RCC Strategic Planning

FALL FLEX

AUGUST 24, 2017

5 College Goals

- Student Success
- Student Access
- Institutional Effectiveness
- Resource & Learning Environment Development
- Community Engagement

To realize these goals, RCC has already embarked on a change in mindset…

Student Success, Access, and Equity

Paradigm Shift From:

to Clearly Defined Paths to Success with an emphasis on moving away from a student deficit mindset and focusing on removing institutional barriers to success. This means

- **Clearly defined guided pathways**
- **Comprehensive and integrated Student Academic Support System**
- **Extensive attention to equity in our strategies and conversations about success and completion**

This has resulted in an overarching strategy to achieve the college's goals….

Increasing Student Success

Completion Counts Through Pathways

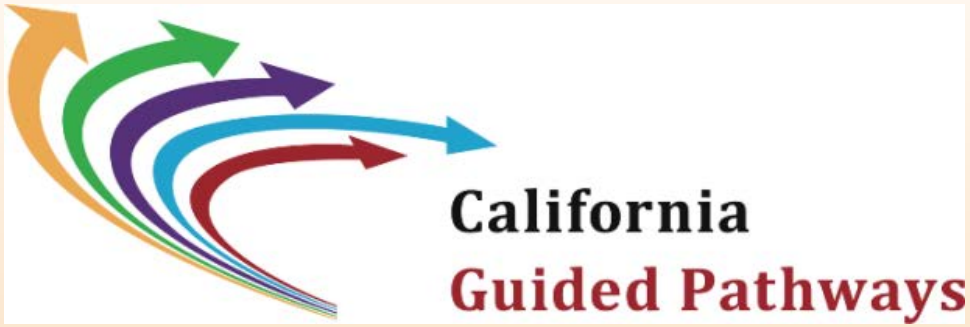
- College Readiness
- Career and Technical Education
- Transfer Pathways for Science, Technology, Engineering, & Math (STEM)
- Transfer Pathways for Arts, Languages, Humanities, and Social Sciences

Innovation

- Basic Skills Acceleration
- Integrated Support
- Integrated Planning and Assessment
- Multiple Measures Assessment and Placement
- High School Partnerships and Collaboration

Equity

- Targeted Intervention
- Teaching strategies and pedagogy
- Changing from Deficit-minded to Equity-minded



California Guided Pathways Project

- RCC was selected to be among twenty California community colleges to participate in the California Guided Pathways project (Norco College is also participating).

- The first of six institutes (over the next three years) is Leadership for Transformational Change: Implementing Pathways at Scale. The Institute will be held on September 17-19, 2017.

- The first institute will focus on essential elements of pathways design and strategies for leading the kinds of transformational change necessary to implement pathways college-wide.

What Does Guided Pathways Mean?

- Guided pathways reform is a student-centered approach, inclusive of full-time and part-time students that can dramatically increase the number of students earning community college credentials, while closing equity gaps.
- Rather than work with a subset of students, guided pathways are a college-wide undertaking that provides a framework for integrating California-based initiatives such as SSSP, Equity, Basic Skills Transformation, the Strong Workforce Program, and California College Promise.
- Guided pathways provide students with clear, educationally coherent program maps that include specific course sequences, progress milestones, and program learning outcomes.
- These maps are aligned to knowledge and skills required by four-year institutions and the labor market, thus ensuring that students can continue their studies and advance in their careers.

- The maps help to simplify decision-making for students by providing intentional opportunities for exploration and informed choices. Students are helped from the start to understand academic and career options, choose a program of study, and develop a plan based on the program maps. As part of the statewide cohort, the college will develop the "how" of this work and fully implement the components.

- These plans enable the college to provide a predictable schedule, frequent feedback, and embedded, discipline-specific support to help students stay on track and complete their programs more efficiently and effectively.

- The plans also facilitate efforts by faculty to ensure that students are building knowledge and skills within and across programs that will allow them to succeed in further education and on the job.

Pathways Map Example

Concretely, What Will Guided Pathways Entail at RCC?

RCC has already made progress creating the infrastructure for Guided Pathways

Enriching the Transfer-Ready group

- Summer Bridge
- Jumpstart Summer 2016
  - 73 completed English Jump Start with 72 placing 1 to 3 levels higher
  - For those who jumped 2 levels to ENG-1A, 70% success rate (vs 66% overall)
- Acceleration
  - ENG-80 (622 students through Spring 2017)
    - Includes 201 students who were initially placed into ENG-60A or ENG-60B but enrolled in ENG-80 and passed
    - Within 1 year 39% have progressed from ENG-80 to ENROLLING in ENG-1A
  - MAT-37 (706 students through Spring 2017)
    - 82.6% subsequently enrolled in another math course at RCC
    - 74.8% Success Rate for subsequent MAT-12 course
- Piloting MMAP
  - 1200 students assessed in Fall 2016
  - All incoming students assessed beginning November, 2016
  - 64.1% Pass Rate for ENG-1A
  - 58% Pass Rate for MAT-10, 50.9% Pass Rate for MAT-11, 57.6% Pass Rate for MAT-12, 43.5% Pass Rate for MAT-1A

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Integrated Support for Pathways

- Integrated Academic Support Teams
- Engagement Centers for Pathways and Special Populations
- One-stop Student Services
- Faculty Development to address best practices for equity and success

Next Steps Begin With All of You

GUIDED PATHWAYS ESSENTIAL PRACTICES: SCALE OF ADOPTION SELF-ASSESSMENT

This tool is meant to help RCC assess where it is by convening faculty, student services staff, and administrators from across divisions at the college to discuss the extent that the practice is currently implemented at RCC.

We will assess using the scale to the right:

Scale of Adoption	Definition
Not occurring	College is currently not following, or planning to follow, this practice
Not systematic	Practice is incomplete, inconsistent, informal, and/or optional
Planning to scale	College is has made plans to implement the practice at scale and has started to put these plans into place
Scaling in progress	Implementation of the practice is in progress for all students
At scale	Practice is implemented at scale—that is, for all students in all programs of study

Task

- Groups will have 45 minutes to discuss the items in the charts.
- There are enough charts for everyone, but we ask each group maintain a single copy to give to us at the end.
- Groups should determine on which 2 items they think RCC has already made the most progress and on which two items RCC has the most work to do
- Report Out & Discussion — Whole group
- Next Steps….
- How can you get involved?

So What Is Next for Fall 2017

- Improvements to Process as we monitor, evaluate, assess
- Updated Strategic Planning Website http://www.rcc.edu/about/president/strategic-planning/Pages/Strategic-Planning.aspx
- Regular reports from the Guided Pathways team and other important strategic planning news and information in the monthly Strategic Planning newsletter
- Area Plans for Academic Affairs, Business Services, Planning and Development, and Student Services

Events

- August 23– EPOC Retreat
- September 22 – College Readiness Summit
- September 29—Chairs' Planning Workshop with Deans and VPAA, VPPD
- Late September/Mid-October—Division Plan Revisions Complete
- October 31—Area Plans Complete
- November 3 and 17—Joint Councils prioritization of initiatives/associated resources

Thank you!

WE APPRECIATE YOUR PARTICIPATION