WINTER REPORT CARD, ACCREDITATION, AND FACILITIES UPDATE
STRATEGIC PLANNING REPORT CARD
Increasing Student Success

Completion Counts Through Pathways

Innovation

Equity

College Readiness

Career and Technical Education

Transfer Pathways for Science, Technology, Engineering, & Math (STEM)

Transfer Pathways for Arts, Languages, Humanities, and Social Sciences

Basic Skills Acceleration

Integrated Support

Integrated Planning and Assessment

MMAP

High School Partnerships and Collaboration

Targeted Intervention

Teaching strategies and pedagogy

Changing from Deficit-minded to Equity-minded

Increasing Student Success
# COURSE SUCCESS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Skills</strong>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Retention</td>
<td>76.5</td>
<td>77.2</td>
<td>77.2</td>
<td>76.8</td>
<td>74.5</td>
</tr>
<tr>
<td>Average Success</td>
<td>53.2</td>
<td>52.6</td>
<td>51.0</td>
<td>52.6</td>
<td>51.2</td>
</tr>
<tr>
<td><strong>CTE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Retention</td>
<td>90.2</td>
<td>89.1</td>
<td>89.0</td>
<td>89.0</td>
<td>88.2</td>
</tr>
<tr>
<td>Average Success</td>
<td>80.8</td>
<td>77.8</td>
<td>78.1</td>
<td>78.7</td>
<td>78.0</td>
</tr>
<tr>
<td><strong>Transfer and CTE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Retention</td>
<td>84.7</td>
<td>86.0</td>
<td>85.9</td>
<td>86.3</td>
<td>85.3</td>
</tr>
<tr>
<td>Average Success</td>
<td>69.5</td>
<td>69.4</td>
<td>70.4</td>
<td>71.4</td>
<td>70.1</td>
</tr>
<tr>
<td><strong>Transfer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Retention</td>
<td>82.7</td>
<td>83.3</td>
<td>82.5</td>
<td>83.9</td>
<td>83.6</td>
</tr>
<tr>
<td>Average Success</td>
<td>68.5</td>
<td>68.0</td>
<td>67.4</td>
<td>69.5</td>
<td>69.3</td>
</tr>
</tbody>
</table>

Source: RCCD Enrollment Management Dashboard

*Includes below transfer-level math and English (MAT-35, 37 and ENG-50)
Figure 2: College-Level Course Completion Rates

<table>
<thead>
<tr>
<th>First-Time Freshmen Completing College-Level Course 1 Year Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Math year 1</td>
</tr>
<tr>
<td>- Math year 2</td>
</tr>
<tr>
<td>- English year 1</td>
</tr>
<tr>
<td>- English year 2</td>
</tr>
</tbody>
</table>

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2013-14 and 2014-15 tracked for one and two years through 2015-16 who completed transfer-level math/English course
## Transfer Volume and CTE Rates

### Transfer Volume Cohorts by Transfer School Type

<table>
<thead>
<tr>
<th></th>
<th>CSU System</th>
<th>UC System</th>
<th>Private</th>
<th>Out of State Public</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>551</td>
<td>197</td>
<td>438</td>
<td>97</td>
<td>1283</td>
</tr>
<tr>
<td>2012-2013</td>
<td>395</td>
<td>209</td>
<td>435</td>
<td>120</td>
<td>1159</td>
</tr>
<tr>
<td>2013-2014</td>
<td>558</td>
<td>238</td>
<td>501</td>
<td>122</td>
<td>1419</td>
</tr>
<tr>
<td>2014-2015</td>
<td>644</td>
<td>198</td>
<td>372</td>
<td>109</td>
<td>1323</td>
</tr>
<tr>
<td>2015-2016</td>
<td>584</td>
<td>155</td>
<td>391</td>
<td>249</td>
<td>1379</td>
</tr>
<tr>
<td>2016-2017</td>
<td>584</td>
<td>143</td>
<td>364</td>
<td>278</td>
<td>1369</td>
</tr>
</tbody>
</table>

### CTE Education Rate (6 years) by year the cohort first enrolled at RCC

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE Education Rate</td>
<td>46.3%</td>
<td>49.9%</td>
<td>49.0%</td>
<td>50.5%</td>
<td>54.2%</td>
</tr>
</tbody>
</table>
AB 705 IMPLEMENTATION TIMELINE
For Math and English

- **Fall 2017**
  - Engage stakeholders regarding current assessment practices including discipline faculty, counselors, institutional research, and assessment staff
  - Review the legal requirements of AB 705

- **Spring 2018**
  - Strategize ways to make high school data primary in the assessment and placement process
  - Begin curricular exploration and development consistent with the law
  - Engage professional learning to support curricular shifts in math, English, or ESL

- **Fall 2018**
  - Shift local assessment placement practices to include high school data as a primary predictor for all students for spring 2019 placement
  - Prepare to shift local assessment/placement rules to new curriculum in spring 2019
  - Submit locally developed curriculum changes for approval

- **Spring 2019**
  - Approve locally developed curriculum in Math and English
  - Connect new assessment/placement rules with curriculum
  - Publish new structures in college materials

- **Fall 2019**
  - Full compliance with AB 705
April to May 12th, 2018
Department Chairs and Deans COORDINATE to finalize Division-level plans

Disciplines assess, evaluate, and update initiatives / projects.

Week of Sep 25th, 2018
Joint meeting of Leadership Councils to review prioritized initiatives and receive training on metrics

September 15th, 2018
VP’s finalize PRaP

March 31, 2018
Disciplines / Unit level PRaP Update Complete and entered in Nuventive Improve

October 10th, 2019
Resource Requests included in 2017/2018 Financial Planning documents

January 10th, 2019
Disciplines / Departments begin implementing Year 3 of Plan

February 1, 2019
Educational Planning Oversight Council Approves / Prioritizes

March 1, 2018
President’s Review

October 2nd – 6th, 2018
Joint Leadership Council members review prioritizations

Office of Institutional Effectiveness will provide standardized metrics

Faculty Prioritization discussion is separate meeting
NUVENTIVE IMPROVE (TRACDAT) SESSIONS

- March 8th 11:00 to 12:30 DL205
- March 13th 2:00 to 3:30 DL206
- March 16th 10:00 to 11:30 DL205
- March 28th 2:40 to 4:00 DL206
- March 29th 8:30 to 10:00 DL205

Additionally, information can be found at these links below:
RCC’s Nuventive Improve (TracDat) Help Page: [http://rcc.edu/about/outcomesassessment/Pages/tracdat.aspx](http://rcc.edu/about/outcomesassessment/Pages/tracdat.aspx)
Nuventive Improve (TracDat) and Assessment Trainings and Meetings: [http://rcc.edu/about/outcomesassessment/Pages/event.aspx](http://rcc.edu/about/outcomesassessment/Pages/event.aspx)