



# SPRING STRATEGIC PLANNING RETREAT

Hall of Fame  
March 29<sup>th</sup>, 2019  
9:30am-2pm

# AGENDA

- ▶ Welcome
- ▶ Retreat Objectives
- ▶ Accreditation Reflection, Update, and Activity
- ▶ Accreditation QFE: Pillar 4 Alignment
- ▶ Teaching and Learning at RCC: Core Values and SWOT Analysis



# RETREAT OBJECTIVES

1. Build awareness of what the college community has discovered so far in each standard and reflect on how the standards function within and how well they are aligned to college structures, processes, and ongoing work
2. Pillar 4 visioning and SWOT analysis to guide the QFE Guided Pathways Pillar 4 project

# ACCREDITATION

Reflecting on what has been discovered  
in working on each standard

## OUTCOMES

- 1. Understand what work has been completed** on the accreditation standards so far
- 2. Know the steps and processes** for upcoming activities
- 3. Be aware of Quality Focus Essay topics** and the various components of the QFE

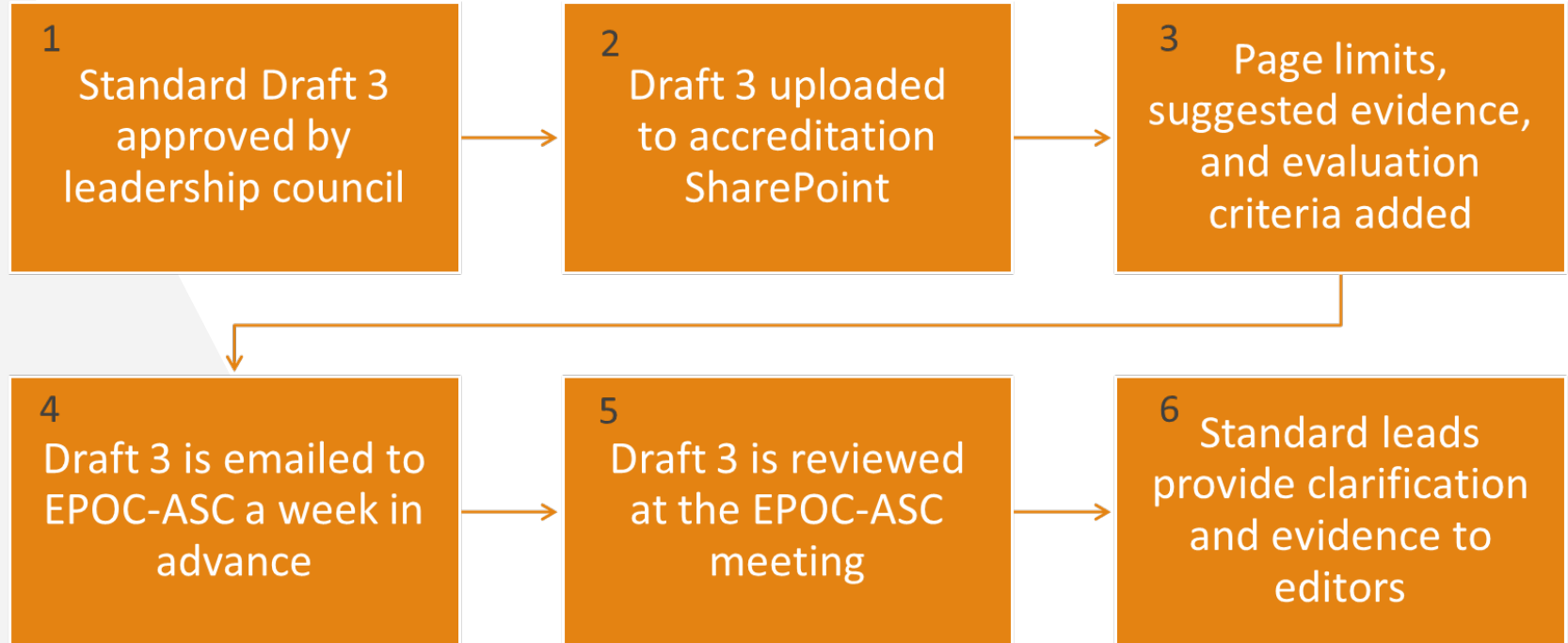
# STANDARDS AND COUNCILS

Standard	Responsible Leadership Council
Standard I & IV	Governance Effectiveness Mission Quality
Standard IIB Standard IIC	Student Access and Support
Standard IIA	Teaching and Learning
Standard III	Resource Development & Administrative Services

# PROGRESS ON THE STANDARDS

Standard	Status	Distribution Date	Review Date	Evidence Due
Standard I	Reviewed; Editing Stage	March 1	<b>March 8</b>	<b>April 19</b>
Standard II		April 12	<b>April 19</b>	<b>May 17</b>
II.A	Expected April 1			
II.B	Submitted			
II.C	Submitted			
Standard III		May 10	<b>May 17</b>	<b>June 1</b>
III.A	Pending Submission			
III.B	Submitted			
III.C	Submitted			
III.D	Pending Submission			
Standard IV		May 10	<b>May 17</b>	<b>June 1</b>
IV.A	Pending Submission			
IV.B	Pending Submission			
IV.C	Received from District			
IV.D	Received from District			

# STANDARD REVIEW PROCESS





## QUESTIONS GUIDING the REVIEW

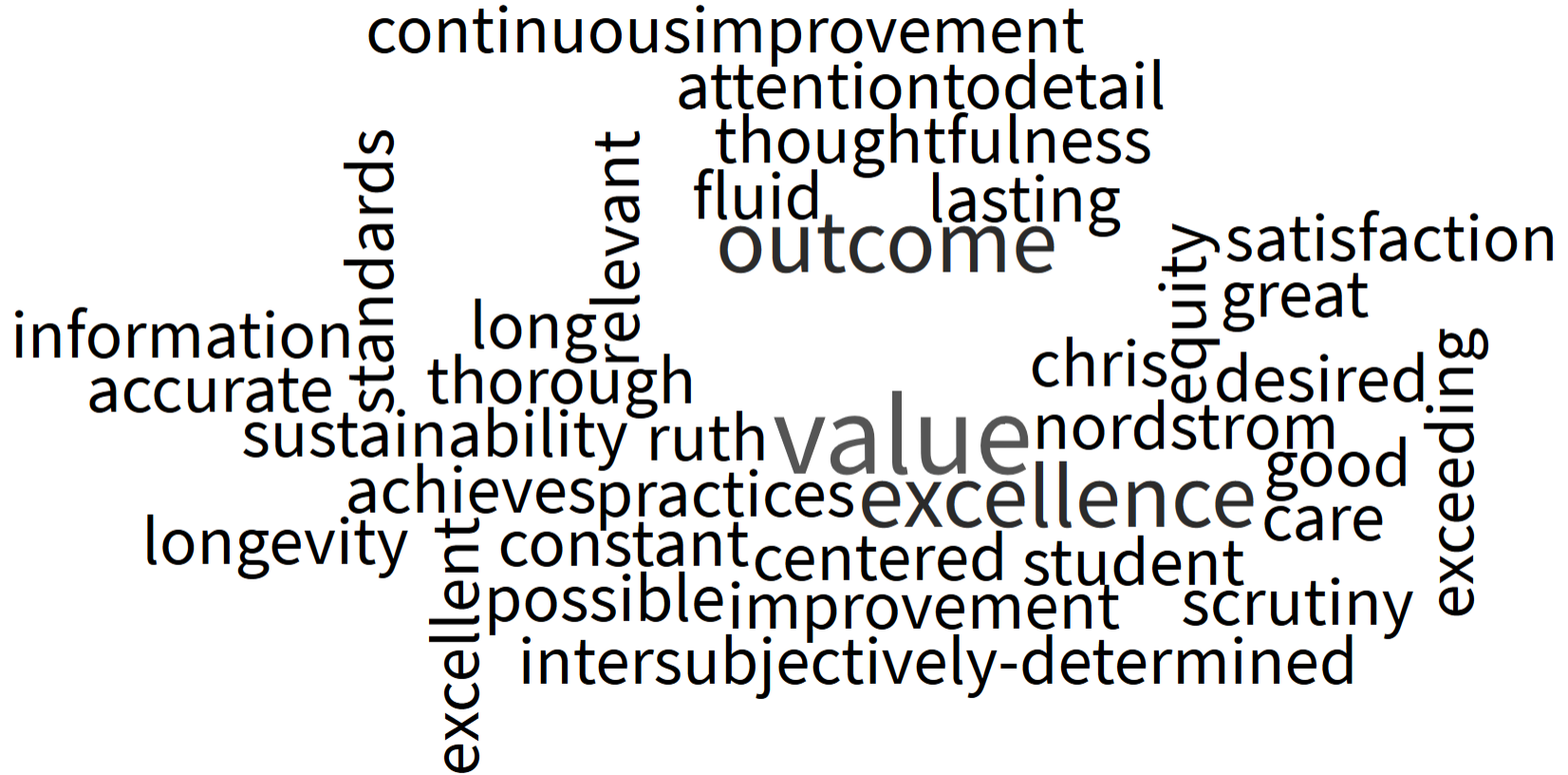
1. Is this draft a holistic view of the Standard?
2. Where are the gaps?
3. Are there areas of redundancy that could be eliminated?
4. Is there unnecessary information that does not address the Standard?
5. Is this the best evidence of meeting the Standard?
6. Are there areas where the narrative flow could be improved?

# STANDARD I REVIEW HIGHLIGHTS

- ❖ Take a holistic approach to the mission (include vision and values)
- ❖ Re-evaluate use of college goals as institution-level outcomes (ILOs)
- ❖ Alignment of college priorities and district priorities
- ❖ Goals and baseline data informed by *Vision For Success* and AB705
- ❖ Assess governance structure with an eye to clearer lines of communication and roles/responsibilities
- ❖ Develop a Strategic Planning Handbook

What word or phrase  
comes to mind when  
you think about  
**QUALITY?**

What word or phrase comes to mind when you think about "Quality?"



## QUALITY FOCUS ESSAY (QFE)



**NEW**

- ❖ Accreditation focus on continuous quality improvement
- ❖ Two or three areas out of the institutional self-evaluation
- ❖ Significance in improving student learning and achievement
- ❖ Improvement strategies with responsible parties, timelines, and anticipated outcomes
- ❖ Used as critical focus points for the Midterm Report

# QFE STRUCTURE



**NEW**

- ❖ Introduction
- ❖ Project Descriptions
- ❖ Anticipated Impact on Student Learning and Achievement
- ❖ Outcome Measures
- ❖ Action Plan

# QFE PROJECT 1: PROGRAM MAPS AND DEGREE PROFILES

Associated with **Guided Pathways Pillar 1 – Clarify the Path**

- ❖ Completion of program maps and degree profiles
- ❖ Phased implementation through EduNAV
- ❖ Communicating the information

## QFE PROJECT 2: INTEGRATED ACADEMIC SUPPORT

Associated with **Guided Pathways Pillar 3 – Stay on the Path**

- ❖ Inventory of engagement centers
- ❖ Needs assessment
- ❖ Establishing roles and responsibilities
- ❖ Communication
- ❖ Monitoring and tracking student progress



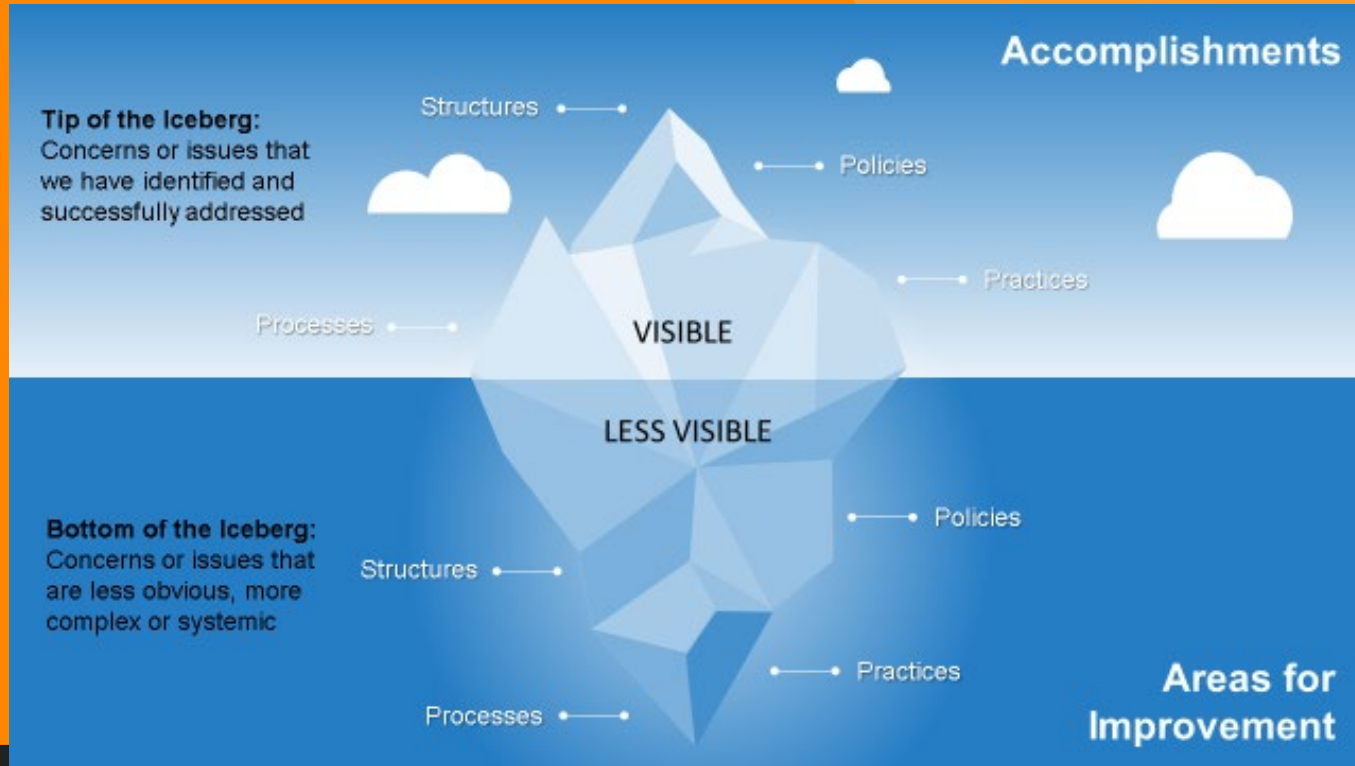
## QFE PROJECT 3: TEACHING AND LEARNING STRATEGIES

To be guided by the  
discussion at today's retreat!

# ACCREDITATION

STANDARDS ACTIVITY

# ACCREDITATION ACTIVITY



# BREAK

10 MINUTES



# ACCREDITATION QFE:

## PILLAR 4

## RECAP ON THE QFE

The QFE details what the College would like to accomplish and how it plans to get there in regards to Student Learning and Achievement.

- ▶ Aspirational, but still realistic and culminate in observable and measurable outcomes
- ▶ Already in compliance, but would like to do more and be better

# WHAT IS PILLAR 4?

## Ensure Learning

- ▶ The goal is to enrich and strengthen student learning primarily through ***classroom instruction.***



## PILLAR 4: ESSENTIAL PRACTICES

- A. Program learning outcomes are aligned with requirements for success in further education and employment targeted by each program
  
- B. Instruction across programs (especially in program introductory courses) engages students in active and applied learning, encouraging them to think critically, solve meaningful problems, and work and communicate effectively with others.



## PILLAR 4: ESSENTIAL PRACTICES

- C. Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad and other experiential learning activities that program faculty intentionally embed into coursework.
  
- D. Faculty/programs assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.

## PILLAR 4: ESSENTIAL PRACTICES

- E.** Results of learning outcomes assessments are used to improve teaching and learning through program review, professional development, and other intentional campus efforts.
- F.** The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.
- G.** The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE, etc.) and uses results to create targeted professional development

# PROGRESS TO DATE ON PILLAR 4 AT RCC

**Internships /  
apprentice-  
ships  
through CTE**

**PLO assessment,  
College GE SLO's  
assessment, and  
general education  
offerings with  
ADT's**

**Program  
Review and  
Planning**

**Disaggregated  
student equity  
course  
success data**

**Student Equity  
focused pedagogy,  
student  
engagement, and  
contextualized  
learning**

**Faculty  
Professional  
Development**

# HOW DO WE ENSURE THAT ALL STUDENTS ARE LEARNING ?

What opportunities exist for faculty or advisors to critically examine their role in advancing equity-minded teaching and advising practices at the college (e.g., critically examining the role of unconscious bias in the classroom or advising that could affect student aspirations for a particular field and/or program selection)?

Is the college disaggregating program learning outcomes data, program retention and completion data, and other assessment measures by race, income, age, and gender to examine equity gaps? How is this data disseminated and discussed among college staff, with students, and with the outside community?

## EQUITY CONSIDERATIONS FOCUSING ON PILLAR 4

How is the college ensuring that underrepresented students participate in program-relevant active and experiential learning opportunities?

As faculty make curricular changes to better align course assignments with program learning outcomes, how does the college support faculty to implement pedagogical changes that better support learning outcomes success for underrepresented students (e.g., culturally responsive teaching)?



# LUNCH BREAK

30 MINUTES

# TEACHING & LEARNING

AT RIVERSIDE CITY COLLEGE

## ACTIVITY 1

# VISIONING TEACHING & LEARNING PRINCIPLES ACTIVITY

## ACTIVITY 2

# TEACHING & LEARNING SWOT ANALYSIS

Activity



# OUR PROCESS IS KEY: WHAT IS NEXT?

NEXT  
STEPS

and

TIMELINE

1. Activity documents will be handed to Professional Development, Equity and TLLC to provide preliminary recommendations by May
2. Recommendations from Committees will be utilized to guide the QFE work and will be embedded into the Strategic Planning work for the 19-20 year

# ASSESSMENT OF TODAY'S WORK

<https://www.surveymonkey.com/r/RCCSpring19Retreat>

Your Feedback is Appreciated!  
Please take a few moments to fill out the survey

# THANKS!

Any questions?