



Vice President of Student Services 2025-2026 Program Review Summary

Updated 11/4/2025

VPSS #1

Veteran's Resource Center (VRC) Staffing

The veterans center is taking on two new initiatives that increase student servingness. They are participating in Credit for Prior Learning efforts. VA services has also received a 2-year mental health grant during 2024-2025 year.

Credit for Prior Learning

- The Veteran's Resource Center is supporting the work by accessing the Joint Service Transcripts and uploading them into MAP. Lizette Tenorio has been given 5 hours a week to enter Joint Service Transcripts into MAP.
- VA Counselors are also supporting this work, including how to identify articulated courses and add them to the students' education plan and transcripts.

Mental Health Services

- Implementation includes providing mental health services to veterans, professional development for faculty and staff, and peer-to-peer mentorship.
- For Mental Health – Currently trying to get MOU's with local VA organization and the Campus Health Services Office. They are working on advertising services and creating a process for referrals.

Planning to create a Peer-to-Peer mentorship.

- Will work with Sharon Walker (Director, Student Services) to create a peer-to-peer mentorship program using Veteran's Work Study through the VA. Identify and hire peer workers, train them, create schedules and support their work.

For Professional Development

- VA center will use the Vet Net Ally seminars offered in Fall 2025 as part of this process. •

The full-time counselor's salary was moved back to the general fund as it was originally written. This will result in much-needed salary savings for VRC.

Student Veteran numbers are expected to increase in the next 3 to 5 five years by 25%. Setting appropriate Organizational Leadership at the VRC will greatly assist in reaching a broader student base, manage operational budget funds, serve as a liaison to admission and records, and serve as an institutional leader for the district. Recruitment and Outreach to Women Veterans and Dependents will also be ongoing for this center in 2025-26.

Resources Needed	Resource Category	Funding Source	Amount
Veteran's Resource Center Director	Administrator	Grant	\$ 231,852
TOTAL			\$231,852

VPSS #2

Increased hours for part-time Veteran's Resource Center Administrative Assistant

The current administrative technician works for 19.5 hours a week. The needs of the VRC are much higher. The Admin technician maintains consistency at the VRC center, oversees student workers, needs to be the time-keeper of the office and needs to be available to keep the center open when the other employees are off, working flex schedules, or splitting their time between other centers on campus.

Resources Needed	Resource Category	Funding Source	Amount
VRC Administrative Assistant- Part-Time to Full-Time	Classified Position	General Fund	
TOTAL			

VPSS #3

CalWorks -- A classified professional to support parenting students.

This person can guide parenting students through their academic journey. This person can connect students with resources at RCC as well as resources in the community. They will be responsible for programming events for parenting students (in-person and online). The SPARC Leader can assist in programing and marketing of events of the center.

Resources Needed	Resource Category	Funding Source	Amount
	Classified Position	General Fund	
TOTAL			

VPSS #4

Support Deaf and Hard-of-Hearing (DHH) students

On July 1, 2025 the DRC will be without a depth of available American Sign Language (ASL) interpreters. The possible lack of ASL interpreters will create barriers for communication, inclusion, and participation within the RCC community, impacting this group of students' opportunity to successfully transfer or complete their education.

Resources Needed	Resource Category	Funding Source	Amount
Permanent Budget Augmentation	Permanent Budget Augmentation	General Fund	\$100,000
TOTAL			\$100,000

VPSS #5

Institutionalize Student Success Coach for DRC

The Student Success Coach is currently funded by the PACT Grant through RCCD. The district wide grant provides (2) Student Success Coaches that is shared between all three colleges. The coach provides psycho-social support and services to students with Autism, and is meant to create the opportunities for this population to participate in campus community and outside of their academic programs which should create a greater sense of belonging and engagement.

The Coach would provide psycho-social support and services to students with disabilities to create opportunities for them to engage in RCC campus activities, navigate college resources and establish a greater sense of belonging to the RCC community which should support a higher rate of degree completion and/or transfer.

The coaches are funded through RCCD grant money and is funded through 2026-2027 academic year. The DRC would like to institutionalize this position beginning in 2027-2028. This means that we need to have the position prioritized d funded as part of 2026-2027 cycle.

Resources Needed	Resource Category	Funding Source	Amount
Student Success Coach	Classified Professional	General Fund	\$160,000
TOTAL			\$160,000

Information Only - No Prioritization Needed:

A Parent Resource Center

Age-appropriate rooms/furniture; Computer/printing services Storage for donations; Refrigerator and sink; Lactation area; Children's books;

Data specific to RCC shows that the demographics of parenting students is like that of RCC with 63.2% Hispanic, 13.9% white, and 11.9% black. The Student Parent Club sent a pilot survey for parenting students and received 26 responses. Out of the respondents 70% mentioned that they took a break (from their education) of more than 3 years. 84% mentioned that they are using the Basic Needs Resource Center. 84% of parenting students mentioned that they took advantage of priority registration. Having an opportunity to access priority registration is a game changer for parenting students, especially because they must plan their school schedule around their kids' schedules and other responsibilities. One of the top responses as to the challenges they face was lack of childcare, which oftentimes prevents them from taking in-person classes. Respondents mentioned that having a family-friendly space such as a Student Parent (Family) Resource Center on campus would be an invaluable support. There were 6208 parenting students flagged for priority registration for winter and spring 2025, 2794 parenting students flagged for summer and fall 2024, and 2054 parenting students who were flagged for winter and spring 2024.

Resources Needed	Resource Category	Funding Source	Amount
See above	Facilities/Space	General Fund	\$150,000
TOTAL			\$150,000

Information Only - No Prioritization Needed:

Increased Mental Health Services Funding

We are at a pivotal moment.

Mental health challenges are increasingly preventing students at Riverside City College (RCC) from reaching their academic and personal goals. Amid intensifying immigration anxieties, financial strain, and racial trauma, our most vulnerable students-Black, Latinx, undocumented, first-generation, and low-income-are navigating college under immense psychological stress.

We respectfully request an additional \$100,000 to expand RCC's capacity for culturally responsive mental health services. This investment will address urgent needs, support student retention, and align with RCCD's strategic vision of equity, student success, and guided pathways.

Mental health care is no longer a support service-it is an academic success strategy.

Resources Needed	Resource Category	Funding Source	Amount
Permanent Budget Augmentation	Permanent Budget Augmentation	General Fund	\$100,000
TOTAL			\$100,000