

## **RIVERSIDE CITY COLLEGE**

### **Assessment Report 2017-2018**

*Prepared by Faculty Assessment Coordinators and Administrative Co-Chair:*

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#### INTRODUCTION

Riverside City College's Assessment Committee (RAC) continued its work with course-level and program-level assessment during the 2017-2018 academic year. Mid-year, Denise Kruizenga-Muro and Jude Whitton assumed the roles of assessment coordinators. They brought new energy to the committee, focusing on PLO assessment. Assessment results continued to inform curriculum and program reviews and planning. RAC members include representatives from all of the college's academic departments. These faculty representatives are selected by their departments and serve staggered two-year terms.

#### COURSE ASSESSMENT

The college uses Nuventive Improve (formerly TracDat) to collect SLO and PLO assessment results. On each discipline's home page, courses needing assessment for 2017-2018 are flagged. This provides the assessment coordinators a dashboard, helping faculty identify what assessment results need to be completed.

Additionally, the Office of Institutional Effectiveness generates reports using Nuventive Improve to identify gaps in assessment results per the established schedules. Status reports were shared with the Riverside Assessment Committee, division deans, and the faculty at large to guide the input of missing assessment results.

For 2017-2018, 1046 individual SLO's were scheduled to be assessed. Results were entered into Nuventive for 868 of these for an overall SLO assessment rate of 83%.

**Count and Percentage of SLO's with assessment results entered by Division and Department for those courses scheduled to be assessed in 2017-2018**

		Results Entered			
Division	Department	Yes	No	Total	%
CTE	Applied Technology	138	1	139	99.3%
	Business Admin/Info Sys Tech	162	0	162	100.0%
	Cosmetology	0	0	0	-
	Early Childhood Education	16	0	16	100.0%
<b>CTE Total</b>		<b>316</b>	<b>1</b>	<b>317</b>	<b>99.7%</b>
Languages, Humanities, and Social Sciences	Behavioral Sciences	25	29	54	46.3%
	Communication Studies	42	2	44	95.5%
	Economics, Geography, and Political Science	10	6	16	62.5%
	English & Media Studies	52	10	62	83.9%
	History/Humanities/Philosophy	29	25	54	53.7%
	World Languages	42	6	48	87.5%
<b>Languages, Humanities, and Social Sciences Total</b>		<b>200</b>	<b>78</b>	<b>278</b>	<b>71.9%</b>
Library and Counseling	Counseling	8	0	8	100.0%
	Library & Learning Resources	4	0	4	100.0%
<b>Library and Counseling Total</b>		<b>12</b>	<b>0</b>	<b>12</b>	<b>100.0%</b>
Math, Science, and Kinesiology	Chemistry	6	0	6	100.0%
	Kinesiology	0	0	0	-
	Life Sciences	4	2	6	66.7%
	Mathematics	35	18	53	66.0%
	Physical Science	1	0	1	100.0%
<b>STEM and Kinesiology Total</b>		<b>46</b>	<b>20</b>	<b>66</b>	<b>69.7%</b>
Nursing	Nursing	210	0	210	100.0%
<b>Nursing Total</b>		<b>210</b>	<b>0</b>	<b>210</b>	<b>100.0%</b>
Performing Arts	Art	57	0	57	100.0%
	Dance / Theater	15	79	94	16.0%
	Music	12	0	12	100.0%
<b>Performing Arts Total</b>		<b>84</b>	<b>79</b>	<b>163</b>	<b>51.5%</b>
<b>Overall</b>		<b>868</b>	<b>178</b>	<b>1046</b>	<b>83.0%</b>

### PROGRAM ASSESSMENT

The college continues to improve its assessment of Program-Level Outcomes (PLO's) using direct evidence of student work. Additionally, RCC's Business and Information Services Department successfully applied for and achieved ACBSP accreditation. Robust assessment at the PLO as well as SLO levels are included in the criteria for this accreditation.

The Assessment Committee successfully completed the first of four General Education Assessment processes – for Critical Thinking. This assessment included a rubric as well as

student work from four different disciplines – Humanities, English, Welding, and Music. The team which assessed the GE SLO included Assessment Committee members as well as other faculty. Lessons learned are being used to revise the 2018-2019 assessment for the GESLO, Information Competency and Technology Literacy.

Five of RCC's 22 ADT's were assessed in 2017-2018: English, Journalism, Communications Studies, Economics, and Math.

#### PROFESSIONAL DEVELOPMENT

RCC hosted an Assessment Summit in March 2018 which included engaging activities as well as integrated conversation from Student Services professionals. As the college continues to use the Guided Pathways as a framework to improve student success, the continued integration of assessment for these co-curricular departments will be a focus of the committee.

RCC's Office of Institutional Effectiveness hosted several drop in sessions offering training and support centered around Nuventive Improve. The office will continue working with faculty to ensure that this technology solution is not a barrier to completing assessment.

One important aspect of professional development that has improved in 2017-2018 is faculty's willingness to use assessment results as one part of a conversation about student success. Assessment results combined with disaggregated course success rates are informing conversations about student success at the individual faculty level as well as the discipline level. This is producing a stronger understanding of the interaction between course outcomes, program outcomes, student work, and faculty expectation. This is a promising practice that will help the college focus on Pillar 4, Ensuring Learning, of Guided Pathways.

## 2018-2019 PLANS

In early Fall 2018, the Riverside Assessment Committee will finalize the Critical Thinking assessment report and begin the process of assessing Information Competency and Technology Literacy. Seven ADT's are also scheduled to be assessed under the PLO process.

A significant focus for Fall 2018 will be on completing the requirements for Standard I for accreditation.

One known gap is the integration and communication between assessment and curriculum. While the assessment committee can provide a framework and support for assessment and recommendations for improvement, curriculum changes must be discussed and implemented at the discipline and department level – not by the assessment committee. Creating a stronger understanding of what assessment can and cannot do to support curriculum revision is something that the committee hopes to achieve in 2018-2019.

Overall, while assessment continues to be an iterative process, faculty are working hard to use assessment as one piece of the puzzle to help keep students on the path and ensure learning.