

## RIVERSIDE ASSESSMENT COMMITTEE AGENDA

Nov 9, 2018

12:00-2:00 PM, DL 409

**Present:** Kelly Brautigam, Steve Brewster, Leslie Brown, Debbie Cazares, Shelly Dawson, Rebecca Kessler, Denise Kruizenga-Muro, Kevin Maroufkhani, Wendy McEwen, Scott McLeod, Michael Medina, Jennifer Muganza, William Phelps, Rosemarie Sarkis, Rana Tayyar, Jude Whitton, Jarod Williamson

**Absent:** Sharon Alexander, Kathy Brooks, Sofia Carreras, Jim Elton, Jasminka Knecht, Melissa Matuzsak, Nick Robinson, Kelsie Shockley

- I. Approval of the Agenda (m/s/c Brewster / Cazares)
- II. Approval of the Minutes (October, 2018) (m/s/c Brewster / Whitton) 2 abstentions
- III. Reports
  - EPOC
    - Accreditation – the leadership councils are meeting next week and will review drafts of their standards. The goal is to have good drafts completed by the end of November. The Assessment Committee is part of Standard I and we are in pretty good shape there – Debbie Cazares is the faculty lead for Standard I.
    - Guided Pathways – discussion about homework for this month’s Scaling Guided Pathways conference. This conference is a state-level conference (versus the CA Guided Pathways 20 college group which RCC is also participating in). There is overlap between the 2 groups but some alignment is required.
    - 3 Program Maps are up on the EduNav site and Counseling site (Business Administration, Communications Studies, and Psychology). EduNav goes “live” with a pilot group of students next week.
    - Facilities master plan was presented
    - Constitution and By Laws are approved and it has gone to Academic Senate for 1<sup>st</sup> read as well
  - GEM-Q Has not met – prioritization meetings
  - Program Review
    - Based on the feedback from year 3’s process
      1. Need to continue communicating and adhere to timeline (particularly for the April / May portion) which will improve the

- coordination and communication between disciplines and departments up to the divisions level
  - 2. Additional communication and clarification at the VP levels prior to the surveys being distributed
- Accreditation
  - Discussion about the alignment of this committee and its role and overlap with the curriculum committee
    - 1. We need to improve communication and an understanding about the roles and responsibilities of the committee. While the committee can help with curriculum assessment, curriculum changes need to be made by the discipline
    - 2. How can the assessment committee aid in the evaluation of curriculum effectiveness?
    - 3. Possible strategies
      - a. Within your own disciplines – ask your curriculum representative to articulate and communicate the roles of assessment committee – what we can do to support curriculum
      - b. Conversation with Kristi Woods – talking about assessment. Course success hasn't changed even though we are doing a lot of work. So...what is the point of assessment?
        - i. What really has to happen is that the results of assessment are used to evaluate the curriculum. And the curriculum isn't changed.
        - ii. How can we have better conversations at the discipline level?
          - 1. Standing agenda item
          - 2. Department chairs are focused
          - 3. Stakeholders have to be motivated.
      - c. Every discipline has a coordinator and should be the liaison.
      - d. Assessment Committee will loop back in March 2019 and ask to be scheduled on the curriculum committee (once they are less busy) to try and create stronger communication and understanding of roles and responsibilities.
    - 4. One specific gap which has been identified is the assessment of online courses. This could be an opportunity for the committee to develop templates, strategies, recommendations specifically for online course assessment.
- Sidebar conversation about math and AB705
  - Concern about how to assess the soft skills the math faculty are being asked to implement

- There was some discussion about what AB705 is, what students need, student success in math, and whether or not statistics is math.
- Colleges which have implemented AB705 are seeing the best results if they believe in the students, but the concern about math and algebra is real.
- About 50% of RCC students will need statistics as their transfer level math based on their majors and pathways. This is a significant shift for the math department.
- RCC's Assessment Plan is going to be refreshed over winter (last version is from 2015). Part of that will be an assessment of assessment.
- Assessment Website
  - Change / clarify assessment contact list for website – call it member list or department representative list
  - Need 2018-2019 meeting dates and minutes

#### IV. Old Business

- GE Assessment
  - Not a lot of courses are mapped for Information Competency and Technology Literacy
  - If your discipline offers a course which would be representative of student learning with this GE, let the assessment coordinators know.
  - Possible options:
    1. MAT 1A epsilon delta proofs or statistics
    2. Library 1
    3. Evidence should include artifacts which show the broad impact of student work
- PLO Assessment Update
  - POT LUCK and critical thinking with 2.0 rubric for December meeting. IF YOU DIDN'T SIGN UP, LET JUDE AND / OR DENISE KNOW WHAT YOU WILL BRING
- 2017-2018 SLO Assessment Status Report (is at 83% - final for this year)

#### V. New Business

- Assessment Discussion – Open Session
  - See above
- Co-curricular Assessment
  - Was discussed at PLT but no members have yet been identified

#### VI. Other

- Areas of improvement for assessment plan – provide to Jude and Denise so they can include it as part of their work over winter
- Send success stories for the website
- SLO conference January 25<sup>th</sup>, 2019 at Santa Ana College
  - Wendy will send link. OIE will pay if you want to attend