

Program Review Committee Agenda

9:00 – 10:00 am Nov 6, 2020

Riverside City College's Program Review Committee, a committee reporting to RCC's Governance, Effectiveness, Mission, and Quality Leadership Council, is responsible for facilitating, monitoring, assessing, evaluating, and implementing necessary changes to the College's program review and planning process.

1. Call to order
2. Approval of Agenda
3. Approval of Minutes (Oct 2020)
4. Old Business
 - a. Prioritization Process Feedback
 - What went well?
 - GEMQ checklist was new this year
 - STILL need resource worksheet (RDAS)
 - What needs to change?
5. New Business
 - a. Overlap between GEMQ and Program Review Committee (there seems to be a lot of overlap / roles)
6. Council / Committee Updates (moved to the end for this meeting)
 - a. GEMQ
 - b. EPOC
 - c. Assessment
 - d. District Program Review Committee update
7. Public Comment/Announcements
8. Adjourn

Riverside City College MISSION: Riverside City College serves a diverse community of learners by offering certificates, degrees, and transfer programs that help students achieve their educational and career goals. The college strives to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment.

VISION: Riverside City College strives to provide excellent educational opportunities that are responsive to the diverse needs of its students and communities, and empowers both to be active participants in shaping the future.

TIGER PRIDE VALUES

Tradition and Innovation: We work collaboratively to develop flexible and creative solutions to meet the evolving needs of our community and embrace change while respecting our tradition and legacy of strong partnerships.

Integrity and Transparency: We promote an environment of trust by being honest, fair, transparent, and equitable. We honor our commitments to our students, staff, and communities.

Growth and Continual Learning: We commit to intellectual inquiry, reflection, professional development, and growth for all stakeholders. We adjust our teaching practices to provide equitable opportunities and outcomes and to encourage continual learning for our students, faculty, and staff.

Equity-Mindedness: We promote social justice and equity.

Responsiveness: We respond to the needs of our students and communities through engagement and collaboration.

Student-Centeredness: We create meaningful learning environments that value the strengths and experiences our students bring and that support students in developing and accomplishing their personal, education, and career goals.