

SASLC Minutes

3:00 – 5:00 pm December 1, 2025

Zoom: [Link](#)

RCC Mission Statement: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and the communities they serve.

1. Call to order
2. Approval of Agenda – Motion/Second,
3. Land Acknowledgement/ Updates
4. New Business
 - a. The meeting began with administrative updates and introductions, including recognition of Indigenous peoples and discussion of subcommittee restructuring as part of a new strategic plan. Dr. Linda Vazquez, Assistant Vice Chancellor of State and Federal Relations, presented on undocumented student services and financial aid policies, emphasizing the importance of continued support despite political uncertainty. The group discussed various student support initiatives, including priority registration processes, event scheduling during heritage months, and the need for faculty involvement in upcoming strategic planning efforts.
 - b. **Potential Action Items** - Sharon Walker: Will work with Liz Lecona or Leo Pan to update name and title on the SAS/strategic planning website, removing Inez Moore's listing and ensuring correct title and information is present for the Director of Academic Support.
 - c. **Professor Harman:** Will continue gathering information about subcommittees from the previous strategic plan and make recommendations for future subcommittees, reporting back in Spring 2026.
 - d. **Professor Harman:** Will contact faculty who served on historical subcommittees to gather information about their function and effectiveness.
 - e. **Sharon Walker:** Will follow up with Professor Harman about the integrated academic support subcommittee structure and potential work or need of group.

- f. **Dean Kyla Teufel:** Send Herbert English the steps and process for getting **Umoja** priority registration status
- g. **Cruz-Soto:** Agendize "Priority Registration" topic for spring meeting to review all priority groups and discuss best practices for student communication.
- h. **Laura Diaz-Barbosa:** Continue offering to present to faculty classes and departments about undocumented student resources.

Summary

Meeting Minutes and Agenda Review

Indigenous Land Acknowledgment Meeting

The meeting began with a land acknowledgment. The meeting was scheduled to start at 3:15. It focused on preparing for the guest's arrival and addressed a few preliminary matters before proceeding to the main discussion.

Strategic Subcommittee Restructuring Discussion

The meeting focused on evaluating and restructuring subcommittees as part of the new strategic plan. Cruz-Soto and Harman discussed gathering information about existing subcommittees, such as Guided Pathways and student equity, to make recommendations for the future. They emphasized the importance of accomplishing goals related to the strategic plan rather than just meeting for the sake of it. The faculty were reminded of their 5-hour weekly institutional service requirement and willingness to participate in committees. The conversation ended with an introduction of Dr. Linda Vazquez, who was invited to discuss work being done at the regional, national, and local levels regarding undocumented student services.

State Chancellor's Office Advocacy Overview

Dr. Vazquez, Assistant Vice Chancellor of State and Federal Relations at the Chancellor's Office, introduced herself and provided an overview of her role, emphasizing the personal nature of their work in advocating for students. She mentioned her 5-year tenure at the Chancellor's Office and expressed gratitude for the opportunity to engage with the group. The meeting included introductions from various participants, including Kyla Teufel, Dean of Enrollment Services; Laura Barbosa, Undocumented Student Liaison; and several faculty and administrative members from Riverside City College. The discussion aimed to foster a conversational and collaborative environment, with an emphasis on addressing questions and topics not covered in the presentation.

Undocumented Student Support Funding Increase

The State Chancellor's Office representative shared their personal journey as an undocumented student who transitioned from community college work to policy advocacy, emphasizing their commitment to student access and equity. They clarified that, despite current political uncertainty, California's laws requiring support for undocumented students, including Dream Resource Liaison funding, remain unchanged, and districts must continue implementing these programs or risk losing funding. The representative announced plans to double the annual Dream Resource Liaison allocation from **\$11.6 million to over \$22 million**, and encouraged attendees to support this increase through advocacy with local legislators.

Student Support and Budget Allocation

The meeting focused on supporting students and staff, with an emphasis on utilizing the \$15 million allocation from the Budget Act. Dr. Vasquez emphasized the importance of utilizing these funds to enhance their position for future budget requests. She also discussed the diversity of immigrant students and the need to understand their varied experiences and challenges, including post-graduation employment opportunities. Dr. Vasquez encouraged colleges to adopt or update policies in line with AB21 to protect student data and navigate challenging situations. She concluded by emphasizing the need for creative solutions to provide employment opportunities for undocumented students and the importance of implementing policies with fidelity.

Financial Aid for Undocumented Students

Dr. Vasquez discussed the current financial aid situation for undocumented students, noting that they receive the same Cal Grant awards as resident or citizen students, and explained that institutions have discretion to use their funding for greater student need. She advised that while a lawsuit is ongoing, nothing has changed for undocumented students, and emphasized that colleges should continue business as usual. Laura Diaz-Barbosa (Undocumented Student Liaison at RCC) raised concerns about student privacy and confidentiality, prompting Dr. Linda Vasquez to recommend establishing a central unit to manage student data protection protocols, referencing Attorney General model policies, and advising colleges to review and revise practices that collect student information.

Supporting Undocumented Students Strategies

Dr. Vasquez discussed strategies for faculty, classified professionals, and administrators to support undocumented students, emphasizing the importance of taking action over merely displaying symbols. She highlighted the availability of free legal services through Find Your Ally and encouraged faculty to include resource information in syllabi. The group discussed the need for training on campus protocols in case of immigration enforcement visits, with Dean Teufel mentioning that their legal counsel had provided such training. Dr. Cruz-Soto invited faculty to participate in presentations and outreach efforts led by Ms. Diaz-Barbosa. Dr. Vasquez also announced a potential shift in the timing of Undocumented Student Success Week, seeking feedback on whether October is the best time for this event. Dr. Herbert

English raised a concern about the overlap of **Undocu Week with Hispanic Latinx Heritage Month**, prompting a discussion on potentially finding an alternative date/time.

Heritage Month Planning and Advocacy

This portion of the meeting discussed the scheduling of events during Latinx and Filipino Heritage Months, with a focus on advocacy opportunities in October. The group addressed priority registration issues, particularly regarding **Umoja and Puente programs** at different campuses, with Dean Teufel agreeing to provide specific steps for Dr. English to pursue priority registration approval. The committee also discussed communication strategies for student parents regarding priority registration, with Ms. Sharon Walker sharing successful methods used by the EOPS program.

Finally, the group discussed upcoming strategic planning goals, with Dean English and a few faculty members indicating that faculty involvement would be sought in the spring of 2026, while the current subcommittees from the 2020-2025 plan would be evaluated for their relevance moving forward.

- i. Other Business – N.A.
- 5. Open Forum & Other Announcements
 - a. N.A.
- 6. Adjourn (5:00)