

Methods and Metrics Committee Minutes
 October 19, 2022
 12:50 - 1:50 – Zoom

	Members	Guests
	ASRCC Rep (unfilled)	
X	David Lee, A&R	
	Paul Richardson, Chemistry	
X	Brandon Owashi, IE	

1. Discussed what occurred in the Leadership Councils and Student Equity Committees during their previous meetings
 - a. GEMQ has been working on the VP prioritization lists.
 - b. Student Equity Committee
 - i. Call for nominees for the Classified Professional co-chair
 - ii. Continue working on inquiry questions for the metrics

2. Started working on the inquiry process for each metric
 - a. Persistence (1st to 2nd term)
 - i. Potential Reasons
 1. Student was placed really low in math and English
 - a. In theory this should not exist anymore
 - b. Getting rid of MAT-35 could help alleviate this too
 2. COVID has changed things
 - a. More online course offerings
 3. Temporary stoppages
 - a. Will take a term or a year off and then return
 - b. Can we reach out to them to see why they needed to take a term off
 - c. Sometimes hear this in the Welcome Center
 4. Do students leave if they do poorly in their first term? (esp. math and English or other courses that they must pass)
 5. Information disconnect
 - a. In high school, students meet with counselor every summer to lay out courses to take
 - b. In college, students usually do not meet with counselor until after first term
 - i. Heavily rely on EduNav but students are not used to that
 - ii. We require students to be much more self-sufficient than they were in high school
 - iii. This could have huge impact since students may try out the first term and when it doesn't go well then stop
 - b. Vision Goal Rate
 - i. Do students change majors often simply because they are "undecided" but cannot select undecided during the application process
 1. We have a Career Survey (6 or 60 questions) but the results do not translate to a specific program of study at RCC
 - a. This is an external survey
 - b. Would this be confusing for students or do they even know it exists?

c. Can we create something that is connected to our internal systems so that it automatically suggests majors that are similar to the results from the survey or at least an instructional pathway

c. Transfer Rate

i. How early is transfer discussed in the onboarding process? Do we discuss it?