WINTER REPORT CARD, ACCREDITATION, AND FACILITIES UPDATE





STRATEGIC PLANNING REPORT CARD



Increasing Student Success

Completion Counts Through Pathways

College Readiness

Career and Technical Education

Transfer
Pathways for
Science,
Technology,
Engineering, &
Math (STEM)

Transfer
Pathways for
Arts,
Languages,
Humanities,
and Social
Sciences

Innovation

Basic Skills Acceleration

Integrated Support

Integrated Planning and Assessment

MMAP

High School Partnerships and Collaboration

Equity

Targeted Intervention

Teaching strategies and pedagogy Changing from Deficit-minded to Equity-minded



COURSE SUCCESS

Retention and Success by Course Type							
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Basic Skills*							
Average Retention	76.5	77.2	77.2	76.8	74.5		
Average Success	53.2	52.6	51.0	52.6	51.2		
CTE							
Average Retention	90.2	89.1	89.0	89.0	88.2		
Average Success	80.8	77.8	78.1	78.7	78.0		
Transfer and CTE							
Average Retention	84.7	86.0	85.9	86.3	85.3		
Average Success	69.5	69.4	70.4	71.4	70.1		
Transfer							
Average Retention	82.7	83.3	82.5	83.9	83.6		
Average Success	68.5	68.0	67.4	69.5	69.3		

Source: RCCD Enrollment Management Dashboard



^{*}Includes below transfer-level math and English (MAT-35, 37 and ENG-50)

GUIDED PATHWAYS MOMENTUM POINT

Figure 2: College-Level Course Completion Rates

First-Time Freshmen Completing					
College-Level Course 1 Year Goal					
- Math year 1	7.0%				
- Math year 2	14.0%				
- English year 1	22.0%				
- English year 2	32.0%				

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2013-14 and 2014-15 tracked for one and two years through 2015-16 who completed transfer-level math/English course



TRANSFER VOLUME AND CIT RATES

Transfer Volume Cohorts by Transfer School Type

	CSU System	UC System	Private	Out of State Public	Total
2011-2012	551	197	438	97	1283
2012-2013	395	209	435	120	1159
2013-2014	558	238	501	122	1419
2014-2015	644	198	372	109	1323
2015-2016	584	155	391	249	1379
2016-2017	584	143	364	278	1369

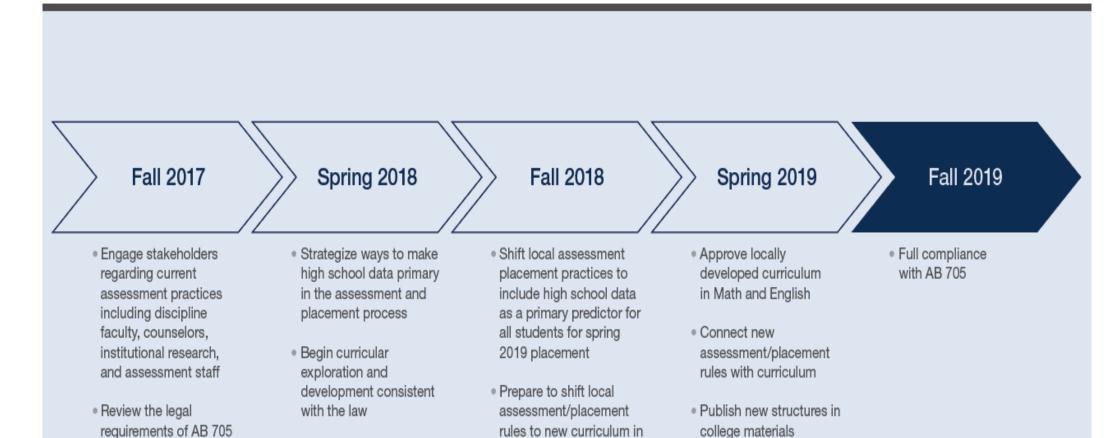
CTE Education Rate (6 years) by year the cohort first enrolled at RCC

CTE Education Rate	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Completion Rate	46.3%	49.9%	49.0%	50.5%	54.2%



AB 705 IMPLEMENTATION TIMELINE

For Math and English



spring 2019

for approval

Submit locally developed

curriculum changes

Engage professional

learning to support curricular shifts in math,

English, or ESL



RIVERSIDE CITY COLLEGE PROGRAM REVIEW AND PLAN PROCESS YEAR 3

CURRENT AS OF SEPTEMBER 12TH, 2017

March 31, 2018 Disciplines / Unit level **Disciplines** PRaP Update Complete assess, October 13th, 2018 Faculty Prioritization and entered in Nuventive evaluate, and 2nd meeting to discuss discussion is separate Improve update **Initiative Prioritizations** meeting initiatives / April to May 12th, 2018 projects. Department Chairs and Deans COORDINATE to finalize Division-level January 10th, 2019 plans Resource Requests included in 2017/2018 Financial Planning documents September 15th, 2018 VP's finalize PRaP February 1, 2019 **Educational Planning** Week of Sep 25th, 2018 **Oversight Council** Office of Institutional Joint meeting of Approves / Prioritizes Effectiveness will provide Leadership Councils to standardized metrics review prioritized initiatives and receive Disciplines / training on metrics **Departments** begin implementin October 2nd - 6th, 2018 March 1, 2018 q Year 3 of Joint Leadership Council President's Review Plan members review prioritizations

NUVENTIVE IMPROVE (TRACDAT) SESSIONS

March 8th 11:00 to 12:30 DL205

•March 13th 2:00 to 3:30 DL206

•March 16th 10:00 to 11:30 DL205

March 28th 2:40 to 4:00 DL206

March 29th 8:30 to 10:00 DL205

Additionally, information can be found at these links below:

RCC's Nuventive Improve (TracDat) Help Page: http://rcc.edu/about/outcomesassessment/Pages/tracdat.aspx

Nuventive Improve (TracDat) and Assessment Trainings and

Meetings: http://rcc.edu/about/outcomesassessment/Pages/event.aspx

