

RIVERSIDE ASSESSMENT COMMITTEE DRAFT MINUTES

May 10, 2019

12:00-1:30 PM, CAK 224

Present: Denise Kruizenga-Muro, Jude Whitton, Rana Tayyar, Mike Medina, Melissa Matuszak, Steve Brewster, Sharon Alexander, Jasminka Knecht, Kevin Maroufkhani, Diane de Castro, Rosemarie Sarkis, Jennifer Muganza, Wendy McEwen

Absent: Dina Anderson, Kelly Brautigam, Debbie Cazares, Shelly Dawson, Jim Elton, Rebecca Kessler, David Lee, Cecilia Lusk, Scott McLeod, Inez Moore, Anne Pattison, William Phelps, Nick Robinson, Jarrod Williamson

Guests: Daniel Slota, Jackie Lesch

I. Approval of Agenda: (m/s/c Wendy McEwen/Kevin Maroufkhani)

II. Approval of the Minutes: (m/s/c Steve Brewster/Wendy McEwen). Carried with 1 abstention.

III. Reports:

EPOC & GEM-Q – Wendy shared the Survey of Entering Student Engagement (SENSE) taken in late September 2018 by entering students was discussed at the last EPOC meeting. Students were asked about their experience so far in the onboarding process of the Guided Pathways. Although the results were poor, this information will serve as a baseline prior to implementation of strategies to address those areas of the process already identified for improvement. Students will be given a companion survey, California Community College Student Engagement survey (CCCSE), in spring 2020 that will allow the college to analyze results of a two-period of growth of the students. One area of SENSE results indicated the college performed well was in faculty engagement.

Wendy indicated she is sending two strategic planning surveys (one is planning feedback and one is LC specific) and encouraged everyone to take it.

Program Review – Wendy reported we are in the process of developing the five-year plan for the next cycle and it will be presented at the first fall Department Leadership Council meeting. The planning initiatives will remain the same but there will be a focus on ensuring learning (pillar four) with specific questions/narrative on this topic.

Accreditation – Writing is in process with standards III and IV leads meeting next week for review of drafts.

Co-curricular Assessment – deferred

IV. Old Business

- a. PLO Assessment – Areas needing to perform PLO assessment for this academic year have been notified by email.

V. New Business

- a. Scoring of GE #2 artifacts – The group worked on the GE SLO on information, competency, and technology literacy with artifacts from four areas: Library, Com 1, Psychology, and CIS. The group first reviewed the rubric together before being placed into groups to review the artifacts. Modifications to the rubric made by consensus.

Subgroups formed to review the artifacts from Library, Com 1, Psychology, and CIS and determine how well the SLO's were met. During the report-out process, participants agreed the rubric worked well as an evaluative tool. The overall exercise was productive and effective.

VI. Other – none.

Minutes submitted by Natalie Halsell.