Curriculum Committee Minutes
https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html
November 12, 2024 • 2:30-4:30 pm • Hall of Fame
Zoom link for 2024-2025 public attendees: https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgyvVZ9.1

RCC

1. Call to Order at 2:33pm

Voting Committee Members Present	Absent Members
Juan Ahumada, *Communication Studies Dept. Rep. (23-25)*	**Robert Jew**, *Art Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct))*
Tucker Amidon, *English & Media Studies Dept. faculty. (24-26; will need a 25-27 or 26-27 term to correct)*	
Madeline Bettencourt, *Cosmetology Dept. Rep. (24-26)*	**Tommy Korn**, *World Languages Dept. Rep. (needs a 24-25 election to correct)*
Parissa Clark, *Economics/Geography/Political Science Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct))*	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (24-25 (cycle correction term))*	**Amy Vermillion**, *Nursing Dept. Rep. (24-26)*
Ellen Drinkwater, *Articulation Officer*	
Bobbie Grey, *Chemistry Dept. Rep. (23-25; 25-26 (cycle correct term))*	
Mark Haines, *Dance and Theater Dept. Rep. (24-26)*	
Shannon Hammock, *Library/Learning Resources Dept. Rep. (24-25 (cycle correction term))*	
Robert Jew, *Art Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct))*	
Ryan Joseph, *Life Sciences Dept. Rep. (24-25 (cycle correction term))*	
Amber Lappin *School of Education and Teacher Preparation Dept. Rep. (24-26)*	
Rakel Larson, *Behavioral Science / Psychology Dept. Rep. (Fall 24; Kweku Williams will resume duties for Spring 25 & 25-27)*	
Clara Lowden, *Kinesiology/Athletics Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct))*	
Karyn Magno, *Counseling Dept. Rep. (24-26)*	
Valerie Merrill, *Mathematics Dept. Rep. (24-26; will need a 25-27 or 26-27 term to correct)*	
Doris Namala, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (24-25 (cycle correction term))*	
Pierre Ortanez, *Applied Technology Dept. Rep. (24-25, (cycle correction term))*	
Brock Russell, *Physical Sciences Dept. Rep. (23-25; will need a 24-26 or 25-26 term to correct))*	
Steven Schmidt, *Music Dept. Rep. (23-25); Technical Review Com Chair*	
Non-Voting Committee Members	
Kelly Douglass, *Faculty Chair**, Curriculum Committee (22-24; 24-26); English*	**Harley Glenn**, *ASRCC Student Representative*
Casandra Greene, *RCC Curriculum Instructional Support Coordinator*	
Lynn Wright, *VP of Academic Affairs; Administrative Co-Chair of CC*	
Liaisons/Admin/Staff/Guests	
Jeanine Gardner, *Admissions and Records (in Zoom)*	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. Recognition and thanks to retiring members of the committee: Ellen Drinkwater and Clara Lowden

3. Approval of the Agenda: 1st Amidon; 2nd Lowden; approved by consensus
   The agenda will be reviewed, discussed, and considered for approval.

4. Approval of Minutes from October 22, 2024: 1st Amidon; 2nd Lowden; approved by consensus
   The minutes will be reviewed, discussed, and considered for approval.

5. Public comment - none
   Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.

6. **Action Items**

   a. **Spreadsheet technical approvals (see below)**
      Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.

   b. **Curriculum proposals (see below)**
      Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.

7. Reports

   a. Curriculum Chair – Kelly Douglass

      i. October 26 curriculum regional information

         1. The Chancellor's Office chose the six most enrolled classes (1 million students affected) because the legislature is putting a lot of pressure to show progress on bill. AB1111 compels CCC to have common numbering; it doesn't compel UC or CSU to accept templates for articulation or work with CCC on the same timeline that the bill demands numbering project follow

         2. Erik Reese: please get on the DIG or FDRG groups to have a long term say in the most important elements of courses in your discipline.

      ii. CCN template formation process

         1. Courses that have a C-ID: the CCN template is being built from those C-IDs. Your survey responses have to be aware of that relationship.

         2. C-ID is the minimal common elements – it's a base. To add significantly more is forcing a change across the system without a lot of faculty input; this doesn't mean you shouldn't add to the existing descriptor as it becomes the template; it is just the context to keep in mind

      iii. CCN template post-survey information

         1. Post-surveys for group 1 classes (ENG, HIS, ECO, AHS) are Nov. 13-Dec. 4 – they will need to go out to discipline

         2. Advise discipline faculty to look for email from Douglass, Scott-Coe, curriculum rep, [or their department chair] for future post-surveys.

            a. Phase II, Group 2 (BIO, CHE, MAT, AST) is meeting November 18, 19, 20, 21; post-survey window unknown at time of meeting and minutes.

            b. Phase II, Group 3 (ANT, COM, SOC, ECE) is meeting December 2, 3, 4; post-survey window unknown at time of meeting and minutes.

b. Articulation Officer – Ellen Drinkwater – no report

c. Curriculum Coordinator – Casandra Greene – no report

d. Tech Review Chair – Steven Schmidt – no report

e. VPAA – Lynn Wright

    i. Affirmed the immense challenges in front of CCC system regarding curriculum right now

    ii. Discussion of federal report regarding substantive changes to online offerings; 77% of students took at least one online or hybrid class in spring 2024.

f. ASRCC Representative – Harley Glenn – no report

g. Committee Reports:

    i. Juan Ahumada – GESLO revision work and input

        1. Review of current and proposed language:

            a. Current GE SLO #1: Critical Thinking: Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

            b. Suggested Revision: Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible, and, where possible, solve them. Students will be able to construct sound arguments and develop, test, and evaluate rival hypotheses

        2. Discussion of various edits for Rep. Ahumada to take back to workgroup

    ii. Bobbie Grey – report on October 25 Competency Based Education Seminar

        1. See attached document for more detail

        2. In-meeting highlights:

            a. 10 colleges currently in the pilot

            b. Uses a non-Carnegie model for credit; they are still working on how the calendar would work

            c. Update coming in December

h. Equity-Minded Curriculum: At this point in the semester, help students see and make a plan for what is an achievable success plan and what is a positive do-over plan.

8. Curriculum Policy & Procedure:

a. Please see attached slide presentation from October 26 curriculum regional regarding the CCN project.

b. Chair Douglass reference specifically slide 7 about the CCN Task Force Report and how we got from AB1111 to CCN templates as well as slide 23 on what is still to be determined

9. Open Forum – retirement thank yous at the beginning of the meeting

   Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..

10. Next Meeting: February 25, 2025

Action Items:
1. Spreadsheet of Technical Edits: pg. 5-6
2. Course Deletions: pg. 6-9
3. Course Exclusions: pg. 9
4. Course Major Modifications: pg. 9-11
5. Distance Education: pg. 11-13
6. New Courses: pg. 13-15
7. State/Locally Approved Certificate/Degree Modifications: pg. 15-17

Information Items: Course Minor Modifications for RCC : pg. 17-18

Information Items: All Information and Action Items for MVC and NC: pg. 18-27
1. Course Deletions
2. Course Exclusions
3. Course Inclusions
4. Course Major Modifications
5. Course Minor Modifications
6. Distance Education
7. Extensive Lab Proposals
8. General Education
9. New Courses
10. New State/Locally Approved Certificates/Degrees
11. State/Locally Approved Certificate/Degree Modifications

Attachments:
- Minutes from October 22, 2024
- CBE News summary from Rep. Grey
- ASCCC Powerpoint from October 26 Curriculum Regional on CCN project

RCC Curriculum Committee Proposal Review Spreadsheet: November 12, 2024 Meeting			
			COMMENTS/CONCERNS
MAJ	ADJ-12	Introduction to Criminal-istics	ADJ-12L is not listed as coreq on ADJ-12 COR, but on ADJ-12L's COR, ADJ-12 is listed as coreq - is this how it is intended? *[no fix needed; coreq set up as intended; confirmed by origina-tor. - KD]*
MAJ	ADJ-28	Crime Scene Investiga-tion	ADJ-28L is not listed as coreq on ADJ-28 COR, but on ADJ-28L's COR, ADJ-28 is listed as coreq - is this how it is intended? *[no fix needed; coreq set up as intended; confirmed by origina-tor. - KD]*
MAJ	CIS-27F	Cyber Threat Intel-ligence & Automated Response	No course materials listed, suggest adding language that is in-cluded in CIS-26F "Content is accessed via Cisco Networking Academy and is free to students enrolled in the course. No text book is required for this course." *[Done with language from the discipline, not this suggestion. -KD]*
MAJ	ETS-1	Introduction to Ethnic Studies	On Objective #3 &4 the information in parentheses needs to be removed as these are teaching methods or assignments to acheive objectives *[Discussed reasons for this atypical structure in meeting – no changes made. -KD]*
MAJ	ETS-23	Race, Eth-nicity, and Politics in America	Not sure if it matters but under "General Education Outcomes" the listed areas are different when compared to POL-23 *[They do match; the SLOs are in different order, but the GESLO con-nected to them are aligned to the same SLOs; no fix. -KD]*
MAJ	ETS-3	Introduction to African American Studies	In course content, two items are: adfasdfas and adsfasdf *[SS fixed in meeting.]*
MAJ	ETS-7	Women of Color in the United States	Need to remove "'ETS: Women of Color in the United States" is' from course description; multiple objectives and SLOs state "the student will" and need to be revised to reflect objectives and out-comes; MOE also include "the student will" *[Discussed reasons for this atypical structure in meeting – no changes made. -KD]*
MAJ	ETS-8	Introduction to Black Feminism	multiple objectives and SLOs state "the student will" and need to be revised to reflect objectives and outcomes; information in the parenthese should not be included in objectives and outcomes for areas that state "For example" *[Discussed reasons for this atypical structure in meeting – no changes made. -KD]*
MAJ	POL-23	Race, Eth-nicity and Politics in America	Not sure if it matters but under "General Education Outcomes" the listed areas are different when compared to ETS-23 *[They do match; the SLOs are in different order, but the GESLO con-nected to them are aligned to the same SLOs; no fix. -KD]*
DE	CAT-898ADE	Introduction to Excel	"Timely and frequent feedback for student work" UNCHECKED for Regular and Effective Contact. Seems to contradict descriptions in how class is run/described. Just wanted to check if this was an accidental mis-click, or if it is inteded due to asynchronous portions of class. *[Fixed.-KD]*

DE	CAT-898BDE	Advanced Excel	"Timely and frequent feedback for student work" UNCHECKED for Regular and Effective Contact. Seems to contradict descriptions in how class is run/described. Just wanted to check if this was an accidental mis-click, or if it is inteded due to asynchronous portions of class. *[Fixed. -KD]*
NEW	ADJ-12L	Introduction to Criminal-istics Labor-atory	ADJ-12L is not listed as coreq on ADJ-12 COR, but on ADJ-12L's COR, ADJ-12 is listed as coreq - is this how it is intended? Repeatability should be 0. *[repeatability corrected; coreq set up as intended; confirmed by originator. - KD]*
NEW	ADJ-28L	Crime Scene Investiga-tion Labora-tory	ADJ-28L is not listed as coreq on ADJ-28 COR, but on ADJ-28L's COR, ADJ-28 is listed as coreq - is this how it is intended? Repetition should be 0. *[repeatability corrected; coreq set up as intended; confirmed by originator. - KD]*
NEW	ADJ-32	Criminal Case Law	"Students will have gained" or "Students will display the ability to" needs to be removed from SLOs *[SS addressed in meeting.]*
NEW	KIN-A08B	Pickleball, Intermediate	flat drives' is repeated in the course description; should Agility be its own heading in course content (like it is in KIN-A08C)? *[SS addressed in meeting.]*
NEW	MAT-111	Support Course for MAT-11	Shouldn't title be "Corequisite Support Course..." to mirror other support courses; no minutes *[SS addressed in meeting.]*
NEW	STAT-13	Introduction to Statistics	Add to title "with embedded support". *[SS addressed in meeting.]*
PROG M D	CSC-	Computer Science	MAT-1AH missing on POR *[BM will fix -KD]*
PROG M D	GEO-	Geology	MAT-1AH missing on POR *[BM will fix -KD]*

Course	Long_Title	*Rationale*	Campus
	Motion to approve all course deletions and exclusions: 1st Drinkwater; 2nd Conrad; approved unanimously		
Course Deletions			
CIS-72C	Introduction to XML	*We have not offered this course in many years. The course did not do well with enroll-ment when it was offered. It is a stand alone course. Time to delete.*	R **Approved**
COS-10A	Level I Hairstyling Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-10B	Level II Hairstyling Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-10C	Level III Hairstyling Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-1A	Introduction to Cosmetology Level I	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-1ADX	Introduction to Cosmetology Level I	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-1B	Introduction to Cosmetology Level II	*Courses will not be offered, a replacement course has been created.*	R **Approved**

COS-1BDE	Introduction to Cosmetology Level II	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-1BDX	Introduction to Cosmetology Level II	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-1C	Cosmetology Business Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-1CDE	Cosmetology Business Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-1CDX	Cosmetology Business Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-200DX	Cosmetology Work Experience	*Not needed.*	R **Approved**
COS-20A	Level I Chemical Texture Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-20B	Level II Chemical Texture Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-30A	Level I Haircutting Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-30B	Level II Haircutting Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-30C	Level III Haircutting Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-40A	Level I Haircoloring and Bleaching Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-40B	Level II Haircoloring and Bleaching Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-57A	Level I Skin Care Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-57B	Level II Skin Care Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-57C	Level III Skin Care Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60ADE	Beginning Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60ADX	Beginning Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60BDE	Level II Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60BDX	Level II Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60CDE	Level III Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60CDX	Level III Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**

COS-60DDE	Level IV Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60DDX	Level IV Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60E	Level V Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60E1	Level V Cosmetology Concepts	*Course no longer offered. Not needed to complete CA skateboard requirements.*	R **Approved**
COS-60E2	Level V Cosmetology Concepts	*Course no longer offered. Not needed to complete CA skateboard requirements.*	R **Approved**
COS-60EDE	Level V Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-60EDX	Level V Cosmetology Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-62A	Level I Esthetician Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-62ADX	Level I Esthetician Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-62B	Level II Esthetician Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-62BDX	Level II Esthetician Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-67B	New Trends and Techniques in Hairdressing B	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-67C	New Trends and Techniques in Hairdressing C	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-67D	New Trends and Techniques in Hairdressing D	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-68B	Special Artistic Effects Used in Competition Hairstyling	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-69B	Mens Hair Design B	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-69C	Mens Hair Designs C	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-69D	Mens Hair Design D	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-70A	Level I Makeup and Hair Removal Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-70B	Level II Makeup and Hair Removal Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-801	Level VI Cosmetology Concepts	*The course is no longer offered. Not needed to meet CA skateboard requirements.*	R **Approved**
COS-801DX	Level VI Cosmetology Concepts	*The course is no longer offered. Not needed to complete CA skateboard requirements.*	R **Approved**

COS-80A	Level I Nail Care Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-80B	Level II Nail Care Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-80C	Level III Nail Care Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-811	Cosmetology Teacher Training	*The course is no longer offered. Not needed to meet CA skateboard requirements.*	R **Approved**
COS-812	Level II Esthetician Concepts	*The course is no longer offered. Not needed to meet CA skateboard requirements.*	R **Approved**
COS-812DX	Level II Esthetician Concepts	*The course is no longer offered. Not needed to meet CA skateboard requirements.*	R **Approved**
COS-90B	Level II Clinic Floor Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-90C	Level III Clinic Floor Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-95B	Hairstyling Practical Exam Readiness	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-96B	Barbering Practical Exam Readiness Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-97B	Cosmetology Practical Exam Readiness Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-98B	Esthetics Practical Exam Readiness Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**
COS-99B	Manicure Practical Exam Readiness Concepts	*Courses will not be offered, a replacement course has been created.*	R **Approved**

Course Exclusions

CIS-54A	Introduction to Animate	*We haven't offered this course in many years. The class is not a part of any of our programs (it used to be). Animate is becoming less relevant over time.*	R **Approved**
ENG-48	Contemporary Short Story and Novel	*This course has not had sufficient enrollment in the last several attempts to offer it, so the department has removed it from its rotation in favor of courses students are more likely to enroll in.*	R **Approved**

Motion to approve course major modifications: 1ˢᵗ Lowden; 2ⁿᵈ Amidon; approved unanimously

Course Major Modifications

ADJ-12	Introduction to Criminalistics	*This major modification to ADJ-12 removes all specific mentions of laboratory exercises/content (in support of the launch of the new ADJ course ADJ-12L Intro to Criminalistics Laboratory).*	MNR **Approved**

ADJ-28	Crime Scene Investigation	ADJ-28 is undergoing a major modification to remove lab hours and mentions/objectives related to laboratory-specific or field-specific exercises, to support the launch of the new ADJ-28L Crime Scene Investigations Laboratory course.	R **Approved**
ADJ-3	Concepts of Criminal Law	Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	MNR **Approved**
ADJ-3H	Honors Concepts of Criminal Law	Major modification is needed to include verbiage that concisely outlines the course learning objectives and content to prove that it meets IGETC and CALGETC requirements as a GE course in Social and Behavioral Sciences.	MNR **Approved**
CIS-26F	Cisco Networking Security	This Cisco Academy course has been updated to align with industry technology and practices. The industry certification has been retired, so that has been removed from the description and the description updated. The course is a complement to the CCNA track CIS-26A, B and C for entry-level network security professionals and covers in depth content only topically covered in the lower level courses.	R **Approved**
CIS-27F	Cyber Threat Intelligence & Automated Response	The prerequisite is impeding student progress to completion, as the recommended course sequencing does not align with the prerequisite of CIS-27B. These are not sequential courses but complimentary courses, and so they can be taken simultaneously. We would like to remove the prerequisite and only leave the advisory courses in place.	R **Approved**
ETS-1	Introduction to Ethnic Studies	Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.	MNR **Approved**
ETS-23	Race, Ethnicity, and Politics in America	Modifications to allow POL/ETS 23 to satisfy CA Constitution requirement.	MNR **Approved**

ETS-3	Introduction to African American Studies	*Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.*	MNR **Approved**
ETS-7	Women of Color in the United States	*Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.*	MNR **Approved**
ETS-8	Introduction to Black Feminism	*Norco submitted ETS-1, ETS 3, ETS 7, and ETS 8 for IGETC Area 7 in December 2022. At the end of Spring 2023, Norco received the GE Reviewers decisions in which they determined that the courses did not meet the Ethnic Studies core competency criteria. Since RCC had already approved the courses at that time, the reviewers provisionally approved the courses for Norco/IGETC Area 7. However, the reviewers stipulated a sunset date of Fall 2025 for this approval – for both IGETC Area 7 and CSU GE Area F. And, they asked that the course outlines be revised and re-submitted as in Fall of 2025, Cal-GETC will replace CSU GE and IGETC.*	MNR **Approved**
POL-23	Race, Ethnicity and Politics in America	*Updating to meet CA Constitution articulation requirements.*	MNR **Approved**

Motion to approve DE Proposals: 1ˢᵗ Joseph; 2ⁿᵈ Amidon; approved unanimously

Distance Education Proposals

CAT-898ADE	Introduction to Excel		R **Approved**

CAT-898BDE	Advanced Excel		R **Approved**
CIS-862DE	Microsoft Access		R **Approved**
CIS-894DE	Data Analysis Using Excel and Access		R **Approved**
GEG-30ADE	Field Studies in Geography		MNR **Approved**
GEG-30BDE	Field Studies in Geography		MNR **Approved**
GEG-30CDE	Field Studies in Geography		MNR **Approved**
GEG-30DDE	Field Studies in Geography		MNR **Approved**
NRN-21DE	Acute Care and Chronic Illness II/Mental Health	*The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid option will be available to Licensed Vocational Nurses who desire to continue their education toward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar content online with face-to-face contact time with students during their assigned clinical rotations. This program would provide increased accessibility and flexibility for students who need to work while continuing their education.*	R **Approved**
NRN-22DE	Integrated Care Across the Lifespan	*The ADN program received a grant to develop a hybrid course option for students completing the second year of the ADN program. The hybrid option will be available to Licensed Vocational Nurses who desire to continue their education toward their Associate Science degree in Nursing. After the grant requirements are met, the hybrid option may be open to include other ADN students who may want to continue the second year of the program in a hybrid course format. The hybrid course would provide instruction for seminar content online with face-to-face contact time with students during their assigned clinical rotations. This program would provide increased accessibility and flexibility for students who need to work while continuing their education.*	R **Approved**

Course	Title	Justification	Status
ADJ-2DE	Principles of Justice System	*This course has been offered as a face to face since its inception. However, with the advent of technology, WEBCT, this course offering should be modernized to allow for a web enhanced, hybrid or online student environment to meet the ever changing needs of our student population.*	MNR **Approved**
POL-1DE	American Politics		MNR **Approved**
POL-4DE2	Introduction to World Politics		MNR **Approved**

Motion to approve New Courses: 1st Merrill; 2nd Lowden; approved unanimously

New Courses

Course	Title	Justification	Status
ADJ-12L	Introduction to Criminalistics Laboratory	*ADJ-12 Introduction to Criminalistics historically was allotted 12 hours of lab within the 54 hours lecture, resulting in a 3 credit course for ADJ-12. Criminalistics and Forensic Science is a laboratory heavy discipline and the course should reflect this; 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in forensic sciences, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate laboratory skills specific to criminalistics and forensic science, for both academic knowledge and awareness as well as industry-specific competitiveness in hiring and employability. Criminalistics is a specific knowledge and skill-heavy specialization within STEM that requires an equal, if not more, amount of time/hours/exposure/experience/guidance to laboratory courses that are more common, such as those provided in Biology, Chemistry, Physics, and Anthropology. The creation of ADJ-12L, the 1 credit laboratory course, reflects this commitment to student academic knowledge and expansion along with industry-specific skillbuilding and best practices guidance, placing RCC students within this discipline and within the course with cutting-edge and unique experience and exposure, particularly as there are no currently known classes at any other community college within the state that offer the criminalistics laboratory course; this also appears to be reflected in its notable absence from the CSU system as well.*	R **Approved**

ADJ-28L	Crime Scene Investigation Laboratory	*ADJ-28 Crime Scene Investigation, a new offering, was initially created with the intention of matching existing lab hour courses (ADJ-12, ADJ-31) which had 12 lab hours for 54 hours of lecture. However, Crime Scene Investigation is a skills-heavy specialization requiring significant technical knowledge and demonstrable ability and educational offerings should reflect this. 12 hours total is not nearly enough time to meet the basic best practices standards for a college-level course in crime scene investigation and its multiple knowledge domains, and students must be engaged in opportunities to build, develop, and demonstrate basic and intermediate level skill and technical ability specific to crime scene investigation industry needs and best practices.*	R **Approved**
ADJ-32	Criminal Case Law	*Criminal case law is the foundation of all real world and industry-specific procedure; the absence of criminal case law courses, with an intense focus upon legal knowledge and analysis, is glaring within the review of current California criminal justice education systems, especially within an undergraduate level. This course will allow students to obtain directed and repeated intensive education, exposure, and knowledge analysis within case law pertinent to criminal law, with a specific focus upon the 4th, 5th, and 6th Amendments.*	R **Approved**
KIN-A08B	Pickleball, Intermediate	*We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.*	R **Approved**
KIN-A08C	Pickleball, Advanced	*We are leveling Pickleball into A08A, A08B, and A08C to allow students to improve their Pickleball skills.*	R **Approved**
MAT-101A	Corequisite Support for Math 1A	*This course is designed to strengthen students' skills necessary for success in learning the concepts of MAT-1A (Calculus I). It is to be offered concurrently with MAT-1A.*	MNR **Approved**
MAT-111	Support Course for MAT-11	*Students will need either a pass/no pass grade.*	MNR **Approved**
MAT-139	Corequisite Support for MAT-39	*MAT-39 is a concurrent co-requisite course for students needing STEM learning skills, arithmetic, and algebra support for MAT-36.*	MR **Approved**
MAT-39	Foundations of Calculus I	*This course is being created with the goal that RCCD will comply with the California Community College Chancellor's Office by offering a single-semester, innovative course to prepare students for first-semester calculus.*	MNR **Approved;** *discussion of role of course in*

		Math sequence and in relationship to AB705 with context that this is part of innovative course for 25-26 to see if it works to increase student success.	
PSY-148	Corequisite Support for PSY-48	*Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take PSY-48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.*	MNR **Approved**
SOC-148	Corequisite Support for SOC-48	*Per request of counselors, this support course is being created for students who require support alongside their statistics course but would prefer to take Soc48 as their statistics course. It will be similar to what Mat-112 is to Mat-12, and is modeled after the successful implementation of the behavioral statistics support course in San Diego Community College District.*	MNR **Approved**
STAT-13	Introduction to Statistics	*A 6 unit course combining our current MAT-12 and MAT-112 while satisfying the CCN STAT-C1000E requirements. Combining these courses can eliminate the co-requisite requirement, potentially reducing confusion for students and improving equity in access to support. This change streamlines our course offerings and enhances the overall student experience.*	MNR **Approved**

Mortion to approve all program modifications: 1st Amidon; 2nd Conrad; approved unanimously
Program Modifications - ADT

ART-	Studio Arts	*Updating program to align with CalGETC. Adding ART-44A as an option for students.*	R **Approved**
BIO-	Environmental Science	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
COM-	Communication Studies 2.0	*Updating program to align with CalGETC.*	R **Approved**
CSC-	Computer Science	*Updating program to align with CalGETC.*	R

			Approved
ECO-	Economics	*Updating ADT to align with CalGETC.*	R **Approved**
ENG-	English	*This update is being made to delete ENG-48 from List C on the ADT as it will be excluded from the college inventory by 2025. In addition, ENG-9, ENG-20, ENG-25, and ENG-45 are being moved from List C to List B to provide our English majors with more choic*	R **Approved**
FTV-	Film, Television, and Electronic Media	*Updating program to align with CalGETC.*	R **Approved**
GEG-	Geography	*Updating program to align with CalGETC.*	R **Approved**
GEO-	Geology	*Updating program to align with CalGETC.*	R **Approved**
KIN-	Kinesiology	*Updating PSY/SOC-48 to 4 units; Adding KIN-A08A as an elective option.*	R **Approved**
PAL-	Law, Public Policy, and Society	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
POL-	Political Science	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SJS-	Social Justice Studies: Asian American Studies	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SJS-	Social Justice Studies: Chicano Studies	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SJS-	Social Justice Studies: Ethnic Studies	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SJS-	Social Justice Studies: Gender Studies	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SJS-	Social Justice: African American Studies	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SJS-	Social Justice: LGBTQ Studies	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SJS-	Social Justice: Native American and Indigenous Studies	*Updating PSY/SOC-48 to 4 units.*	R **Approved**
SOC-	Social Justice Studies: General	*Updating PSY/SOC-48 to 4 units.*	R **Approved**

Program Modifications - Certificate

ART-	Visual Communications - Illustration	*Removing ADM-2C from required courses.*	R **Approved**
COS-	Hairstyling Concepts	*Updating course requirements to align with state requirements and support student success.*	R **Approved**

Program Modifications - Degree

BIO-	Sustainability in Economics and Society	*Updating PSY/SOC-48 to 4 units.*	R **Approved**

	Sustainability in Science and Technology	Updating course sequence.	R
BIO-			**Approved**

Information Items: RCC Course Minor Modifications

ACC-40	Accounting for Managers	*Course materials update.*	R
ACC-63	Income Tax Accounting	*Course requires annual textbook updates due to tax law changes.*	MR
ACC-801	Setting up QuickBooks for Small Business	*Course requires periodic course materials updates. Updated to align with ACC 802 and ACC 803 course materials, which are the courses needed to complete the QuickBooks project started in ACC 801.*	MNR
ANT-1L	Physical Anthropology Laboratory	*This minor modification adds an updated textbook to the recommended "Course Materials".*	MNR
ANT-7	Anthropology of Religion	*This minor modification is being done to update the Course Materials to textbooks published within the last few years.*	MNR
CAT-30	Business English	*Two-year review for CTE*	MR
CAT-31	Business Communication Fundamentals	*Two-year review for CTE. Check course materials.*	MNR
CAT-80	Word Processing: Microsoft Word for Windows	*Two-year CTE Review.*	MNR
CAT-841	MOSPrep: Microsoft Office Word-Expert Exam Preparation	*CTE two-year review completed. No textbook listed. Free web-based materials are used and Gmetrix training software provided to students at no cost.*	MR
CAT-842	MOSPrep: Microsoft Office Excel Expert Exam Preparation	*CTE Two-year review. Textbook removed. Free web-based materials are available and GMetrix software training practice is provided to the students at no cost.*	MR
CAT-843	MOSPrep: Microsoft Office PowerPoint Core Exam Preparation	*CTE two-year review completed. Textbook removed. Free, web-based materials provided, Gmetrix training practice software provided at no cost to the student.*	MR
CAT-844	MOSPrep: Microsoft Office Access Core Exam Preparation	*CTE two-year review completed. Textbooks removed. Free web-based materials provided. Gmetrix training software provided free of charge.*	MR
CAT-90	Microsoft Outlook	*Two-Year CTE Review*	MNR
CIS-80	Word Processing: Microsoft Word for Windows	*Two-year CTE review.*	MNR
CIS-87B	IT Project Management Framework	*Updating course materials.*	MR

CIS-898	Windows, File Management, Internet, and Canvas Basics	*Two-year review. Update for Windows Operating System.*	R
CIS-90	Microsoft Outlook	*Two-year CTE Review*	MNR
DAN-7	Choreography	*Updating textbook*	R
DAN-8	Composition	*Textbook update*	R
DAN-9	Dance Making	*Updating textbook*	R
DAN-D21	Ballet, Beginning	*Updating textbooks*	MNR
ENG-38A	Screenwriting: Beginning	*Updating textbook information and minor language adjustments to reduce confusion on representation and identity.*	R
ENG-38B	Screenwriting: Intermediate	*Updating textbook information and minor language adjustments to reduce confusion on representation and identity.*	R
ENG-38C	Screenwriting: Advanced	*Updating textbook information and minor language adjustments to reduce confusion on representation and identity.*	R
ENG-4	Writing Tutor Training	*Updated the textbooks to more current/contemporary sources.*	MNR
ENG-48	Short Story and Novel from the Twentieth Century to the Present	*Updating the textbooks.*	MNR
ENG-9	Introduction to Shakespeare	*Updating the textbooks to include multiple OER options and a few single-author texts.*	MNR
GUI-48	College Success Strategies	*Submitting update to stay on track with regular curriculum approval timelines. Updating textbooks*	MNR
GUI-845	College Readiness	*Submitting update to stay on track with regular curriculum approval timelines.*	MR
GUI-847A	Career Readiness	*Books and sample assignments updates only.*	MR
GUI-847B	Educational Planning	*Books and sample assignments updates only.*	MR
JOU-150	Introduction to Public Relations	*Correcting the textbook year published.*	MR
JOU-7	Mass Communications	*Adding an updated version of textbook.*	MNR
KIN-A81A	Cardio and Strength Training, Beginning	*Update course materials.*	MNR
KIN-A81B	Cardio and Strength Training, Intermediate	*Update course materials.*	MNR
KIN-A81C	Cardio and Strength Training, Advanced	*Update Course Materials*	MNR
PSY-10	Personal and Social Adjustment	*Update the course materials.*	MNR

Information Items: MVC and NC Action Items

Course Deletion	SPA-1H	Honors Spanish 1	*Spanish 1H has not been offered in many years.*	M

Course Exclusion	DAN-D32	Jazz, Beginning	*This course has not been offered at Moreno Valley College since 2019. During that year 3 course sections ran with an average enrollment rate of 29.5%. The School of Visual and Performing Arts (SVPA) at MVC does not currently (and likely will not) have the requisite infrastructure to support an offering of this course. Therefore, DAN-D32 should be excluded from the college catalog.*	M
Course Inclusion	BIO-8	Principles of Ecology	*Increasing the number of courses offered at MVC will increase the overall enrollment at the College. Additionally, there is a lot of wonderful opportunities near MVC that allow for unique ways to study ecology not available to the other schools, specifically referring to the Jaeger Desert Institute, which allows for students to learn about the natural world on campus, and the Lake Perris Reservoir, which is about 15 minutes from campus and will allow for opportunities for students to develop an appreciation for local conservation and potential employment opportunities. Finally, the success of the Environmental Science course (BIOL 19) demonstrates student demand for new biological courses that focus on natural systems and our role in them.*	M
Course Inclusion	HIS-2H	Honors World History since 1500	*In an effort to provide more options for MVC Honors students, we plan to include History 2 Honors into the course offering rotation. This is in part possible due to the recent FT faculty hire in the discipline of History who is an expert in this field of study.*	M

Course Inclusion	KIN-36	Wellness: Lifestyle Choices	*Adding KIN 36 would improve our department by expanding our class offerings. Students within the district would have another opportunity to complete the course. And lastly, we are trying to really push for having more wellness courses since our discipline is focused on self-improvement.*	M
Course Inclusion	MIS-11A	Studio Arts Ensemble I	*MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.*	M
Course Inclusion	MIS-11B	Studio Arts Ensemble II	*MVC would like to adopt an ensemble course sequence focusing on the performance of commercial (popular) music styles including Soul, R&B, Blues and Rock. There is already strong evidence of student interest in this area as demonstrated through the MVC Music Club's public facing portfolio of popular ensemble recordings and performances. However, other than the Gospel Choir (which is only applicable to singers), MVC's music curriculum consists entirely of traditional Classical ensemble curriculum.*	M

Course Major Modification	HMS-200	Human Services Work Experience	*The HMS 200 major modification is completed in alignment with state regulatory work experience requirements (See 5 Cal. Code Regs. § 52010). The HMS discipline is updating the HMS 200 course with the purposes of adding to the Drug and Alcohol Studies certificate.*	M
Course Minor Modification	DEA-10	Introduction to Dental Assisting and Chairside Assisting	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-20	Infection Control for Dental Assistants	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-21	Introduction to Radiology for Dental Assistants	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-22	Introduction to Supervised Externships	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-23	Introduction to Dental Sciences	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-24	Dental Materials for the Dental Assistant	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-30	Intermediate Chairside Dental Assisting	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-31	Radiology for Dental Assistants	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-32	Intermediate Supervised Externships	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-40A	Advanced Chairside Surgical Dental Assistant	*Updating COR for currency and textbooks.*	M

Course Minor Modification	DEA-40B	Advanced Chair-side Orthodontic Dental Assistant	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-40C	Advanced Chair-side Restorative Dental Assistant	*Updating COR for currency and textbooks.*	M
Course Minor Modification	DEA-41	Dental Office Management	*Updating COR for currency and textbooks.*	M
Course Minor Modification	ELC-74	Industrial Wiring and Controls	*Updating textbook.*	N
Course Minor Modification	FIT-16	Biddle Physical Ability Test	*CTE two-year review.*	M
Course Minor Modification	FIT-17	Fitness and Nutrition for Public Safety Personnel	*CTE two-year review.*	M
Course Minor Modification	FIT-2	Fire Behavior and Combustion	*Update course materials*	M
Course Minor Modification	FIT-3	Fire Protection Equipment and Systems	*Update of course materials*	M
Course Minor Modification	FIT-5	Fire Prevention	*Course materials update*	M
Course Minor Modification	FIT-C30	Intermediate Incident Command System (I-300)	*CTE two-year review.*	M

Course Minor Modification	FIT-C40	Advanced Incident Command System (I-400)	*CTE two-year review.*	M
Course Minor Modification	FIT-CFO3A	Human Resources Management Chief Fire Officer	*CTE two-year review.*	M
Course Minor Modification	FIT-CFO3B	Budget and Fiscal Responsibilities Chief Fire Officer	*CTE two-year review.*	M
Course Minor Modification	FIT-CFO3C	General Administration Functions Chief Fire Officer	*CTE two-year review.*	M
Course Minor Modification	FIT-CFO3D	Emergency Service Delivery Responsibilities	*CTE two-year review.*	M
Course Minor Modification	FIT-CO2A	Human Resource Management	*CTE two-year review.*	M
Course Minor Modification	FIT-CO2B	General Administrative Functions	*CTE two-year review.*	M
Course Minor Modification	FIT-CO2C	Fire Inspections and Investigations	*CTE two-year review.*	M
Course Minor Modification	FIT-CO2D	All Risk Command Operations	*CTE two-year review.*	M
Course Minor Modification	FIT-CO2E	Wildland Incident Operations	*CTE two-year review.*	M
Course Minor Modification	FIT-COH1	Hazardous Materials Incident Commander	*CTE two-year review.*	M

Course Minor Modification	FIT-COH2	Hazardous Materials First Responder Operational	*CTE two-year review.*	M
Course Minor Modification	FIT-DO1A	Fire Apparatus Driver/Operator	*CTE two-year review.*	M
Course Minor Modification	FIT-DO1B	Pumping Apparatus Driver/Operator 1B (2017)	*CTE two-year review.*	M
Course Minor Modification	FIT-INS1	Instructor I	*CTE two-year review.*	M
Course Minor Modification	FIT-INS2	Instructor II	*CTE two-year review.*	M
Course Minor Modification	FIT-S3A	Introduction to Fire Academy and Physical Conditioning for Fire Academy Students	*CTE two-year review.*	M
Course Minor Modification	FIT-S404	Safety Officer (NWCG)	*CTE two-year review.*	M
Course Minor Modification	GUI-47A	Introduction to Career Exploration	*Updated books and added outside of class reading assignments.*	MN
Course Minor Modification	MDA-58A	Medical Transcription/Health Documentation	*Updating possible course materials only.*	M
Course Minor Modification	MDA-58B	Advanced Medical Transcription	*Updating possible course material only.*	M

Discipline Inclusion	MIS-	Music Industry Studies	*The School of Visual and Performing arts at MVC is interested in adopting the MIS discipline in order to allow for the inclusion of commercial music curriculum. The initial anticipated offering will include Studio Arts Ensemble I & II (MIS-11A & MIS-11B). This addition will provide MVC students with a more equitable academic experience through providing them with more diverse and practical ensemble options. MVC currently has the resources to support the initial ensemble offering. Additionally, due to recent expansion in the area of music technology, the faculty anticipate having the physical infrastructure in place to support more MIS curriculum in the near future. In summary, this discipline adoption will facilitate the adoption of music curriculum which will better prepare our students for 21st century careers in music.*	M
Distance Education	DEA-800DE	Infection Control		M
Distance Education	DEA-801DE	Radiation Safety		M
Distance Education	DEA-802DE	Coronal Polishing		M
Distance Education	DEA-803DE	Pit and Fissure Sealant Application		M
Distance Education	DEA-804DE	California Dental Practice Act		M
Distance Education	DEA-840ADE	Ultrasonic Scaling Permit		M
Distance Education	DEA-840BDE	Orthodontic Assistant Permit		M
Distance Education	ELC-11DE	DC Electronics		N
Distance Education	ELC-13DE	AC Electronics		N

New Course	ELE-33	Network Trouble-shooting and Methodology in Biomedical Equipment	*For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.*		N
New Program	ADJ-	Modern Policing	*This Associate of Science Degree in Modern Policing is a result of the legislation of California AB89. The degree follows the recommendations of the State Chancellor's Office Taskforce.*	Degree	M
Program Modification	ANT-	Anthropology	*Updating program to align with CalGETC.*	ADT	N
Program Modification	BIO-	Biology	*Updating program to align with CalGETC.*	ADT	M
Program Modification	COM-	Communication Studies 2.0	*Modification to program due to title change to course, COM-3 and submitting the new TMC with Cal-GETC.*	ADT	M
Program Modification	COM-	Communication Studies 2.0	*Updating program to align with CalGETC; Title Update to COM-3.*	ADT	N
Program Modification	EAR-	Early Childhood Education	*Periodic review.*	ADT	M
Program Modification	HIS-	History	*The ADT in History is being modified to reflect the changes required by the state under the new Cal-GETC standards. Elective courses are being included/excluded to align with state changes.*	ADT	M
Program Modification	JOU-	Journalism	*Updating PSY/SOC-48 to 4 units; COM-3 title change.*	ADT	M
Program Modification	KIN-	Kinesiology	*Updating PSY/SOC-48 to 4 units; Removing DAN courses no longer offered by the college. Minor updates to the narrative, description, and program learning outcomes; Adding additional options to List A.*	ADT	M
Program Modification	PSY-	Psychology	*Updating PSY/SOC-48 to 4 units.*	ADT	M

Program Modification	HMS-	Drug and Alcohol Studies	*Per the recommendation of the Social Work, Human Services, & Counseling Practices Discipline and Department approval, this modification is proposed to align with the Certified Addiction Treatment Counselor (CATC) 1 pathway.*	Degree & Certificate	M

Competency-Based Education (CBE) News

Host: Academic Senate for California Community Colleges (ASCCC)

10/25/2024

Presenters:

- Randy Beach, CCCCO/Southwestern College
- Dolores Davison, ASCCC/Foothill College
- Brian Peterson, Shasta College
- Rebecka Renfer, Shasta College
- Buffy Tanner, Shasta College

Pilot program began in 2021

- Shasta College – Early Childhood Education
- Coastline College - Management
- Mt. SAC - Kinesiology
- Southwestern College – Automotive technology
- Merced – Early Childhood Education
- Bakersfield College– Culinary Arts
- Madera College – Business Administration
- East Los Angeles College - Biotechnology
- CalBright – Fully online community college

Colleges received $515,000 over 4 years for this project

Flexible instruction

- Reaching our underserved populations
- Meeting CCC Chancellor's Vision 2030 goal
- Non-traditional/Non-Carnegie model
  - Focus is on mastery and demonstration of skills, not on time
  - Courses deconstructed into fundamental components
    - For chemistry, making a solution, identifying an unknown, calculating a limiting reagent
  - Students take the time they need to become competent in each area
  - Students submit work when they're ready to submit work
  - 80% mastery is necessary to pass each component and be considered "Competent"
  - When all components have been mastered, only then will students get credit for traditional course
    - Haven't quite figured out how to give traditional grades
    - Have hired consultants to help with grading issue
  - There can be in person components

- Automotive technology at X college does this
- Students can submit videos of themselves doing things

Substantiative changes to:
- Financial Aid
- Business Services
- Technology
- Billing

Other Notes:
- Radical changes in education that may cause discomfort for some
- CBE will be/is approved by ACCJC and Dept. Of Education
- There are pros and cons to this method. Each college will need to assess whether the pros outweigh the cons
- Faculty load still needs to be figured out
- Traditional census doesn't work
- Does traditional calendar work?
  - Shasta decided to stick with traditional calendar
- What if students need to take a break or want to go back to traditional classes?

Update coming December 6th 2024
Spring plenary – April 2025

Nate does this in military.

Competency-Based Education (CBE)

- A *competency* is the capability to apply or use a set of related knowledge, skills, abilities, and intellectual behaviors required to successfully perform tasks in a defined setting.

- *Competency-Based Education* combines an intentional and transparent approach to curricular design with an academic model in which the *time it takes to demonstrate competencies varies* and the *expectations about learning are held constant*.

A Leader's Guide to Competency-Based Education: From Inception to Implementation, pages 1-2

Shasta College

How is CBE different from Credit-hour Instruction?

Traditional Credit-hour	Competency Based Education
Coursework (usually 3 units)	Student works on competencies (smaller portions of learning – think of our SLO's for our classes)
Time is fixed; learning is variable (A, B, C, D, F, W)	Learning is fixed ("Mastery"); time is variable
Instruction may be in-person, online, hybrid, synchronous, or asynchronous	Instructional materials are available in LMS; instructor is a facilitator of learning (still providing Regular and Substantive Interaction)
Instructor sets deadlines	Student sets the pace of learning
Final Exam may or may not be summative	CBE Direct Assessment: authentic, summative assessment requires student to integrate and demonstrate knowledge, skills, and abilities

FIRST COLUMN
"Curricular Module" – CO term for a "container" of a cluster of competencies

SECOND COLUMN
"Competencies" – each competency will have a definitive summative assessment and will be entered on the competency transcript.

THIRD COLUMN
Credit equivalent course that will go on the traditional transcript once the student masters ALL the crosswalked competencies.

Curricular Module	CBE Competencies department, number, title (units)	Crosswalked courses for traditional transcripts department, number, title (units)
ECE 17 - Principles and Practices	ECE 1CB - History of ECE (1)	ECE 17 - Principles and Practices (3)
	ECE 2CB - Theory and Practice (1)	
	ECE 3CB - Professional Roles (1)	
ECE 20 - Intro to Curriculum	ECE 4CB - Curriculum Foundations (1)	ECE 20 - Intro to Curriculum (3)
	ECE 5CB - Design Learning Environments (1)	
	ECE 6CB - Curriculum Development (1)	
ECE 9 - Child, Growth, and Development	ECE 7CB - Developmental Stages (1)	ECE 9 - Child, Growth, and Development (3)
	ECE 8CB - Developmental Influences (1)	
	ECE 9CB - Developmental Theories (1)	
ECE 2 - Child, Family, Community	ECE 10CB - Socialization (1)	ECE 2 - Child, Family, Community (3)
	ECE 11CB - Collaboration with Families (1)	
	ECE 12CB - Community Resources (1)	
ECE 52 - Guidance and Classroom Management Strategies	ECE 13CB - Social and Emotional Development of Young Children (1)	ECE 52 - Guidance and Classroom Management Strategies (3)
	ECE 14CB - Guidance Approaches (1)	
	ECE 15CB - Analyzing Behavior (1)	
ECE 28 - Teaching in a Diverse Society	ECE 16CB - Identity Development (1)	ECE 28 - Teaching in a Diverse Society (3)
	ECE 17CB - Diversity and Inclusion (1)	
	ECE 18CB - Teacher Bias (1)	
ECE 7 - Early Childhood Observation and Assessment	ECE 19CB - Evaluate Assessment Tools (1)	ECE 7 - Early Childhood Observation and Assessment (3)
	ECE 20CB - Assessment to Inform Teaching (1)	
	ECE 21CB - Legal and Ethical Responsibilities (1)	
ECE 8 - Teaching Practicum for Young Children	ECE 22CB - Engaging All Learners (1)	ECE 8 - Teaching Practicum for Young Children (3)
	ECE 23CB - Application of Strategies (1)	
	ECE 24CB - Demonstrate Professionalism (1)	

Direct Assessment CBE

- Traditional: Final grade based on cumulative score from a variety of assignments.
  - Possible to do poorly on one part and well on another
  - Possible to utilize a grade of C (and sometimes a D) toward program requirements

- Direct Assessment CBE: mastery is based on one summative assessment for each competency.
  - Learning materials/activities and formative assessments are used to develop KSA so student can demonstrate mastery on the summative assessment
  - Must master all content to the level of 80% (a "B")
  - Summative assessment is authentic to the competency (what is an "authentic assessment" will vary by discipline)

Shasta College Operations Decisions (cont.)

- **Canvas**: hired Instructional Designer to support faculty building competencies and orientation

- **Policies**: incorporating DA CBE variations into regular policies (e.g., grading, repetition, etc)

- **Faculty Load**: Fall 2025 faculty reassigned time to gauge actual workload, then CBE load will be negotiated

- **Initial Staffing**: part of ECE faculty's load, part of classified student services load, part of Counselor's load

- **Operating Budget**: apportionment based on *completed credit equivalent units*

- **Lawnmowers**: no changes

Workgroup Goals

- Create general education competency statements that
  - represent knowledge, skills, and abilities associated with general education at the lower division, associate level
  - are defensible as valid performance indicators that describe what students can do after a general education course of study
  - address all general education areas of Cal-GETC
  - create options for colleges interested in DACBE
  - facilitate transfer of equivalent units for students who complete direct assessment, competency-based programs and elect to continue their education

Common Course Numbering

Curriculum Regional—College of the Canyons

October 26, 2024

Presenters

- Cheryl Aschenbach, ASCCC President
- Erik D. Reese, ASCCC Area C Representative

Outline

- Common Course Numbering (CCN) History & Vision
- Progress to Date: Phase 1
- CCN Course Template Development: Phase II
- Resources

Common Course Numbering (CCN) History & Vision

Overview of Common Course Numbering

- AB 1111 (Berman, 2021): student-facing common course numbering in CCCs for general education and transfer pathway courses

- AB 1111 Common Course Numbering Task Force - recommendations

- Vision of system-level articulation from CCCs to universities using CCN Course Templates
    - Common transferability
    - Common GE applicability
    - Consistent course-to-course articulation
    - Potential for more consistent major prep articulation

- Collaboration of intersegmental discipline faculty necessary to achieve intended student impacts

Aligned Themes for CCN (AB 1111) & Student Transfer Achievement Reform Act of 2021 (AB 928)

- Transfer focus—simplify and increase transfer rates
- Reduce excess units
- Reduce repetition of courses after transfer

Impact on Articulation

- CCN Task Force Report: CCN is an opportunity for a new vision of articulation and intersegmental collaboration
- Vision: articulation of CCN Course Template for consistent GE approvals and articulation across all CA community colleges
  - General education
  - Course-to-course
  - Major
  - Monthly system-level conversations occurring
  - CSU, UC policies and processes will need to change

Impacts & Implications: Acknowledge the Tensions

- CCN requires a shift from complete COR college autonomy to a degree of intentional alignment and similarity needed for system-level articulation needed for students

- NOT common curriculum

- Academic freedom in local COR, faculty syllabi and approach to teaching each class

- Vision depends on UC and CSU changes to current articulation processes

- Fear of losing current articulations

- Frustration and feasibility concerns with technology systems

- Lack of alignment between semester and quarter college curriculum, particularly for sequences

- Local curriculum & catalog processes are already impacted by Cal-GETC, ADT, GE, and AB 1705 changes and more

- There will be implementation impacts on people, technology, local processes

- There is still a lot of uncertainty

Progress to Date: Phase I

CCN Taxonomy

Subject

Based on 4-letter abbreviations. A system-level list of abbreviations should be standard.

Course Type Identifier

C = Common Course Number
A "C" identifier indicates that course is transferable to any other CCC. A local course would not have a "C" identifier.

SUBJ C####&&

Course Number (####)

Level of course number indicates transferability.
0XXX – Non-baccalaureate
1XXX – 100-level course
2XXX – 200-level course
3XXX – 300-level course
4XXX – 400-level course
9XXX – Non-credit
- Provides for 1000 courses at each level per discipline per identifier type.
- Other levels could be defined at the system level as needs are identified.
- Major articulations would be indicated locally at colleges via catalog, class schedule, etc.

Course Specialty Identifier (&&)

A system-level key could define options: (examples)
H = Honors Course
L = Lab Only Course
S = Support Course

- Up to 2 specialty identifiers can be attached to a course
- A course with no identifiers would not have fillers in those fields.

Example MATH C1801HL	
SUBJECT	MATH = Math
COURSE TYPE	C = Common Course Number
COURSE NUMBER	1801 = 100-level course
COURSE SPECIALTY IDENTIFIER	H = Honors L = Lab Only

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Implementation First Steps: Phase I Courses

CCN Course (C-ID Descriptor)	Enrollment Data (2022-23)	Cal-GETC Area
Academic Reading and Writing (ENGL 100)	300K-330K	1A
Critical Thinking and Argumentative Writing (ENGL 105)	115K-140K	1B
Intro to Public Speaking (COMM 110)	150K-175K	1C
Intro to Statistics (MATH 110)	185K-225K	2
American Government and Politics (POLS 110)	125K-160K	4
Intro to Psychology (PSY 110)	145K-170K	4

Purpose of CCN Course Templates

- External: to serve as a document for review of course information for system-level articulation of commonly numbered courses
- Internal: to convey information in the elements of a local COR that must be identical to be commonly numbered

CCN Course Template Elements

Course Outline Element	Represented in Local COR
Subject Identifier & Course Number	Identical
Course Title	Identical
Catalog/Course Description	Part 1: identical Part 2: optional expanded details
Units (Lecture / Lab)	Minimum standard
Pre-requisites, Co-requisites	Identical
	Identical
Course Content	Part 1: identical Part 2: optional expanded details
Course outcomes/objectives	Part 1: identical Part 2: optional expanded details
Methods of Evaluation	Part 1: identical Part 2: optional expanded details
Representative Texts	Part 1: identical Part 2: optional expanded details

Course Outline of Record Elements

REQUIRED ELEMENTS (Title 5 §55002)

- Unit value
- Expected number of contact hours
- Expected number of outside of class hours
- Expected number of total student learning hours
- Prerequisites, corequisites, or advisories on recommended preparation (if any) for the course
- Catalog description
- Objectives
- Content in terms of a specific body of knowledge
- Types or examples of required reading and writing assignments
- Types or examples of other outside-of-class assignments
- Types or examples of instructional methodology
- Types or examples of methods of evaluation

RECOMMENDED and OPTIONAL ELEMENTS (PCAH)

- Course number and title
- Status (credit, noncredit, or other)
- Enrollment limitations (if any)
- Repeatability
- Field trips
- Representative textbooks (necessary for articulation)
- Student Learning Outcomes (ACCJC)
- MIS data elements
- Distance Education information
- Discipline(s) of assignment
- Other as locally determined

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Course Outline or Record Elements & CCN Course Template Elements

REQUIRED ELEMENTS (Title 5 §55002)

- ***Unit value**
- Expected number of contact hours
- Expected number of outside of class hours
- Expected number of total student learning hours
- ***Prerequisites, corequisites**, or advisories on recommended preparation (if any) for the course
- ***Catalog description**
- Objectives (*CCN=**Outcomes/Objectives**)
- ***Content** in terms of a specific body of knowledge
- Types or examples of required reading and writing assignments
- Types or examples of other outside-of-class assignments
- Types or examples of instructional methodology
- ***Types or examples of methods of evaluation**

RECOMMENDED and OPTIONAL ELEMENTS (PCAH)

- ***Course number and title**
- Status (credit, noncredit, or other)
- Enrollment limitations (if any)
- Repeatability
- Field trips
- ***Representative textbooks** (necessary for articulation)
- Student Learning Outcomes (ACCJC) (***CCN**)
- MIS data elements
- Distance Education information
- Discipline(s) of assignment
- Other as locally determined

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Next Steps & What Does it Mean for Local Curriculum Committees?

- Your Local Curriculum:
  - Submit modified courses to COCI using the new Chancellor's Office course outline template by end of fall term
  - Modify existing courses for Fall 2025 implementation
- Your Local Student Facing Information
  - Update program materials
  - Update catalog
  - Update student communications

CCN Template Development—Phase II

Phase I Template Development: Lessons Learned

- HUGE effort to coordinate, especially on short timelines. Sustainable?
- Additional time needed for dissemination of communication and recruitment of CSU, UC faculty
- Time is needed for updating of CSU, UC policies and practices, including for GE review and articulation
- Phase 1 is 1st attempt; improvements to template contents needed
- Articulation officers are critical to the conversation

Faculty Engagement in CCN Course Templates

- Surveys: Soliciting Faculty Input from CCCs, CSUs, UCs, independent colleges
  - Phase 1 informed by 1,014 responses
  - Phase 2: Group 1 650 responses, Group 2 >1000 responses
- Faculty Participation in Convenings
  - Phase 1 large- and small-group convenings: About 550 intersegmental discipline experts, with over 45 support personnel (facilitators, AOs, ASCCC and system representatives)
  - Phase 2: 13 discipline-specific CCN Faculty Workgroups being convened Fall 2024, each with 12 intersegmental faculty reps, AOs, and ASCCC facilitators
- Starting points are C-ID descriptors, developed by CCC and CSU faculty.
- Articulation officers are critical!
- Post-Surveys: Review of developed templates by intersegmental faculty

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Phase II: CCN Course Template Development

- Reflect on Phase I and leverage what was learned to inform Phase II
- Approx 20 high-enrolled courses, additional Cal-GETC areas, at least one sequence
- Template development Fall 2024, local curriculum revisions in 2025 for Fall 2026 implementation
- Cluster 1: October 28, 29, 30
  - History (2): US History to 1877; US History from 1865
  - English (2): Intro to Literature; Argumentative Writing and Critical Thinking through Literature
  - Economics (2): Principles of Macroeconomics; Principles of Microeconomics
  - Art History (2): Survey of Western Art for Prehistory through Middle Ages; from Renaissance to Contemporary

More Phase II Template Development

- Cluster 2: November 18, 19, 20, 21
  - Biology (3): Human Anatomy w/ Lab; Human Physiology w/ Lab; General Bio w/ Lab (non-major)
  - Chemistry (3): Intro to Chemistry w/ Lab; General Chemistry I w/ Lab; General Chemistry II w/ Lab
  - Math (4): Single Variable Calculus I Early, II Early; Single Variable Calculus I Late, II Late
  - Astronomy (1): Astronomy with Lab
- Cluster 3: December 2, 3, 4
  - Anthropology (1): Intro to Biological Anthropology w/ Lab
  - Communication Studies (1): Interpersonal Communication
  - Sociology (1): Introduction to Sociology
  - Child Development (1): Child Growth and Development

Still To Be Determined

- Transferability, Cal-GETC, and American Institutions pre-approvals

- Revisions to existing UC and CSU policies & related processes necessary; feasibility and timelines and still to be determined

- Feasibility of articulation of CCN Course Template
  - Course-to-course
  - Major preparation

- Future of independent college course numbering

Integrating CCN Course Template Elements into Local CORs

- Part 1 must be included as listed in CCN Course Template

- Part 2 is optional, to be determined by each college

- How to integrate identical Part 1 info into local CORs is a local decision

- You don't need to label "Part 1" and "Part 2" but it is recommended that the identical info be noted in some way to assist with future revisions and to ensure the info remains identical

WAIT...

- You do not need to add or revise existing fields in your curriculum management system to incorporate Part 1 and Part 2!

- Use what you have for now

- Wait until we have more information from Phase 1 and future phase implementations before updating systems

Deep Breaths

Resources

ASCCC Resources

- Questions: info@asccc.org
- ASCCC website
- Request a local senate visit or other visit
- Join a listserv
- Program and Course Approval Handbook
- The Course Outline of Record: A Curriculum Reference Guide Revisited (2017)

Chancellor's Office Resources

- Common Course Numbering Project – Chancellor's Office webpage
  - Templates
  - Webinar recordings and slides

- Common Course Numbering Task Force Report (December 2023)

- Memo: ESLEI 24-22 Common Course Numbering Update (April 15, 2024)

- Memo: ESLEI 24-53 Curricular Guidance and Information for Common Course Numbering (CCN) System Implementation (Phase I) (Sep 6, 2024)

- Memo: ESLEI 24-55 Common Course Numbering Implementation Allocations (Sep 23, 2024)

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