



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report  
Final Submission**  
04/05/2019

Riverside City College  
4800 Magnolia Avenue  
Riverside, CA 92506

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Monica Green</b>
3.	Phone number of person preparing report:	<b>951-222-8167</b>
4.	E-mail of person preparing report:	<b>Monica.Green@rcc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>21,247</b> FY 16/17: <b>20,604</b> FY 15/16: <b>19,443</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>6 %</b> <b>3 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>29,793</b> FY 16/17: <b>29,197</b> FY 15/16: <b>27,353</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>None</b>

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>15,439</b> FY 16/17 <b>14,747</b>

		FY 15/16	<b>13,397</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		<b>10 %</b> <b>5 %</b>
9.	Do you offer Correspondence Education?		<b>No</b>

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>26 %</b>
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>66 %</b></td> <td><b>66 %</b></td> <td><b>66 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>66 %</b>	<b>66 %</b>	<b>66 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>66 %</b>	<b>66 %</b>	<b>66 %</b>						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>66 %</b></td> <td><b>67 %</b></td> <td><b>68 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>66 %</b>	<b>67 %</b>	<b>68 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>66 %</b>	<b>67 %</b>	<b>68 %</b>						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>67 %</b></td> <td><b>67 %</b></td> <td><b>67 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>67 %</b>	<b>67 %</b>	<b>67 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>67 %</b>	<b>67 %</b>	<b>67 %</b>						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>447</b></td> <td><b>447</b></td> <td><b>447</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>447</b>	<b>447</b>	<b>447</b>
FY 15/16	FY 16/17	FY 17/18						
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FY 15/16	FY 16/17	FY 17/18						
<b>0</b>	<b>0</b>	<b>514</b>						
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FY 15/16	FY 16/17	FY 17/18						
<b>376</b>	<b>428</b>	<b>489</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,179</b></td> <td><b>1,179</b></td> <td><b>1,179</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,179</b>	<b>1,179</b>	<b>1,179</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,179</b>	<b>1,179</b>	<b>1,179</b>						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>0</b></td> <td><b>0</b></td> <td><b>2,537</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>0</b>	<b>0</b>	<b>2,537</b>
FY 15/16	FY 16/17	FY 17/18						
<b>0</b>	<b>0</b>	<b>2,537</b>						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,856</b></td> <td><b>2,114</b></td> <td><b>2,656</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,856</b>	<b>2,114</b>	<b>2,656</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,856</b>	<b>2,114</b>	<b>2,656</b>						

<b>Bachelor's Degree (B.A./B.S.)</b>						
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?			<b>No</b>		
<b>Transfer</b>						
16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:			FY 15/16	FY 16/17	FY 17/18
				<b>1,702</b>	<b>1,702</b>	<b>1,702</b>
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:			FY 15/16	FY 16/17	FY 17/18
				<b>0</b>	<b>0</b>	<b>2,399</b>
16b.	List actual number of the number of students who transfer to a 4-year college/university:			FY 15/16	FY 16/17	FY 17/18
				<b>2,230</b>	<b>1,999</b>	<b>2,126</b>
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>Registered Nursing</b>	<b>state</b>	<b>85 %</b>	<b>95.5 %</b>	<b>96.2 %</b>	<b>94.3 %</b>
	<b>Licensed Vocational Nursing</b>	<b>state</b>	<b>85 %</b>	<b>100 %</b>	<b>95 %</b>	<b>86 %</b>
	<b>Cosmetology</b>	<b>state</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	
	<b>Registered Nursing</b>	<b>90 %</b>	<b>98 %</b>	<b>92 %</b>	<b>94 %</b>	
	<b>Licensed Vocational Nursing</b>	<b>60 %</b>	<b>68 %</b>	<b>65 %</b>	<b>65 %</b>	
	<b>Cosmetology</b>	<b>80 %</b>	<b>96 %</b>	<b>89 %</b>	<b>89 %</b>	

**Other Information**

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>Prior to this year, the colleges used a narrowly-defined transfer volume metric to track and report transfers for the college. The metric was narrowly defined as the number of RCC students who initially enrolled as first-time freshmen and transferred immediately to a four year college or university. To be included in this metric, an RCC student must have:</b></p> <ol style="list-style-type: none"> <li><b>1. Enrolled at RCC as a first-time freshmen;</b></li> <li><b>2. Completed at least 12 units within the District; and</b></li> <li><b>3. Enrolled at a four year college or university within 6 months of leaving RCC.</b></li> <li><b>4. Within the District, the "home" college is assigned based on where the majority of credits were earned (RCC, MVC, or NC) even if a student self-selected another of the District's colleges to be their "home" college.</b></li> <li><b>5. Students are included in a specific cohort year for the first year a student is enrolled at a four-year college or university.</b></li> </ol> <p><b>Beginning in 2019, in an attempt to better align with the State Vision for Success metrics, the college revised this metric to include all students enrolled at RCC in 2017-2018, not enrolled at RCC in Fall 2018, completed at least 12 units at RCCD, and confirmed enrolled in a Four Year College or University via the National Student Clearinghouse match in 2018. This match is based on First Name, Middle Initial, Last Name, and Birthdate.</b></p> <p><b>The college revised their reported numbers for actual transfer (16b) for 2015-2016 and 2016-2017 to match those on the Student Success dashboard.</b></p>
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The data included in this report are certified as a complete and accurate representation of the reporting

**institution.**

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