**SASLC Minutes**

**3:00pm – 5:00pm November 29, 2021**

**Zoom Room**

***RCC Mission Statement****: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.*

ATTENDANCE: Carolyn Rosales, Thomas Cruz-Soto, Allan Weyant-Forbes, Albert Jaramillo, Liz Lecona, Amanda Vazquez, Melissa Olivieri, Benjamin Vargas, Eduardo Perez, Nini Dyogi, Stacie Eldridge, Bryan Keene, Oliver Thompson, Michael Love, Justin White, Rochelle Smith, Tommie Denson, Monique Green, Inez Moore, and Mary Renteria

GUESTS: Ismael Davila, Rosana Gomez (student), and Dr. Adrienne Grayson

ABSENT: Lily Martinez

1. Call to order (3:04) – Carolyn Rosales
	1. Welcomed everyone to the meeting

2. Approval of Agenda - (3:00) – Carolyn Rosales.

 a. Dr. Eddie Perez motioned to approve

b. Amanda Vazquez seconded the motion to approve

* 1. Abstentions: No Votes: No
	2. Approved by consensus

3. Approval of Minutes (October 25, 2021) (3:00) – Carolyn Rosales

* 1. Ben Vargas motioned to approve
	2. Bryan Keene seconded the motion to approve
	3. Abstentions: 1 Votes: No
	4. Approved by consensus
1. Land Acknowledgement – Bryan Keene shared with SASLC this is Native American History Month and it is important to remember the history is important for all of us to reflect upon constantly, continually, and remember the presence of those tribes around us. Many indigenous people call this place their home and as you continue to be the caretakers today, we can look to our colleagues at the University of Redlands for example on their statements which is “For more than 500 years these native communities and others across the Americas have demonstrated resilience and resistance in the face of violent efforts to separate them from their land, culture, languages, and each other. They remained at the forefront of movements to protect Mother Earth and the life that it sustains”.

Today acknowledgement is a critical part of this public intervention and a necessary step toward honoring native communities, so let us join together in adopting and calling to spread this practice. Bryan Keene would like the district/college to adopt a formal statement acknowledging the Tataviam land. Additional resources can be found at: <https://usdac.us/nativeland>

5. Ongoing Business / Action Items

a. Prioritization – Updates Chair C. Rosales discussed that V.P. K. DiMemmo sent a memo with a link for an Assessment Survey, everyone is encouraged to complete the survey ASAP. The results with all comments and feedback will be introduced in spring 2022.

b. New Dean of Equity position – Updates Chair C. Rosales shared the timeline dates on what is happening with this position. July 1st is the end date. Dr. Anderson was planning to have the job posting by or before Thanksgiving and then begin the interview process in spring. Then the recommendation will be made in May. Plans are to make the recommendation to the board meeting in June. The job description has been finalized and should be posted very soon.

Amanda Vazquez asked if Chair Rosales can confirm the original timeline dates are still in place or have they been changed? Chair Rosales explained that a team of staff members has been put in place for assisting the person who will be taking on this new position.

Additional questions addressed to Chair C. Rosales: Can SASL members recommend a ‘transition team of names/and roles’? Where will be the location-bldg. /workspace and who will be the Administrative Assistant? During the probationary timeframe while this person transitions in, what parameters are in place to assess whether this person is the correct individual to fill this position? More information TBD and concerns will be brought up at EPOC.

c. Restorative Justice Circles – Updates & Next Steps (Ismael Davila) shared with SASL that currently there is CARES program for students; however not for classified professionals. Having as similar type of program for employees would be a restorative approach. Discussion on having some type of form that employees can fill out to address issues, behaviors or nonacademic issues on campus with students, classified, and faculty disagreements. Mr. Davila stated that the black and brown racial groups seem to be more punitive punishment on minor incidents that are reprimanded more just because the color of oneself both on students and classified. If a group of individuals can team up and review the forms from employees/students/faculty and address any needs or concerns to assist the parties involved such as having a “Restorative Justice Circle” committee.

Co-Chair Dr. T. Cruz-Soto explained that there is all different types of problems that students and faculty encounter with and what is the normal procedures. If an academic issue arises the Dean of that department is involved to continue the concerns. Dean T. Cruz-Soto gets involved when it is issues that need additional assistance and district policy procedures. Everyone is encouraged to read Policy 3500 under Student Services Code of Conduct and Disciplinary Procedures.

CARE is directly more handled by Dr. Renee Martin-Thornton’s department regarding different types of mental and emotional issues the students may have. Co-Chair Dr. T. Cruz-Soto suggested to invite Dr. Renee Martin-Thornton to a future SASL meeting to share her areas of assistance available for students. Additionally, extend an invite to Dr. Lorraine Jones, District regarding Title IX issues within her departments detailed information, procedures, and policies.

6. New Business -

a. Dual Enrollment (Dr. Adrienne Grayson) – A presentation was introduced to SASL members’ about enrollments from a statewide report from the Public Policy Institute of California (PPIC). The report provided a perspective detail about the successes and challenges that RCC Dual Enrollment has faced, but also what looks like on a statewide level. Six key factors was provided which showed dual enrollment is increasing. What has helped the students increase the past several years is largely due to CCAP and the colleges Career Access Pathways (CCAP) programs have increased since 2015 by 56%. 100% of RCC CCAP classes are transferrable and graduation requirements for the high school students. The school districts involved are Alvord, Jurupa, and Riverside Unified.

Currently there are 500 students enrolled in CCAP across the 3 school districts. The goals are to increase access for underrepresented students, students of color, 1st generation, and low income students. This will get the students connected, giving them college credit early, and graduate from high school to be to achieve a college degree or certificate.

Discussion: due to the virtual learning online classes, some students are struggling with their mental health wellness and the social environment loss. The goal is to give a lot of care and guidance to the students regarding outreach assistance, tutoring, and notification to the students on the various engagement centers available. The Outreach Department staff have a lot of information and awareness of different programs within the community. They are more than willing to assist the students any time.

b. PERC: Pathway Engagement Resource Course (Dr. Monique Greene) – shared with SASL members a presentation from the engagement coordinators and Dr. Kristy Woods on how to find ways to increase student engagement on campus. Discussion agreed was to increase student interests by continuing the student engagement centers and have a PERC course available. The team attended an ACU High Impact Practice Institute in June and now plans are to strategize opportunities to increase the engagement amongst the engagement centers and also within the classroom settings. Plans to expose the 1st year traditionally underserved students and homeroom core courses. At the whole time of planning, ‘equity’ was the forefront of conversations.

Goals: to improve student success, retention, and persistence. In spring 2022, will be the beginning of outreaching to the students on the benefits on campus and community engagement resources, along with faculty involvement. The team will start with a very small cohort and call it a ‘community of practice’ and create/develop a toolkit for the faculty. This will support the ‘vision for success metrics’ that aims to increase student success. 2022 fall is the plan to complete/create/develop a community of practice to be implemented along with 16 faculty participants. Faculty can make this in a course content within the syllabus on the student’s educational goal and into career options. A 5K grant was received to get this project started, any interested faculty contact Dr. M. Greene.

1. Meeting the needs of incarcerated students – guest Rosana Gomez brought up a few items

for discussion to SASL such as: concerns on the population of formerly/currently incarcerated students taking classes. Having to start a program to meet specific needs for these students would be beneficial. There is barriers that they face on campus and online

Ms. R. Gomez stated a program for these students for all types of specific needs that they encounter is needed. They struggle with technology, reintegrating into society, lost at campus. These students lack social skills and need guidance especially a need for online tutoring resources. Additionally, having a group/program/peer mentors/ or a few counselors on campus to support these students is a plus. Helping the students for all various types of assistance is needed along training for faculty to address these different situations for them.

Dr. A. Grayson shared with members how she received a 300K grant for 3 years to have a program up and running for these type of students. It will support the ages of 16 – 25 year olds. Plans to hire a part time counselor and will be partnering with on a rebound project offered at Cal State San Bernardino to hire social worker interns and student workers. These various counselors and student workers will support the students that are now transitioning into college. The goal is to create a support team, identify individuals, outreach within financial aid, admission & records, and assistance with counseling. The grant can also help build academic programs within juvenile hall and create the connections early. More information to come in the New Year.

7. Committee Reports –

a. Integrated Student Support – (Dr. Inez Moore) – addressed SASL members for their feedback on what does this subcommittee to do with their Integrated Student Support plans? A few things that this committee wanted to do was done in the past by SAS or already completed. Dr. I. Moore is asking for guidance on the terms of what is the capacity of the subcommittee plans: What are the specific items the subcommittee should be focusing on? The committee has struggled on figuring out what is the main assignment to complete.

Chair C. Rosales explained that Dr. E. Perez had uploaded documents on the Team website for SASL and the subcommittees to review. Chair C. Rosales would like to put this back on the spring agenda and during that time SASL members can read it through again and get a better sense of what the charge is for each committee and have some knowledge on a much larger discussion/advice for next year.

b. Student Life - (Dr. Thomas Cruz-Soto) – Announced to SASL members that their attendance and students are more than welcome to hear veteran J.R. Martinez speak live on December 15, 2021 at 6:00pm. No RSVP is needed just click on the brochure to join in and listen to the guest speaker on behalf of the Veterans Resource Center. The brochure will be emailed to all members and rivall.

c. Student Equity (Ben Vargas) – Discussions have been addressed from this committee regarding a big concern if the student equity committee should move toward the departments requiring department representation. A vote was to begin a resolution and sent to departments for faculty representation and was voted down. So in that, to move forward is was discussed on obtaining more history, overview of student equity committee assignments/plans, and then envision on a personal commitment from members across the college to be committed to this committee. More TBD.

8. Other Announcements -

 a. Next meeting: Monday, February 28, 2022

b. Co-Chair A.W-Forbes announced that Dr. M. Greene was hosting a Guided Pathways Training, for further training dates and times email Dr. M. Greene. Chair C. Rosales will email the SASL members any future training notifications before the semester ends.

9. Adjourn 5:04pm

*In order to streamline and reduce copies being made, all reference documents will be made available electronically prior to this meeting.*

*Minutes submitted by Mary Renteria*