

RIVERSIDE ASSESSMENT COMMITTEE
 Meeting Minutes -
 Date: 4/3/2026
 12:00-2:00 PM, via Zoom

Members

	Member	Discipline	Term		Member	Discipline	Term
X	Alanis, Isabel	Counseling		X	Parrish, Angie	Communications	F25–S27
X	Alfattal, Eyad	Inter. Students	F22–		Parsa, Arya	Biology	
	Wendy McEwen	Institutional Effectiveness		X	Pries, Sean	Geography	
X	Brautigam, Kelly	Counseling		X	Reynoso, Humberto	Ceramics	
X	Frazier, Rosa*	Dance	F24–S26	X	Rivera, Christina	Early Childhood	S24–S26
	Fehn, Mary	Nursing	F25–S27		Robinson, Nick	Kinesiology	F22–S26
X	Enright, Evan	Math		X	Slota, Daniel	Library	F25–S27
	Jordan, Laura	Nursing	F25–S27	X	Smith, Rochelle	Cosmetology	F24–S26
X	Kern, Katie	Astronomy			Somers, Nivard	Counseling	
X	Knecht, Jasminka	Music		X	Suzuki, Takashi	World Languages	F25–S27
X	Kruizenga-Muro, Denise*	English	F25–S27		Tayyar, Rana	Biology	F25–S27
X	Lee, David Shin	Psychology	F25–S27		Tijerina, Delia	Outreach	
	Lenox, Anne	Cal Works		X	Verga-Majano, Natasha	Counseling	
	Lusk, Cecilia	Trio Program			Lee, David	Outreach	
X	McLeod, Scott	BLCIS	F25–S27	X	Zadgaonkar, Sai	Biology	
	Maro, Kevin	Philosophy			Amara, Mary	ASRCC Student Rep	
X	Orlando, Joshua	Culinary	F22–		Darren Andre	ASRRC	
					Wuysang, Emma	ASRCC Student Rep	

Guests/Liaisons/Admins

	Sef Girgis	OIE					
X	Jacque Lesch	Accreditation Co-Chair					
X	Claudia Castro	Counseling					

1. Call to order at 12:04
2. Approval of today's meeting agenda:
 - a. Motion to approve: E. Alfattal, 2nd: K. Brautigam, approved by consent
3. Approval of the Minutes from December 6, 2026
 - a. Motion to approve: R. Frazier, 2nd: K. Brautigam, approved by consent
4. Reports
 - a. **EPOC:** Strategic planning and committee service hours were discussed.
 - b. **GEM-Q:** Committee master calendar was finalized and a new council chair report form was created to standardize reporting across committees.
 - c. **Program Review:** Program Review questions were reviewed; they need to be completed by the end of the month.
 - d. **Accreditation:** Jacquie provided an update on the accreditation process, noting that a draft final document has been posted online with a feedback form. The goal for April is to gather stakeholder input, with plans to address comments and seek approval from shared governance bodies by May, followed by district and board approvals in June before submission in August. The document was unified by editor Brit Osgood-Treston after being written by four different teams, and ACCJC now requires stories and evidence of workflow improvements rather than just compliance.
 - e. **Co-curricular:** Eyad said he is exploring expanding assessment for international student services to include measures of "servingness" and its impact on student satisfaction and persistence.
 - f. **ASRCC:** No report
 - g. **Student Equity Committee:** No report
 - h. **ILO Workgroup:** No report
5. **New Business**
 - a. ILO #4 Assessment will be done on Friday, May 1, on Zoom.
 1. Rosa reviewed all the artifacts and the process we will take for this assessment.
 2. Denise asked for student participation; please forward names and email addresses of interested students to Denise or Rosa by April 20.
 3. Rosa and Denise presented updates to the assessment rubric, including eliminating Part 5 and revising criteria language to be more intentional and collaborative. The changes aim to create a more shared vocabulary before groups work independently, addressing previous confusion about terminology and concepts. Participants expressed appreciation for the advance preparation and collaborative approach, with Kelly noting the benefit of having time to review materials before the May 1st deadline.
 - 4.
 - b. Strategic Plan
 1. We discussed the strategic plan, particularly its implementation and the role of assessment. Rosa asked about how the Assessment Committee could support the plan, specifically how to measure concepts like student belonging. Denise reviewed the strategic plan document, noting it

contained 36 objectives across four pillars (Build, Engage, Serve, and Treasure) but lacked specific details on implementation and current baselines for most initiatives. Both participants expressed skepticism about the plan's feasibility, particularly regarding the goal to double the three-year completion rate from 15% to 30% by May 2030, as the necessary systems and data collection processes were not yet in place.

2. The team discussed a strategic plan with 36 objectives aimed at increasing graduation rates, expressing concerns about the feasibility of implementing all goals within the 4-year timeline. Eyad explained that the plan translates general strategies into specific departmental tasks, with each department responsible for implementing relevant tactics. The group acknowledged that while initiatives like comprehensive student education plans are important, resource constraints make it challenging to meet all students' needs. The team agreed to review the document and discuss potential assessment support for the strategic plan at a future meeting in June.

6. Old Business

a. Nuventive Assessment Housekeeping

a. Adding / updating courses

1. All new courses or updates to existing courses need to be manually added to Nuventive. Please forward information to Wendy.

b. Assessment Results entry

1. Denise encouraged everyone to schedule assessments for PLOs as part of the new strategic planning cycle (2025-2030). She, Wendy, and Rosa are available for any assistance.

7. Open forum - None

8. Adjournment at 12:50 PM.