



Riverside City College Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

November 28, 2023 • 3-5 pm • Hall of Fame / Zoom for public participation

1. Call to Order at 3:05pm

Voting Committee Members Present	Voting Committee Members Absent
Juan Ahumada , <i>Communication Studies Dept. Rep. (23-25)</i>	Bobbie Grey , <i>Chemistry Dept. Rep. (23-25)</i>
Madeline Bettencourt , <i>Cosmetology Dept. Rep. (23-25)</i>	Mark Haines , <i>Dance and Theater Dept. Rep. (22-24)</i>
Parissa Clark , <i>Economics/Geography/Political Science Dept. Rep. (23-25)</i>	Robert Jew , <i>Art Dept. Rep. (23-25)</i>
Paul Conrad , <i>Business Admin/Info Sys Tech Dept. Rep. (22-24) via Zoom per AB 2449 "Just Cause" provision</i>	
Ellen Drinkwater , <i>Articulation Officer</i>	Doris Namala , <i>History/Humanities/Philosophy/Ethnic Studies</i>
Shannon Hammock , <i>Library/Learning Resources Dept. Rep. (22-24)</i>	Steven Schmidt , <i>Music Dept. Rep. (23-25); Technical</i>
Scott Hernández , <i>Applied Technology Dept. Rep. (22-24)</i>	
Ryan Joseph , <i>Life Sciences Dept. Rep. (22-24)</i>	Committee Members Absent
Tammy Kearns , <i>English & Media Studies Dept. Rep. (Fall 23)</i>	Alexa Salazar Trujillo , <i>ASRCC Student Co-</i>
DyanSue Kovacs , <i>World Languages Dept. Rep. (22-24)</i>	
Amber Lappin , <i>Early Childhood Education Dept. Rep. (23-25)</i>	
Clara Lowden , <i>Kinesiology/Athletics Dept. Rep. (23-25)</i>	
Karyn Magno , <i>Counseling Dept. Rep. (23-25)</i>	
Valerie Merrill , <i>Mathematics Dept. Rep. (22-24)</i>	
Brock Russell , <i>Physical Sciences Dept. Rep. (23-25)</i>	
Amy Vermillion , <i>Nursing Education Dept. Rep. (23-25)</i>	
Kweku Williams , <i>Behavioral Science / Psychology Dept. Rep. (22-24)</i>	
Non-Voting Committee Members	
Tucker Amidon , <i>English & Media Studies Dept. faculty. (Spring 24 Rep)</i>	
David Caloca , <i>ASRCC Student Co-Representative</i>	
Kelly Douglass , <i>Faculty Chair**, Curriculum Committee (22-24); English</i>	
Casandra Greene , <i>RCC Curriculum Instructional Support Coordinator</i>	
Lynn Wright , <i>VP of Academic Affairs; Administrative Co-Chair of CC</i>	
Liaisons/Admin/Staff/Guests	
Skip Berry , <i>Business Admin/Info Sys Tech faculty member</i>	
Janet Lehr , <i>Business Admin/Info Sys Tech faculty member</i>	
Mark Lehr , <i>Business Admin/Info Sys Tech faculty member</i>	
Shari Yates , <i>Dean of CTE</i>	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

2. **Approval of the Agenda** – 1st Hernandez; 2nd Lowden; approved unanimously
The agenda will be reviewed, discussed, and considered for approval.
3. **Approval of Minutes from November 14, 2023** – 1st Merrill; 2nd Kearn – approved unanimously
The minutes will be reviewed, discussed, and considered for approval.
4. **Public comment - None**
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Action Item: AA/AS General Education Plan (Plan A)**
 - a. **Motion to Approve Plan A:** 1st Kearn; 2nd Williams; approved (17 Yes; 1 No (Merrill); 0 abstention)
 - b. Chair Douglass discussed the version that is before the committee and the minor changes and some of the discussion at Tech Review on November 16 that lead to this version with minor changes from the November 14 version:
 - i. Chair Douglass brought up RCC CC’s discussion of the “American Institutions” requirement and the comments from faculty and ASRCC reps at November 14 meeting to make it clear which courses will satisfy this CSU requirement.
 - ii. American Institutions has not been a category in the Title 5 language in the past. One of the recommendations from the Tech Review committee was to highlight the specific courses that can fulfill the American Institutions requirement in Area 4 so that students are aware those courses will help fulfill the CSU requirement. Additional discussion to mark the relevant courses (also in Area 6) which is how we now have the courses marked with an asterisk and the explanation at the bottom of the degree pattern.
 - iii. Chair Douglass also shared some of the TR discussion of Area 2 and the included Math and CIS/CSC courses. It was noted by others in the TR meeting that through working in articulation, it was observed that computer programming and computer languages may be synonymous. A math faculty member at Tech Review noted that the content of the courses appears mathematical and agreed in responses to Chair Douglass’s observation about the word “programming had been removed from the previous Title 5 language, that “language” and “programming” are the same, and commented that perhaps when Title 5 language removed the word “programming” it was because it is redundant. Programming courses involve a great deal of logic, which is one of the other topics in the categories. Discussion noted that the courses should go forward in the category but clarity and confirmation from CIS/CSC faculty would be helpful.
 - c. Discussion of questions from Math faculty brought by Rep. Merrill:
 - i. Math faculty understood inclusion of CIS/CSC 7 and CSC 8 but had questions about how other proposed courses fit the category. Discussion of a definition of quantitative reasoning, but also noted that that definition is not part of the listed criteria in the Title 5 description. Standards kept courses that fit the specifically named course types: logic, statistics, computer languages.

- ii. Question about who did the course placement? The committee comprised to do this work came from Academic Standards – but Standards did not put any new courses in the Gen Ed plan. Area 2 is new. Previously there was a Math competency requirement and a Communication and Analytical Thinking area. The Math Competency and Analytical Thinking sections were combined into a new category “Area 2 – Mathematical Concepts and Quantitative Reasoning.”
 - 1. The original Title 5 language that related to Analytical Thinking included the language “mathematics, and quantitative reasoning courses such as logic, statistics, computer languages, programming, and related disciplines.”
 - 2. The language for the newly created Title 5 Area 2 includes the language “mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.”
- d. Curriculum Guest Dr. Lehr indicates that as a faculty in Computer Science these courses all have implied logic and reasoning. No computer language is written without logic, reasoning, and quantitative mathematics.
- e. CIS faculty provided rationale for each CIS/CSC course to the Math Department. They also offered to attend meeting to answer questions.
- f. Discussion over the local degree and how it compares with CalGETC, the need to make sure that students are aware of their requirements and options, but also provide equitable options for students not planning to transfer.
- g. Counseling faculty advise students based on the student’s individual needs. Will continue to do the same.
- h. General discussion of other areas such as lifelong learning as well as typical student transfer plans and the need of transfer students to take a math class.
- i. Chair Douglass asked for any additional comments, feedback or discussion. Reminded committee that this is for Plan A, and courses can be proposed as GenEd through the curriculum process. A list was provided to committee for consideration to be submitted as Gen Ed. which can be done first thing in the Spring as a Gen Ed modification, and if approved, would be in an addendum.
- j. This will be in effect for 2024-2025. This will go to the board in January. Once approved by the board, departments can change documents to inform students for the 2024-2025 Academic Year.
- k. Two special project opportunities (See Dr. Wright’s report) but Feb 2, groups will start on program mapping.
- l. [Discussion during Open Forum on agenda item after the vote]:
 - i. GenEd Area 2 – CIS Discipline concerned that CIS 1A was not included. Why was there no consultation with District discipline? CIS rep requesting more information. Chair Douglass clarified earlier explanation, that looking at the content of the CIS 1A it did not appear to fit the requirements of title 5 language.

The standards group did not see the same level of mathematical concepts, logic and reasoning and CIS 1A does not appear as specifically a stats, logic, or computer language course (brief review of course description and COR). Is this something we can discuss why Discipline experts weren't consulted.

- ii. Noted that CIS faculty can propose the course through the regular Gen Ed Modification process to add it in.
- iii. CIS guests in attendance had a procedure concern that discipline experts were not consulted. Math department agrees with the procedure concern regarding abbreviated timeline.

6. Reports

- a. Curriculum Chair – Kelly Douglass
 - i. No formal report, but
 - ii. Curriculum is a very hard committee these days; thank you everyone for your hard work; Please enjoy your time off.
 - iii. A special thank you to English Rep Tammy Kearn who will be stepping down and Tucker Amidon will be taking her place.
- b. Articulation Officer – Ellen Drinkwater – No report
- c. Instructional Programs Support Coordinator – Casandra Greene – No report
- d. Tech Review Chair – Steven Schmidt absent – No submitted report
- e. VPAA – Lynn Wright
 - i. Enrollment is looking good. 85% of winter: 59.2% for Spring
 - ii. ADT compliance AB 928. Will have to certify by June 2024 [corrected immediately post-meeting as 2025].
 - iii. A lot of work, but the intent is student success; VP Wright thanked the committee for their work
 - iv. RCC is getting 6 new growth faculty.
 - v. Kfir Mendelovitz – Voted one of the Top 25 Most Influential HVACR Instructors of 2024.
 - vi. Tony Musumba – Recipient of the Homer L. Dodge Citation for Distinguished Service to AAPT.
 - vii. Feb 2 – work to be done on program maps – for 3 hours. Reach out to VPAA Wright, and cc your Dept Chair if interested.
- f. ASRCC Representatives – David Caloca
 - i. 11/29 Ramen day in Bradshaw at 12pm until supplies last
 - ii. 11/30 Finals Survival Holiday Feast; 12-3; partnership of ASRCC and BNRC

- g. Equity-Minded Curriculum: Member Williams shared important end of term reminders for faculty that we must remind students of their value, why they are here, and that they know things! We get caught up in process of learning and sometimes don't focus on the substance. When students are worried more about a passing grade than the learning and understanding, we are failing them. They are more than their grades. Knowledge is the journey.
7. Curriculum Policy & Procedure - None
8. Open Forum – follow up questions from committee members on action item (see notes above)
Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda.
9. Adjourned at 4:03pm
10. Next Meeting: February 27, 2024

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.