Accreditation 2020

PLANNING FOR OUR INSTITUTIONAL SELF-EVALUATION
Agenda

1. Timeline
2. Strategic Planning Structure & Accreditation
3. Changes Since Accreditation 2014
Timeline

2017
01 Prepare
- Establish timelines
- Align Standards with councils/committees
- Identify roles & individuals

2018
02 Write
- Draft Standards
- Collect Evidence
- Edit ISER
- Write QFE

2019
03 Review
- College Discusses Draft
- Finalize ISER & QFE
- Board Approval
- Submit to ACCJC

2020
04 Share
- Mock Visit
- Meet with Team
- Submit to ACCJC
Key Dates

Board of Trustees Approval: November 2019
Submission to ACCJC: January 2020
Accreditation Visit: March 2020
ACCJC Meeting/Decision: June 2020
Action Letter to College: July 2020
Shifting Our Mindset About Accreditation

How We've Done Accreditation in the Past – Click Here to See the Video
## Process Improvements

<table>
<thead>
<tr>
<th>Before (≤ 2014)</th>
<th>Now</th>
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<tbody>
<tr>
<td>Established separate standards workgroups for accreditation</td>
<td>Use existing councils/committees for accreditation</td>
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<tr>
<td>Separate, periodic assessment and evaluation for compliance purposes</td>
<td>Ongoing assessment and evaluation integrated into responsibilities for improvement purposes</td>
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<td>Isolated evidence identified by standard, source determined, and items collected</td>
<td>Evidence already aligned with councils/committees and routinely captured in meeting minutes and reports</td>
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Organization

- Accreditation vested into council/committee structure
- Educational Program Oversight Committee (EPOC) serves as the Accreditation Steering Committee
- Council/committee comprised of necessary stakeholders (i.e., administration, faculty, students, and staff)
- Councils’ strategic responsibilities aligned with standards
Strategic Planning Structure
<table>
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<tr>
<th>Councils &amp; Standards</th>
<th>Standards</th>
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<tbody>
<tr>
<td>Governance Effectiveness Mission Quality Leadership Council (Formerly IE-LC)</td>
<td>Standard I Standard IV</td>
</tr>
<tr>
<td>Student Access and Support Leadership Council</td>
<td>Standard IIB Standard IIC</td>
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<tr>
<td>Academic &amp; Career Technical Programs and Instructional Support Leadership Council</td>
<td>Standard IIA</td>
</tr>
<tr>
<td>Resource Development and Administrative Services Leadership Council</td>
<td>Standard III</td>
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Accreditation Standards

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

Standard II: Student Learning Programs and Support Services

Standard III: Resources (Human, Physical, Technology, & Financial)

Standard IV: Leadership and Governance
Standard I

Mission, Academic Quality and Institutional Effectiveness, and Integrity

A. Mission
B. Assuring Academic Quality & Institutional Effectiveness
C. Institutional Integrity
Standard II

Student Learning Programs and Support Services

A. Instructional Programs
B. Library and Learning Support Services
C. Student Support Services
Standard III

Resources

A. Human Resources
B. Physical Resources
C. Technology Resources
D. Financial Resources
Standard IV

Leadership and Governance

A. Decision-Making Roles and Processes
B. Chief Executive Officer
C. Governing Board
D. Multi-College Districts or Systems
## Changes Since 2014

| Standard I            | • Addition of Academic Quality (IB)  
<table>
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<th>• Addition of Integrity (IC)</th>
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| Standard II           | • Library and Learning Support Services (IIC ➞ IIB)  
|                       | • Student Support Services (IIB ➞ IIC) |
| Standard IV           | • Addition of Chief Executive Officer (IVB)  
|                       | • Addition of Multi-College Districts or Systems (IVD) |
Accreditation Glossary

**ISER** – Institutional Self Study Report

**QFE** – Quality Focus Essay

**Academic Quality** – How well the learning opportunities, instruction, support, services, environment, resource utilization and operations of a college result in student learning and student achievement of their educational goals.

**Institutional Integrity** – Concept of consistent and ethical actions, values, methods, measures, principles, expectations, and outcomes, as defined by institutions.
Quality Focus Essay

- Accreditation focus on continuous quality improvement
- Two or three areas out of the institutional self-evaluation
- Significance in improving student learning and achievement
- Improvement strategies with responsible parties, timelines, and anticipated outcomes
- Used as critical focus points for the Midterm Report
Changes at ACCJC

- Re-focus on peer-review
- Re-focus on institutional accomplishments and successes
- Feedback geared towards improvement rather than criticism
- Teams striving to be consistent and clear (Taxonomy)
- Encouraging colleges to think broadly about effectiveness
- Focus on intentionality of mission and continuous, quality improvement
What do you see?

Do you focus on the small black, dot?

OR

do you focus on the large, white space all around it?
Appreciative Inquiry

Celebrate Progress
What improvements have been made since the last accreditation?

Envision Possibilities
What else can we do to build upon our successes?

Develop Plans
What specific actions should we take in the future?

Realize Design
Make our plans a reality to actualize the results.

What Is

What Might Be

What Should Be

What Will Be
Next Steps for Fall 2017

- Finalize timeline
- Standard assignments for councils/committees
- Identify individuals to fill roles
- Create task lists, assemble resources, and prepare training
Questions?

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“Stay calm! I'm going to talk you through this. OK, that thing you're standing on? It's called a 'surfboard'...”