GEMQ 3:00 pm – 5:00 pm November 18, 2024 via zoom

Attn.	Voting Membership	Representing	Term Dates
Х	Brandon Owashi	Administration	
Х	Bryn Glover	Classified Professionals	
Х	Denise Kruizenga-Muro	LHSS	Fall 2024-Spring 2026
Х	Janet Hill	LHSS	Fall 2024-Spring 2026
Х	Jennifer Bielman (Co-Chair)	Classified Professionals	
Χ	Beatris Briceno	Classified Professionals	
Х	Kevin Maroufkhani	LHSS	Fall 2024-Spring 2026
Х	Kristi Woods (Co-Chair)	Administration	Fall 2024-Spring 2026
Х	Louie McCarthy	Classified Professionals	
	Mejgan Ahmadi	Classified Professionals	
Х	Michael Love	CLLRAS	Fall 2024-Spring 2026
	Mike Herrera	CTE	Fall 2023- Spring 2025
	Rebecca Kessler	CTE	Fall 2023- Spring 2025
Х	Rosa Frazier	FPA	
	Stephanie Lowry	NE	Fall 2023- Spring 2025
Х	Tara Osekowsky	Classified Professionals	
Х	Virginia White (6/2026)	STEMK	Fall 2024-Spring 2026
Х	Wendy McKeen (Co-Chair)	STEMK	Fall 2024-Spring 2026

- 1) Call to order and check-in 3:05pm
- 2) Approval of Agenda M/S/C by consensus
- 3) Approval of Minutes (October 28, 2024) M/S/C (D. Kruizenga-Muro/M. Love)
- 4) Equity Video: (20 minutes) Discussed reactions after reviewing the video "Danger of a single story"
 - o Single narrative video and how it can impact people. A single story humanizes us.
 - o Power is related to storytelling. How to consider that in the context of our own work. Gives power to people's story and humanizes them. Shows the pain and suffering that we dismiss because it doesn't happen to us. Story can bring the empathy that we need in our story.
 - Historical perspective depends on interpretation based on new evidence. Diversity of scholars tells a different story.
 - o Identified with the speaker and loved her soothing voice.
 - o Looked at it as single story can be used as a tool to degrade, to inhibit empathy. Suggestion to look within yourself.

5) Old Business

- a. Mission Statement Discussion (15 minutes)
 - Motion to move the mission statement forward as discussed at our October meeting to EPOC (T. Osekowsky/J. Hill)

6) New Business

- a. Committee/Council Effectiveness Survey/Input (30 minutes)
 - o Survey would include structure of our LC's, how effective are we, charges, responsibilities.
 - o Gathering questions ideas for the survey and evaluate.
 - Suggestions for the survey questions: takes time to learn terminology, suggestion to put
 together a glossary or terminology booklet. Ask people if they understand their role.
 Nature of the committee work, what is the mission of the committee. Calendar of what is
 involved in spring and fall.
 - o Onboarding
 - o Who is the member supposed to share information with? What are the expectations outside of meeting times?
 - o More departments than divisions, how does the report out structure work.
 - o Taskforce and workgroups to meet in the off weeks to tackle challenges.
 - o Do the work during the meetings and then report up to EPOC/Senate etc.
 - o How can we recruit more people to do the work? Demonstrate tangible outcomes. Need more hands-on deck.
 - Suggestion to create committee rush like students have. During fall flex. Information about the committees, charge, times to meet. Get information out to new faculty interested in joining a committee.
 - One of the Deans gives a department newsletter. This helps for one report out for everyone.
 - Praft survey to solicit feedback from all councils and to see if the process works the way we want it. Give more support to all that serve on LC's and chairs.
- b. GEMQ Spring 2025 Goals (discussion) (30 minutes)
 - Operational responsibilities, agendize the meeting minute structure, revisit program review timeline.
 - Attended SAS to talk about program review. A lot of questions around weighted sums.
 Revisit the process. There is alot of confusion during the prioritization process.
 - Ongoing discussion on the prioritization process and how it was done this year and insight for changes and getting input from others.

7) Committee Reports (as time allows)

- a. ASRCC (representative) no report
- b. Report from EPOC (Wendy McKeen/Jennifer Bielman)
 - o Focus on what should be the LC goals for spring.
 - o Good, bad, ugly of leadership councils, survey will give a base on what to work on.
 - o How can EPOC support the LC's.
 - o Priority registration committee that reviews which student groups can review priority registration. Level 1 includes 4 groups. Three levels. Committee is supposed to meet when there is a group proposing to be in a priority group. S. Yates is trying to get priority for apprenticeship program.
 - Motion to revive the committee, motion to charge SAS with this committee.
 - o This work to be incorporated into the work of SAS. EPOC recommends to President for sanction.
 - o DLC took on the enrollment management committee and now meets as one committee.
- c. Program Review Committee (Virginia White)
 - o District PR met on November 4th all colleges do not do things the same. MVC does exact opposite from RCC.
 - o Norco has added to their comprehensive and updated reflection section.
 - o When writing your plan you can add items of frustrations.
- d. Assessment Committee (Denise Kruizenga-Muro)
 - o Did not meet because of the guided pathways retreat. Next meeting is December 6th.
- e. Methods and Metrics (Brandon Owashi) no report
- 8) Open Forum
 - o Friday, district student research conference will take place in CIS 114. There are 41 submissions, 27 from RCC. There will be poster sessions and concurrent sessions throughout the day.
- 9) Adjourn 4:50pm

Meeting minutes submitted by Melinda Miles