



November 2016 Riverside City College Strategic Planning News and Updates

EPOC (Educational Planning and Oversight Committee)

Charge: EPOC oversees and directs the general work of the councils, monitors institutional progress toward achieving college goals, and provides recommendations to the college president. It also serves as the Accreditation Steering Committee.
Meets the 1st Thursday of the month

Chairs: Wolde-Ab Isaac, administrative co-chair, Kathleen Sell, presiding faculty chair, & Nigel Item, student co-chair

Accreditation Liaison: Susan Mills

Leadership Councils

All councils meet the 3rd Thursday of the month

ACTPIS (Academic & Career Technical Programs and Instructional Support Leadership Council)

Chairs: Kathleen Sell, presiding faculty chair; administrative co-chairs, vacant; Tony Rizo, staff co-chair & Maritza Jeronimo, student co-chair

IE (Institutional Effectiveness Leadership Council)

Chairs: Debbie Cazares, presiding faculty chair; Wendy McEwen administrative co-chair; Regina Miller, staff co-chair & Charlie Zacarias, student co-chair

RDAS (Resource Development and Administrative Services Leadership Council)

Chairs: Paul O'Connell, presiding faculty chair; administrative co-chair, vacant; Stephen Ashby, staff co-chair & Manny Martinez, student co-chair

SAS (Student Access and Support Leadership Council)

Chairs: presiding faculty chair, nominated—Eddie Perez; FeRita Carter, administrative co-chair; Tony Ortiz, staff co-chair & Grace Peterson, student co-chair

Highlights and Updates

Oct. 14 Strategic Planning/ Accreditation Retreat

Riverside City College held a Fall Strategic Planning/Accreditation Retreat on October 14, 2016. There were approximately 70 participants, representing various constituent groups, councils, and committees.

The first part of the retreat focused on assessing the strategic planning implementation. The assessment included feedback on the program review template, training, roles of constituent groups, divisions, units, and Councils, and communication. This ongoing assessment is critical to maintaining continuous improvement in the planning process. From this assessment, the following themes emerged:

- 1) Additional clarification and communication is needed regarding the process including the roles of faculty, Department Chairs, and Deans.
- 2) There needs to be significant clarification on how initiatives will be prioritized.
- 3) Some Departments are doing better at using data to inform planning. It would be great to be able to share this information across departments and divisions.
- 4) The Program Review and Plan template needs revisions including better instructions, reduction in the duplication, etc.

To address this feedback, the IE-LC has created 2 workgroups:

-Program Review and Prioritization Workgroup. Initial meeting November 2nd.

-Theme / Topic of the month Workgroup (to create a plan and structure to enable college-wide conversations about how data is being used to inform planning, share best practices, etc.) Initial meeting is November 4th.

Moreover, the Program Review Committee is working on revising the template to include recommendations on how to better share best practices and use data to better inform discussion and planning. Additionally, the Committee is also reviewing a previous version of the template which included specific recommendations for instructional equipment requests and how that might be modified to better meet the needs of this type of request.

Educational Master Plan Principles and Vision

This Educational Master Plan (EMP) has as its guiding principle equitable student access, completion, and success. The plan provides the college with a direction that improves performance in these areas by providing a comprehensive, long-range vision, covering the period of 2015-2025 that projects the needs of educational programs, student services, facilities, technology, and human resources.

The EMP provides the basis for strategic planning and provides a framework for aligning the various five year implementation plans that are part of strategic planning, particularly enrollment, human resources, and facilities plans. The Educational Master Plan will be used by the academic disciplines, administrative departments, and student services units to revise and update their annual planning, and these program reviews and strategic planning cycle in turn allow the college to refresh the EMP itself, which remains a living document.

The vision outlined in this Educational Master Plan is rooted in the following principles:

1. Make student success a central focus and prioritize goals and strategies that help the college close the equity gap;
2. Seek to understand the root causes of student underachievement;
3. Develop instructionally centered strategies that move from inside the classroom out to support student success;
4. Develop student centered enrollment management strategies;
5. Address systemic institutional barriers that impede student success by shifting to a Pathways model to facilitate students' movement through clearly defined programs of study;
6. Create an institutional culture that supports on-going engagement of students and faculty;
7. Provide adequate and relevant professional development to expand the college capacity to address academic achievement disparities;
8. Facilitate wide-spread institutional dialogue around strategies to improve student success and equity;
9. Provide the structures and direction necessary for the college to integrate and embed student success and equity goals expressed in measurable targets into the college's strategic planning document; and
10. Emphasize ongoing assessment, analysis, and recalibration of goals and strategies to refine the college's approach to enhancing student success and creating a culture of equity.

Vision

After several years of research and analysis of its static success and completion rates, RCC has embarked on a systemic redirection—the Pathways model—to focus more intentionally on student success in all areas of the college community. Thus this Educational Master plan outlines the college's direction in the three broad areas: General Education and Transfer, Remedial and Developmental Programs, and Career/Technical Education, as well as the support services and infrastructure necessary to this educational mission. It helps to shape the direction of existing programs and services and informs how any expansions would impact student completion and success.

From the RCC Educational Master Plan pgs. 7-8

The second part of the retreat on Oct. 14th consisted of a review of the accreditation Midterm Report draft. Groups that were organized by accreditation standards provided comments on the report. In particular, the groups focused on the data trends analysis and evidence.

Accreditation

The most recent draft of the midterm accreditation report incorporating feedback from the October 14th retreat is available for review. Just click on the blue button near the top of the accreditation home page—**Midterm Accreditation Report**. Follow this link:

http://www.rcc.edu/about/president/Accreditation/Documents/MD_Midterm%20Report%20Nov%204%202016%20wlm%20%28%29.pdf

Major Sub-Committees for Each Leadership Council

ACTPIS

- Educational Master Plan (will convene in spring to monitor, evaluate, assess the plan)
 - Enrollment Management: Chair, K. Sell meets 1st Friday 8:30-10
 - College Readiness Pathway: Chair, Jason Spangler meets first Friday 1-2:30
 - Transfer Pathway: Chair, Thatcher Carter meets 3rd Friday 10-11
 - CTE Pathway: Chair, Frank Pearson
 - Distance Education (shared with RDAS): Chair, Charlie Richards meets 3rd Friday 10-11:30
 - Faculty Development (shared with RDAS): Chair, Laura Greathouse meets 1st Tuesday 2-3:30

RDAS

- Technology Resources: Chair, Amber Casolari meets 2nd Thursday, college hour
- Financial Resources
- Physical Resources: Chair, Scott Blair meets 3rd Tuesday college hour

IE

- Program Review: Chair, Ginger White meets 1st Friday 10-11
- Assessment: Chairs Marc Sanchez and Hayley Ashby meets 2nd Friday 12-2
- Methods and Metrics: hasn't convened yet

SAS

- Triple SSSP, chair Alison Douglas-Chicoye meets Tuesdays at 9 am
- Student Success and Equity: Chair Kristi Woods, meets 2nd and 4th Friday 10-12

Upcoming Events

Nov. 29 & Dec. 1: The Division deans/ representatives will meet with the joint councils on Nov. 29 so the councils can ask any questions/ get clarification on the updated plans; this will be followed by a joint leadership council meeting to prioritize initiatives and faculty hires from Divisions/ areas on Dec. 1st—both during college hour in the Hall of Fame. The council prioritizations will be forwarded to EPOC at its rescheduled Dec. 8 meeting and then to the President.