PLT reviewed the following information topics

- Deans Webb, Cruz-Soto, Blair and Professor Marc Sanchez presented their reflections on the California Community Colleges Diversity Summit. The summit was a success, with a very strong team representing RCC. The report led to a frank discussion on the strides that the college has made in ensuring equitable access and success and the need for further concerted action to close equity gaps and ensure that every student succeeds. One area of great potential impact is the college’s ability to recruit and support a diverse and equity minded faculty. The administration committed itself to support inclusive faculty recruitment efforts.

- The college remains committed to increasing degree attainment. To enable more students to achieve their academic goals, we need to remain focused on transfer volume, particularly at CSUs and UCs. On the one hand, increased admissions standards at some CSUs may lead to additional slots for transfer students. That same university system, however, continues to warn students about impaction. Finally, this year’s statewide data shows that both Cal Poly Pomona and Cal State San Bernardino have space for our students in most disciplines.

- PLT members examined a report on the nation’s college affordability crisis and anticipated the release of CCLC’s investigation into food insecurity and housing issues facing California’s community college students.

- The opportunity to benefit from relations with one of Riverside’s sister cities, Erlangen, Germany (near Nürnberg) came up in the context of an invitation for a significant educational exchange. The college is creating a delegation, including faculty members in Career Technical Education and administrative leaders.

- A report on the Inland Empire Guided Pathways Planning Summit was well received, with highlights including a student and faculty panels where RCC shined, and a panel with Chancellor Isaac on stage with K12 leaders and CEOs of other Inland Empire universities and colleges. PLT members expressed profound gratitude to the faculty and staff members who participated in the event.
PLT considered the following policy issues

- **Compliance framework standing item**: Addressing student complaints/grievances. Every college web page links to policies and procedures for students to register a complaint. The page provides links to BP/AP language and to diagrams detailing how to move through the process for both instructional issues (BP/AP-5522; process diagram) and matters other than instruction (BP/AP-5524, process diagram). Updated forms are in draft form and will be finalized by the Dean’s and posted soon. VPAA will ensure that the information is in the next iteration of the Faculty Guide and all VPs will work with their Department leads and their teams so that all are informed. This information was provided to the Department Leadership Council on 28 February 2019.

- Accreditation update included the 8 March 2019 final review of **Standard I**. Final review for Standard II is April 19 and May 17 is the final review for Standards III/IV. The college’s Institutional Self-Evaluation Report (ISER) is scheduled for completion by June 15, 2019.

- To ensure a comprehensive and mission driven approach to grant making, PLT members agreed to discuss major opportunities as soon as they arise. This week’s discussion included the following possibilities that deserve further exploration:
  a. apprenticeship: [Expanding Community College Apprenticeships](#) through the [American Association of Community Colleges](#)
  b. strategic enrollment management: [Partnership Resource Team](#) through the Institutional Effectiveness Partnership Initiative
  c. improved online educational resources: [Improving Online CTE Pathways Grant Program](#) though the [California Virtual Campus](#) which is already funding a delegation of faculty and administrators to a workshop at the [Institute of The Future](#)

**Upcoming agenda items**

- discuss executive summary of results from Survey of Entering Student Engagement (SENSE)
- invite Dr. Jeanie Kim-Han to discuss the [ASHIE Conference](#)
- invite Professors Sellick and Greathouse to discuss Fall 2019/Flex days
- examine the survey of CCC students facing food insecurity and homelessness recently released
- explore [opportunities](#) for participation of college in Riverside’s sesquicentennial
- consider [AB 1314](#) (Medina and McCarty) on expansion of Cal Grants, prompted by a request by BOG last fall
- invite all administrators and supervisors to inaugural Meeting of the Managers on 9 April 2019