

Methods and Metrics Committee Minutes
 April 1, 2021
 12:50 - 1:50 – Zoom

	Members	Guests
X	Paola Barrera, ASRCC	
X	Ben Vargas, Student Services	
	Paul Richardson, Chemistry	
X	Brandon Owashi, IE	

1. Welcomed Ben Vargas to the Methods and Metrics Committee as the Classified Professional co-chair
2. Went over past projects to get Ben Vargas up-to-date
 - a. Ben made the suggestion to add an example of how the inquiry process works on the Student Equity Inquiry Process document to provide context
3. Discussed what occurred in the GEMQ, TLLC, and Student Equity Committees during their previous meetings
4. Data Coaching
 - a. The data coaching team presented at the Inland Empire Desert Guided Pathways Summit
 - b. Getting ready to schedule the Summer 21 training session
5. Strategic Plan Strategies
 - a. We went back over the goals that we have already discussed to see if Ben had additional suggestions
 - b. Goal 1.1: Increase the college going rate by 3% annually in order to increase attainment of living wages in our community.
 - i. Departments could create short videos that highlight what the department does
 - ii. The college can celebrate and promote the big student successes that we have recently had. These could be shared in the engagement centers, on the website, on social media.
 1. Big field trips, research projects, awards earned, etc.
 2. Potentially hire a social media team to help promote these events/awards
 - iii. Have more connection with the high schools
 1. Currently there are events when RCC counselors work with high school counselors. Something similar could be done with other academic departments so that the high school faculty can help promote RCC.
 - c. Goal 1.4: Increase the number (headcount) of high school students participating in dual enrollment programs (inclusive of CCAP, middle college, and concurrent enrollment) 5% annually.
 - i. We should reach out to Adrienne Grayson to help with this goal
 - d. Goal 2.1 Increase by at least 20% annually the number of RCC students who acquire associate degrees, credentials, certificates, or specific job-oriented skills sets

- i. Work with the Career Center to try to get data on the potential earning power that a degree provides for a student, even while the student is earning their Bachelor's degree
- e. Goal 2.2 Increase by 20% annually the number of RCC students transferring to a UC, CSU, private college, or out-of-state public or private institution
 - i. Work with the Special Programs at UC and CSU institutions to put potential RCC transfers that are currently in Special Programs with their counterparts at the 4-year institutions
 - 1. This could help lower the nervousness potential transfer students have by introducing them to individuals that are similar to them and in a comfortable environment
 - ii. Need to address the family aspect
 - 1. Some families have a huge emphasis on keeping children close to home. We need to address these concerns so that potential transfer students have opportunity to transfer to 4-year institution that is the best fit for them.
 - a. Potential family days towards the end of a student's journey at RCC
 - iii. Highlight the non-local transfer options
 - 1. Potentially a Northern California college tour, similar to the Umoja HBCU tour
 - iv. Bring back alumni, especially recent alumni, to discuss transfer process and their experiences at their new institution
 - 1. Develop an alumni mentoring program