

RIVERSIDE CITY COLLEGE
Resource Development and Administrative Services Leadership Council (RDAS)

Meeting Agenda

Date and Time: Monday, October 27, 2025 – 3:00 – 5:00pm

Location: CAK-224

- I. Call to Order
- II. Approval of the Agenda
- III. Approval of Prior Meeting Record/Minutes
- IV. Co-Chair Report(s) of Activity
- V. New Business
- VI. SUBCOMMITTEES / WORKGROUPS (Goals/Projects/Discussion)
 - a. Financial Resources
 - b. Human Resources
 - c. Physical Resources
 - d. Technology Resources
 - i. District ITC Committee Representation
- VII. Accreditation – Review Materials – Standard III
 - a. Divide Council into groups to review Section 3.1 thru 3.10
Look for missing evidence or details:
[General | Accreditation - RCC | Microsoft Teams](#)
- VIII. Ongoing Business
 - a. IETTC Program Development Plan
 - b. Applied Technology Building – Facilities Master Plan
 - c. District Strategic Plan 2025-2030 (Feedback)
 - d. College BAM/Budget Updates
 - e. Resource Request Form (Not Prioritization)
- IX. Open Forum
- X. Adjournment

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Council Membership

<u>Joint Chairs</u>	<u>Position</u>	<u>Representing</u>	<u>Term Dates</u>
Patrick Scullin	Professor, Applied Digital Media	Faculty	2025 – 2027
Kristine DiMemmo	VP, Business Services	Management	–
Casandra Greene	Curriculum Programs Coord.	Classified	–

<u>Voting Membership</u>	<u>Position</u>	<u>Representing</u>	<u>Term Dates</u>
Kristine DiMemmo	VP, Business Services	Management	–
Robert Beebe	Director, Facilities	Management	–
Chris Williams	Assoc. Professor, Counseling	Faculty, Counseling	2024 – 2026
Patrick Scullin	Professor, Applied Digital Media	Faculty, CTE	2025 – 2027
Angelina Alcantar	Assoc. Professor, Automotive	Faculty, CTE	2025 – 2027
Charlie Richard	Professor, Music	Faculty, FPA	2025 – 2027
Tucker Amidon	Professor, English	Faculty, LHSS	2024 – 2026
David Lee	Assoc. Professor, Psychology	Faculty, LHSS	2024 – 2026
Angela Burrell	Asst. Professor, Journalism	Faculty, LHSS	2024 – 2026
Tonya Huff	Professor, Biology	Faculty, STEMK	2024 – 2026
William Phelps	Assoc. Professor, Geology	Faculty, STEMK	2024 – 2026
Sabrina Kroetz	Assoc. Professor, Nursing	Faculty, Nursing	2025 – 2027
Casandra Greene	Curriculum Programs Coord.	Classified	–
Lorenzo Lopez	Senior Custodian	Classified	–
Pete Lomas	Maintenance Mechanic	Classified	–
Sendy Powell	Fiscal & Technical Analyst	Classified	–
Mejgan Ahmadi	Administrative Specialist, STEM	Classified	–
Karina Ambriz	Karina Ambriz	Classified	–
Philip Wilkinson	ASRCC Representative	Student	2025 - 2026

RDAS Council Strategic Responsibilities

1. Develop the college's Midrange Financial and Allocation Plan that encompasses human, technological, and physical resource requirements as well as develop potential revenue sources;
2. Develop the colleges Facilities Master Plan;
3. Develop the colleges Human Resources Plan, including the college's Staff Professional Development Plan (faculty, classified, administrative);
4. Develop the college's Technology Plan; and
5. Accept and prioritize resource requests from each unit's Five-Year Comprehensive Program Review Plan; and
6. Assume responsibility for Accreditation Standard III.

RDAS Council Operational Responsibilities

1. Review periodic revenue and expenditure reports for the college;
2. Develop Integrated Action Plans for each academic year;
3. Assess and re-calibrate each year the college's resource metrics and objectives;
4. Make recommendations on Staff Professional Development Plan;
5. Advance the implementation of college goals;
6. Assess each year the college's facilities load ratio metrics;
7. Assess each year the implementation of the college's Technology Plan;
8. Assess each year the college's Human Resources Plan;
9. Assess each year the college's Finance Plan.

RCC' S VISION: Empowering lives through equity, access, service, and excellence in education.

RCC Mission: Riverside City College (RCC) is an open-access, Hispanic-Serving Institution (HSI) that builds upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve. Our college advances equity, access, and inclusion by supporting the attainment of workplace skills, career technical certificates, degrees, and transfer programs, which promote social and economic mobility for our students and communities.