Curriculum Committee Minutes

https://www.rcc.edu/about/strategic-planning/tllc/curriculum-committee/resources.html

October 28, 2025 • 2:30-4:30 pm • Hall of Fame

Zoom link for 2025-2026 public attendees: https://rccd-edu.zoom.us/j/84509114251?pwd=vbRhaHTaCtObtbCVNdLM2PWTICCV8S.1

1. Call to Order at 2:34

Voting Committee Members Present	Voting Committee Members Absent
Juan Ahumada, *Communication Studies Dept. Rep. (25-27)*	**Bobbie Grey**, *Chemistry Dept. Rep. (23-25 and Fall 25)*
Tucker Amidon, *English & Media Studies Dept. faculty. (25-27)*	**Doris Namala**, *History/Humanities/Philosophy/Ethnic Studies Dept. Rep. (25-27)*
Nicole Banerjee, *Articulation Officer*	
Madeline Bettencourt, *Cosmetology Dept. Rep. (24-26)*	
Parissa Clark, *Economics/Geography/Political Science Dept. Rep. (25-26)****	
Paul Conrad, *Business Admin/Info Sys Tech Dept. Rep. (25-27)*	
Doug Finfrock, *Kinesiology/Athletics Dept. Rep. (25-26)****	
Mark Haines, *Dance and Theater Dept. Rep. (24-26)*	
Shannon Hammock, *Library/Learning Resources Dept. Rep. (25-27)*	
Robert Jew, *Art Dept. Rep. (25-26)****	
Ryan Joseph, *Life Sciences Dept. Rep. (25-27)*	
Tommy Korn, *World Languages Dept. Rep. (25-27)*	
Amber Lappin *School of Education and Teacher Preparation Dept. Rep. (24-26)*	
Karyn Magno, *Counseling Dept. Rep. (24-26)*	
Skyler Murdock, *Applied Technology Dept. Rep. (25-27)*	
Brock Russell, *Physical Sciences Dept. Rep. (25-26)****	
Marc Sanchez, *Mathematics Dept. Rep. (25-27)*	
Steven Schmidt, *Music Dept. Rep. (25-27); Technical Review Com Chair*	
Amy Vermillion, *Nursing Dept. Rep. (24-26)*	
Kweku Williams, *Behavioral Science / Psychology Dept. Rep. (25-27)*	
Non-Voting Committee Members Present	**Non-Voting Committee Members Absent**
Kelly Douglass, *Faculty Chair**, Curriculum Committee (24-26); English*	**Isabella Semin**, *ASRCC Student Representative*
Casandra Greene, *RCC Curriculum Instructional Support Coordinator*	
Abraham Jefferson, *ASRCC Student Representative*	
Lynn Wright, *VP of Academic Affairs; Administrative Co-Chair of CC*	
Liaisons/Admin/Staff/Guests	
Jennifer Corr, *Business Admin/Info Sys Tech faculty member*	

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside City College Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact Office of Diversity, Equity, & Compliance at 951-222-8039 or by email to Georgina Villaseñor-Lee: georgina.villasenor-lee@rccd.edu or Lorraine Jones: lorraine.jones@rccd.edu.

Aaron Friesen, *guest*	
Marissa Lievanos, *guest*	
Bryan Medina, *RCCD Curriculum Analyst*	
Kristin Nemecek, *Dance and Theater Department faculty*	
Carla Reible, *English & Media Studies Department faculty*	
Mia Timme, *Instructional Department Specialist, English Media Studies and World Languages; IDS Liaison*	

2. Approval of the Agenda: 1st Amidon; 2nd Murdock; approved by consensus
   The agenda will be reviewed, discussed, and considered for approval.

3. **Approval of Minutes** from October 14, 2025: 1st Conrad; 2nd Amidon; approved by consensus
   The minutes will be reviewed, discussed, and considered for approval.

4. Public comment - none
   Public comment period provided for members of the public; Curriculum Committee Chair may limit comment period by a vote of the committee.

5. **Action Items:** See curriculum proposals below

6. Reports – all reports held to next meeting due to time needed for action items

   a. Curriculum Chair – Kelly Douglass

   b. Articulation Officer – Nicole Banerjee

   c. Curriculum Coordinator – Casandra Greene

   d. Tech Review Chair – Steven Schmidt

   e. Academic Standards – Brock Russell

   f. VPAA – Lynn Wright

   g. ASRCC Co-Representatives – Isabella Semin and Abraham Jefferson

   h. Equity-Minded Curriculum

7. Curriculum Policy & Procedure: no items

8. Open Forum - none
   Discussion forum provided for members of the committee to clarify points on agendized topics or request an item be added to a future agenda..

9. Next Meeting: **THURSDAY, November 13, 2025**

10. Meeting adjourned at 5:23pm

Action Items:
1. *Technical/Proofreading edits from shared spreadsheet – please list ONLY items that are technical/grammar edits and require NO discussion to fix; if there is any question about the item, don't list here; please save for discussion.* Pg. 3-6
2. Course Major Modifications: pg. 6-16
3. State/Locally Approved Certificate/Degree Modifications: pg. 16-18
4. New Courses: pg. 18-21

Information Items: All Information and Action Items for MVC and NC: 21-24
1. Course Major Modifications
2. New Courses
3. State/Locally Approved Certificate/Degree Modifications

Attachments: October 14, 2025 meeting minutes

Action Items:
Motion to approve Technical Corrections on spreadsheet: 1st Conrad; 2nd Amidon; approved unanimously
General discussion points (see below for course specific discussions)
- *Question about using "This course" in course descriptions because we previously have been asked not to do this; Some CCN courses being this way though, and we have to follow the template exactly – please include templates in attached files.*
- *Should we be labeling things as CCN template language vs District specific (local); that is best practice for future revisions and articulation partners, but some local and CCN may overlap and make that tricky are hard to manage in COR. Disciplines should decide what works best for their course.*
- *Should objectives and SLOs be identically the same? Usually no.*

COURSE MAJ	ACC-200	Accounting Work Experience	Is "latest edition" sufficient for Course Materials? Or is a specific year needed?
COURSE MAJ	ACC-67	U.S. and California Income Tax Preparation	SLO #1 remove "Students will"; awkward phrasing in the course objectives
COURSE MAJ	AHS-17	Gender and Sexuality in Art	Most recent Course Material is 2018. Change "aesthetic" in description to "aesthetics." Objective starts with "Understand".
COURSE MAJ	AIR-200	Applied Technology Work Experience	course obj #2 change 'range' to ranging; objective #3 has "your" rather than "the student's"
COURSE MAJ	ANT-3	Prehistoric Cultures	Objective #1 has "Have" as its stem verb. Change to Demonstrate? #8 is two sentences but shouldn't be.
COURSE MAJ	ARTH-C1100	Survey of Art from Prehistory to the Medieval Era	Description starts with "This course"; weird SLO #3 "two artists" (feels like an essay prompt) SLOs not labeled as CCN Template. MOE light.
COURSE MAJ	ARTH-C1100H	Survey of Art from Prehistory to the Medieval Era - Honors	Same as above
COURSE MAJ	ARTH-C1200	Survey of Art from the Renaissance to Contemporary	Description starts with "This course"; weird SLO #3 "two artists" (feels like an essay prompt) SLOs not labeled as CCN Template. MOE light.
COURSE MAJ	ARTH-C1200H	Survey of Art from the Renaissance to Contemporary - Honors	Same as above
COURSE MAJ	BUS-200	Business Administration Work Experience	CC light
COURSE MAJ	BUS-24	Business Communication	Not listed on district discipline minutes
COURSE MAJ	BUS-48	Global Management	Most recent Course Material is 2017. Is most recent.

COURSE MAJ	CAT-93	Computers for Beginners	No lab content.
COURSE MAJ	CIS-18A	Java Programming: Objects	Check discipline minutes
COURSE MAJ	CIS-18B	Java Programming: Advanced Objects	Check discipline minutes
COURSE MAJ	CIS-18C	Java Programming: Data Structures	Check discipline minutes
COURSE MAJ	CSC-18A	Java Programming: Objects	Check discipline minutes
COURSE MAJ	CSC-18B	Java Programming: Advanced Objects	Check discipline minutes
COURSE MAJ	CSC-18C	Java Programming: Data Structures	Check discipline minutes
COURSE MAJ	CUL-828B	Culinary Food Preparation II	Rationale first says course is "currently out of compliance" and needs minor modifications. But then says no changes are needed except for textbook. Was the textbook just what was out of compliance? Or was there more?
COURSE MAJ	EAR-200	Early Childhood and Education Work Experience	Remove the colon in SLO #1
COURSE MAJ	ECO-4	Introduction to Economics	Objectives odd only one.
COURSE MAJ	ECON-C2001	Principles of Microeconomics	Change "rationale" to "rational" in SLO #3, TWO CCN Objectives are moved into Local SLO's...is this okay/intentional? Does this satisfy CCN rules? Check matching OBJ SLO with C2001H
COURSE MAJ	ECON-C2001H	Principles of Microeconomics - Honors	Same edit as above, homies. Ditto. Same questions as above too.

Discussion: ESL courses are going through major mods now but did not address SAAM changes. They will address SAAM course updates during the spring, but still want the major mods to go through.

COURSE MAJ	ESL-71	Basic Reading and Vocabulary	0.333 Lab Units unaccounted for...is this a SAAM Issue?
COURSE MAJ	ESL-72	Intermediate Reading and Vocabulary	0.333 Lab Units unaccounted for...is this a SAAM Issue?
COURSE MAJ	ESL-73	High Intermediate Reading and Vocabulary	0.333 Lab Units unaccounted for...is this a SAAM Issue?
COURSE MAJ	ESL-91	Oral Skills I: Beginning Oral Communication	0.333 Lab Units unaccounted for...is this a SAAM Issue?
COURSE MAJ	ESL-92	Oral Skills II: Intermediate Oral Communication	Under Sample Assignments - Outside Reading should say "read / 0.333 Lab Units...is this a SAAM Issue?
COURSE MAJ	ESL-93	Oral Skills III: Advanced Oral Communication	0.333 Lab Units unaccounted for...is this a SAAM Issue?
COURSE MAJ	ESL-95	Pronunciation and Accent Reduction	0.333 Lab Units unaccounted for...is this a SAAM Issue? Question: Title word "reduction"? Take out attendance in MOI. Check vote.

COURSE MAJ	ETS-1	Introduction to Ethnic Studies	SLO #4 has repetitive language: "Critically situate in historical context and review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and, enacted by Native Americans, African Americans, Asian Americans, enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues at the local, national, international, and transnational levels. Such issues may be communal, national, international, and transnational politics, for example, in immigration, reparations, settler colonialism, multiculturalism, and language policies."
Discussion: Objectives/Outcomes from CCN template placed in SLO section – discussion about strategy to avoid mandatory outcomes and the reality that some CCN outcomes may match local outcomes. Should be decided on by discipline faculty.			
COURSE MAJ	HIST-C1001	United States History to 1877	Description starts with "This course." / Should CCN Objectives be put in Student Learning Outcomes? Check Obj order.
COURSE MAJ	HIST-C1001H	United States History to 1877 - Honors	Should CCN Objectives be put in Student Learning Outcomes? Check Obj order.
COURSE MAJ	HIST-C1002	United States History since 1865	Description starts with "This course." / Should CCN Objectives be put in Student Learning Outcomes? Check Obj order.
COURSE MAJ	HIST-C1002H	United States History since 1865 - Honors	Should CCN Objectives be put in Student Learning Outcomes? Check Obj order.
COURSE MAJ	KIN-33	Baseball Theory	Textbook from NCAA has 202 as the year, rather than 202X? Objective #1 "players" should be "player's"
COURSE MAJ	MKT-40	Advertising	Check district discipline vote
COURSE MAJ	PHO-12	Photojournalism	Obj #5,6 check. "Lighting" not in content.
COURSE MAJ	PHO-15	Wedding and Event Photography	Awkward/wordy course description, but ..... Obj #2,9 check
COURSE MAJ	PHO-23	Introduction to Drone Photography	Minutes not majority. Check textbook recency. Check SLO 1.
COURSE MAJ	RLE-82	Legal Aspects of Real Estate	Gimme an A! Let's put the A back in CAlifornia in the course description. Check minutes.
COURSE MAJ	RLE-83	Real Estate Finance	Check minutes.

COURSE MAJ	STAT-13	Introduction to Statistics With Embedded Support	Description starts with "This course ...." Check SLO and Obj duplication
COURSE NEW	AUB-83	Advanced Powder Coating Techniques	Font size on Additional Lab Content is wonky.
COURSE NEW	DAN-D15	Ballet Ensemble	Ballet is capitalized A LOT. It shouldn't be. Add CC to include choreography.
COURSE NEW	ESL-821	Medical Terminology II for English Language Learners	SLO #1 contains both SLO 1 and 2. Just delete the second sentence.
COURSE NEW	ESL-873	High Intermediate Reading and Vocabulary	Course is titled High Intermediate, but SLO mentions "advanced" - should they match?
COURSE NEW	ETS-4	Introduction to Chicana/o/x and Latina/o/x Studies	Course Description is incomplete - or misplaced punctuation?
COURSE NEW	GEG-9	Introduction to Environmental Remote Sensing and Image Analysis	CC 2A light not energy. Check CC bullets near botton 6,7,8.
COURSE NEW	KIN-V16	Flag Football, Varsity, Women	Course description edit: "Opportunity for women to improve skills, INCREASE knowledge, train, and participate in the game of flag football." Objectives don't mention OFFENSE. Maybe add that to Objective #1?
COURSE NEW	MAT-11E	College Algebra with Support	To offer a positive point, lovely use of the semicolon in the course description. Brava! "Life scinece" vs "social science" social science is meant?
COURSE NEW	MAT-1AE	Calculus I: Early Transcendentals – Embedded Support	Remove "one of" in the list of optional courses at the end of the course description.
COURSE NEW	MAT-25E	Mathematics for the Liberal Arts Student with Embedded Support	Remove "substantial"?
COURSE NEW	MAT-9E	STEM College Algebra with Embedded Support	SLO #3 semicolon should be a comma. E9 not 9E.

Course	Long_Title	Rationale	Campus	Decision
Course Major Modifications – *Motion to approve major mods from ACC-200 through BUS-200: 1st Conrad; 2nd Hammock; approved unanimously*				
==*Note to curriculum committee*== *based on the changes from the state concerning work experience.* • *Should be looking at units/hours – based on 54 hours per unit up to 14 units.* • *Should be discipline specific.*				
ACC-200	Accounting Work Experience	Modifications made to be compliant with the State Chancellor's office recommendations.	MNR	**Approved**

Course	Title	Description		Status
ACC-67	U.S. and California Income Tax Preparation	Updating to reflect: -course content of ethics, as established by CA Tax Education Council (Reference CTEC: CP22 and CP23A) -course textbook to current edition -equity student learning objective -professional accounting associations and their commitment to diversity and equity	MNR	**Approved**
AHS-17	Gender and Sexuality in Art	Updating the CORs and SLOs to make it expressly clear that course does indeed feature an integration of history, theory, aesthetics, and criticism. ***Discussion: one objective starts with "Understand"—will contact originator***	MNR	**Approved**
AIR-200	Applied Technology Work Experience	Work experience course update is required by the state and combined Automotive, Autobody, Air-conditioning and Refrigeration (HVACR), and Welding program work experience class.	R	**Approved**
ANT-3	Prehistoric Cultures	Modify and review the course materials to ensure that the class complies with Riverside City College District and state policy for instruction.	MNR	**Approved**

Discussion on ARTH CCN courses:
1. *Do they have CCN SLOs – they are not notated as CCN. Had significant links to GESLOs – do they want to assess all of those? SLO three reads like an assignment. Discipline faculty expanded content beyond CCN. Methods of Evaluation. Template does not have any content related to Asia – is this an issue? Chair Douglass will follow-up with discipline faculty.*
2. *ARTH-C1200/H – Methods of Instructions has some issues. Missing Norco Dept Minutes – but are in the District AHS. No vote was called for and no one voted. Chair Douglass will follow-up*
3. <mark>*Note to faculty*</mark> *- Please use Minutes form, date the file and put all email communications in one file.*

Course	Title	Description		Status
ARTH-C1100	Survey of Art from Prehistory to the Medieval Era	This major modification is taking place as part of Phase IIA of the Common Course Numbering initiative.	MNR	**Approved**
ARTH-C1100H	Survey of Art from Prehistory to the Medieval Era - Honors	This major course modification is taking place as part of Phase IIA of the Common Course Numbering initiative.	MR	**Approved**
ARTH-C1200	Survey of Art from the Renaissance to Contemporary	This major course modification is undertaken in alignment with PhaseIIA of the Common Course Numbering initiative.	MNR	**Approved**
ARTH-C1200H	Survey of Art from the Renaissance to Contemporary - Honors	This major course modification is undertaken in alignment with PhaseIIA of the Common Course Numbering initiative.	MNR	**Approved**
AUB-50	Introduction to Automotive Collision Repair	The course content has been updated to align with current industry demands.	R	**Approved**
BUS-200	Business Administration Work Experience	Modifications to be compliant with the State Chancellor's office recommendation.	MNR	**Approved**

Motion to approve major mods from BUS-22 through CIS 18C; modified to hold BUS-24 and CAT-93:
1st Haines; 2nd Vermillion; approved unanimously

Course	Title	Description		Status
BUS-22	Management Communications	This course's major modification is to add BUS 10 as Advisory.	MNR	**Approved**
BUS-24	Business Communication	This course's major modification is to add BUS 10 as an advisory. ***Not mentioned in the District minutes provided***	MNR	**Hold**
BUS-40	Introduction to Global Business	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**
BUS-43	Global Marketing	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**

Course	Title	Description		Status
BUS-46	Global Trade	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**
BUS-48	Global Management	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**
BUS-840	Introduction to Global Business	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**
BUS-843	Global Marketing	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**
BUS-846	Global Trade	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**
BUS-848	Global Management	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**
CAT-3	Computer Applications for Business	Review course and materials for 2-year CTE Review. Update to lecture/lab for SAAM. ***Discussion: CAT-3 - Multiple GESLOs are linked is this intentional? This has been brought to discipline faculty's attention.***	MNR	**Approved**
CAT-50	Beginning Computer Keyboarding	Two-year CTE review of materials and content; update to lecture/lab for SAAM.	MR	**Approved**
CAT-51	Intermediate Keyboarding/Document Formatting	Two-year CTE review of course and materials; update lecture/lab for SAAM.	MNR	**Approved**
CAT-53	Keyboarding Fundamentals	Two-year CTE review of content and course materials. Update lecture/lab for SAAM	MR	**Approved**
CAT-62	Records Management	Two-year CTE Review of course and materials; update to lecture/lab for SAAM.	MR	**Approved**
CAT-80	Word Processing: Microsoft Word for Windows	Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.	MNR	**Approved**
CAT-90	Microsoft Outlook	Two-year CTE Review and update lecture/lab for SAAM.	MNR	**Approved**
CAT-91	Microsoft Project	Two-Year CTE Update; Lecture/lab update for SAAM.	R	**Approved**
CAT-93	Computers for Beginners	Two-year CTE Review of materials and curriculum; lecture/lab update for SAAM. ***All CAT SAAM courses had listed additional lab content for change in lec/lab – but CAT-93 did not. Best practice is to list separate lab content, but only required with TBA lab (which this course is) course should be held to correct it.***	MNR	**Hold**
CAT-98A	Introduction to Excel	Two-year CTE review of content and materials; lecture/lab update for SAAM.	MNR	**Approved**
CAT-98B	Advanced Excel	Two-year CTE review of content and materials; update to lecture/lab for SAAM.	MNR	**Approved**
CIS-11	Computer Architecture and Organization: Assembly	Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.	MNR	**Approved**
CIS-17B	C++ Programming: Advanced Objects	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	MNR	**Approved**
CIS-17C	C++ Programming: Data Structures	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	MNR	**Approved**
CIS-18A	Java Programming: Objects	Two-year review and book update. Review and update lecture/lab for SAAM.	MNR	**Approved**
CIS-18B	Java Programming: Advanced Objects	Two-year review and book update. Review and update lecture/lab for SAAM.	MNR	**Approved**
CIS-18C	Java Programming: Data Structures	Two year review and book update. Review and update lecture/lab for SAAM.	MNR	**Approved**

Motion to approve Major Modifications CIS-2 through ECO-4; modified to hold ECO 4:
1st Conrad; 2nd Williams; approved unanimously

CIS-2	Fundamentals of Systems Analysis	Two-year review and book update. Review and update lecture/lab for SAAM.	MNR	**Approved**
CIS-20	Systems Analysis and Design	Two-year review and book update. Review and update lecture/lab for SAAM.	MR	**Approved**
CIS-3	Computer Applications for Business	Review course and materials for 2-year CTE Review. Update to lecture/lab for SAAM.	MNR	**Approved**
CIS-63	Introduction to Structured Query Language (SQL)	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	MNR	**Approved**
CIS-7	Discrete Structures	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	MNR	**Approved**
CIS-80	Word Processing: Microsoft Word for Windows	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	MNR	**Approved**
CIS-90	Microsoft Outlook	Two-year CTE Review and update lecture/lab for SAAM.	MNR	**Approved**
CIS-91	Microsoft Project	Two-Year CTE Update; Lecture/lab update for SAAM.	R	**Approved**
CIS-93	Computers for Beginners	Two-year CTE Review of materials and curriculum; lecture/lab update for SAAM.	MNR	**Approved**
CIS-98A	Introduction to Excel	Two-year CTE review of content and materials; lecture/lab update for SAAM.	MNR	**Approved**
CIS-98B	Advanced Excel	Two-year CTE Review of content and materials. Update lecture/lab for SAAM compliance.	MNR	**Approved**
CSC-11	Computer Architecture and Organization: Assembly	Two-year CTE Review of course and content. Review and update lecture/lab for SAAM.	NR	**Approved**
CSC-17B	C++ Programming: Advanced Objects	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	R	**Approved**
CSC-17C	C++ Programming: Data Structures	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27.	R	**Approved**
CSC-18A	Java Programming: Objects	Two-year review and book update. Review and update lecture/lab for SAAM.	NR	**Approved**
CSC-18B	Java Programming: Advanced Objects	Two-year review and book update. Review and update lecture/lab for SAAM.	R	**Approved**
CSC-18C	Java Programming: Data Structures	Two year review and book update. Review and update lecture/lab for SAAM.	R	**Approved**
CSC-2	Fundamentals of Systems Analysis	Two-year review and book update. Review and update lecture/lab for SAAM.	NR	**Approved**
CSC-20	Systems Analysis and Design	Two-year review and book update. Review and update lecture/lab for SAAM.	R	**Approved**
CSC-63	Introduction to Structured Query Language (SQL)	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	R	**Approved**
CSC-7	Discrete Structures	SAAM modifications for Lecture/Lab Hours - 54/18 to 45/27	NR	**Approved**
CUL-828A	Culinary Food Preparation I	This course has been reviewed and requires no changes except for a Textbook update at this time.	R	**Approved**
CUL-828B	Culinary Food Preparation II	This course is currently out of compliance and requires a minor modifications to bring it into alignment. This course has been reviewed and requires no changes except for a Textbook update at this time.	R	**Approved**
EAR-200	Early Childhood and Education Work Experience	Updating course to meet new state regulations and cross discipline with Education and Early Childhood.	MNR	**Approved**
EAR-43	Children with Challenging Behaviors	To change prerequisite EAR 19 to advisory.	MNR	**Approved**
ECO-4	Introduction to Economics	As part of the periodic comprehensive program review process for economics, all CORs in economics shall be updated for materials.	MNR	**Hold**

Motion to approve Major Modifications ECON-C2001 through ETS-1; modified to hold ESL 95:
1ˢᵗ Amidon; 2ⁿᵈ Williams; approved unanimously
Note: Rep. Williams had to leave the meeting during discussion of these items and was not present for this or remaining votes.

ECON-C2001	Principles of Microeconomics	CCN Implementation and modifying prerequisites. *Discussion: ECON-2001/H – Generic pre-req language – this is standard on the template and must be used. Entrance Skills – should be linked to a course, but notations about Algebra or Composition will often not have a link to a course because of AB1705 but retain entrance skill language because C-ID or CCN calls for it.*	MNR	**Approved**
ECON-C2001H	Principles of Microeconomics - Honors	CCN Implementation and modifying prerequisites	MNR	**Approved**
ECON-C2002	Principles of Macroeconomics	CCN Implementation and modifying prerequisites	MNR	**Approved**
ECON-C2002H	Principles of Macroeconomics - Honors	CCN Implementation and modifying prerequisites	MNR	**Approved**
ENGL-16	Introduction to Linguistics	Updated textbooks published within the last five years, as well as some minor changes to the advisory and entrance skills	MNR	**Approved**
ESL-71	Basic Reading and Vocabulary	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made.	MNR	**Approved**
ESL-72	Intermediate Reading and Vocabulary	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made.	MNR	**Approved**
ESL-73	High Intermediate Reading and Vocabulary	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made.	MNR	**Approved**
ESL-90M	Special Topics in English as a Second Language: Articles and Prepositions	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made.	MNR	**Approved**
ESL-91	Oral Skills I: Beginning Oral Communication	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made.	MNR	**Approved**
ESL-92	Oral Skills II: Intermediate Oral Communication	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made.	MNR	**Approved**
ESL-93	Oral Skills III: Advanced Oral Communication	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it	MNR	**Approved**

		can be copied directly without modification. No other changes have been made.		
ESL-95	Pronunciation and Accent Reduction	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made. *Discussion: Committee expressed concern about course title and negative connotation of "Accent Reduction". ESL faculty are open to other options (please contact Calra Reible if you have suggestions), but need to have language for student population making it clear what the intention of the course is. Possible suggestions discussed including "Pronunciation and Accent Clarity" It was noted that this concern has been brought up previously. Course is coming back for SAAM in the spring and ESL faculty will discuss. Concern that it was brought up before and concerns about leaving it this way again. MOE says regular attendance – we cannot grade on attendance – Douglass will remove. ESL-49 does not have entrance skills linked. Course will be held to address errors and ask ESL faculty to discuss title.*	NR	**Hold**

Discussion of ETS courses on the agenda: ETS-1, 3, 7, 8 were denied for Area 6 for CalGETC; Denial allows for a 2 year phase out where it will still apply to the area, and ETS faculty can revise the course, re-submit and get approved based on changes. Faculty did what they were told to get approval last year – even though it didn't match our normal process. They are now being revised to re-submit prior to the phase out. Updates are based on the Ethnic Studies competencies in objectives, content, etc. The outcomes are long as they are the CalGETC five competencies for Ethnic Studies. Everything has to be assessed –committee concerned about the large amount of projects locally, but understand larger statewide constraints and difficulties in the Ethnic Studies / articulation partner conversation.

ETS-1	Introduction to Ethnic Studies	Based on feedback received from the CSU review committee, the Course description was revised to provide greater clarity on how students will be introduced to the field of Ethnic Studies in this course.	MNR	**Approved**

Motion to approve Major Modifications – ETS-3 through ETS-8: 1st Amidon; 2nd Haines; approved unanimously

| ETS-3 | Introduction to African American Studies | This major modification strengthens ETS 3 in response to reviewer feedback and ensures alignment with Area 6 Ethnic Studies requirements. Greater clarity has been added to the course description, objectives, and content to highlight how students are introduced to the field of African American/Black Studies. The revised description explicitly situates the course within the interdisciplinary origins of the discipline, names foundational frameworks such as Afrocentricity and intersectionality, and incorporates key scholars (e.g., W.E.B. Du Bois, Angela Davis, Kimberlé Crenshaw) and movements that define the field.Course objectives and content have been expanded with specific examples from readings, ensuring clear mapping to Ethnic Studies Core Competencies, particularly those emphasizing resistance, self-determination, intersectionality, and social transformation. College-level assignments have been updated to include a clarified community engagement component, with examples of guest speakers, organizations, and community-based opportunities. This adjustment makes explicit the connection between African American Studies and praxis, while providing students with concrete ways to bridge theory and community engagement.Overall, these modifications provide stronger transparency for students and instructors, create clear pathways for assessing student learning, and underscore the discipline's intellectual and activist foundations. | MNR | **Approved** |

ETS-7	Women of Color in the United States	The proposed major modification to ETS 7: Women of Color in the United States is necessary to address reviewer feedback and ensure alignment with both Area 6 Ethnic Studies and Area 3B Humanities requirements. Feedback indicated that the course description and content did not sufficiently highlight the diversity of Women of Color's perspectives, nor did it demonstrate a clear emphasis on the analysis of philosophical, historical, literary, aesthetic, religious, and cultural works.To strengthen the course's alignment with Area 6 Ethnic Studies, the revised description and content explicitly name and integrate diverse women's traditions and movements across American Indian/Native American, Chicana/o/x or Latina/o/x, African American, and Asian American Studies. This change ensures specificity regarding the struggles, histories, and contributions of Women of Color, while also foregrounding womanist perspectives as foundational to the discipline. Furthermore, the modification maps community engagement assignments—such as oral histories, case studies, and collaborative projects—directly to the analysis of these traditions, clarifying the applied and experiential dimensions of student learning.To meet the expectations of Area 3B Humanities, the revised course description incorporates explicit reference to philosophical, historical, literary, aesthetic, religious, and cultural works created by Women of Color. This language ensures that students are not only introduced to theoretical frameworks and historical struggles but are also encouraged to critically analyze and appreciate works of cultural and intellectual significance. Emphasis on critical reading and writing skills, along with assignments such as research papers, multimedia projects, and textual analysis, reinforce the course's grounding in humanities approaches.In sum, the modification is needed to more clearly articulate the breadth and depth of Women of Color's contributions, to reinforce the integration of womanist and intersectional frameworks, and to demonstrate the course's dual alignment with the Ethnic Studies and Humanities GE areas. These revisions respond directly to feedback, strengthen curricular coherence, and ensure that the course meets transfer and GE approval standards.	MNR	**Approved**
ETS-8	Introduction to Black Feminism and Womanism	The ETS 8 Course Outline of Record was revised to clarify how the course introduces Black Feminism and Womanism within African American Studies, Africana Studies, and Black Studies, thereby strengthening alignment with Area 6 Ethnic Studies competencies. Specific representative thinkers and texts were added to the course content to illustrate the intellectual genealogy of Black Feminist thought, while objectives were embedded into the content to highlight theory, methodology, and systemic analysis. Community engagement opportunities such as oral history projects and guest lectures were expanded to show how classroom learning connects to community practice. In response to Area 3B Humanities criteria, revisions emphasize the philosophical, historical, literary, and aesthetic significance of Black Feminist works, ensuring students analyze and appreciate their cultural and humanistic contributions.	MNR	**Approved**

Motion to approve Major Modifications: HCA-3 through NRN-12A; modified to hold MKT-40;
1st Murdock; 2nd Conrad; approved unanimously

HCA-3	Advanced Principles of Anesthesia Technology	CTE 2 year review. Added course content.	R	**Approved**
HIST-C1001	United States History to 1877	Updating the current History 6 course to the new CCN History C1001 course as required by the State. ***Discussion: Course objectives are chronologically backwards. This is a curricunet issue based on how they were entered.***	MNR	**Approved**
HIST-C1001H	United States History to 1877 - Honors	Updating the current History 6 Honors course to the new CCN History C1001 Honors course as required by the State.	MNR	**Approved**
HIST-C1002	United States History since 1865	Updating the current History 7 course to the new CCN History C1002 course as required by the State.	MNR	**Approved**
HIST-C1002H	United States History since 1865 - Honors	Updating the current History 7H course to the new CCN History C1002H course as required by the State.	MNR	**Approved**
KIN-33	Baseball Theory	Update course materials, add learning objectives, and update sample assignments.	R	**Approved**
MAG-200	Management Work Experience	Modifications made to be compliant with the State Chancellor's office recommendations.	MNR	**Approved**
MAG-40	The American Management Association Certified Professional in Management	Adding BUS-10: Introduction to Business course as an advisory requisite ***Discussion: Response from originator about questions from previous hold: course content is matched to the objectives; also follows AMA guidelines.***	R	**Approved**
MAG-52	Employee Training & Development	Adding BUS-10: Introduction to Business course as an advisory requisite ***Discussion: Response from originator about questions from previous hold***	R	**Approved**
MAT-39	Preparation for Calculus I	This course is being created with the goal that RCCD will comply with the California Community College Chancellor's Office by offering a single-semester, innovative course to prepare students for first-semester calculus.	MNR	**Approved**
MAT-C2210	Calculus I: Early Transcendentals	Update for CCN and the change in the lecture/lab structure of the course. MAT needs to change to MATH in the course title.	MNR	**Approved**
MAT-C2210H	Calculus I: Early Transcendentals - Honors	CCN compliance.	MNR	**Approved**
MAT-C2220	Calculus II: Early Transcendentals	Update for CCN and the change in the lecture/lab structure of the course. MAT needs to change to MATH in the course title.	MNR	**Approved**
MKT-20	Principles of Marketing	This course's major modification is to add BUS 10 as an advisory.	MNR	**Approved**
MKT-200	Marketing Work Experience	Modifications to be compliant with the State Chancellor's office recommendation.	MNR	**Approved**
MKT-40	Advertising	This course's major modification is to add BUS 10 as an advisory. ***Hold for issue with minutes***	MNR	**Hold**
MKT-41	Techniques of Selling	This course's major modification is to add BUS 10 as Advisory.	MNR	**Approved**
MKT-42	Retail Management	This course's major modification is to add BUS 10 as Advisory.	MNR	**Approved**
MKT-43	Digital Marketing	This course's major modification is to add BUS 10 as Advisory.	R	**Approved**

NNA-86	Acute Care Nurse Assistant	Align course content with CCCCO approved curriculum and update hours/units for SAAM regulation. Added an objective and outcome.	R	**Approved**
NRN-12A	Nursing Learning Laboratory	Remove NRN-14 as a prerequisite. CTE 2 year review.	R	**Approved**

Motion to extend meeting to 5pm with understanding that a yes-vote means that you can stay to help maintain quorum; 1st Murdock; 2nd Conrad; (17 yes; 2 no (Clark and Korn); 0 abstain) Motion carries; meeting continues with 17 voting members present; Reps. Clark and Korn not included in remaining votes below.

Committee Break at 4:30pm; Reconvened at 4:35 pm

Motion to approve Major Modifications NRN-18B through PHO-15; modified to hold PHO 12 and 5; 1st Vermillion; 2nd Conrad; approved unanimously

NRN-18B	Nursing Learning Laboratory	Need to increase by 1 unit so there are additional hours to accommodate for competency testing, as Advanced Placement students are having difficulty when transitioning into the RN program and the approving/accrediting agencies want students tested on psychomotor skills before transitioning. Faculty are finding it difficult to cover the content adequately. Added additional content and restructured some of the course content. Updated MOI and MOE, along with course materials.	R	**Approved**
NRN-19	Transition Course for Advanced Placement for Non-Nursing Healthcare Professionals	Need to increase by 0.5 units so there are additional hours to accommodate for testing as Advanced Placement students are having difficulty when transitioning into the RN program on theory exams. After teaching the course for the first time, the faculty are finding it difficult to cover the content adequately. Added additional content and restructures some of the course content. Updated MOI and MOE, along with course materials.	R	**Approved**
NRN-19B	Nursing Learning Laboratory	Need to increase by 1 unit so there are additional hours to accommodate for competency testing, as Advanced Placement students are having difficulty when transitioning into the RN program and the approving/accrediting agencies want students tested on psychomotor skills before transitioning. After teaching the course for the first time, the faculty are finding it difficult to cover the content adequately. Added additional content and restructured some of the course content. Updated MOI and MOE, along with course materials.	R	**Approved**
NVN-42	Introductory Concepts of Vocational Nursing - Fundamentals and Mental Health	Update course content and course materials.	R	**Approved**
NVN-44	Intermediate Concepts of Vocational Nursing - Medical/Surgical	Update course content and materials.	R	**Approved**
NVN-45	Advanced Concepts of Vocational Nursing -Medical/Surgical	Update course content and course materials.	R	**Approved**
NVN-55A	Vocational Nursing Practice and Nutrition Across the Lifespan	Update objectives, course content, and review course materials.	R	**Approved**
PAL-200	Paralegal Studies Work Experience	This course provides students with supervised legal workplace experience that connects classroom learning	R	**Approved**

		with professional practice. By working in law offices, courts, government agencies, or corporate legal departments, students apply research, writing, and case management skills while developing professionalism, ethical responsibility, and workplace readiness. The course supports American Bar Association recommendations for experiential learning and strengthens student employability by preparing them for the demands of the legal profession.		
PHO-12	Photojournalism	Book updated, and lighting added to description. **Hold to address objectives 5 and 6 are not worded as objectives. Question about reference to lighting in the description**	R	**Hold**
PHO-15	Wedding and Event Photography	Reviewed course and updated book. Course description updated to make verba **Hold to address objective 2 and 9 are not worded as objectives**	R	**Hold**

Motion to approve Major Modifications PHO 23 through STAT-13; modified to hold PHO 23; 1st Amidon; 2nd Conrad; approved unanimously

PHO-23	Introduction to Drone Photography	Rename to Introduction to Drone Photography, in order to make sense with the new program. Removes the statement "Students are expected to supply their own camera equipped drone." Students are no longer required to provide their own drone.	R	**Hold**
RLE-200	Real Estate Work Experience	CTE 2-year Cycle Review. Updated to new state regulations.	MNR	**Approved**
RLE-80	Real Estate Principles	Clarifying Course Objectives, Course Content and Method of Instruction. Update Course Materials to current edition.	MNR	**Approved**
RLE-81	Real Estate Practices	Clarifying Course Objectives, Course Content and Method of Instruction. Update Course Materials to current edition.	MNR	**Approved**
RLE-82	Legal Aspects of Real Estate	Clarifying Course Description, Course Objectives, Student Learning Outcomes, Course Content and Method of Instruction. Update Course Materials to current edition.	MNR	**Approved**
RLE-83	Real Estate Finance	Clarifying Course Objectives, Student Learning Outcomes, Course Content and Sample Assignments. These updates were done in consultation with Kama Burton associate faculty lead for Real Estate.	MNR	**Approved**
RLE-84	Real Estate Appraisal	Clarifying Student Learning Outcomes, Course Content and Method of Instruction.	MNR	**Approved**
RLE-85	Real Estate Economics	Clarifying Course Content and Method of Instruction. Update Course Materials to reflect current edition.	MNR	**Approved**
RLE-86	Escrow Procedures I	Clarifying course objectives, course content, and methods of instruction.	MNR	**Approved**
STAT-13	Introduction to Statistics With Embedded Support	Making changes to satisfy C-ID requirements.	MNR	**Approved**

Modification to Agenda: Program Modifications moved forward ahead of New Courses in case committee runs out of time and loses quorum since New Courses and Programs can go in the addendum if necessary.

Motion to approve all Program Modifications: 1st Conrad; 2nd Amidon; approved unanimously

Program Modifications - ADTs

ENGL	English	Removing ENGL-16 from List C. The English discipline at RCC has not offered English 16 with robust enrollment (or at all) in quite some time and voted to exclude the course from the RCC catalog.	R	**Approved**

Program Modifications - Certificates

BUS	Business Administration: General Business Specialized Area	Change the name to "Business Administration: General Business Specialized Area Credential". Course replacement: add BUS 40 and delete BUS 48; add MKT 25 and delete MKT 20	R	**Approved**
BUS	Business Administration: Global Business Specialized Area	Change the name of the local certificate to match the naming convention of Associates of Science Degree and Certificate of Achievement, such that Degrees and Certificates all start with "Business Administration:" to achieve consistency in the naming.	R	**Approved**
BUS	Business Administration: Human Resources Specialized Area	Change the name of the local certificate to match the naming convention of Associates of Science Degree and Certificate of Achievement, such that Degrees and Certificates all start with "Business Administration:" to achieve consistency in the naming.	R	**Approved**
BUS	Business Administration: Management Specialized Area	Change the name of the local certificate to match the naming convention of Associates of Science Degree and Certificate of Achievement, such that Degrees and Certificates all start with "Business Administration:" to achieve consistency in the naming.	R	**Approved**
CIS	Web Master - Web Designer	CIS-76B is being deemphasized due to Adobe no longer updating or supporting the product and its loss of market share in industry. CIS-71 represents a more cutting edge (user oriented) design approach that will benefit web designers. Overall, students now have more relevant options and there is decrease in units required for completion!	R	**Approved**
CIS	Web Master - Web Developer	CIS-76B is being deemphasized due to Adobe no longer updating or supporting the product and its loss of market share in industry. CIS-71 represents a more cutting edge (user oriented) design approach that will benefit web designers. CIS-14B (recently modified curriculum) represents an alternative programming option for developers. Overall, students now have more relevant options and there is decrease in units required for completion.	R	**Approved**
MKT	Business Administration: Marketing Specialized Area	Change the name of the local certificate to match the naming convention of Associates of Science Degree and Certificate of Achievement, such that Degrees and Certificates all start with "Business Administration:" to achieve consistency in the naming. Updating course titles.	R	**Approved**

Program Modifications - Degrees and Certificates

AUB	Automotive Collision Repair	The removal of AUB-53 reflects its deletion from the catalog and ensures program requirements remain accurate and up to date. The addition of AUB-60 and AUB-81 as electives expands student options, enhances flexibility in course selection, and supports timely completion of the certificate/degree. These adjustments strengthen program accessibility while maintaining alignment with industry needs and leaving core learning outcomes unchanged.	R	**Approved**
AUB	Automotive Refinishing and Paint	The removal of AUB-53 reflects its deletion from the catalog and ensures program requirements remain current. The addition of AUB-56 and AUB-82 as electives provides students with greater flexibility in course selection, supports timely completion of the certificate/degree, and expands access to relevant and up-to-date training. These	R	**Approved**

		adjustments maintain alignment with industry needs while leaving core program learning outcomes intact.		
AUB	Automotive Trim and Upholstery	This pattern has been streamlined to improve student access and completion rates while expanding elective options to provide greater flexibility in pathways to completion. In addition, AUB-52 has been moved to a core requirement, as a thorough understanding of interior trim panel removal is essential to both refinishing/paint and upholstery. AUB-52 is more closely aligned with Trim and Upholstery than AUB-51.	R	**Approved**

New Courses
Motion to approve New Courses AUB-81 through ESL-893; modified to hold CIS-64 and DAN D15;
1st Haines; 2nd Vermillion; approved unanimously

Discussion: Some of the AUB courses are missing the entrance skills links; identified and during meeting.

AUB-81	Advanced Collision Repair Techniques	This course was developed to address the rapid advancements in collision repair technology, including new materials, construction methods, and repair processes. It provides students with hands-on training aligned with current industry standards and certification requirements, ensuring they are prepared for evolving workforce demands. By offering this course, the Automotive Department strengthens its role in producing career-ready technicians who meet employer expectations in a advancing industry.	R	**Approved**
AUB-82	Introduction to Powder Coating	This course was created to address the shortage of technicians and training facilities in powder coating, a process increasingly used in both automotive and aftermarket industries. Students will develop entry-level competencies in surface preparation, application techniques, and defect correction, filling a critical training gap and ensuring they are prepared for current industry practices and employer expectations.	R	**Approved**
AUB-83	Advanced Powder Coating Techniques	This course was developed to address the growing need for advanced training in custom powder coating, where demand extends beyond basic finishing into specialized applications for automotive and custom aftermarket markets. By focusing on multi-stage processes, specialty finishes, and precision techniques, the course fills a training gap and equips students with skills valued by employers and customers seeking high-quality, customized results.	R	**Approved**
CIS-64	Data and Technology Ethics	This course is created to better aligned with university programs, Data Science and Cybersecurity. It also helps students learn ethical practices when using technologies, access data to better protect individual privacy and organization intellectual property for legal, compliance and professional purposes. *Continue to hold to wait for GESLO notes from Paul on behalf of discipline*	MR	**Hold**
DAN-D15	Ballet Ensemble	This course supports the RCC Dance Ballet Ensemble - a performance opportunity for Ballet students of all levels. *Seems like students would be responsible for creating choreography based on description, objective, and SLO edits, but less clear in content.*	R	**Hold**

Discussion on ESL 820 and 821notes from last meeting; Conversation in meeting between Nursing Rep. and guest ESL faculty member about courses; Reible clarified courses are intended for general population to learn medical terminology for daily lives; may provide initial language to later access medical fields.

ESL-820	Medical Terminology I for English Language Learners	This non-credit course is part of a non-credit ESL certificate designed to prepare English Language Learners to enter healthcare fields. This course offers an accessible entry-point for students leading to the preliminary course on a healthcare pathway by providing them with the vocabulary and language functions necessary to access the curriculum. The medical field in Riverside County will benefit from dual language or multilingual healthcare professionals.	MNR	**Approved**
ESL-821	Medical Terminology II for English Language Learners	This course is intended as the second of two non-credit ESL courses leading students to other preliminary healthcare content courses.	MNR	**Approved**
ESL-871	Basic Reading and Vocabulary	New non-credit course. Mirror of ESL-71.	MNR	**Approved**
ESL-872	Intermediate Reading and Vocabulary	Creating Mirrior version of ESL 72.	R	**Approved**
ESL-873	High Intermediate Reading and Vocabulary	Mirrored version of ESL-73 *Discussion of edit update needed on content Area 4D on this course and already approved ESL 73; Douglass will update with faculty input.*	R	**Approved**
ESL-890M	Special Topics in English as a Second Language: Articles and Prepositions	Mirrored course of ESL-90M. The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other ch	MNR	**Approved**
ESL-891	Oral Skills I: Beginning Oral Communication	Mirrored course of ESL-91.	R	**Approved**
ESL-892	Oral Skills II: Intermediate Oral Communication	Mirrored course of ESL-92.	R	**Approved**
ESL-893	Oral Skills III: Advanced Oral Communication	The course materials for this COR are being updated as part of the routine updating procedure and so that when the discipline creates a new mirrored non-credit course, it can be copied directly without modification. No other changes have been made.	R	**Approved**

Motion to extend meeting to 5:15: 1ˢᵗ Amidon; 2ⁿᵈ Conrad; approved unanimously

Motion to approve New Courses ETS-4 through MAT-9; modified to hold ETS-4, GEG-9, KIN-V16: 1ˢᵗ Amidon; 2ⁿᵈ Haines; approved unanimously among those present (16); Rep. Ahumada had to leave during discussion and was not present for vote.

ETS-4	Introduction to Chicana/o/x and Latina/o/x Studies	Currently, our institution offers a History course that is cross-listed with Ethnic Studies. While this course provides valuable historical context, it does not meet the Ethnic Studies requirement under the California General Education Transfer Curriculum (CAL-GETC). As a result, students intending to fulfill their Ethnic Studies general education requirement for transfer must look outside of this course, limiting its applicability to the broader transfer pathway.The proposed course addresses this gap by establishing a stand-alone Ethnic Studies course in Chicana/o/x and Latina/o/x Studies. Unlike the cross-listed History course, this new course is explicitly designed to meet the Ethnic Studies requirement for transfer under CAL-GETC. Its framework centers Ethnic Studies as a distinct academic discipline, emphasizing interdisciplinary analysis, intersectional frameworks, community-based knowledge, and the lived experiences of Chicana/o/x and Latina/o/x peoples in the United States.Importantly, the course has been developed to closely align with the Chicana/o/x and Latina/o/x Studies Course Identification (C-ID) descriptor, ensuring consistency with statewide standards. This alignment supports articulation and seamless transfer for students moving from community colleges to CSU and UC campuses. By meeting both disciplinary expectations and statewide transfer requirements, the proposed course will:Ensure that students at our college have access to a transferable Ethnic Studies course in Chicana/o/x and Latina/o/x Studies.Broaden academic offerings in Ethnic Studies beyond cross-listed or discipline-specific courses.Strengthen institutional compliance with California legislative mandates (AB 1460 and AB 1040) requiring Ethnic Studies in CSU and CCC general education.Support equity, representation, and student success by centering Chicana/o/x and Latina/o/x experiences as foundational to Ethnic Studies.This proposal not only fills a critical curricular gap but also advances our college's mission to provide rigorous, equity-minded education that prepares students for transfer and lifelong learning. *Held to address course description which seems to but cut off.*	MNR	**Hold**
GEG-9	Introduction to Environmental Remote Sensing and Image Analysis	As interest in geographic information systems (GIS) has grown among our students, it is increasingly necessary to offer complementary and scaffolded courses. Remote sensing data and analysis are important sources of data and information in the GIS domain. Helping students learn remote sensing concepts and skills will greatly increase their abilities and career potential in GIS. GEG-9 would also serve as a building block for a planned GIS certificate being developed by the Geography faculty. *Held for miscellaneous questions: objectives 1 and 2 changed in meeting to active verbs; question on content item 2A; Content 6, 7, 8, 9, should be sub-points of 5*	MR	**Hold**
KIN-V16	Flag Football, Varsity, Women	Create more opportunities for women to compete at the collegiate level. *Held for miscellaneous issues: Women's flag football – in course content can we replace the phrase "man to man" with "player to player" – Course description add the word "increase before knowledge." Add "offense"*	MNR	**Hold**

Motion to extend the meeting to complete the agenda: 1st Magno; 2nd Amidon; approved unanimously

Miscellaneous MATH course questions, to be addressed post meeting in edit by Douglass:
- *MAT-11E – Do they mean social science or life science*
- *MAT-25E – what is "substantial" introduction?*
- *MAT-9E – course description says E9 instead of 9E*

MAT-11E	College Algebra with Support	Giving students the option to take a combined course with Mat 11 and Mat 111.	MNR	**Approved**
MAT-1AE	Calculus I: Early Transcendentals – Embedded Support	This course will be a replacement for students who currently take MAT-1A and MAT-101A (Calculus I with support) and will be CCN compliant.	MNR	**Approved**
MAT-25E	Mathematics for the Liberal Arts Student with Embedded Support	Combine MAT-25 with MAT-125.	MNR	**Approved**
MAT-9E	STEM College Algebra with Embedded Support	Giving students the option of taking a combined course of Math 9 and Math 109.	MNR	**Approved**

Information Items: MVC and NC Action Items for October 28, 2025

Course Major Modifications

ADJ-B1A	Intro to Wellness and Physical Conditioning in Prep for Law Enforcement and Correctional Academies	CTE review. Add lab content.	M
ADJ-B1B	Basic Peace Officer Training Academy	CTE review. Update Requisite language. Update the instructional materials.	M
ADJ-R1A2	Level III Modular Academy Training	CTE review. Update Requisite language. Update materials.	M
ADJ-R1B	Level II Modular Academy Training	CTE review. Update Requisites. Update materials.	M
CAT-65	Introduction to Microsoft PowerPoint	Two-Year CTE Review of content and materials; update lecture/lab for SAAM compliance.	M
DEH-10A	Pre-Clinical Dental Hygiene 1	Revised course description to align with guidelines and clarify language. Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-11	Principles of Dental Hygiene	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-12A	Principles of Oral Radiology	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-12B	Oral Radiology Laboratory	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-13	Infection Control in Dentistry	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-14	Systems Analysis of Dental Anatomy, Morphology, Histology and Embryology	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-15	Head and Neck Anatomy	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M

DEH-16	Preventive Dentistry	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-17	General Pathology	Updated prerequisites to include all requisite courses for program entry and revised textbook listings for currency.	M
DEH-20A	Clinical Dental Hygiene #1	Revised textbook listings for currency and added course objectives, as none were previously included.	M
DEH-28	Basic and Applied Pharmacology	Revised textbook listings for currency and removed duplicate SLO listed.	M
DFT-63	Advanced Fusion 360	Cross-listed courses need to be added in prerequisites.	N
DFT-863	Advanced Fusion 360	To update the prerequisites with their cross-lists	N
HLS-6	Case Studies in Emergencies, Disasters and Homeland Security Incidents	Update CLOs, SLOs, Course content and materials. Also cross-lists with new PSF-6.	M
HLS-801	Community Emergency Response Team (CERT)	Adds cross listing with PSF-801	M
HLS-810	Basic Security Guard Training	Adds cross-listing to PSF	M
HLS-811	Advanced Security Guard Training	Adds cross-listing to PSF-811	M
HLS-830	ICS 300: Intermediate Incident Command System for Expanding Incidents	Cross-Listing to PSF-830	M
HLS-840	ICS 400: Advanced Incident Command System for Complex Incidents	Addition of PSF-840 as cross-listed course as part of HLS to PSF, addition of missing entrance skills, and update of SLOs.	M
HMS-42	Counseling and Resources for Families	Title change and COR update to include a segment on how families are impacted by addiction	M
New Courses			
ACC-307	Public Safety Finance	This is a new upper division course for the Bachelor of Science in Emergency Management.	M
ENGL-304	Writing for Government	This course helps students complete the Bachelor of Science in Emergency Management.	M
GEG-305	Science of Natural Hazards and Disasters	This new course is being proposed to help meet a requirement for the Bachelor of Science in Emergency Management degree.	M
HMS-63	Addiction Prevention, Intervention, and Recovery	Course to add in alignment with accrediation	M
PSF-101	Introduction to Emergency Management	This proposal creates PSF-101 which is a cross-listed course with HLS-101.	M
PSF-2	Preparedness for Emergencies, Disasters & Homeland Security Incidents	This course is the same as HLS-2 and is being created in preparation of migrating the HLS discipline to PSF.	M
PSF-3	Response to Emergencies, Disasters and Homeland Security Incidents	This new course is part of the migration of the HLS discipline to PSF in preparation for the Bachelor of Science in Emergency Management.	M
PSF-301	Leadership and Ethics in Public Safety	This new course is part of the upper division core of the Bachelor of Science in Emergency Management (BSEM).	M
PSF-302	Media, Crisis and Public Communications	This class is part of the upper division core for the Bachelor of Science in Emergency Management (BSEM).	M
PSF-308	Information Systems in Emergency Management	This is a new upper division course for the Bachelor of Science in Emergency Management.	M

PSF-309	Human Resources in Public Safety Management	This course is part of the core curriculum for the Bachelor of Science in Emergency Management (BSEM).	M
PSF-310	Emergency Exercise Design and Evaluation	This new class is part of the Bachelor of Science in Emergency Management (BSEM) Upper Division Core.	M
PSF-312	Grants Management in Emergency Management	This course is part of the core curriculum of the Bachelor of Science in Emergency Management.	M
PSF-313	Public Health and Disasters	This is one of the core courses of the Bachelor of Science in Emergency Management.	M
PSF-314	Research Methods and Analytical Techniques for Public Safety Management	This course is part of the upper division core of the Bachelor of Science in Emergency Management (BSEM).	M
PSF-315	Emergency Management Capstone	This course is part of the core upper division curricula for the Bachelor of Science in Emergency Management (BSEM).	M
Program Modifications - ADTs			
GEG	Geography	Removal of course, GEG-30D, does not affect the program.	M
POLS	Political Science	Removal of two honors courses: POLS-2H, POLS-4H.	M
SJS	Social Justice Studies	Norco POLS faculty are excluding the POLS-20 course from the Norco catalog so we are removing it from this ADT.	N
Program Modifications - Certificates			
BUS	Small Business Accounting	ACC-55 Applied Accounting and Bookkeeping has not been offered at Moreno Valley College since Fall 2017 and is on the MVC course sunset list. This course has been classically low enrolled, and non-transferrable from MVC to UC/CSU. Taking ACC-1A in collaboration with the other courses for the certificates, can provide greater opportunities for students to complete other accounting certificates and/or an associate's degree. Additionally, ACC- 1A (Principles of Accounting I) is transferable to both UC/CSU, is one of the required courses of the Business Admin ADT and is offered every term.	M
BUS	Small Business Payroll Accounting	ACC-55 Applied Accounting and Bookkeeping has not been offered at Moreno Valley College since Fall 2017 and is on the MVC course sunset list. This course has been classically low enrolled, and non-transferrable from MVC to UC/CSU. Taking ACC-1A in collaboration with the other courses for the certificates, can provide greater opportunities for students to complete other accounting certificates and/or an associate's degree. Additionally, ACC- 1A (Principles of Accounting I) is transferable to both UC/CSU, is one of the required courses of the Business Admin ADT and is offered every term.	M
HMS	Child Welfare and Family Studies	The reason for requested program modification is to align with CAADE accreditation requirements	M
HMS	Military Social Work	The reason for requested program modification is to align with CAADE accreditation requirements.	M
HMS	Multicultural Counseling & Advocacy Resources	The reason for requested program modification is to align with CAADE accreditation requirements.	M
HMS	Social Justice System Studies	The reason for requested program modification is to align with CAADE accreditation requirements.	M
Program Modifications - Degrees			
CIS	Information Technology (IT) Cybersecurity	To include CIS-64, Technology and Data Ethics course into the program Electives listing as this is an option for students to possibly receive university transferable credit	M

		and meet industry demands for knowledge in ethical practices in data, technology and AI.	
Program Modifications - Degrees and Certificates			
CIS	Simulation and Gaming: Game Art	Due to sunsetting of courses the required and elective course list for this program need to be updated. Total required and elective units remains unchanged.	M
HMS	Drug and Alcohol Studies	The reason for requested program modification is to align with CAADE accreditation requirements.	M
HMS	Social Work, Human Services, & Counseling Practices	The reason for requested program modification is to align with CAADE accreditation requirements.	M
MDA-	Transcriptionist/Health Documentation Specialist	MDA-58B Advanced Medical Transcription is being deleted from the catalog. MDA-58B Advanced Medical Transcription has consistently been low enrolled and the last time it was successfully ran was in Spring 2011.	M

Frequent Use Resource Links:

- [CCN finalized ASCCC templates](#)
- [CCN Sample Template with local district COR content included and labeled](#)
- [COR Review Tool](#) – checklist for curriculum proposals (and reminder tool for curriculum reviewers)
- [COR vs. C-ID vs. CCN](#) – an explainer document
- [Handbook](#) – RCCD Curriculum Handbook with explanations and checklists
- [Minutes Report Sheet for all proposals and all other **District Curriculum Resources**](#)
- [Standardized Attendance Accounting Method (SAAM) tool](#)
- [SAAM affected courses (courses with unit overhang)](#)

- [**RCC Curriculum page**](#) and multiple other useful [**curriculum resources**](#)