

EPOC (Educational Planning and Oversight Committee)

Charge: EPOC oversees and directs the general work of the councils, monitors institutional progress toward achieving college goals, and provides recommendations to the college president. It also serves as the Accreditation Steering Committee.

Meets the 1st Thursday of the month

Chairs: Wolde-Ab Isaac, administrative co-chair, Kathleen Sell, presiding faculty chair

Accreditation Liaison: Susan Mills

Student Representative: Nigel Slater

Leadership Councils

All councils meet the 3rd Thursday of the month

ACTPIS (Academic & Career Technical Programs and Instructional Support Leadership Council)

Chairs: Kathleen Sell, presiding faculty chair; administrative co-chairs, vacant; Tony Rizo, staff co-chair & Maritza Jeronimo, student co-chair

IE (Institutional Effectiveness Leadership Council)

Chairs: Debbie Cazares, presiding faculty chair; Wendy McEwen administrative co-chair; Regina Miller, staff co-chair & Charlie Zacarias, student co-chair

RDAS (Resource Development and Administrative Services Leadership Council)

Chairs: Paul O'Connell, presiding faculty chair; administrative co-chair, vacant; Stephen Ashby, staff co-chair & Manny Martinez, student co-chair

SAS (Student Access and Support Leadership Council)

Chairs: presiding faculty chair, Eddie Perez; FeRita Carter, administrative co-chair; Tony Ortiz, staff co-chair & Grace Peterson, student co-chair



December 2016 Riverside City College Strategic Planning News and Updates

Highlights and Updates

Accreditation

The report has been taken to the RSAS, Student Senate, CSEA, and approved by EPOC. The college will present the Midterm Report to the Board of Trustees in February.

Program Review Prioritization

The joint councils met on November 29, Dec. 1, 6, & 8th to complete the work of completely reviewing division plans and sorting and prioritizing the initiatives and needs, including the allocation of faculty to be hired this year and begin in Fall term 17, identified in those plans. The efforts of all involved are much appreciated. The college has made tremendous strides in moving toward vertically and horizontally integrated, open, and collaborative planning. The joint councils' recommendation to EPOC and the President will be able to be found on the Strategic Planning Website under resource allocation as soon as it is approved by EPOC.

Update from IE

- The Mission, Vision, and Values draft was presented to the Board of Trustees. The IE-LC discussed the process and will review the Mission, Vision, and Values annually in September. Unless there are significant changes to the College's mission, the next major review is scheduled for 2018-2019. This is one year before the Strategic Planning cycle, allowing changes in the Mission, Vision, and Values to inform the Strategic Planning Process. Some modifications were made to the step-by-step process for future reviews.

- The Metrics and Methods Committee charge and structure is in draft and is currently being reviewed by College Leadership.
- Members of the Program Assessment Workgroup have been invited to present at a Regional Student Learning Outcomes symposium in February, 2017.

Update from RDAS

- EPOC has reviewed and approved the assessed Technology Resources Plan. The Tech Committee will now work on expanding the scope of its plan, informed by the needs coming

forward from Program Review and a broader definition of all the technological resources on which the college relies.

- The Physical Resources Committee has developed a time-line for completion and final approval of the Facilities Master Plan by April 2018.

Update from ACTPIS

- The College Readiness workgroup has reviewed/ revised the College Readiness plan and the revised version is available on the Strategic Planning website.
- The Enrollment Management Plan has been updated with the most recent data. The Enrollment Management Committee is continuing work to address efficiency, targets, room utilization, year out scheduling.

Grants News

Innovation Award Planning Grant

RCC applied for a planning grant from the College Futures Foundation to develop its application for the Awards for Innovation in Higher Education. RCC was notified on November 16, 2016, that we received \$30,000 for faculty to collaborate over the winter term on this proposal. The grant funding will be used to plan for the increased efforts of equity-minded innovative initiatives. The funding will also support the planning to better integrate the different components of RCC's Pathways into a coordinated approach.

Transformation Grant

The college continues to move forward in its work for this 3-year grant. The English and Math departments started their college-wide multiple measures placement pilot, placing up to 500 students per semester based on their high school GPAs instead of their scores on Accuplacer. The college will continue to track student success in this pilot and to use the grant monies to offer support services to those students.

Strong Workforce

Strong Workforce proposals totaling 1.6 million dollars have been submitted from at least 10 CTE disciplines for approval. The proposals are tied directly to unit plans and address student access, success, retention, and completion. Included in plan are a Student Engagement Center, Student Success Mentors, marketing for CTE, and infusion of technology currently utilized in industry

Song Brown-Capitation: Capitation funding is to support the costs (including faculty, support services, etc.) associated with educating a full-time RN pre-licensure student. RCC is requesting funding for 10 AND students. The application is in progress.

Song Brown-Special Program: Riverside City College (RCC) School of Nursing (SON) proposes to develop and integrate inter-professional education (IPE) curriculum and experiences into its Associate Degree in Nursing (ADN) program. The application is in progress.

HHS Campus Suicide Prevention Grant: Riverside City College seeks the Department of Health and Human Services-Substance Abuse and Mental Health Services Administration-Garrett Lee Smith (GLS) Campus Suicide Prevention grant to establish a suicide prevention program. RCC expects a total of 5,000

people to be served as a result of the award of this grant, which is approximately 1,667 people per year. The application was recently submitted.

California Apprenticeship Initiative: The Southern California Inland Empire Chefs & Cooks Association Apprenticeship (SCIECCA) program, will implement the American Culinary Federation's (ACF) apprenticeship program model to train 15 new apprentices as certified culinarians.

UCR NIH Bridges to the Baccalaureate is a partnership with University of California Riverside to prepare students to transfer to four-year degree programs in biomedical and behavioral sciences. UCR is the fiscal agent for the grant and RCC is the subawardee. Status: pending.

UCR HRSA IPE Grant is a partnership between the RCC School of Nursing, the UCR School of Medicine, and the Keck School of Pharmacy to have students and faculty from all institutions engage in joint inter-professional learning activities to improve communication and teamwork amongst all members of the healthcare team. RCC is a sub awardee.

Upward Bound is funded through the U.S. Department of Education. The project works with high school students in the Jurupa Unified School District to prepare them for college entry and success. Upward Bound currently serves 60 students at both Rubidoux and Jurupa Valley high schools. RCC recently submitted a continuing application and an additional new application to serve 60 students at Patriot High School. Status: pending

Theme of the Month

A *Theme of the Month* process has been initiated at the recommendation of the Program Review Committee. During November and December the Theme of the Month is Integrating Cultural Proficiency activities into the curriculum. There have been numerous conversations within Councils, Committees, and other meetings about how faculty and staff are using tools and exercises in the classroom, in their departments, and in their daily interaction to create an environment of better understanding and openness. Oliver Thompson and Jude Whitton will facilitate a FLEX session in February on how they are integrating these tools into their classrooms. Stay tuned for February and March Themes of the month:

- o February: How disciplines responded to the course retention and success prompts in the Program Review and Plan narrative and what, if any, plans were made to improve these metrics
- March: How Departments worked with Deans to prioritize initiatives

Upcoming Events

The Strategic Planning Report card will be presented at the spring Flex day on February 10th.

Stay tuned for the date for our Spring Strategic Planning Retreat.



We wish you all a safe and happy holiday season!