

RIVERSIDE ASSESSMENT COMMITTEE MINUTES

Sep 14, 2018

12:00-2:00 PM, DL 409

Present: Sharon Alexander, Steve Brewster, Debbie Cazares, Shelly Dawson, Jim Elton, Rebecca Kessler, Jasminka Knecht, Denise Kruiuzenga-Muro, Kevin Maroufkhani, Wendy McEwen, Scott McLeod, Mike Medina, Amita Naganand, Nicolas Robinson, Rosemarie Sarkis, Rana Tayyar, Jude Whitton, Jarrod Williamson

Not Present: Kelly Brautigam, Kathy Brooks, Sofia Carreras, Melissa Matuszak, William Phelps, Kelsie Shockley

Guests: Hayley Ashby, Carol Farrar

- I. Approval of the Agenda (m/s/c)
- II. Approval of the Minutes (May 11, 2018) (m/s/c Steve / Rosemarie) 4 abstentions
- III. Reports
 - EPOC
 - PRaP Prioritization meetings on Sep 27 and Sep 28
 - Joint meeting October 18th / 19th
 - EPOC is a decision making structure as well as a communication structure
 - Guided Pathways crosses over the LC's
 - IE-LC
 - Meeting next week
 - Program Review
 - See EPOC – prioritization is happening
 - Accreditation
 - Need master assessment schedule
 - Evaluation under each of these standards
 - SAO Assessment and communication
 - There are some things that we are doing that are really really good.
 1. Focused on process
 2. We aren't perfect, but...
- IV. Old Business
 - GE Assessment

- Fall FLEX update
 1. GE Critical Thinking Assessment
 2. Used approved rubric
 3. 4 artifacts for direct evidence
 4. Good conversations
 5. Challenges with using the rubric
 - a. Assessing the process – made changes to make it easier. During the FLEX it was difficult to separate as a “subject matter expert” versus the assignment and how the assignment shows critical thinking
 6. Are we looking at the assignment or are we looking at the actual work? It is both – and is about the conversation.
 7. Accreditation—looking at student work and evaluate student work and CLOSING THE LOOP – what are we going to do differently?
 8. Going forward, helpful to have the faculty who did the assignment in the group.
 9. Look at the big picture – and how to get there through the lens of your own discipline
 10. Usable data – coming up with rankings? Notes might be a better way to go. Discourse analysis?
 11. Why don't we look at the individual rubrics versus the GE rubrics? How can we say master?
 12. A student should be able to walk into a situation that is outside their area of expertise and figure it out.
 - a. If only the instruction can critique it, is it a GE course? Maybe it is a higher level?
 13. Hybrid approach the area expert AND the higher level
- Next Steps
 1. Bring back the artifacts and do it in December. And then the 2nd GE in the spring.
- 2018-2019 GE SLO Assessment: Information Competency and Technology Literacy
 1. Discussion about possibly changing the name
 2. Where does that go to? Scott McCloud is going to bring to CTE and ask?
 3. Wendy will bring the report that has the courses which have been assessed that relate to that.
 4. We will ask to collect artifacts in the Fall to use in the Spring.
- PLO Assessment for 2018-2019 (agreed to in April 2018)
 - 2018-2019
 1. BUS
 2. CSC
 3. EAR
 4. POL
 5. PSY

6. SPA
 7. THE
 8. October 11th DLC meeting and invite them to the December meeting for GE Critical Thinking assessment
- Pair down SLO's and Objectives
 1. Objectives – specific step-by-step
 2. SLO's – broader and generic
 3. Where do we find Course Objectives? CID's
 - a. Transfer Model Curriculum (TMC) to build your ADT
 - b. Every course in the ADT has to have CID approval
 - c. Essential elements of courses so that we can agree that they will transfer
 4. For most – SLO's are really objectives.
 5. There really is a distinction between SLO's and Objectives
 6. Wendy will send Bloom's Taxonomy

V. New Business

- 2017-2018 SLO Assessment Status Report
 - Ask....and see if there is data
 - If it hasn't been assessed -- reschedule
- NILOA Article
- Co-curricular Assessment
 - Library SAO – using the customer service model
 1. Did this completely answer your questions?
 2. Library use survey – demonstrating impact of the library
 3. Whiteboard – writing a question and having students responding to the question.
 4. Scholarship applications
 - LA Trade Tech has good examples. Maybe bring her out?

VI. Other