

RIVERSIDE ASSESSMENT COMMITTEE MINUTES

Dec 14, 2018

10:00 AM – 12:00 PM, DL 409

Present: Kelly Brautigam, Steve Brewster, Debbie Cazares, Jasminka Knecht, Denise Kruzenga-Muro, Cecilia Lusk Kevin Maroufkhani, Wendy McEwen, Scott McLeod, Michael Medina, Inez Moore, Jennifer Muganza, Anne Pattison, Rosemarie Sarkis, Jude Whitton,

Absent: Sharon Alexander, Dina Anderson, Kathy Brooks, Leslie Brown, Sofia Carreras, Shelly Dawson, Diana DeCastro, Jim Elton, Rebecca Kessler, David Lee, Melissa Matuzsak, William Phelps, Nick Robinson, Kelsie Shockley, Rana Tayyar, Jarod Williamson

Guests: Hayley Ashby, Larry Burns, Rita Chenoweth, Tim Myers, Tony Ortiz, Daniel Slota, Micherri Wiggs

- I. Approval of the Agenda
- II. Approval of the Minutes (November, 2018) No approval – no quorum
- III. Introduction of new members
- IV. Old Business
 - GE Assessment

The group completed the Critical Thinking GE Assessment 2.0.

- 1) Demonstrated Criteria 1.1
- 2) Broke into 4 groups – one for each of the artifacts
- 3) Discussed norming as well as whether or not the student work demonstrated meeting each part of the GE Critical Thinking

Wrap Up Discussion

- Discussion about the term mastery – it is perception and that is hard. Met / not met might be a better way to frame the rubric.
 - o Confusion of terms – mastery can mean “meeting the objectives.”
 - o Difficult to say that community college students can “master” concepts
- Several struggled with the idea that we are assessing an individual artifact as an example of GE Critical Thinking.
 - o This is just 1 example. For students, they have to have several experiences and courses in order to meet the expectation of critical thinking.

- An option might be able to have a focus group of graduates and present them with a problem to be better able to evaluate their competency
- Example of CCSSE – students report they can think critically but that isn't always the case when actually asked to demonstrate the skills.
- Important to note that the course's assignment is a key part of being able to assess GE Outcomes. ENG 1A versus ENG 1B.
 - Effectively structuring the assignment is very important.
 - Not necessarily an answer but the process.
 - EMBEDDING the Language in the prompts to be better able to determine student work
 - Specifically articulating the SLO and linking the day's learning to that SLO
 - Recommendation to put the SLO on the board and read it.
 - Will help students connect what they are doing to the "big picture"
 - How are we giving students the opportunity to exhibit Critical Thinking?
 - Requires a lot of relationships
- Consistency is important. One faculty can do a great job but if the students' experiences in other courses, co-curricular experiences, etc. aren't the same the student will be less likely to succeed.
 - Tutors / SI/ Study Group Leaders should be modeling good classroom behavior and that is part of what they are encouraged to do – to help intentionally link curricular and co-curricular experiences
 - Communicate with students that they need to communicate with faculty
- Making outcomes really explicit to help students think about what they are really learning. Helps them better understand what they need to get out of the experience.
 - Helps students be more intentional
- Persistence? Problem Solving Skills?
 - In some ways, this seems different than critical thinking.
 - Why did I fail and how can I avoid that next time? That is problem solving, persistence, and critical thinking. But...it is difficult to explicitly teach.
 - Self-efficacy is important for students to learn.
 - Socio-cultural? Quick results in a "wired world." How can we help students understand they will fail and it is the process that is important?
- The members of the assessment committee can work to help faculty with some of these skills such as creating better prompts, more intentionally linking SLO's to classroom activities, and more intentionally linking what they are experiencing in the classroom to something that is relevant to the student. That "hook" can engage the student.

V. New Business

- Vision for Success Local Goal Reporting overview

VI. Other (none – adjourn)