

RIVERSIDE ASSESSMENT COMMITTEE MINUTES

October 4, 2019

12:00-2:00 PM, DL 409

Members			
	Sharon Alexander		Melissa Matuszak
	Dina Anderson		Scott Mc Leod
X	Kelly Brautigam	X	Michael Medina
X	Steve Brewster	X	Wendy McEwen
	Kathryn Brooks		Inez Moore
	Leslie Brown	X	Anne Pattison
x	Rita Chenoweth		William Phelps
x	Debbie Cazares	X	Paul Richardson
	Shelly Dawson	X	Nick Robinson
X	Diane DeCastro		RoseMarie Sarkis
	Jim Elton	X	Rochelle Smith
x	Jasminka Knecht	X	Rana Tayyar
X	Denise Kruizenga-Muro		Jude Whitton
	David Lee		Marc Wolpoff
X	Cecilia Lusk		Ronald Ruiz
	Kevin Maroufkhani	X	Joshua Orlando
Guests/Liaisons/Admins			
X	Sheila Pisa	X	Deborah Brown
X	Greg Russell		

- I. Approval of the Agenda (m/s/c Richardson/Brewster)
- II. Approval of the Minutes (September 2019) (m/s/c Richardson / Robinson) 5 abstentions
- III. Guest: Sheila Pisa, Dean of Distance Education
 - District-wide DE assessment through Canvas
 - Don't have specific DE assessment YET, but...this is a good approach
 - Will require coordination through the District
 - Connected with Nuventive

- Choose common assessments, which can be a complex discussion between discipline faculty at the different colleges
- Santa Ana College
 - Naming convention to help with the process for COURSE and SLO
- Nuventive and Canvas don't talk directly, but there is a programming way they can
- Success rates
 - Retention and Success rates are closing between DE and non DE
 - Helping with course design and training
 - Large number (36%) of first-time students are taking a DE course, and aren't doing very well – about 8% lower
- Orientation class?
 - There used to be, but not currently
 - Did pilot at MVC, but not mandatory and only 50% completed
 - Great for a face-to-face orientation as part of the first year experience
 - Concern about mandatory, how that might be enforced, and how it can be operationalized
 1. Maybe tell them it is mandatory, but not necessarily make it mandatory? Or leave it up to the individual instructor?
 2. OR...create an orientation which includes this for EVERY student to take
 - DE vs non DE
 1. Non DE are web-enhanced, lecture and lab
 2. Online / Hybrid are DE
 - Assessment a district collaborative
 1. SLO's are the same
 2. Probably difficult to manage, though
 3. Would hope that during District-level discipline meetings, assessment and student learning is discussed and best practices are shared

IV. Reports

- EPOC
 - Accreditation
 - Committee structure
 1. Need more intentional membership with representation on the councils coming from the committee
- GEM-Q
 - Mission / Vision / Values revision
 - Capture the essence, with fewer specifics
 - Need feedback by October LC meeting
- Program Review
 - New process for 2019-2020 distributed

- For curriculum updates for PRaP, recommend that Curriculum Committee play a similar role as the Assessment Committee for oversight and management of curriculum including currency.

- Accreditation
- Co-curricular Assessment

V. Old Business

- PLO Assessment 2019-2020 check in
 - Doing well – Denise and Jude will send reminders
- Riverside Assessment Committee Report 2018-2019
 - Finalized

VI. New Business

- Fall SLO Assessment
 - At 72% and would be great if we were at 85%
- PLO 2019-2020 reminders
- GE #3 plan of action
 - Identify additional courses so that we can determine which courses for artifact collection
- SLO Symposium
 - Monterey Bay
- One last look at web site
 - Please – for accreditation purposes
 - Need to updated on Master Calendar

VII. Other

- New faculty orientation
 - GE SLO assessment process
 1. How to connect SLO's and assignments to GE
 - Common features of assessment
- Student Equity
 - How can we do a better job of assessment with an equity lens?
 - For DE – we have an instructional designer who is really good!
 1. DJ Hawkins