Agenda RCC Technology Resource Committee (TRC) March 11th, 2021 12:50pm-1:50pm

Zoom Meeting ID: 94688351412 Password: TRC2020

In attendance: Patrick Scullin, Gabriel Rivera, Terry Welker, Skip Berry, Bill Manges, Jill Smithen, Jodi Mowrey, James Mitchell, Stephen Ashby, Yash Tyagi, Cheyenne

Martin-Corbett

Start time: 12:52 PM End time: 1:59 PM

I. Approve agenda/minutes from November 12, 2020 Meeting

- a. Agenda
 - i. Addition from Gabriel MediaSite
 - ii. Gabriel approved, Terry seconded
 - iii. Areceli abstained as she was not present for last meeting
 - iv. Approved

b. Minutes

- i. Bill approved, Jodi seconded
- ii. Approved
- c. Committee also approved moving to Microsoft Teams
 - i. This will be further addressed in next meeting

I. Faculty Chair report of activity (Patrick Scullin)

a. RDAS Report

i. No report

II. Co-Chair report of activity (Gabriel Rivera)

a. No report

III. Committee Member Reports

- a. RDAS, ITSC, DAST, TSS (Bill Manges), etc.
 - i. ITSC
 - 1. Halted due to COVID, not much progress currently
 - ii. TSS
 - 1. Providing service for over 1000 college-provided end point devices, including for students and both campus district employees
 - 2. Continuing to support on-site computers as classes have continued on-campus and more have started to be on-campus again

- Adhering to strict sanitation and social distancing procedures for those employees working on-campus and for incoming equipment
- 4. Working to increase number of techs as workload has significantly increased
- 5. Patrick List of changes to department should be included in the tech plan
- 6. Terry Is the service desk only for staff, or is it available to students?
 - a. This is for any district-provided device, regardless of user

IV. Old Business

a. Website update – Bill Manges

- i. Lots of positive feedback on redesign, including accolades from Chancellor/BOT for centering redesign around Guided Pathways
- ii. Modifications are being made based on suggestions from those who still find the redesign difficult to navigate
- iii. DO is moving all campus and district websites to same system we're using (ModernCampus)
- iv. Released interactive campus map, well-received
- v. Working to do the same with course catalog, but this is a massive job
 - 1. Interactive course catalog has so much content it has its own CMS and possibly its own website
 - 2. Over 300 pages so far and each page must be approved
 - 3. This is not the same as the class schedule; that is a separate issue
- vi. Because so much of the information is in different forms (PDF, JPG, and more), it's a long process to convert everything
- vii. MVC and NRC will be following in our steps
- viii. Also in the planning stages of interactive calendar with its own CMS and content owners
 - ix. Starting training for omniupdate soon, giving people access to the content for which they're responsible; there will be guidelines to avoid previous pitfalls

b. WIFI upgrades – Bill Manges

- i. DOIT team leading these
- ii. Parking structure/lot enhancements completed end of 2020
- iii. Projects are already underway to improve existing WiFi
- iv. Also working with DOIT to improve WiFi network SSIDs

- 1. Trying to simplify and give colleges the ability to make WiFi guest accounts
- v. Security on district WiFI networks is also being increased

c. Devices on loan – Bill Manges

- i. Distributed over 500 laptops from student-facing carts at start of lockdown; college has since purchased 1500 more
 - 1. 700 currently checked out to students; 100 in process to be checked out
 - 2. 200 checked out to employees
 - 3. 500 laptops returning to student-facing carts
 - a. Very big projects, as laptops will require over 20 configurations to be applied to each to return them to student-usable status (deep-freeze, etc.)
 - 4. Over 100 overdue; students have not returned them
 - 5. 60 laptops have been returned and are being disinfected for redistribution
 - 6. 20 laptops returned broken
 - a. Student are not being charged
- ii. Distributed 150 wifi hotspots to students; 150 more on the way
- iii. Library has been an immense help in this process
- iv. Patrick asked about deep freeze
 - 1. Students (and staff) are encouraged to save all files to OneDrive, as it is a security issue to thaw the laptops
 - 2. Deep freeze also decreases IT maintenance necessary
 - 3. We are looking for alternatives to deep freeze
 - 4. Perhaps training could be provided to students on OneDrive and other ways to save their work when working on a deep freeze laptop
 - 5. Maybe an external drive could be provided to students for the semester

V. New Business

a. Mobile Computing Initiative – Bill Manges

- i. Meant to replace primary-use on-site PCs for staff with laptops and docking stations
- ii. Having employees remote into on-site PCs from loaner laptops is neither manageable nor efficient and presents certain security risks
- iii. Approved to fund through CARES; estimates and quotes provided ahead of funding due to time constraints
- iv. This move is not mandatory; only for those who opted in
 - 1. Skip: What is the reasoning for not making this mandatory?

- a. It's not mandatory now because not everyone can do it due to the nature of their position
- v. The docking stations being provided support 2 monitors, as well as USBs ports
 - 1. Adaptors are available for different monitors
 - 2. Also Mac compatible
 - a. TSS has always provided Mac support; however, iPad support is a new addition

b. CI Track Attendance replacement – Bill Manges

- i. CI Tack has not been supported in over 5 years
- ii. Recently found A Plus Attendance
- iii. Hasn't been demoed by TSS
 - 1. Handled at DO level with Deans
- iv. Vetting is still in progress

c. Service Catalog – Gabriel Rivera/Bill Manges

- i. Service catalog was created by a team of It, AV, and Media Tech members, with assistance from Christopher Blackmore and Susanne Ma
- ii. Our goal is for this catalog to inform our user group what services we provide (such as loaner equipment), how will help, and how long to expect a response
- iii. See Service Catalog PP (emailed to TRC members by Gabriel Rivera)
- iv. Service Catalog is broken up into Category Names, Service, Overview, Benefits, Available To, Cost, and Policies
- v. Categories were created from a mix of previous requests, scenarios and repairs experienced by task force members and TSS team members
- vi. Specific scenarios were broken down into Services provided
- vii. Overview gives more detail about Services
- viii. Not yet determined where this will be put, but it will be made available to the public
 - ix. Looking to include it or reference to it in the RCC Technology Plan
 - x. SLA
 - 1. Incident Priority and Targeted Response Matrix
 - a. Incident impacting (organization, department/building, group, user)
 - b. Urgency (work blocked, degraded, or not affected)
 - c. Response (not repair) (1-3 business days)

- d. Skip Will your Urgency take into account a single user but impacting student live student learning?i. Yes
- e. Should this be added to the RCC Technology Plan?
 - i. Patrick suggests appendix
 - ii. Skip suggests as a reference so it's not as hard to change
 - 1. Gabriel seconds this, as the intention is for this to be an evolving document
 - 2. Changes will only need to go through TRC for approval

d. Smart Classroom – Gabriel Rivera/Stephen Ashby

i. Not discussed due to time

e. MediaSite – Gabriel Rivera/Stephen Ashby

i. Not discussed due to time

VI. 2020/2021 TRC Projects

a. Annual Technology Plan Review

i. Not discussed due to time

b. ERP – Project Nexus

- i. Still moving forward; currently working to migrate Colleague ERP data into campus Nexus
- ii. TSS and DOIT have been meeting with student service groups
- iii. DOIT expects data extract complete by end of April
- iv. First steps/testing by end of April/beginning of May

VII. Assignments:

- a. District ITSC Meeting on 3/19/2021
- b. Admin Support Cheyenne Martin-Corbett

VIII. Next meeting: Thursday, April 8, 2021

IX. Action items

- a. Araceli would like a Mac
 - i. She will need to contact her department chair
- b. Gabriel Rivera and Stephen Ashby will send info to and ask for feedback from the committee through email