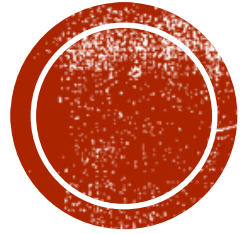


WINTER REPORT CARD, ACCREDITATION, AND FACILITIES UPDATE

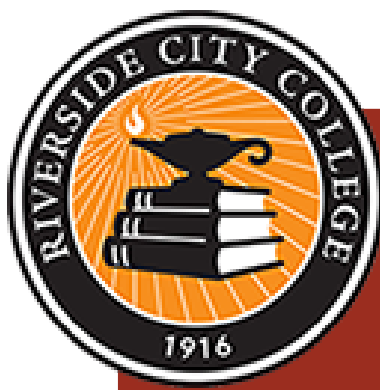


Spring FLEX 2018



STRATEGIC PLANNING REPORT CARD





Increasing Student Success

Completion Counts Through Pathways

College
Readiness

Career and
Technical
Education

Transfer
Pathways for
Science,
Technology,
Engineering, &
Math (STEM)

Transfer
Pathways for
Arts,
Languages,
Humanities,
and Social
Sciences

Innovation

Basic Skills
Acceleration

Integrated
Support

Integrated
Planning and
Assessment

MMAP

High School
Partnerships and
Collaboration

Equity

Targeted
Intervention

Teaching
strategies and
pedagogy

Changing from
Deficit-minded to
Equity-minded



COURSE SUCCESS

Retention and Success by Course Type					
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Basic Skills*					
Average Retention	76.5	77.2	77.2	76.8	74.5
Average Success	53.2	52.6	51.0	52.6	51.2
CTE					
Average Retention	90.2	89.1	89.0	89.0	88.2
Average Success	80.8	77.8	78.1	78.7	78.0
Transfer and CTE					
Average Retention	84.7	86.0	85.9	86.3	85.3
Average Success	69.5	69.4	70.4	71.4	70.1
Transfer					
Average Retention	82.7	83.3	82.5	83.9	83.6
Average Success	68.5	68.0	67.4	69.5	69.3

Source: RCCD Enrollment Management Dashboard

*Includes below transfer-level math and English (MAT-35, 37 and ENG-50)



GUIDED PATHWAYS MOMENTUM POINT

Figure 2: College-Level Course Completion Rates

First-Time Freshmen Completing College-Level Course 1 Year Goal	
- Math year 1	7.0%
- Math year 2	14.0%
- English year 1	22.0%
- English year 2	32.0%

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2013-14 and 2014-15 tracked for one and two years through 2015-16 who completed transfer-level math/English course



TRANSFER VOLUME AND CTE RATES

Transfer Volume Cohorts by Transfer School Type

	CSU System	UC System	Private	Out of State Public	Total
2011-2012	551	197	438	97	1283
2012-2013	395	209	435	120	1159
2013-2014	558	238	501	122	1419
2014-2015	644	198	372	109	1323
2015-2016	584	155	391	249	1379
2016-2017	584	143	364	278	1369

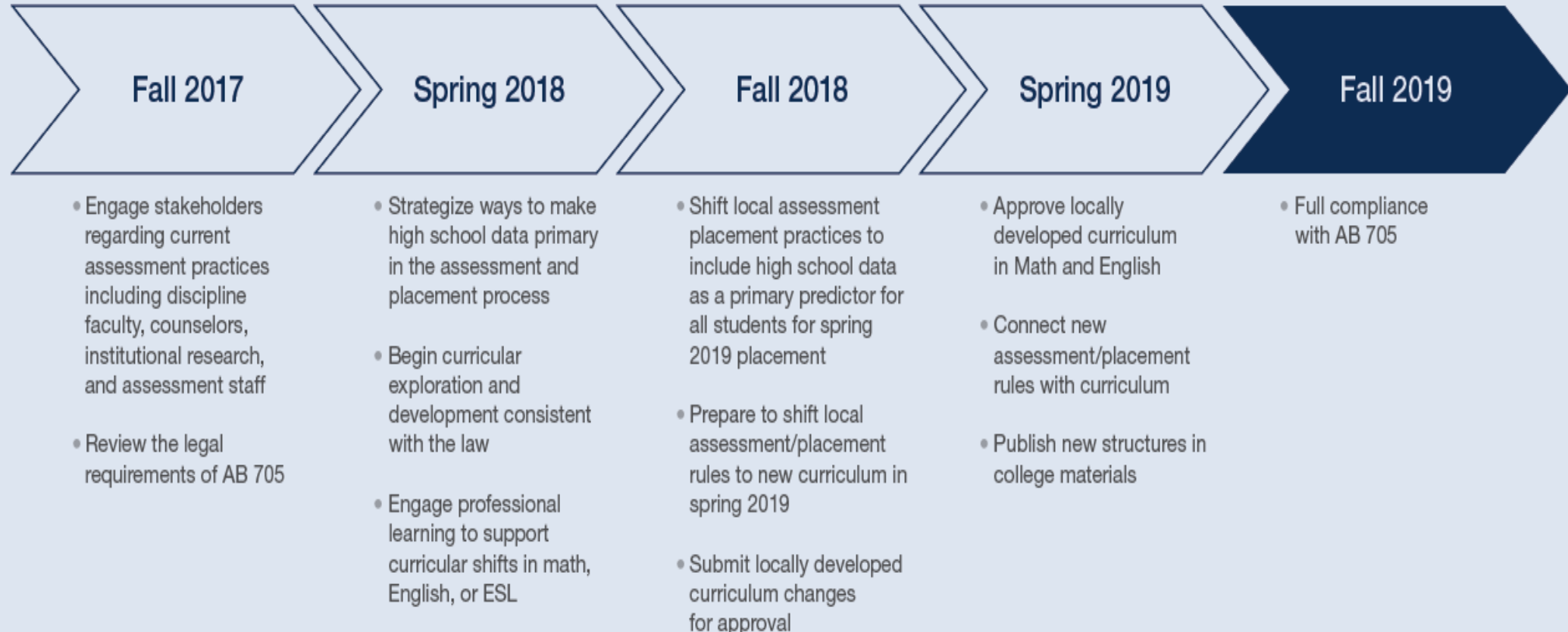
CTE Education Rate (6 years) by year the cohort first enrolled at RCC

CTE Education Rate	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Completion Rate	46.3%	49.9%	49.0%	50.5%	54.2%



AB 705 IMPLEMENTATION TIMELINE

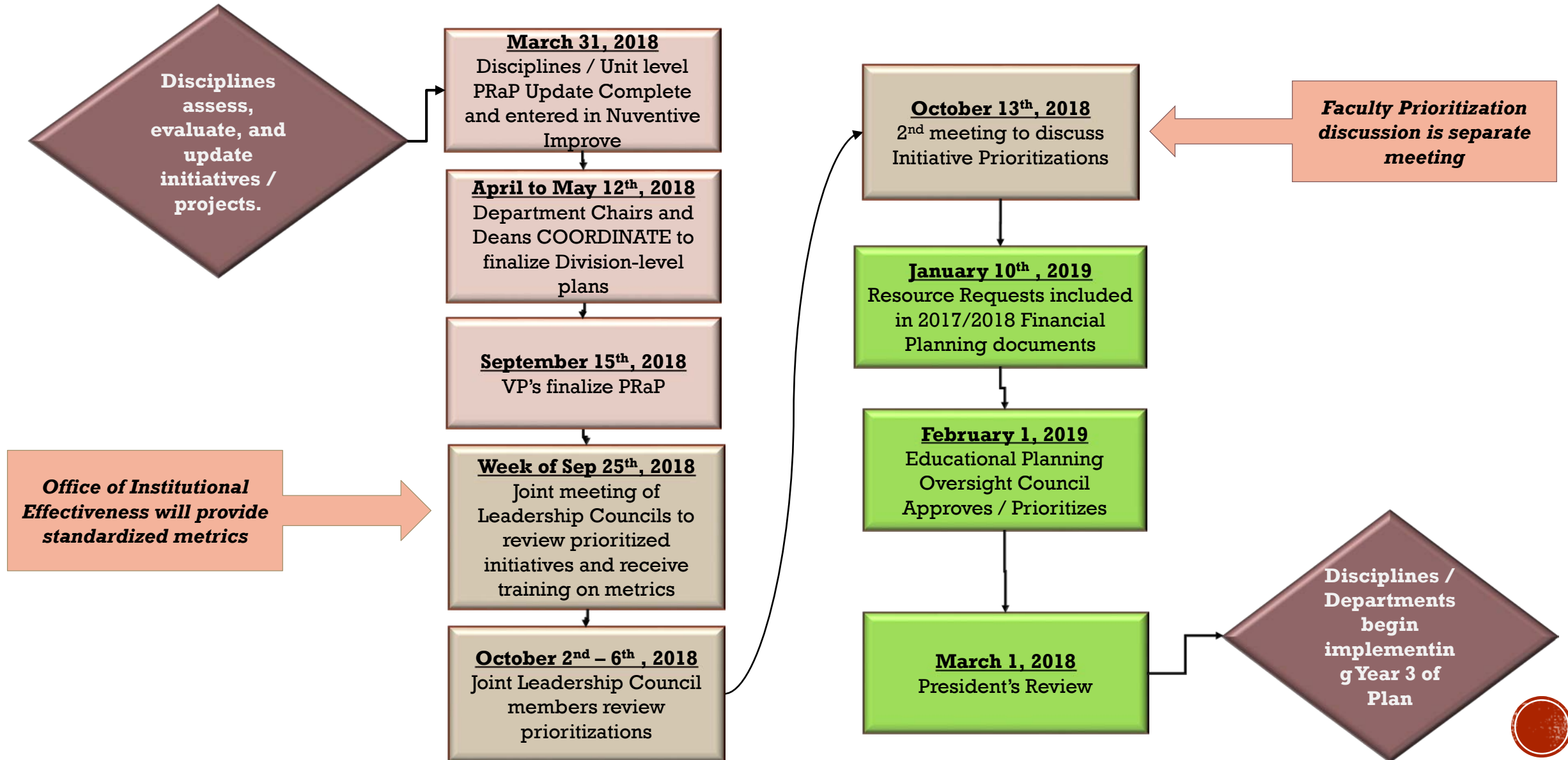
For Math and English



RIVERSIDE CITY COLLEGE

PROGRAM REVIEW AND PLAN PROCESS YEAR 3

CURRENT AS OF SEPTEMBER 12TH, 2017



NUVENTIVE IMPROVE (TRACDAT) SESSIONS

- March 8th 11:00 to 12:30 DL205
- March 13th 2:00 to 3:30 DL206
- March 16th 10:00 to 11:30 DL205
- March 28th 2:40 to 4:00 DL206
- March 29th 8:30 to 10:00 DL205

Additionally, information can be found at these links below:

RCC's Nuventive Improve (TracDat) Help Page: <http://rcc.edu/about/outcomesassessment/Pages/tracdat.aspx>

Nuventive Improve (TracDat) and Assessment Trainings and

Meetings: <http://rcc.edu/about/outcomesassessment/Pages/event.aspx>

