



Riverside City College Curriculum Committee Minutes

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

September 12, 2023 • 3-5 pm • Hall of Fame / Zoom for public participation

1. Called to Order at 3:01pm

Voting Committee Members - Present	Voting Committee Members - Absent
Juan Ahumada , <i>Communication Studies Dept. Rep. (23-25)</i>	Scott Hernández , <i>Applied Technology Dept. Rep. (22-24)</i>
Madeline Bettencourt , <i>Cosmetology Dept. Rep. (23-25)</i>	Amy Vermillion , <i>Nursing Education Dept. Rep. (23-25)</i>
Parissa Clark , <i>Economics/Geography/Political Science Dept. Rep. (23-25)</i>	TBA , <i>ASRCC Student Representative</i>
Paul Conrad , <i>Business Admin/Info Sys Tech Dept. Rep. (22-24)</i>	
Ellen Drinkwater , <i>Articulation Officer</i>	
Bobbie Grey , <i>Chemistry Dept. Rep. (23-25)</i>	
Mark Haines , <i>Dance and Theater Dept. Rep. (22-24)</i>	
Shannon Hammock , <i>Library/Learning Resources Dept. Rep. (22-24)</i>	
Robert Jew , <i>Art Dept. Rep. (23-25)</i>	
Ryan Joseph , <i>Life Sciences Dept. Rep. (22-24)</i>	
Tammy Kearn , <i>English & Media Studies Dept. Rep. (Fall 23)</i>	
DyanSue Kovacs , <i>World Languages Dept. Rep. (22-24)</i>	
Amber Lappin , <i>Early Childhood Education Dept. Rep. (23-25)</i>	
Clara Lowden , <i>Kinesiology/Athletics Dept. Rep. (23-25)</i>	
Karyn Magno , <i>Counseling Dept. Rep. (23-25)</i>	
Valerie Merrill , <i>Mathematics Dept. Rep. (22-24)</i>	
Doris Namala , <i>History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (22-24)</i>	
Brock Russell , <i>Physical Sciences Dept. Rep. (23-25)</i>	
Steven Schmidt , <i>Music Dept. Rep. (23-25); Technical Review Com Chair</i>	
Kweku Williams , <i>Behavioral Science / Psychology Dept. Rep. (22-24)</i>	
Non-Voting Committee Members Present	
Tucker Amidon , <i>English & Media Studies Dept. faculty. (Spring 24 Rep)</i>	
Kelly Douglass , <i>Faculty Chair**, Curriculum Committee (22-24); English</i>	
Casandra Greene , <i>RCC Curriculum Instructional Support Coordinator</i>	
Lynn Wright , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>	
Liaisons/Admin/Staff/Guests	
Jennifer Corr , <i>Business Admin/Info Sys Tech faculty member</i>	(present via Zoom)
Jeanine Gardner , <i>Admissions and Records</i>	(present via Zoom)
Shari Yates , <i>Dean of Instruction, CTE</i>	(present via Zoom toward end of meeting)

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. Approval of the Agenda: 1st Lowden; 2nd Williams; accepted by consensus that the MVC/NC info items section labeled “Course Exclusions” is incorrect and is listed “Course Inclusions.”
3. Approval of Minutes from May 23, 2023: 1st Williams; 2nd Kearn; accepted by consensus
4. Public comment – no public comments

5. **Action Items**

- a. **Spreadsheet technical approvals:** <https://websites.rcc.edu/curriculum/agendas-minutes/>
 - i. Motion to approve technical edits for KIN as noted below: 1st Lowden; 2nd Merrill; approved 19 yes, 0 no, 1 abstention (Hammock)
 - ii. Noted in discussion that other notes will be considered during regular curriculum proposal discussion

RCC Curriculum Committee Proposal Review Spreadsheet: September 12, 2023 Meeting			
			COMMENTS/CONCERNS
MAJ	KIN-A07	Badminton	In methods of evaluation third point, should 'access' be 'assess'?
MAJ	KIN-V52	Fastpitch Fundamentals: Offensive	Add in course description (Letter Grade, or Pass/No Pass option.)
MAJ	KIN-V53	Fastpitch Fundamentals: Defensive	Add in course description (Letter Grade, or Pass/No Pass option.)
DE	BUS-73DE	Exploring the Entrepreneurial Mindset	Lacks detail in describing “how” a combination of Regular Substantive Contact will be done
DE	KIN-44BDE	Yoga Instructor Methodologies	DE is marked as “Both” however it says the lab will be face-to-face; is this only supposed to be marked as hybrid?
DE	MAG-41DE	Leadership, Trust, and Emotional Intelligence	Lacks detail in describing “how” a combination of Regular Substantive Contact will be done

b. **Curriculum proposals (see below)**

6. Reports

a. Curriculum Chair – Kelly Douglass

i. AB 1111

1. Update

- a. History on original timeline for AB 1111
- b. The launch date for curriculum changes and new courses for 2024-25 catalog is still September 29.
- c. Curriculum proposal draft freeze we had planned for September 30-December 31 so we could implement discipline and numbering changes is cancelled because we don’t have those changes from the Chancellor’s Office as anticipated.
- d. At public meeting of task forces it was announced that they are hoping to finalize and release overall governance structure by

December and have any infrastructure needed in place for the originally legislated deadline of July 1, 2024.

- e. State Chancellor's office and ASCCC seeking an extension of the implementation deadline. Chancellor's office is proposing several waves of courses to be implemented through 2027.
 - f. Implementation funding will be released to the colleges in the spring; Chair Douglass is of the opinion much of that money should go to staff doing the coding and public-facing document revision that will be required for every course title change in every place the course appears. Casandra Greene provided examples of the type of work that would refer to.
 - g. Still being discussed is what will qualify courses for the common discipline and number – may also be common course elements such as title, description, SLO, objective minimums. Still under discussion and development
 - h. Discussion of benefits to students the overall plan presents alongside the concerns about some of the process and scope.
2. Public meetings: You are encouraged to share your views, questions, and concerns at statewide public meetings, Senate plenary, or if you get survey requests from Chancellor's Office or ASCCC.
- ii. Faculty Discipline Review Groups / C-ID – Chair Douglass and VPAA Wright noted that the C-ID and FDRGs will be important for the discipline based questions and details. The AB 1111 is likely to duplicate or even use the same committees or create a similar structure for the course review work that AB 1111 will necessitate.
- b. Articulation Officer – Ellen Drinkwater – *no report*
 - c. Instructional Programs Support Coordinator – Casandra Greene – *no report*
 - d. Tech Review Chair – Steven Schmidt
 - i. COR review overview – Steven offered one-on-one training for newer committee members
 - ii. Other Tech Review related tips - Steven offered one-on-one training for committee members with technical and curriculum questions.
 - e. VPAA – Lynn Wright
 - i. Enrollment – benchmark is 2019-2020:
 - 1. Week 4 – not done with census.
 - 2. 103.4% of Target FTE. Allows District to be at target.
 - 3. 271 FTS shy of 2019 FALL
 - 4. 21594 unduplicated head count.

- 5. 413 students below 19FALL head count
 - 6. 92.6% fill rate
 - ii. Productivity is 511 – state standard is 525
 - iii. 66.4% Hispanic, 7.3% AA, 0.2 Native American, 6.4% Asian, 0.3% Pacific Islander, 4.1% 2 or more, 13.8 white
 - iv. Age – 19 and under: 41.7%, 30-34: 6.3%; 35-39 3.8%; 40-49: 4.1%; 20-29 – 29.7% dropped 50+ 3.3%
 - v. 58.2% female; 39.6% male; 1% non-binary, 1.2% unreported
 - vi. 35.8% Full time. 64.2% Part time
 - vii. Have high wait list – 6,100 on wait list, 6153 open seats
 - viii. Doing well, and responding to students’ needs. Will continue to do better.
 - ix. Questions asked and discussion ensued regarding courses with long waitlists that were not able or permitted to add sections.
 - 1. Courses are scheduled to course caps. After courses start faculty can add additional students as long as space and safety allow.
 - 2. Need additional discussion on processes open additional sections.
 - f. ASRCC Representative – *no report*
 - g. Equity-Minded Curriculum
 - i. Agenda item explained for new committee members and to refresh for returning.
 - ii. We all “own” this report and share when we have something to share.
 - iii. Will begin next week.
7. Curriculum Policy & Procedure
- a. Curriculum Institute highlights – will return to for next meeting due to time today
 - b. Other general policy and procedure semester opening questions and clarifications
 - i. Changes coming to work experience; board policy level changes from Title 5 requirements; Academic Standards is working on a plan now that will be brought to Senate and hear – mostly as info because it is implementing a mandate; but the 200 courses – if discipline wants it, it has to be rewritten to be discipline specific; if you don’t want it and don’t use it, please delete now – you can always create later.
 - ii. Chair Douglass got clarity on Brown Act item regarding what to do if there are technical difficulties and a committee member is attending under accepted extenuating circumstances/emergency:
 - 1. If the error is on the side of the committee member, the meeting can continue.
 - 2. If the error is on the side of RCC, we must pause to correct.

8. Open Forum
 - a. Questions on Anthropology Discipline and with Archeology
 - b. Repeatable courses for students who took a pre-requisite course several years ago and then are returning to RCC – discussion of audit versus petition
9. Next Meeting: September 26, 2023
10. Meeting adjourned at 5:00pm

Action Items:

1. Course Deletions: pg. 5-6
2. Course Exclusions: pg. 6
3. Course Major Modifications: pg. 7-9
4. Distance Education: pg. 9-10
5. General Education Modifications: pg. 10
6. New Discipline: pg. 11
7. State/Locally Approved Certificate/Degree Modifications: pg. 11

Information Items: Course Minor Modifications for RCC : pg. 12

Information Items: All Information and Action Items for MVC and NC: pg. 12-13

1. Course Deletions
2. Course Exclusions
3. Distance Education
4. State/Locally Approved Certificate/Degree Modifications
5. State/Locally Approved Certificate/Degree Discontinuance

Attachments:

- May 23, 2023 RCC CC meeting minutes

Course	Long Title	Rationale	Campus	Action
Course Deletions				
<i>(There are no edits to the course itself for deletions; reasoning is in the rationale and perhaps in attached minutes.)</i>				
Motion to approve all course deletions and exclusions: 1st Williams; 2nd Haines				
Friendly amendment to remove ENG 35 to wait until English can remove the course from ENG ADT: 1st Lowden; 2nd Williams				
Both motions approved unanimously				
ADM-200	Applied Digital Media Work Experience	Course deletion due to disuse. Have sought out and attached all necessary approval documentation: department minutes, discipline minutes, and email approvals (from RCC and MOV).	MR	Approved

ADM-200DX	Applied Digital Media Work Experience	Course deletion due to disuse. Have sought out and attached all necessary approval documentation: department minutes, discipline minutes, and email approvals (from RCC and MOV).	R	Approved
ART-200	Art Work Experience	ART 200 has never been used. Discipline agreed to delete.	MNR	Approved
ART-200DX	Art Work Experience	Because discipline has agreed to delete the un-used ART 200 course, this emergency only DE is no longer needed.	R	Approved
COS-200	Cosmetology Work Experience	Course not offered	R	Approved
ENG-50	Basic English Composition	English 50 is a below-transfer course and is no longer scheduled/offered at any of the college in RCCD due to AB705. Instead, students are placed directly into transfer-level English courses.	NR	Approved
ENG-80	Preparatory Composition	English 80 is a below-transfer-level course and is no longer scheduled/offered at any of the colleges in RCCD due to AB705. Instead, students are placed directly into transfer-level English courses.	NR	Approved
ENG-90B	Special Topics in English: Research Methodologies	English 90B, Special Topics in English: Research Methodologies, has never been offered and none of the RCCD colleges plan to offer it in the future.	NR	Approved
ENG-90BH	Honors Special Topics in English: Research Methodologies	English 90B, Honors Special Topics in English: Research Methodologies, has never been offered, and none of the RCCD colleges plan to offer it in the future. ENG 90BH is not a NOR college course (see attachment); MVC excluded the course in 2019.	NR	Approved
MUS-200	Music Work Experience	Removing cross-listed 200 courses from RCCD catalog.	MNR	Approved
Course Exclusions (There are no edits to the course itself for exclusions; reasoning is in the rationale and perhaps in attached minutes.)				
ENG-35	Women in Literature	Riverside City College would like to exclude English 35, Women in Literature (formerly Images of Women in Literature) from its course offerings. English 35 is no longer scheduled/offered at Riverside City College because it has not successfully filled in the past attempts to offer it. Students prefer the more standard English 34, Literature by Women, which does continue to fill when offered.	R	Hold to wait for RCC ENG ADT

Course Major Modifications (All edits are in the Curricunet platform; you can access in your approvals queue and view via "View Course Proposal" or "Reports: Course Outline" or "Reports: Comparison")

Motion to approve all course major modifications except ENG 8, already noted as not forwarded by Tech Review and incorrectly included on the agenda: 1st Merrill; 2nd Williams; approved unanimously

ALR-4	Critical Reading, Thinking, and Writing	With changes created from AB 928, ALR 4 will no longer continue to meet the critical thinking requirement for CSU unless this course is rewritten, particularly to include ENG 1A as a prerequisite and include a minimum of 7,500 words of assessed writing.	MNR	Approved
ENG-11	Creative Writing	Updates are a result of our most recent assessment project (2021-22). We included nonfiction in the course description to recognize its place in contemporary creative writing pedagogy and to keep our description aligned with CRWT 56, the course with which we articulate at UC Riverside. We cleaned up the language of our SLOs. With text options, we updated and enhanced texts to include creative nonfiction selections, updated editions of previous texts, and added peer-reviewed OER resources. Entrance level skills were revised to match the most recent revisions to ENG 1A and 1AH. Finally, we included equity-minded considerations for historically underrepresented authors in SLO #1 as well as content area #4.	MNR	Approved
ENG-12	Special Studies in Creative Writing	Modifications include revised entrance skills reflecting the most recent updates to ENG 1A and 1AH. SLOs, objectives, and course content were also revised to include equity-minded content. Texts and course description were also updated to align with content revisions.	R	Approved
ENG-1A	English Composition	Removed prerequisites (ENG 50, ENG 80, ESL 50) to be in compliance with th spirit of AB 705. Revised prerequisite to read "Eligibility for college-level composition or qualifying placement for ENG 1A."	MNR	Approved
ENG-1AH	Honors English Composition	Removed prerequisites (ENG 50, ENG 80, ESL 50) to be in compliance with th spirit of AB 705. Revised prerequisite to read "Eligibility for college-level composition or qualifying placement for ENG 1A."	MNR	Approved

		<i>This major modification adds to the list of poets to consider using in the course, with a focus on Black, Indigenous, People of color, LGBTQIA, and women poets; it also adds reading and writing assignments that offer some additional examples; and finally, adds a book and an excellent, free, academic online resource to the course materials.</i>		
ENG-44	Poetry from the Twentieth Century to the Present		NR	Approved
ENG-45	Modern Drama	<i>Updating textbooks</i>	NR	Approved
ENG-6	British Literature I: Anglo-Saxon through Eighteenth Century	<i>Removing ENG-50 and ENG-80 as prerequisites; updated SLOs, entrance skills.</i>	MNR	Approved
ENG-7	British Literature II: Romanticism through Modernism/Post-Modernism	<i>Removing ENG-50 and ENG-80 as prerequisites; updated SLOs, entrance skills.</i>	MNR	Approved
ENG-8 (NOT for consideration at College level on September 23; forwarded in error; waiting for HUM 8 partner.)	Introduction to Mythology	<i>Regularly scheduled 5-year major modification: Updated the description to make the emphasis more global and comparative; updated the pre-req, advisory, and advisory skills sections to be consistent with other literature courses; updated the objectives, methods of instruction and evaluation; added sample assignments; revised a few course content elements, focused on ensuring that the course is taught from a global rather than Euro-centric perspective; updated textbook selections.</i>	NR	Not forwarded by Tech Review
KIN-43	Introduction to Personal Training	<i>Add learning objectives, update sample assignments, and update course materials.</i>	MR	Approved
KIN-A07	Badminton	<i>Update Course Materials, update Learning Objectives, adjust Sample Assignments, and update Course Content.</i>	R	Approved
KIN-A55	Slow Pitch Softball	<i>Update Course Materials, review Learning Objectives, review SLOs, and review Sample Assignments. There were no changes to the Learning Objectives, SLO's, or Sample Assignments.</i>	R	Approved
KIN-V52	Fastpitch Fundamentals: Offensive	<i>Update Course Materials, review Learning Objectives, review SLOs, and review Sample Assignments. There were no changes to the Learning Objectives, SLO's, or Sample Assignments.</i>	R	Approved

KIN-V53	Fastpitch Fundamentals: Defensive	Update Course Materials, review Learning Objectives, review SLOs, and review Sample Assignments. There were no changes to the Learning Objectives, SLO's, or Sample Assignments.	R	Approved
KIN-V94	In-Season Varsity Sport Conditioning	Update Course Materials, update Learning Objectives, update sample assignments, and update Course Content.	NR	Approved
KIN-V95	Out-Of-Season Sport Conditioning	Update Course Materials, add Learning Objectives, update Course Content, and update sample assignments.	MNR	Approved
MUS-39	Applied Music I	Update sample assignments and materials.	NR	Approved
MUS-4	Music Theory I	Update materials.	MNR	Approved
MUS-5	Music Theory II	Update materials.	MNR	Approved
MUS-52	Recital Performance	Update materials.	NR	Approved
MUS-6	Music Theory III	Update materials.	MNR	Approved
MUS-67	Community Chamber Ensemble	Update materials.	NR	Approved
MUS-97	Pep Band	Reduce hours from 54 lab to 27 lab. Reduce units from 1 to .5	R	Approved
MUS-P32A	Jazz Piano I	Update GESLOs.	R	Approved

Distance Education Proposals (This is a “paper” process facilitated and distributed through Curriculumet. Go to “View Course Proposal” and scroll down to “Attached Files” to access the paper proposal and minutes.)

Motion to approve Distance Education Proposals: 1st Lowden; 2nd Williams

Motion amended to remove BUS, KIN, and MAG DE from motion to approve: 1st Merrill; 2nd Williams

Both motions approved unanimously.

BUS-73DE	Exploring the Entrepreneurial Mindset Discussion: Lacks detail in describing “how” a combination of Regular Substantive Contact will be done; Chair Douglass collected notes from committee to share with originator for improvements.		R	HOLD
HUM-18DE	Walking With the Dead: An Interdisciplinary Perspective on Death and Dying		NR	Approved
HUM-35DE	Philosophy of Religion			Approved
KIN-44BDE	Yoga Instructor Methodologies Discussion: Marked as both but lab is face to face, should be hybrid only? Rep. Lowden will follow up and ask.		MR	HOLD
MAG-41DE	Leadership, Trust, and Emotional Intelligence Discussion: Lacks detail in describing “how” a combination of		R	HOLD

Regular Substantive Contact will be done; Chair Douglass collected notes from committee to share with originator for improvements.

PHI-18DE	Walking With the Dead: An Interdisciplinary Perspective on Death and Dying	MNR	Approved
PHI-19DE	Native American Thought	NR	Approved
PHI-34DE	Philosophical Survey of Sex, Gender, and Sexuality	NR	Approved
PHI-35DE	Philosophy of Religion	MNR	Approved
PHI-36DE	Asian Philosophy	MNR	Approved

General Education Modification (This is a “paper” process facilitated and distributed through CurricUNET. Go to “View Course Proposal” and scroll down to “Attached Files” to access the paper proposal and minutes.)

Discussion: Explanation of proposals provided: Not CSU/UC or CALGETC – only RCCD general education. Title 5 description explains requirements.

Motion to approve both modifications: 1st Lowden; 2nd Williams; approved unanimously

Addition of PSY-10 to RCCD GE Area E2 - Self-Development.

PSY-11 Psychology of Human Sexuality and PSY-10 Personal & Social Adjustment include specific course content, objective, and learning outcomes that link to fitness and wellness. Physical and mental health are explicitly covered in both courses, with an emphasis on both self and others. Finally, both courses are aligned with the GE Outcome for Self-Development and Global Awareness, which is a key component of the general education requirements.

PSY-10	Personal and Social Adjustment	MNR	Approved
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Addition of PSY-11 to RCCD GE Area E2 - Self-Development.

PSY-11 Psychology of Human Sexuality and PSY-10 Personal & Social Adjustment include specific course content, objective, and learning outcomes that link to fitness and wellness. Physical and mental health are explicitly covered in both courses, with an emphasis on both self and others. Finally, both courses are aligned with the GE Outcome for Self-Development and Global Awareness, which is a key component of the general education requirements.

PSY-11	Psychology of Human Sexuality	MNR	Approved
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Motion to approve New Discipline and Program Modifications (AOE and ADT): 1st Williams; 2nd Joseph; approved unanimously

New Discipline (This is visible in Curricunet by selecting the proposal and clicking “View Module Proposal.”)

Discussion ensued to explain use of Minimum Quads discipline categories and the creation of a new discipline from within an existing discipline.

BAK-DISC	Baking	Students may not be aware of looking under Culinary courses for Baking classes. Additionally, we will be offering more Baking & Pastry classes in the near future, and it will be much easier to avoid crossover and limitation of codes.	R	Approved
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Program Modifications - Area of Emphasis (All edits are in the Curricunet platform; you can access in your approvals queue or search by discipline in the curriculum program search function.)

KIN-AOE	Kinesiology, Health and Wellness Discussion: Concern that KIN faculty was not even aware of this; Reminder that AoEs do not belong to a department; they are by definition interdisciplinary and managed by Curriculum Committees across the district. Intent is to have the dialog at curriculum regarding methods to address interdisciplinary nature and how to maintain degrees.	PSY-10 Personal & Social Adjustment and PSY-11 Psychology of Human Sexuality are the newest courses in the psychology curriculum. Both courses align to the program learning outcomes for the Kinesiology, Health, & Wellness Area of Emphasis degree. In particular, the student learning outcomes, objectives, and course content of PSY-10 align with all three of the program learning outcomes. PSY-11 aligns with program learning outcomes 1 and 3.	MNR	Approved
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SOC-AOE	Social & Behavioral Studies	PSY-10 Personal & Social Adjustment and PSY-11 Psychology of Human Sexuality are the newest courses in the psychology curriculum. Both courses align to the program learning outcomes for the Social & Behavioral Sciences Area of Emphasis degree. In particular, the student learning outcomes, objectives, and course content of PSY-10 & PSY-11 align with program learning outcomes 1, 2, 3, and 4.	MNR	Approved
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Program Modification - Associate Degree for Transfer (All edits are in the Curricunet platform; you can access in your approvals queue or search by discipline in the curriculum program search function.)

HIS-ADT	History Discussion: Deleted Poli/Sci courses to make History focused	The changes to the Associate in Arts in History for Transfer Degree align with the current catalog offerings in the discipline.	R	Approved
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Information Items - RCC Minor Modifications – *These are information for your disciplines and departments as relevant. These are not action items. Minor modifications go directly to the Board of Trustees.*

GEG-1	Physical Geography	<i>Updated textbooks.</i>	MNR
GEG-1H	Honors Physical Geography	<i>This COR proposal updated the course materials to current additions and adds an OER textbook.</i>	MNR
GEG-1L	Physical Geography Laboratory	<i>Updating course materials to reflect new resources available.</i>	MNR
GEG-3	World Regional Geography	<i>To update course materials.</i>	MNR

Information Items - MVC and NC Proposals - *These are information for your disciplines and departments as relevant. These are not action items for RCC as they are proposals for items in MVC and NC catalogs that are not in the RCC catalog inventory.*

Course Deletions

KIN-200	Kinesiology Work Experience	<i>This course has been approved for deletion.</i>	N
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Course Inclusions

ADM-55	Business Management for Graphic Communications	<i>Students would benefit from the course addition and have expressed an interest in the subject matter.</i>	M
GUI-47A	Career Exploration	<i>Guidance 47A will allow students to identify their personal career related attributes such as interests, abilities, and skills, apply them to various job opportunities, explore those good career options and evaluate good options using a multi-factor analysis that will help identify the best option. Norco College has expanded the definition of a “Comprehensive Student Education Plan” to move beyond just an academic plan. It now includes the addition of a career plan and a financial plan. Our hope is that the inclusion of Guidance 47A at Norco College will help provide these comprehensive plans to students that enroll.</i>	N
HIS-61	US History from a Chicano/a/x Perspective: 1848 to Present Day	<i>This is a valuable course, and we believe it will draw great student interest.</i>	N

Distance Education Proposals

ARE-25DE	Revit II-Advanced Architectural Drafting		N
CON-862DE	Print Reading for Construction		N
KIN-A48DE	Yoga, Advanced		M
Program Modifications - All Types			
KIN-FP (Cert.)	Fitness Professionals	<i>KIN 200 is a course that has been deleted district wide, so it needs to be removed as an elective. KIN 35 fits into the certificate as an elective rather than a required course. This gives students more of a variety of courses to choose from in the elective courses. Deleting KIN 200 has changed the total units required for completing the Fitness Professional Certificate.</i>	M
PSY-ADT	Psychology	<i>PSY-11 is listed as a List A option on the Psychology ADT at both RCC and MVC. The course should also be an option for Norco College students. It aligns with the program learning outcomes and has been approved for C-ID PSY 130. It also has approval for CSU GE areas D and is UC transferable.</i>	N
SOC-ADT	Sociology	<i>Made appropriate modifications to follow the most current Transfer Model Curriculum template; in addition, added PSY-48/SOC-48 Statistics for the Behavioral Sciences to give students more options.</i>	M