



## Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

May 27, 2025 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2024-2025 public attendees: <https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1>

1. Call to Order
2. Approval of the Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
3. **Approval of Minutes: May 13, 2025**  
*The minutes will be reviewed, discussed, and considered for approval.*
4. Public comment  
*Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.*
5. **Action Items:**
  - a. ILO language revisited – Denise Kruizenga-Muro
  - b. See curriculum proposals below
6. Reports
  - a. Curriculum Chair – Kelly Douglass
  - b. Articulation Officer – Nicole Banerjee
  - c. Curriculum Coordinator – Casandra Greene
  - d. Tech Review Chair – Steven Schmidt
  - e. Academic Standards – Brock Russell
  - f. VPAA – Lynn Wright
  - g. ASRCC Representative – Harley Glenn
  - h. Equity-Minded Curriculum
7. Curriculum Policy & Procedure:
  - a. 25-26 Curriculum Reps finalized; meeting invites to 25-26 committee
  - b. Curriculum permissions: Originator, co-contributor, reviewer
8. Open Forum  
*Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda.*

**Riverside City College MISSION:** Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

**VISION:** Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

*Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: [georgina.villaseñor-lee@rccd.edu](mailto:georgina.villaseñor-lee@rccd.edu) or Lorraine Jones: [lorraine.jones@rccd.edu](mailto:lorraine.jones@rccd.edu).*

9. Next Meeting: September 9, 2025

**Action Items:**

1. Technical/Proofreading edits from shared spreadsheet – no info or discussion needed to fix
2. Distance Education: pg. 2

**Information Items: Course Minor Modifications for RCC : pg. 2**

**Information Items: All Information and Action Items for MVC and NC: pg. 3-4**

1. Course Exclusions
2. Course Major Modifications
3. Course Minor Modifications
4. Distance Education
5. New Courses
6. New State/Locally Approved Certificates/Degrees
7. State/Locally Approved Certificate/Degree Modifications

**Attachments:**

- May 13 minutes
- ILO revised language for review

**Action Items:**

- Technical Corrections on Spreadsheet [https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS\\_MaELvZSlr5jXLVegu6np64/edit#gid=2018103253](https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVegu6np64/edit#gid=2018103253)  
See “Proposal Review Spreadsheet”

Course	Long Title	Rationale	Cam- pus
<b>DE Addendum Proposal</b>			
COMM-C1000HDE	Introduction to Public Speaking Honors		MNR
<b>RCC Information Items: Course Minor Modifications</b>			
COS-60A1	Cosmetology Concepts Level A1	<i>Textbook update</i>	R
COS-60A2	Cosmetology Concepts Level A2	<i>Textbook update</i>	R
COS-60B1	Cosmetology Concepts Level B1	<i>Update course materials</i>	R
COS-60B2	Cosmetology Concepts Level B2	<i>Update course materials</i>	R
COS-60C1	Cosmetology Concepts Level C1	<i>Update course materials</i>	R
COS-60C2	Cosmetology Concepts Level C2	<i>Update course materials</i>	R
COS-60D1	Cosmetology Concepts Level D1	<i>Update course materials</i>	R
COS-60D2	Cosmetology Concepts Level D2	<i>Update course materials</i>	R
GEG-30A	Field Studies in Geography	<i>Ensuring COR is up-to-date, less than 4 years old, and has relevant materials updated.</i>	MNR

<b>Information Items: MVC and NC Action Items</b>			
<b>Course Exclusions</b>			
MUS-36	Instrumental Chamber Music Ensembles	<i>This course has only been offered five times at MVC (between the years 2014-2020). Of those five sections, only the first offering in 2014 reached double digits with regard to student enrollment. The music program does not have the infrastructure to adequately support a traditional chamber music ensemble (string and wind instruments), nor does it seem to have the student interest. For these reasons, this course should be excluded and removed from the Music degrees.</i>	M
<b>Course Major Modifications</b>			
ELE-10	Survey of Electronics		N
ELE-810	Survey of Electronics	<i>Update the book</i>	N
SPA-2H	Honors Spanish 2	<i>Remove reference to Spanish 1H in requisites</i>	M
<b>Course Minor Modifications</b>			
ELC-77	Electrical Theory for Electricians	<i>Updating textbook.</i>	N
ELE-77	Electrical Theory for Electricians	<i>Add new book.</i>	N
MAN-77	Electrical Theory for Electricians	<i>Add new book</i>	N
<b>DE Addendum Proposals</b>			
ELE-826DE	Microcontrollers		N
<b>New Courses</b>			
ELE-30	Introduction to Biomedical Equipment	<i>For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.</i>	N
ELE-31	Troubleshooting Theory and Methodology	<i>For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.</i>	N
ELE-33	Network Troubleshooting and Methodology in Biomedical Equipment	<i>For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.</i>	N

ELE-34	Capstone Project for Biomedical Equipment	Many biomedical equipment technicians (BMETs) pursue certifications such as CBET (Certified Biomedical Equipment Technician). A capstone course can help students prepare for certification exams by reinforcing industry standards. It helps students gain practical experience before entering the workforce, improving their confidence and competence.	N
ELE-35	Biomedical Life Support Equipment Troubleshooting and Repair	For students and new healthcare professionals, an introduction to medical equipment is an essential part of their education and training. It lays the foundation for more advanced learning and specialization in specific areas of medicine and medical technology.	N
<b>New Program – Certificate</b>			
ELE-	Biomedical Electronic Equipment Repair	The healthcare industry is increasingly reliant on advanced medical technology, creating a strong demand for biomedical equipment technicians (BMETs) who can repair, maintain, and calibrate medical devices. According to the U.S. Bureau of Labor Statistics (BLS), employment for medical equipment repairers is projected to grow by 6% from 2022 to 2032, faster than the average for all occupations. The rise of telemedicine, wearable health devices, and AI-driven diagnostics further amplifies the need for skilled biomedical electronics technicians. A Biomedical Electronic Equipment Repair Program at Norco College would address industry demand, offer high-paying career opportunities, and expand the college's technical education offerings. The program would benefit students, the local healthcare industry, and the broader community by filling a critical workforce gap while supporting Norco College's mission of providing career-focused, hands-on education.	N
<b>Program Modification – Certificate</b>			
MAN-	Control Systems Specialist	Removing ELE-65 from the course requirements; MAN-33 is already required as an alternative.	N

#### **TIGER PRIDE VALUES**

**Tradition and Innovation:** We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

**Integrity and Transparency:** We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

**Growth and Continual Learning:** We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

**Equity-Mindedness:** We promote social justice and equity.

**Responsiveness:** We respond to the needs of our students and communities through engagement and collaboration.

**Student-Centeredness:** We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.