

Curriculum Committee Agenda

<https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html>

September 22, 2026 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2026-2027 public attendees: [https://rccd-](https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1)

[edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1](https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1)

1. Call to Order
2. Approval of the Agenda
The agenda will be reviewed, discussed, and considered for approval.
3. **Approval of Minutes: September 8, 2026**
The minutes will be reviewed, discussed, and considered for approval.
4. Public comment
Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.
5. **Action Items:** See curriculum proposals below
6. Reports
 - a. Curriculum Chair – Kelly Douglass
 - i. Douglass, Vega, and Greene/Medina will provide updates for “last call” on October 2 missing proposals from June re-submits or missing SAAM launches
 - ii. Any updates from Senate (Douglass attending 9/21/26)
 - b. Articulation Officer – Nicole Banerjee
 - i. CalGETC Area Decisions
 - ii. UC Transferability report
 - c. Curriculum Programs Coordinator – Abril Vega
 - d. Tech Review Chair – Steven Schmidt
 - e. Academic Standards – Brock Russell
 - f. VPAA – Lynn Wright
 - g. ASRCC Co-Representatives – *Vacant*
 - h. Equity-Minded Curriculum
7. Curriculum Policy & Procedure: Training session slides for §55001 b and c
8. Open Forum
Discussion forum provided for members of the committee to clarify points on agenda items or request an item be added to a future agenda..
9. Next Meeting: October 13, 2026 (Note the three-week gap instead of the usual two)

Action Items:

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

1. **Technical/Proofreading edits** from shared spreadsheet – *list ONLY items that are technical/grammar edits and require NO discussion to fix*
2. **Modifications**
 - a. Course Major Modifications: pg. 2-10
 - b. Program Discontinuances: pg. 10-12
 - c. Program (Certificate/Degree) Modifications: pg. 12-13
3. **RCC Catalog Additions/Removals**
 - a. Course Deletions: pg. 13-14
 - b. Course Exclusions: pg. 14-15
 - c. Course Inclusions: pg. 15
4. **New Curriculum**
 - a. New Courses: pg. 15-19
 - b. New Programs (Certificates/Degrees): pg. 19-21

Information Items: All Information and Action Items for MVC and NC: 21-26

1. Course Inclusions
2. Course Major Modifications
3. New Courses
4. New State/Locally Approved Certificates/Degrees
5. State/Locally Approved Certificate/Degree Modifications

Attachments:

- September 8, 2026 RCC Curriculum Committee Minutes
- **Frequent Use Resource Links: See end of agenda after information items**

Action Items:

- Technical Corrections on Spreadsheet https://docs.google.com/spreadsheets/d/1egOnWLuOsuJ-3EH78ILS_MaELvZSlr5jXLVequ6np64/edit#gid=2018103253
See “Proposal Review Spreadsheet”

Column1	Long Title	Rationale	Campus	CCRIV Decision
Course Major Modification				
<u>ADJ-27</u>	Forensic & Crime Scene Photography	<i>Periodic review; no changes. Held at September 8, 2026 RCC CC because has objectives that begin with “Understand”; objectives/outcomes with two or more verbs may need to be broken up, SLOs 4-8 have several small items combined that may not be assessable as singular outcomes – clarity needed; Methods of Evaluation – review “participation”</i>	NR	Hold – may be ready for re-review before meeting; look for info in later email
<u>ANTH-C1001</u>	Introduction to Biological Anthropology	<i>Common Course Numbering and revising for commonality across the California Community College system for transfer.</i>	MNR	

<u>ANTH-C1001H</u>	Honors Introduction to Biological Anthropology	<i>CCN for ANTH. Course name should be modified to Biological Anthropology Honors.</i>	MNR	
<u>ANTH-C1001L</u>	Biological Anthropology Laboratory	<i>Change in course name and numbering for CCN</i>	MNR	
		<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>		
<u>ARA-1</u>	Arabic 1		NR	
		<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>		
<u>ARA-2</u>	Arabic 2		R	
		<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>		
<u>ARA-3</u>	Arabic 3		R	
		<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because it is missing a grading method; may also overlap with some of the same issues noted on ART 19; please check; Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course, SLO 2 there needs to be a space between intermediate and level</i>		
<u>ART-18</u>	Intermediate Drawing	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because too many GESLOs on SLOs and several that don't seem to apply to SLO; content depth doesn't appear to fully support SLO; in general content needs more detail; entrance skill 4, objective 4, and SLO 4 all seem to be describing same skill at parallel level (doesn't show a progression of skill); multiple verbs in the same SLO/objective which may need to be</i>	MNR	Hold – Edits have been made; ready for re-review
<u>ART-19</u>	Experimental Methods & Materials		NR	Hold

		<i>broken up or clarified for actual assessment use.</i>	
<u>ART-22</u>	Two Dimensional Design	<i>This modification is proposed to address SAAM compliance revisions regarding the distribution of lecture and laboratory hours. The revision also modernizes the Course Outline of Record to better reflect contemporary design practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	MNR
<u>ART-23</u>	Color Theory and Design	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. Modification also updates Course Materials and Course Objectives.</i>	MNR
<u>ART-27</u>	Intermediate Painting	<i>Course materials, Course Objectives, and course SLOs require update. Held at September 8, 2026 RCC CC because objectives and SLOs have multiple verbs in a single outcome which may need to be broken up or clarified for actual assessment use. May also overlap with issues identified in ART 19; please check. Course Materials #7, there are blanks in sub-numbers 2,3,4; Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course</i>	MNR Hold – objectives and SLOs remain as submitted per discipline review; ready for re-review
<u>ART-41A</u>	Figure Painting-Introduction	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	NR
<u>ART-41B</u>	Figure Painting-Intermediate	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of</i>	R

		<i>Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	
<u>ART-43A</u>	Studio Figure Painting-Portfolio Preparation	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure drawing practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	R
<u>ART-43B</u>	Studio Figure Painting-Portfolio Presentation	<i>This modification is proposed to address SAAM compliance revisions related to lecture and laboratory hour distribution. The revision also modernizes the Course Outline of Record to better reflect contemporary figure painting practices, observational studio instruction, current transfer expectations, and alignment between objectives, outcomes, content, and assessment methods.</i>	R
<u>AUB-50</u>	Introduction to Automotive Collision Repair	<i>The course is being modified to include oxy/acetylene and MIG welding as these processes are relevant to collision repair. In addition, fastener ID is being removed as it is not significantly relevant to industry. As well I-CAR student certifications are no longer required by industry.</i>	R
<u>AUB-51</u>	Automotive Non-Structural Collision Repair and Estimating	<i>AUB-50 is being changed from a co-requisite to a prerequisite to better prepare students for this course. No other changes have been made.</i>	R
<u>AUB-52</u>	Automotive Refinishing and Paint	<i>AUB-50 is being changed from an advisory to a prerequisite to better prepare students for this course. No other changes have been made.</i>	R
<u>AUB-54</u>	Automotive Structural Collision Repair and Frame	<i>AUB-50 is being changed from a co-requisite to a prerequisite to better prepare students for this course. No other changes have been made.</i>	R

<u>AUB-55</u>	Automotive Advanced Refinishing and Custom Paint	<i>AUB-50 is being added as a prerequisite to better prepare students for this course. No other changes have been made.</i>	R	
<u>AUB-57</u>	Antique and Classic Auto Restoration and Fabrication	<i>AUB-50 is being changed from a co-requisite to a prerequisite to better prepare students for this course. No other changes have been made.</i>	R	
<u>AUB-60</u>	Automotive Trim and Upholstery I	<i>AUB-50 is being changed from an advisory to a co-requisite to better prepare students for this certificate/degree pattern.</i>	R	
<u>AUB-61</u>	Automotive Trim and Upholstery II	<i>AUB-50 has been added as a prerequisite. No other changes have been made</i>	R	
<u>BIOL-C1001</u>	Introduction to Biology	<i>Updating the current BIO-1 General Biology course to the new CCN Introduction to Biology with Lab C1000 course, as required by the State. This includes updates to the Title, Course Number, Course Description, and Course Objectives. Course Materials have also been updated. Some reorganization of Course Contents has been also been performed, but general subjects taught remain largely unchanged.</i>	NR	
<u>CHI-1</u>	Chinese 1	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	NR	
<u>CHI-2</u>	Chinese 2	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	NR	
<i>CIS/CSC courses held at September 8, 2026 RCC CC because Some of the Requisites and Entrance Skills aren't linked with active course, still linked to historical course; the new courses have different SLOs so we need originator to advise which pre-req course and entrance skills to link.</i>				
<u>CIS-12</u>	PHP Dynamic Web Site Programming	<i>Lecture/Lab hours to correspond with State Guidelines</i>	MNR	Hold

<u>CIS-27A</u>	Computer Forensics Fundamentals	<i>This modification adjusts the lecture and laboratory hour distribution to comply with curriculum and contact hour requirements. The change ensures the course aligns with institutional standards for lecture and lab instruction while maintaining the approved total contact hours.</i>	MR	
<u>CIS-61</u>	Introduction to Database Theory	<i>State guidelines for Lecture/Lab to Units</i>	MNR	Hold
<u>CIS-68A</u>	Introduction to Machine Learning	<i>Alignment with State guidelines for Lecture/Lab hours to Units</i>	MR	Hold
<u>CSC-8</u>	Programming Concepts: Python	<i>CIPS code update.</i>	R	Hold
<u>CUL-826</u>	Food Cost Accounting	<i>In order to mirror this class, we are adjusting this course to be 27 hours; it was 30 hours previously.</i>	R	
<u>ENGL-C1000</u>	Academic Reading and Writing	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.</i>	MNR	
<u>ENGL-C1000H</u>	Academic Reading and Writing - Honors	<i>This course is SAAM-affected. Our proposed change involves a modification of lecture hours to remove the .33 overhang. The updated lecture hours are 66 and the lab hours will continue at 18, thus yielding exactly 4 units for this course.</i>	MNR	
<u>FRE-1</u>	French 1	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	NR	
<u>FRE-2</u>	French 2	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	NR	
<u>FST-1</u>	Introduction to Film Studies	<i>Removal of references to FST-1H, update course materials to current editions, revise course content, correct typos.</i>	MR	
<u>ITA-1</u>	Italian 1	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	R	
<u>ITA-2</u>	Italian 2	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	R	
<u>JOU-20A</u>	Multimedia News I	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR	

<u>JOU-20B</u>	Multimedia News II	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR
<u>JOU-20C</u>	Multimedia News III	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR
<u>JOU-20D</u>	Multimedia News IV	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	MR
<u>JOU-52A</u>	Multimedia News: Editing & Design I	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R
<u>JOU-52B</u>	Multimedia News: Editing & Design II	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R
<u>JOU-52C</u>	Multimedia News: Editing & Design III	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R
<u>JOU-52D</u>	Multimedia News: Editing & Design IV	<i>The course name is being changed to better reflect technological advancements and the content being taught.</i>	R
<u>JPN-1</u>	Japanese 1	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R
<u>JPN-2</u>	Japanese 2	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R
<u>JPN-3</u>	Japanese 3	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R

<u>JPN-4</u>	Japanese 4	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R
<u>KIN-V01</u>	Cross Country, Varsity, Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	NR
<u>KIN-V07</u>	Golf, Varsity, Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R
<u>KIN-V08</u>	Tennis, Varsity, Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R
<u>KIN-V09</u>	Swimming and Diving, Varsity Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R
<u>KIN-V10</u>	Soccer, Varsity Men	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	NR
<u>KIN-V11</u>	Pep Squad, Varsity, Men and Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R
<u>KIN-V12</u>	Cross Country, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	NR
<u>KIN-V14</u>	Track and Field, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R
<u>KIN-V16</u>	Flag Football, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	MNR
<u>KIN-V18</u>	Tennis, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R

<u>KIN-V19</u>	Swimming and Diving, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	
<u>KIN-V20</u>	Basketball, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	
<u>KIN-V21</u>	Volleyball, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	
<u>KIN-V22</u>	Fastpitch, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	
<u>KIN-V27</u>	Stunt	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5</i>	R	
<u>KIN-V71</u>	Women's Beach Volleyball	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	R	
<u>MAG-51</u>	Elements of Supervision	<i>Adding BUS-10: Introduction to Business course as an advisory requisite.</i>	MNR	
<u>MAG-56</u>	HRM: Human Resources Management	<i>Adding BUS-10: Introduction to Business course as an advisory requisite</i>	MNR	
<u>PHO-27</u>	Forensic & Crime Scene Photography	<i>To align with ADJ 27 updates.</i>	NR	Hold – See notes on ADJ 27
<u>RUS-1</u>	Russian 1	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	
<u>RUS-2</u>	Russian 2	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R	

<u>CAT-198</u>	Russian 3	<i>Periodic updates and adjustments to the unit value are being made to accommodate SAAM changes. This course currently has a unit value of 5.33, which will be increased to 5.50 in accordance with SAAM requirements.</i>	R
<u>SPA-1</u>	Spanish 1	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	MNR
<u>SPA-3</u>	Spanish 3	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	MNR
<u>SPA-4</u>	Spanish 4	<i>Periodic update and adjusting unit value to accommodate SAAM changes.</i>	MNR
Program Discontinuance - Degree and Certificate			
<u>ADJ</u>	Investigative Technician	<i>There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.</i>	R
<u>ADJ</u>	Corrections	<i>There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.</i>	R
<u>CIS</u>	Amazon Web Services	<i>There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.</i>	R
<u>NXN</u>	Critical Care Nurse	<i>The Program curriculum no longer aligns with university transfer majors or, General Education requirements of the Program no longer meet industry needs and lack demand in the current job market and the Program's field is not considered an emerging industry or career path.</i>	R

Program Discontinuance - Certificates

There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data.

CIS

Cyberpreneurship

R

Program Discontinuance - Non-Credit Certificates

The Program curriculum no longer aligns with university transfer majors or, General Education requirements of the Program no longer meet industry needs and lack demand in the current job market and the Program's field is not considered an emerging industry or career path.

ENGL

English and Reading Support

R

There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.

ESL

Introduction to Basic Computer and IT Careers for ESL Students

R

Program Modification - ADT

JOU

- I messed up the link. I don't know what I did. -KD

Journalism

Course titles are being updated. Held at September 8, 2026 RCC CC to wait for courses

R

Hold
Ready for vote; courses are here

Program Modification - Certificate

The proposed modification aligns the Cybersecurity and Cyber Defense programs with evolving industry standards and workforce demands. Emerging cybersecurity practices increasingly incorporate artificial intelligence for threat detection, automation, and offensive security testing.

CIS

Information Security and Cyber Defense

R

Updating certificate due to course unit changes and deletions.

ENGL

Global Studies

R

Program Modification - Degree

<u>CIS</u>	Cyber Defense	<i>The proposed modification aligns the Cybersecurity and Cyber Defense programs with evolving industry standards and workforce demands. Emerging cybersecurity practices increasingly incorporate artificial intelligence for threat detection, automation, and offensive security testing.</i>	R
Program Modification - Degrees and Certificates			
<u>AUB</u>	Automotive Collision Repair	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R
<u>AUB</u>	Automotive Refinishing and Paint	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R
<u>AUB</u>	Automotive Trim and Upholstery	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R
<u>AUB</u>	Advanced Collision Repair	<i>The addition of AUB-57 as an elective provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.</i>	R

<u>EAR</u>	Early Childhood Education – Teacher	<i>Changing the name of the certificate and degree will help better reflect the program's focus and provide greater clarity for students. The revised title aligns with terminology used in the California early childhood permit structure and more clearly identifies the program as a teacher preparation pathway. No changes are being made to the curriculum, requirements, or student learning outcomes.</i>	R	
Course Deletion				
<u>FST-1H</u>	Honors Introduction to Film Studies	<i>This course was offered once many years ago. It has not been offered since and there are no plans to offer it in the future, as doing so would interfere with the current schedule of FST course offerings, a schedule that best serves film majors. Held at September 8, 2026 RCC CC to wait for FST 1 major mod</i>	R	Hold Course is here; ready for re-review
<u>NXN-81</u>	Introduction to Critical Care Nursing	<i>There is no longer a need for this course. The course has not been offered in several years. Held at previous RCC CC meetings to wait for program discontinuance</i>	R	Hold Program is here; ready for re-review
Course Exclusion				
<u>ADJ-10</u>	Introduction to Security	<i>The proposed removal of ADJ-10 Introduction to Security from the Riverside City College (RCC) Catalog is recommended for two primary reasons: First, the course has never been scheduled or offered since its approval, and second, its content significantly overlaps with a newly proposed course, ADJ-143 Private Sector Investigations & Law, which offers a more comprehensive and updated curriculum.</i>	R	
<u>ADJ-21</u>	Control & Supervision in Corrections	<i>The course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class</i>	R	

schedules in order to ensure student access.

		<i>The ADJ-22 Legal Aspects of Corrections course has been within the RCC Catalog as an Administration of Justice course for multiple years, and has enjoyed student interest when it was able to be offered within the ADJ schedule. However, the course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access.</i>	
<u>ADJ-22</u>	Legal Aspects of Corrections		R
		<i>The ADJ-25 Legal Aspects of Corrections course has been within the RCC Catalog as an Administration of Justice course for multiple years, and has enjoyed student interest when it was able to be offered within the ADJ schedule. However, the course is being considered for exclusion from the RCC ADJ catalog; the reasons for this are twofold: the Administration of Justice program has repeatedly experienced the availability of class sections being removed, despite increased enrollment, through LHSS, requiring ADJ faculty to make sacrifices in regard to class scheduling, section protection, and repeated requests for rotating class schedules in order to ensure student access.</i>	
<u>ADJ-25</u>	Introduction to Probation and Parole		R
Course Inclusion			
<u>CIS-30E</u>	Advanced Python Programming	<i>Including CIS-30E for the Data Analytics Program</i>	R

New Courses

<u>CAT-198</u>	Microsoft Excel for Business Data Analysis	<i>Revision, update, and consolidation of the CAT/CIS-98A and CAT/CIS-98B courses in order to meet labor market needs and alignment, reduce low enrollment drops for the advanced (98B) course which contains the most critical content needed in industry. The course will be used in several planned RCC CAT and CIS courses.</i>	R
<u>CIS-160</u>	Artificial Intelligence	<i>This course has been created as a part of a planned certificate.</i>	R
<u>CIS-198</u>	Microsoft Excel for Business Data Analysis	<i>Revision, update, and consolidation of the CAT/CIS-98A and CAT/CIS-98B courses in order to meet labor market needs and alignment, reduce low enrollment drops for the advanced (98B) course which contains the most critical content needed in industry. The course will be used in several planned RCC CAT and CIS courses.</i>	R
		<i>This course is created to provide options for students in AS Data Science, Data Analytics and Python Programming programs.</i>	
<u>CIS-30F</u>	Python Programming for Data Analytics	<i>Course content and evaluation methods include accessible and equitable practices required by AB 705 and AB 1705.</i>	MNR

Artificial intelligence is rapidly transforming computing, cybersecurity, business, healthcare, education, and public-sector services. This course supports Moreno Valley College students by providing equitable access to emerging AI skills through hands-on Python programming, applied machine learning, responsible AI practices, and project-based learning. The course aligns with MVC's CIS, cybersecurity, data analytics, computer science, programming, and web development pathways. This course is modeled after MITx Certificate for Introduction to Python & AI and to be integrated into the existing Python Programming certificate in support of the Campus Consortium grant. RCC would like to adopt the course for similar reasons.

<u>CIS-30G</u>	Python for Artificial Intelligence (AI)	<i>See Methods of Instructions for accessibility practices</i>	MR
		<i>This course is created to develop foundational R programming skills for data analysis and prepare students for Data Science or Statistic courses that incorporate R programming language. This course also presents student with an additional enrollment option in Data Science A. S degree and/or Data Analytics certificate. Course content and evaluation methods encompass equitable and accessible practices to meet AB 705 and AB 1705 requirements.</i>	
<u>CIS-51</u>	Data Analytics with R Programming		MR
		<i>The course is provided as an option for students to meet the oral communication studies requirement. It is provided as an "alternative" option to COMM C1000. Other colleges, including Chaffey and American River College, have had a similar course approved for transfer to meet this requirement. We are aiming to do the same. This course will also provide our students with an overview of the communication studies discipline as it is taught within the district discipline, focusing on the topics of interpersonal communication, small group, and public speaking specifically.</i>	
<u>COMM-22</u>	Introduction to Communication Studies		MNR

<u>CUL-29</u>	Introduction to Food Service Industry	<i>This program is designed to provide an introduction to the food service industry for culinary students.</i>	R
<u>CUL-829</u>	Introduction to Food Service Industry	<i>This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook and Pastry Apprenticeship Program. This course is also required within the Food Service Career & Certification Preparation - Certificate of Competency - CC8025 This course also mirrors CUL29</i>	R
<u>MUS-P82</u> <u>this link is</u> <u>messed</u> <u>up. I don't</u> <u>know</u> <u>why. -KD</u>	Symphonic Wind Orchestra	<i>Create additional performance options for instrumental music students.</i>	R
<u>NXN-70A</u>	Standardized Patient Foundations in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R
<u>NXN-70B</u>	Applied Standardized Patient Practice in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R
<u>NXN-870A</u>	Standardized Patient Foundations in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R
<u>NXN-870B</u>	Applied Standardized Patient Practice in Healthcare Simulation	<i>To develop a standardized patient training program based on the INACSL Standards of Healthcare Simulation Best Practices.</i>	R
<u>NXN-890</u> <u>(wrong</u> <u>link; I</u> <u>don't</u> <u>know</u> <u>what</u> <u>happened;</u> <u>several</u> <u>items lost</u> <u>their link</u> <u>or turned</u> <u>into</u> <u>COMM</u> <u>22 ☹️)</u>	Immersive Simulation for Clinical Nursing Practice	<i>We are no longer able to have an elective clinical practicum at clinical agencies due to limited space. This course will provide students with a comparable experience and replace the deleted course NRN-94. This course will also allow students in the nursing assistant and vocational nursing program to be included along with practicing nurses from the community.</i>	R

<u>NXN-90</u>	Immersive Simulation for Clinical Nursing Practice	<i>We are no longer able to have an elective clinical practicum at clinical agencies due to limited space. This course will provide students with a comparable experience and replace the deleted course NRN-94. This course will also allow students in the nursing assistant and vocational nursing program to be included along with practicing nurses from the community.</i>	R	
<u>PHO-24</u> (no link)	Creative Drone Photography	<i>This class will teach students to creatively analyze and make creative drone images using professional drone standards. Held at May 26, 2026 meeting. Question on course description: first sentence of description is more of a marketing piece. Could it start with the second sentence? Updated.</i>	R	Hold – Ready for re-review.
<u>PHO-6</u> (wrong link)	Experimental and Alternative Process Photography	<i>This course will teach students professional concepts with problem solving by experimenting with different photographic medias and printing strategies. Held at May 26 meeting; waiting for reply to suggested edits: o Section 1 refers to “principles of photography” but the info in that section seemed more related to equipment — just want to make sure the match-up is correct here; o Section 7A — consider changing “How can ‘we’ merge...” to “How to merge...”; o Section 10A is a question — content should be a statement of the content; o Section 13B on editing photos — should there be mention of Adobe? September 8, 2026 — no update</i>	R	Hold – all items updated except equipment question; ready for review in hopes that originator will have clarification
New Program - Certificates				

This certificate program is designed to address the increasing demand for qualified Transitional Kindergarten (TK) educators in California. The program provides a pathway for credentialed teachers to complete the early childhood education coursework required to meet California's Transitional Kindergarten teacher qualification requirements. Many teachers who hold Multiple Subject Teaching Credentials have completed limited coursework in early childhood education and need additional preparation in child development, curriculum, assessment, and developmentally appropriate practices to serve young children effectively in TK settings. In addition, the program creates a pathway for students interested in pursuing careers in early childhood education and Transitional Kindergarten. Coursework prepares students for employment in early childhood settings while supporting transfer and continued study toward a bachelor's degree and teaching credential. Students who continue their education will be well-positioned to meet the qualifications necessary to teach in Transitional Kindergarten classrooms.

EAR Transitional Kindergarten (TK) for Credentialed Teachers

R

The certificate of achievement allows nontraditional students and others who may already have a bachelor's degree or are enrolled to gain experience and sharpen their skills to concentrate on Journalism courses.

JOU Journalism

R

Create a new credit certificate program to provide students with skills to participate as trained standardized patients in healthcare simulation programs.

NXN Standardized Patient in Healthcare Simulation

R

Establish a new credit certificate program designed to equip students with the skills needed to serve as trained standardized patients, while enabling them to apply theoretical knowledge and clinical judgment to practical healthcare simulation scenarios.

NXN Healthcare Simulation and Standardized Patient Education

R

New Program - Degrees and Certificates

		<i>This would be a new program to provide professional training in drone photography for students to prove aptitude and skillset to potential employers. Students will become proficient in the core concepts of the camera as well as the ability to fly, operate, and photograph with a drone. Students will gain experience with varying styles of drones from consumer to professional. Held from April 28 RCC CC forward to address PLO #2 and #3 use the verb "Understand." Suggestion to change to "Demonstrate an Understanding of" or other verb that produces an assessable outcome.</i>		
<u>PHO</u>	Drone Photography		R	Hold – Ready for re-review
		<i>This would be a new certificate to provide a professional context and background for students in conjunction with the fortification of photography knowledge and creative photography to prepare the students for transfer. Students will be prepared to start and run a successful photography business as well as participate in photography related professional duties in other fields, as well as be prepared with an advanced level of photographic analysis to transfer to four year institutions.</i>		
<u>PHO</u>	Creative Photography	<i>Same hold note as above.</i>	R	Hold – Ready for re-review
New Program - Non-Credit Certificates				
<u>NXN</u>	Standardized Patient in Healthcare Simulation - Noncredit	<i>Create a new non-credit certificate program to provide students with skills to participate as trained standardized patients in healthcare simulation programs.</i>	R	
<u>NXN</u>	Healthcare Simulation and Standardized Patient Education - Noncredit	<i>Establish a new non-credit certificate program designed to equip students with the skills needed to serve as trained standardized patients, while enabling them to apply theoretical knowledge and clinical judgment to practical healthcare simulation scenarios.</i>	R	

Norco and Moreno Valley Action Items -- Information only for RCC

Course Inclusion

<u>BUS-53</u>	Introduction to Personal Finance	<i>Intended course offering in conjunction with growing emphasis at Norco College on entrepreneurship.</i>	N
<u>ECON-5</u>	Economics of the Environment	<i>This course will expand the ECO (economics) course offerings at Norco and once articulated will be added to Norco's ADT in Economics, and included in other ADT pathways.</i>	N
<u>ECON-6</u>	The Political Economy	<i>This course will expand the ECO (economics) course offerings at Norco and once articulated will be added to Norco's ADT in Economics, and included in other ADT pathways.</i>	N
<u>KIN-16</u>	Intro to Athletic Training	<i>Adding this course will expand and strengthen the Kinesiology curriculum by providing foundational content in athletic training and sports medicine. The course will broaden educational opportunities for students interested in health, fitness, coaching, sp</i>	M
Course Major Modifications			
<u>ADJ-14</u>	Advanced Criminal Investigation	<i>This course is being updated to reflect current industry practices and emerging technologies used in the field requiring students to develop new skill sets such as digital forensics awareness, evidence management, and analytical thinking. This course has not been reviewed or revised in two years. Modifications are necessary to ensure alignment with current CTE state standards, which call for ongoing curriculum review and incorporation of industry-relevant competencies. Updating the course will better prepare students for modern investigative roles and ensure the program remains responsive to workforce demands and state requirements.</i>	N
<u>ADJ-A5A</u>	Bicycle Patrol	<i>Updating prerequisite, objectives, SLOs, content, materials. This is a P.O.S.T. class and has state required hours and will not be changed for SAAM.</i>	M
<u>ADJ-B1A</u>	Intro to Wellness and Physical Conditioning in Prep for Law Enforcement and Correctional Academies	<i>Updating description, hours, units. Textbook - No new edition.</i>	M

<u>ADJ-C1D</u>	Basic Correctional Deputy Academy	<i>Limitation on enrollment, course materials updated. Course has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM.</i>	M
<u>ADJ-D4A</u>	Dispatcher Role Critical Incidents	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture hours for SAAM. Updated requisites, objectives, SLOs, content, materials.</i>	M
<u>ADJ-D6A</u>	Dispatcher, Crisis Negotiations	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture hours for SAAM. Updated Course Objectives (modified 2, added #3). Update course materials. Verified the CIP Code.</i>	M
<u>ADJ-D7A</u>	Dispatcher Domestic Violence and Sexual Assault	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture hours for SAAM. Updated course objectives, SLOs, materials. Verified CIP code.</i>	M
<u>ADJ-P4A</u>	PC 832 Arrest, Search and Seizure	<i>This class has specific hours required by the State of California and will not have any adjustments for lecture or lab hours for SAAM. Updated limitation on enrollment, course materials. Verified CIP code.</i>	M
<u>DEA-20</u>	Infection Control for Dental Assistants	<i>Decrease didactic hours and increase lab hours to comply with SAAM and for the achievement of student learning outcomes.</i>	M
<u>DEA-22</u>	Introduction to Supervised Externships	<i>This course is being modified to comply with the new SAAM accounting method.</i>	M
<u>DEA-32</u>	Intermediate Supervised Externships	<i>This class is being modified to comply with the SAAM accounting method and to update text materials for currency.</i>	M
<u>DEA-41</u>	Dental Office Management	<i>This class is being modified to comply with the SAAM accounting method and to update text materials for currency.</i>	M
<u>EMS-200</u>	EMS Work Experience	<i>Modifications made to be compliant with the State Chancellor's office recommendations.</i>	M
<u>KIN-A40</u>	Karate, Beginning	<i>Updated course description, course content, and course materials.</i>	MN

<u>KIN-A41</u>	Karate, Intermediate	<i>Updated entrance skills, course objectives, course content, and course materials.</i>	MN
<u>KIN-A42</u>	Karate, Advanced	<i>Updated entrance skills, course objectives, course content, and course materials.</i>	MN
<u>KIN-V25</u>	Soccer, Varsity, Women	<i>SAAM update: course lab hours are being increased from 175 to 189 and the units increased to 3.5. Course materials updated</i>	N
<u>MDA-54A</u>	Clinical Medical Assisting I	<i>This course is being modified as part of the Medical Assisting curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and also for updating the course materials for currency. Course description, SLOs, course objectives, and course content have also been modified as part of the alignment with SAAM accounting and the increase in lab hours.</i>	M
New Courses			
<u>DEA-42</u> <u>(no link)</u>	Advanced Supervised Externship	<i>This course is being created as part of the Dental Assistant curriculum pattern plan to allow compliance with SAAM accounting, for better curriculum mapping alignment and scheduling.</i>	M
<u>MAN-450</u>	Apprenticeship Work Experience	<i>Apprenticeship is an industry driven training system that ensures a highly skilled internationally competitive workforce in a variety of trades. Industry established training and certification standards and provides direction to the system through a variety of ways. This course would be similar to WKS 200 where the students register for it and then are sorted, by the instructor, into the appropriate work experience class according to their selected trade. Students would primarily be full time employees working in that trade. It is the first class in what will be a apprenticeship certificate in a variety of areas.</i>	N

<u>MATH-</u> <u>C2220H</u>	Calculus II: Early Transcendentals - Honors	<i>The Calculus II Honors course is designed to provide academically motivated students with a more rigorous and enriched study of integral calculus and its applications. The course will emphasize deeper conceptual understanding, advanced problem-solving, mathematical reasoning, and enhanced student engagement beyond the scope of the standard Calculus II course. In addition, the course will expand honors course offerings for STEM students and strengthen preparation for transfer to competitive universities and STEM programs.</i>	N
New Program - ADT			
<u>CHE</u> (no <u>link</u>)	Chemistry	<i>New program at Moreno Valley College.</i>	M
New Program - Certificates			
<u>SPA</u>	Elementary Spanish	<i>The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.</i>	M
<u>SPA</u>	Elementary Spanish	<i>The Elementary Spanish Certificate of Achievement enhances students' intercultural awareness and elementary Spanish communication skills. This certificate is a transformative milestone in students' personal, academic, and/or professional goals.</i>	N
Program Modification - ADT			
<u>BIO</u>	Biology 2.0	<i>Required update to new TMC template.</i>	M
Program Modification - Certificates			
<u>CIS</u>	Data Analytics	<i>To include new courses CIS-30F, Python for Data Analytics, and CIS-51, Data Analysis with R Programming courses as alternative option to CIS-30A and meet industry demands for knowledge in data analysis in Python or R programming languages.</i>	M

		<i>This program modification will allow students to have elective options as emphasis in Python programming, such as Python programming for cybersecurity, networking, Internet of Things (IoTs), Data Analytics, and Artificial Intelligence (AI). Two new courses will be added to the program, which are Python Programming (CIS-30F) for Data Analytics and Python Programming for AI (CIS-30G). These courses address the demands for skills and knowledge in data analysis and AI development.</i>	
<u>CIS</u>	Python Programming		M
<u>ENGL</u>	Global Studies	<i>Updating certificate due to course unit changes and deletions.</i>	M
<u>ENGL</u>	Global Studies	<i>Updating certificate due to course unit changes and deletions.</i>	N
Program Modification - Degrees			
<u>CIS</u>	Information Technology (IT) Cybersecurity	<i>Modifying A.S. IT Cybersecurity program to exclude BUS-24 from the electives, because this course has been excluded from MVC's catalog and not being offered. No change in program units or SLOs.</i>	M
<u>CIS</u>	Data Science	<i>To include new courses CIS-30F, Python for Data Analytics, and CIS-51, Data Analysis with R Programming courses as alternative option to CIS-30A and meet industry demands for knowledge in data analysis in Python or R programming languages.</i>	M
Program Modification - Degrees and Certificates			
<u>CRP</u>	Apprenticeship Carpentry, Acoustical	<i>This program provides related and supplemental instruction for students who are apprentices through the Southwest Carpenters Training Fund; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.</i>	N
<u>ELC</u>	Electrician	<i>Remove the CON 66 and add ELC 66.</i>	N
<u>MDA</u>	Administrative/Clinical Medical Assisting	<i>The additional laboratory hours align with SAAM requirements and provide students with increased opportunities to practice and develop proficiency in required skills.</i>	M

Frequent Use Resource Links:

- [CCN finalized ASCCC templates](#)
- [CCN Sample Template with local district COR content included and labeled](#)
- [COR Review and Equity in Curriculum Development Tool](#) – checklist for curriculum proposals (and reminder tool for curriculum reviewers)
- [COR vs. C-ID vs. CCN](#) – an explainer document
- [Equity-Minded Curriculum Reports 2020-2026](#)
- [Handbook](#) – RCCD Curriculum Handbook with explanations and checklists
- [Minutes Report Sheet for all proposals and all other District Curriculum Resources](#)
- [Policy and Resources for Title 5 §55001 compliance \(Equity-Minded Curriculum and UDL\)](#)
- [Standardized Attendance Accounting Method \(SAAM\) tool](#)
- [SAAM affected courses \(courses with unit overhang\)](#)
- [RCC Curriculum page](#) and multiple other useful [curriculum resources](#)

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.