President’s Leadership Team Report
February 6, 2019

President’s Leadership Team

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PLT considered the following information items:

• The discussion of legislative priorities--both state and federal--continued. PLT considered the priorities that all 72 districts in the state are advocating for, as compiled by the League for California Community College. In preparation for the visit to Washington DC by the trustees, the chancellor, and the president, PLT members also reviewed the district’s talking points. Forthcoming is a report on all these legislative efforts.

• In recognition that our college’s potential must be met with adequate resources, the team spent a great deal of time discussing the latest budget information. The team started with a broad perspective on the state of higher education funding. We then viewed the CCCCO’s Funding Formula presentation. Focus was also placed on the governor’s budget proposal, including a news article, the actual text and an in-depth analysis. Though there are many more steps to climb before the May revision and eventual budget approval, we still took time to review the latest trailer-bill language, both in general and the education omnibus.

• Continuing to explore the value of philanthropy, members heard a report of the president’s meetings with friends of the college. The community profoundly and universally supports the college and is eager to seek ways to contribute the teaching and learning mission to which we all contribute.

• Faculty and staff participation in conferences and meetings was reviewed, including APAHE, CCCCO Building Diversity Summit, Skyline College’s Equity Summit, and the ASCCC faculty diversification meeting.

• Planning for CSEA recognition week at the end of May has resulted in a draft schedule, with events every day of the week. Managers from across the college will seize this opportunity to recognize the vital contributions of our classified professional staff members.
PLT considered the following policy issues:

- The transformative work of guided pathways continues to drive much of our work. PLT recommitted to that work, hearing a report on faculty and administrators’ engagement in Intitute 5 of the California Guided Pathways effort, and preparing for the major Inland Empire GP event, being led by RCCD.
  
  a. [Agenda; Opening Plenary - Ensuring Students are Learning and Progressing Along the Pathway](#)
  
  b. [Selected Readings: Teaching Principles Example; Comprehensive Assessment Process; Success Factors and Pathways Crosswalk; Non-cognitive Learning Approaches](#)
  
  c. Inland Empire Guided Pathways Planning Summit, March 4-5 [update](#)

- With spring semester upon us, enrollment trends and data received a great deal of attention. At the meeting date, enrollment was nearly flat. At this moment, the college is on track to meet enrollment targets, thanks to the efforts of faculty department chairs, division staff, deans, admissions, counselors, welcome centers, classroom faculty, and many, many others!

**PLT took action on the following items**

- PLT expressed support for [AP/BP 5160](#)

- The college joined Riverside Latino [Network](#)

**Upcoming agenda items**

- in-depth analysis of enrollment outlook--this spring, this fiscal year, and projections

- proposal for structure and composition of committees for major capital projects

- detailed report on legislative topics, including the visit of the trustees, the chancellor and three college presidents to Sacramento and Washington DC

- review of regional Strong Workforce Program ([SWP](#)) efforts

- accreditation updates

- new standing item to review Board Policy and other compliance frameworks