



Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

May 28, 2024 • 3-5 pm • Hall of Fame

Zoom link for Spring 2024: <https://rccd-edu.zoom.us/j/86563659008?pwd=Jro6ZShalcuNnmSkSpIO2GhCq7zWVC.1>

1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. Approval of Minutes: May 14, 2024
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. Action Items
 - a. **Spreadsheet technical approvals:**
https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
Review of items added to open spreadsheet of technical, no-discussion-needed minor corrections to curriculum proposals.
 - b. **Curriculum proposals (see below)**
Curriculum proposals will be reviewed, discussed, and considered for approval and forwarding to the District Curriculum Committee.
6. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. Request for input and possible **action item:** Interdisciplinary Degree Council Proposal (see attached)
 - ii. Recruitment for ILO Workgroup
 - b. Articulation Officer – Ellen Drinkwater
 - c. Instructional Programs Support Coordinator – Casandra Greene
 - d. Tech Review Chair – Steven Schmidt
 - e. VPAA – Lynn Wright
 - f. ASRCC Representative – David Caloca and Alexa Salazar Trujillo
 - g. Equity-Minded Curriculum

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

7. Curriculum Policy & Procedure:

- a. Update on remaining required curriculum representative elections: Dance and Theater; World Languages
- b. Next year’s curriculum calendar
 - i. Expect invites from me
 - ii. August 20 for training?
- c. Registration for June Zoom participants for Phase One AB1111 courses

8. Open Forum

Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda.

9. Next Meeting: **August 27, 2024**

Attachments:

- Interdisciplinary Degree Council Proposal
- Draft minutes of May 14, 2024
- ASCCC email on Phase One AB1111 courses
- List of DE legacy-approved courses

Action Items:

1. Course Deletions: pg. 2
2. Course Major Modifications: pg. 2
3. Distance Education: pg. 3
4. General Education: pg. 3
5. New Courses: pg. 3
6. State/Locally Approved Certificate/Degree Modifications: pg. 3

Information Items: Course Minor Modifications for RCC: pg. 3

Information Items: All Information and Action Items for MVC and NC: pg. 3

1. Distance Education: pg.

Course	Long Title	Rationale	Campus
Course Deletion			
SPA-3N	Spanish for Spanish Speakers	<i>Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion. This course has been on hold but the certificate and degree program we were waiting on is on our agenda; we will consider it as an action item 5/28/24</i>	R
Course Major Modification			
KIN-38	Stress Management	<i>KIN 38 has received conditional designation for CID approval. Updating SLO's, Learning Objectives, Course Content, and Sample Assignments.</i>	NR

Distance Education Proposal		
PHI-32DE	Introduction to Symbolic Logic	MNR
General Education Proposals		
		<i>Proposing that students who complete the Anesthesia Technology program be exempt from RCCD GE Area 7: Lifelong Learning.</i>
HCA	Anesthesia Technology	<i>Anesthesia Technology program is requesting to be listed as a program under Area 7: Lifelong Learning and Self Development – Option 1</i> R
		<i>Proposal to add LIB 1 to RCCD GE Area 7: Lifelong Learning and Self-Development.</i>
LIB-1	Introduction to Information Literacy	<i>The course outline of record for LIB 1: Introduction to Information Literacy “presents the fundamentals of the effective use of libraries, electronic databases, and retrieve</i> MNR
New Course		
PSY-60	Independent Study in Psychology	<i>Psychology majors want to gain experience in performing research studies. Will remain on hold until BP/AP is complete; may return to Tech Review agenda for re-evaluation against revised BP/AP</i> MNR
Program Modification: Degree and Certificate		
EDU	Education Paraprofessional	<i>The course SPA-3N is no longer being offered, Students can choose between SPA 1 or 2.</i> R
Information Items: RCC Minor Modifications		
CAT-846	Access Skills: Creating and Using Tables	<i>Two year review. Update for Office 365 course materials (in 2024).</i> R
CIS-846	Access Skills: Creating and Using Tables	<i>Two year review and update for Office 365 course materials (in 2024)</i> R
Information Items: MVC/NC Action Item		
MAT-32DE	Introduction to Symbolic Logic	MN

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.