, is centered within a red circular background. This circle is part of a cluster of overlapping circles in red, orange, and teal in the top-left corner of the slide.

Thanks!

Any questions?

Contact me

Monique.greene@rcc.edu

