



## September/October 2017 Riverside City College Strategic Planning News and Updates

**EPOC** (Educational Planning and Oversight Committee)

**Charge:** EPOC oversees and directs the general work of the councils, monitors institutional progress toward achieving college goals, and provides recommendations to the college president. It also serves as the Accreditation Steering Committee.

*Meets the 1st Thursday of the month*

Chairs: Susan Mills, administrative co-chair, Kathleen Sell, presiding faculty chair

Accreditation Liaison: Hayley Ashby

Student Representative: Maritza Jeronimo, Clara Velarde

### Leadership Councils

*All councils meet the 3<sup>rd</sup> Thursday of the month*

**ACTPIS** (Academic & Career Technical Programs and Instructional Support Leadership Council)

Chairs: vacant, presiding faculty chair; administrative co-chairs, Carol Farrar; Tony Rizo, staff co-chair & Gaby Hinojoso student co-chair

**IE** (Institutional Effectiveness Leadership Council)

Chairs: Debbie Cazares, presiding faculty chair; Susan Mills administrative co-chair; Regina Miller, staff co-chair & , student co-chair (vacant)

**RDAS** (Resource Development and Administrative Services Leadership Council)

Chairs: Paul O'Connell, presiding faculty chair; administrative co-chair, Chip West; Stephen Ashby, staff co-chair & , Angelica Cachuelastudent co-chair

**SAS** (Student Access and Support Leadership Council)

Chairs: presiding faculty chair, Eddie Perez; FeRita Carter, administrative co-chair; Tony Ortiz, staff co-chair & Camilla Marquez, student co-chair

**At Large Faculty Members:** Scott Blair, Physical Resources Committee; Virginia White, Program Review Committee; vacant, Enrollment Management Committee

### Updates

#### Status of Prioritization Done 16-17

The most recent tracking/ update/ status of last year's prioritized items will be posted on the Strategic Planning Web page (click on Resource Allocation) on Monday Oct. 9<sup>th</sup>.

#### Completion Counts through Pathways and the RCC College Promise Update

RCC launched its first College Promise cohort this fall. Promise covers tuition, books, and fees. Students are also required to take advantage of academic support services through engagement centers, workshops, meetings with Educational Advisors, tutoring, meetings with faculty advisors, etc. To be eligible, students needed to be on a pathways contract and be college-level math and English eligible.

This first cohort has 1011 students, so the college met its goal of 1000 students this first year. By division, the breakdown of promise students is as

- STEM: 439
- LHSS: 289
- CTE: 196
- FPA: 87

The team working with promise students will be monitoring their progress and success. The goal is to bring an additional 1000 students into pathways next Fall 2018.

#### Basic Skills Summit

The summit was held on Sept. 22<sup>nd</sup> with participants from Math, ESL, English, Reading, Counseling as well as coaches, content area faculty, educational advisors and Deans. Thank you to all who came and participated in the robust discussions about what we've been doing, what's working, and meaningful planning for next steps and a way forward for RCC. The College Readiness Committee will be convening for the first time this semester on October 6<sup>th</sup> (with first Friday meetings thereafter) to continue to review the data from ongoing efforts in individual disciplines and departments, and concretize the action plans that emerged out of the summit.

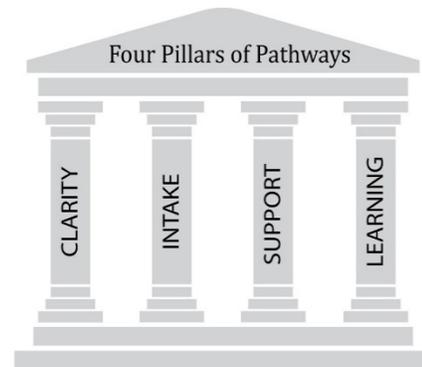
## Chairs' Retreat

The Chairs' Retreat was held on September 29<sup>th</sup> and focused on working on refining planning at the discipline, department, and division levels—working to truly integrate plans as well as connect them to the college's over-arching strategy for improving student success: guided pathways. The dynamic exchange about planning and enrollment management strategies led to a clearer understanding as well as ideas for future chair training.

## California Guided Pathways Project

The faculty did a self-assessment exercise at Flex day this August, which provided valuable feedback as the RCC finished its homework in advance of attending the first of six Guided Pathways institutes in September. RCC is participating as one of 20 colleges in this series of institutes, which is especially timely given that the Chancellor's office is also moving in the direction of guided pathways for all California community colleges.

To better define Guided Pathways, it includes not only curriculum recommendations, course schedules, and ADT curricular maps, but also new student on-ramping including career guidance, integrated academic support throughout a student's time at RCC, on-going guidance and counseling for career and transfer opportunities, robust assessment of student learning, and support as the student off-ramps to a career or four year university program.



Guided Pathways can be illustrated using 4 Pillars:

- i. Clarify the Path (Clarity)
- ii. Enter the Path (Intake)
- iii. Stay on the Path (Support)
- iv. Ensure Learning (Learning)

So Guided Pathways is not just another initiative, but is a re-thinking/ restructuring of the college itself from how course offerings are conceptualized and offered to how students brought into the college to the wrap-around services that see them from enrollment through matriculation.

Susan Mills is the Chair of the Guided Pathways steering committee working on coordinating college-wide efforts to implement Guided Pathways. In the months to come, the steering committee will need to draw on the expertise and input of faculty, staff, students, and administrators across the college as we work towards shifting RCC to a Guided Pathways structure.

## Spotlight: Peer Mentoring

The Student Success Peer Mentoring Program (SSPM) was launched this fall in direct response to the need to provide wrap around support for our students. The overarching goal of the SSP mentoring program is to promote retention and academic progress among the mentees. The mentoring relationship will help ease the college transition for the mentee, introduce him/her to the college culture, direct him/her to campus resources and serve as a model student for the mentee emulate.

The pilot provides each of the 700+ incoming first time Freshmen Promise students with a peer mentor. The mentors are upper classmen, many of who are also Promise students. To be a SSP Mentor, one must be a full time student with at least a 3.0 GPA and a demonstrated interest in serving others. The mentors are based in engagement centers; STEM, LHSS, CTE and FPA and report to educational advisor attached to that specific center, but also collaborate with the counselors and the faculty liaisons for faculty advising.

## **Leadership Councils**

### **ACTPIS & SAS**

These two leadership councils will be meeting jointly in October to review the Integrated Academic Support Plan and get updates on the college's first integrated application for SSSP, Basic Skills, and Equity allocations.

Also, the Integrated Student Support Committee is being constituted. If anyone is looking to satisfy their institutional service, please contact Eddie Perez.

ACTPIS the sub-committee on Enrollment management as well as the work group on Dual Enrollment have upcoming meetings (first Fridays of the month from 8:30 – 10 for enrollment management. Contact Dr. Carol Farrar, VPAA for further information.

### **IE**

The Institutional Effectiveness Leadership Council is continuing its work with setting and monitoring milestones, evaluating targets, and assessing processes for college-wide strategic planning. The Program Review Committee has made refinements to the Program Review and Planning process and will assess this academic year's implementation. Jointly with the RDAS-LC Financial Resources Committee, the Program Review Committee is working to improve the resource request process for sustainability requests. The Riverside Assessment Committee is planning an Assessment Summit for early 2018. IE-LC will constitute its Shared Governance Assessment Committee to monitor and assess shared governance structures and processes.

### **RDAS**

RDAS is working on moving the Resources Funding Model, designed to systematize how the college plans for life-cycles and replacement of equipment, technology, furniture, building systems and equipment, etc. through the strategic planning process. Also up for this year is the completion of the Facilities Master Plan.

## **October Vice Presidents' Notes and Updates: Academic Affairs**

### **Academic Affairs**

An important component of pathways involves RCC's partnerships with its local high school partners. RCC has a rich and varied set of partnerships that involve early college high school, pathways in law, Math and English liaisons with high school partners, and more. Moving forward, these partnerships will continue to evolve and expand in light of new legislation (as of last year) from the state on CCAP agreements. Two key aims of RCC's pathways are reducing the time for remediation and shortening the time to graduation (and/ or transfer) for our students. These CCAP and other dual enrollment agreements are one more tool in that arsenal. As these agreements are explored and developed, faculty will have an essential role to play, so consider participating on the dual enrollment work group (contact Dr. Farrar for more info). Departments, Deans, and Academic Affairs will need to work closely together to ensure these partnerships fulfill the college's aims and truly serve our students.

## Topic of the Month for October 2017

Last year, a theme/ topic of the month project was initiated at the recommendation of the Program Review Committee. The project has helped to generate meaningful, ongoing conversations about the work we do for students and sharing ways to do it better. For this October, the topic/ theme is guided pathways.

CA Guided Pathways is a **framework** which RCC is using to evaluate and re-design student experiences. The CA Guided Pathways framework includes not only curriculum recommendations, course schedules, and ADT curricular maps, but also new student on-ramping including career guidance, integrated academic support throughout a student's time at RCC, on-going guidance and counseling for career and transfer opportunities, robust assessment of student learning, and support as the student off-ramps to a career or four year university program.

- 1) What are some of the reasons RCC is participating in the CA Guided Pathways project?
- 2) Five years from now, share one thing that a student might experience differently as a result of this re-design?
- 3) Five years from now, share one thing that a faculty / administrator / staff (choose one) might experience differently as a result of this re-design?
- 4) What is one thing you are excited about regarding guided pathways?
- 5) What is something you'd like more clarification on regarding guided pathways?

### **Resources:**

Link to CA Guided Pathways website: <https://www.caguidedpathways.org/>

Pathways Demystified article (attached)

Link to Bakersfield CC Guided Pathways project (early adopter/pilot college): <https://www.bakersfieldcollege.edu/caguidedpathways>

## Save the Date Fall 2017

- Next Council meetings: October 19<sup>th</sup>, college hour
- Fall Strategic Planning Retreat: October 27<sup>th</sup>, 8-12
- Joint Councils Prioritization Question and Answer Session on Plans: Nov. 3 9-11
- Joint Councils Prioritization of Initiatives: November 21<sup>st</sup> 12:30-2