



Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

August 27, 2024 • 3-5 pm • Hall of Fame

Zoom link for Fall 2024 public attendees:

<https://rccd-edu.zoom.us/j/85853955664?pwd=RkbwNevZVDdkWtWEGcaWXbNvgYVZ9.1>

1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. Approval of Minutes: May 28, 2024
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.
6. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. CCN and AB1111 Updates for Phase One (if available): COM, ENG, MATH, POL, PSY
 - ii. September curriculum memos (more from VPAA Wright?)
 - iii. ILO Review committee convening – September 23 deadline for volunteer
 - b. Articulation Officer – Ellen Drinkwater
 - i. ADT/TMC AB928 updates (with Casandra Greene)
 - ii. Curriculum Institute highlights from the AO view?
 - c. Instructional Programs Support Coordinator – Casandra Greene
 - i. RCC Catalog updates
 - ii. Course compliance report
 - iii. PSY/SOC 48 impact updates
 - iv. Curriculum Institute highlights from the Curriculum Specialist view?

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

- d. Tech Review Chair – Steven Schmidt
 - i. Handbook updates
 - ii. Curricunet updates
 - e. VPAA – Lynn Wright
 - i. Curriculum Institute highlights from the VPAA view?
 - ii. September memos / Chancellor’s office
 - f. ASRCC Representative – TBA
 - g. Equity-Minded Curriculum
7. Curriculum Policy & Procedure:
- a. Reports from Curriculum Institute Representative Attendees (Amy, Amber, Paul, other?)
 - b. Best Practice from CI 2024: Spring annual district discipline curriculum review days
 - c. Local GE discussion continues across the state
8. Open Forum
Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..
9. Next Meeting: September 10, 2024

Action Items:

Course	Long Title	Rationale	Campus
General Education Proposals			
<i>Decision to Hold reflects concern that LIB 1 is a 1-unit course and the Area 7 as currently worded suggests that the 2-3 lifelong learning units must come from one of the three option areas (not a combination); committee would like DCC/Standards to consider a change to GE Area 7 language to allow for a combination of courses that add to 2-3 units. This proposal is also held because it wasn't clarified on the proposal which option the course should go in.</i>			
		<i>Proposal to add LIB 1 to RCCD GE Area 7: Life-long Learning and Self-Development.</i>	
LIB-1	Introduction to Information Literacy	<i>The course outline of record for LIB 1: Introduction to Information Literacy “presents the fundamentals of the effective use of libraries, electronic databases, and retrieve</i>	MNR Held at May 28 meeting; see notes above
New Course			
		<i>Psychology majors want to gain experience in performing research studies. Will remain on hold until BP/AP is complete; may return to Tech Review agenda for re-evaluation against revised BP/AP</i>	
PSY-60	Independent Study in Psychology		MNR Held at May 28 meeting with question about moving back to TR agenda to wait for BP; TR/DCC will discuss timeline and process on Sept. 3; no action today

Attachments: May 28, 2024

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.