

Strategic Planning Newsletter

In this issue:

- Strategic Planning News and Updates
- Dates to Remember
- Prioritization
- Accreditation Update
- Guided Pathways Updates
- Innovative Practice Spotlight

Winter/Spring
January 10, 2020

**The ACCJC Site Visit is
March 2-5, 2020 in**

051

days

Strategic Planning News & Updates

District Strategic Planning:

The Riverside Community College District Strategic Plan 2019-2024 was adopted by the Board of Trustees at the October 15, 2019 meeting.

College Strategic Plan:

This past fall, the work on the 2020-2025 RCC Strategic Plan centered around revision to mission, vision, values, goal development and alignment with District Strategic Planning goals as well as RCC's Vision for Success goals. Riverside City College's revised Mission, Vision, Values work began at the August Flex Educational Planning Oversight Committee (EPOC) retreat and then was referred to Governance, Effectiveness, Mission and Quality (GEMQ) to review and disseminate in order to make a recommendation to EPOC. EPOC further reviewed and revised the document which was sent out for feedback through a Riv-all email and then taken to the RCC Academic Senate (RCCAS) and the Associated Student Body (ASRCC). It was approved by District Strategic Planning on December 6, 2019, and will be before the Board of Trustees for final approval in January, 2020. The full 2020-2025 RCC Strategic Plan will be completed in early spring and taken through all the college and district approval processes.

Comprehensive Program Review:

All disciplines, departments, and units are writing 2020-2025 comprehensive program reviews this year. Guiding questions and instructions have been posted to the program review website along with the timelines. Data is available in Nuventive and through PowerBI (for program review writers) to assist in developing the comprehensive program reviews. "Teach-ins" to assist those writing and planning will be held in January (dates are included in the Dates to Remember section on page 2), along with a retreat on January 24, 2020 focused on infusing equity into all planning.



*Our goals can only be reached through a vehicle of a plan,
in which we must fervently believe and
upon which we must vigorously act.*

There is no other route to success.

-Pablo Picasso

Dates to Remember:

Winter 2020

1/8/20	9am – 1pm	DL 205	Program Review “Teach-in”
1/14/20	9am – 1pm	DL 205	Program Review “Teach-in”
1/24/20	8:30am – 12pm	Hall of Fame	All Program Review Writers Planning & Equity Retreat
1/24/20	1pm – 4pm	Hall of Fame	EPOC Strategic Planning & Equity Retreat

Spring 2020

2/7/20	Spring Flex Day - Accreditation site visit preparation Flex activities		
2/24/20	Leadership Council Meetings		
3/2/20 – 3/5/20	Accreditation Site Visit		
3/9/20	EPOC		
3/23/20	Leadership Council Meetings		
3/30/20	EPOC		
4/27/20	Leadership Council Meetings		
5/11/20	EPOC		
5/29/20	Strategic Planning Retreat (with possible Leadership Council Meetings for any remaining business)		
6/8/20	EPOC		

For more information on the charge of each Leadership Council and committee structure, please visit the Strategic Planning website: <https://www.rcc.edu/about/president/strategic-planning/Pages/Strategic-Planning.aspx>

Prioritization

This year’s process involved the development and posting of the Vice President’s (VP) Executive summaries, along with the full plans, and the [Prioritization 101](#) document to facilitate, streamline and clarify the prioritization process. Two question and answer sessions were held on September 27, 2019 for VP’s to provide overview and to receive feedback to update and adjust their respective plans. Each plan was then updated and reposted to the website. Teaching and Learning (TL), Resource Development and Administrative Services (RDAS), and Student Access and Support (SAS) members were sent surveys to prioritize the VP initiatives – 52 council members were sent the survey for which 39 responded (up from 25 last year). The results of the surveys formed the starting point for final prioritization held on November 8, 2019. The joint councils’ recommendation were approved by EPOC on December 5, 2019 and sent to the president immediately

thereafter for his consideration. An assessment is being distributed to allow all those involved to weigh in on our strategic planning processes and how to continue to improve the level of engagement with the process and its effectiveness.

While the College is in a somewhat uncertain funding environment as both the state and the district are transitioning to new budget allocation models (i.e. Student Funding Formula and impact on revenue), this prioritization work continues to be critical because it offers a clear sense of direction and emphasis.

The President’s response to Joint Council recommendations on faculty and initiatives was disseminated on December 10, 2019 where the President accepted the faculty prioritization as presented and would send out the finalized prioritization of initiatives, with identified funding streams in January, 2020. This letter can be found on the Strategic Planning website, under Planning Documents ([Response to Joint Council Recommendations](#) on faculty and initiatives).



Accreditation Update

Institutional Self-Evaluation Report (ISER)

This past fall semester, the College was focused on editing and finalizing the ISER through a process of collegial consultation and collaboration. Accreditation leadership relied on the collective efforts of both College and District stakeholders to assist with reviewing and revising responses to the Standards, providing and linking evidence, updating the RCC web site, and refining ISER graphics. As a result of this hard work, the ISER was synthesized into a complete document that tells our College's story by describing our **PURPOSE**, highlighting our points of **PRIDE**, and establishing a **PLAN** for future improvements.

[Click here for the ISER](#)

Review and Approvals

The ISER made its way through College governance groups and planning councils for review and/or approval. Accreditation leadership remained committed to ensuring that all College constituency groups had an opportunity to review and provide feedback on the content of the ISER.

<u>College</u>	<u>Date(s)</u>	<u>Approval or Review</u>
Educational Planning & Oversight Council / Accreditation Steering Committee	Oct. 25, Nov. 7	First Read, Approval
Academic Senate	Nov. 4, Nov. 18	First Read, Approval
ASRCC Senate	Nov. 5	Review
CSEA Chapter	Nov. 15	Review
President's Leadership Team	Dec. 4	Review

<u>District</u>	<u>Date(s)</u>	<u>Approval or Review</u>
District Strategic Planning Council	Oct. 25	Review
Chancellor's Cabinet	Nov. 18	Review
Board of Trustees Teaching & Learning Committee	Dec. 3	Review
Board of Trustees	Dec. 10	Approval

Did you know?

The ISER is 245 pages in length, has over 1,000 pieces of evidence, 6 improvement plans, and 3 Quality Focus Essay Projects

Preparing for the Site Visit

On September 13, the College participated in advanced ISER training, which included small session discussions with the Standard tri-leads followed by a college-wide presentation by Gohar Momjian, ACCJC vice president and RCC's institutional staff liaison. The materials from the training have been posted to the [Accreditation 2020 Reports and Documents](#) page of the college web site.

RCC's accreditation leadership team has developed two publications that provide

an overview of regional accreditation and the institutional self-evaluation process: 1) [Accreditation 2020 Tiger Notes](#) and 2) [Accreditation 2020 Basics](#). Additional publications, dedicated to each accreditation Standard, will be distributed on a monthly basis leading up to the visit.

College meetings, strategic planning retreats, and workshops planned for the winter and spring will help further prepare us for the visit.



Guided Pathways

Did you know about

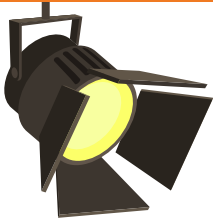
SOAA

The Guided Pathways Scale of Adoption Self-Assessment (SOAA) is currently making its way through the strategic planning process which includes leadership councils, EPOC and Academic Senate. It is anticipated that the SOAA will be approved by the Board of Trustees in February 2020. Once approved it will be input into NOVA by March 1, 2020.

The Purpose of the SOAA is to have a document/tool to bring stakeholders across our institution together to address our

direction/vision, reflect on our progress, and also to examine what work still needs to be done in our redesign efforts utilizing the Guided Pathways Framework. At the state level, the SOAA helps to align professional development needs and assess the statewide progress towards the Vision for Success. At a national level, it helps to analyze and address common benchmarks. The SOAA also addresses Equity considerations in the redesign as well as the resources and support needed to carry out full implementation.

Previous versions and the updated version of the SOAA can be viewed at:
<https://www.rcc.edu/about/president/strategic-planning/Pages/Pathway.aspx>



Innovative Practice Spotlight

“COMPOSING POSSIBILITIES”

Information provided by Jo Scott-Coe, on behalf of the English Department
Staying Connected. Being Inclusive. Discussion that Matters.



Highlighting our English Department’s new Transformative Practice in Blogging.

The idea originated last spring in the wake of our AB705 implementation as a means to create an accessible repository of tools and readings for faculty within our discipline and department. Even more than that, **we wanted to create an open access point for discussion and interaction among part time and full time colleagues when we may not all be able to attend the same face-to-face professional development sessions. Going forward, we are hoping to see the conversations deepen and grow.** We also are seeking more cross and inter-disciplinary conversations about

best practices in pedagogy, to better serve students across the college and district.

Each month, we have featured (and will be featuring, through May 2020) a different theme for the month, led by a faculty member who posts to the blog and encourages comments in preparation for an end-of-month workshop on campus. Along the top of the blog, you can click the tabs to see what we have already covered and what is coming up. Last month, for example, one of our part-time faculty colleagues led a session titled “Supporting Students through a Writing Project.”

Spring Discussion Themes

March: Connecting with Students

April: How to Navigate the Grading Caseload

May: How do I do this all at once?

Questions?

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Blog moderator and Asst. Chair: jo.scott-coe@rcc.edu

English & Media Studies Dept. Chair: kathleen.sell@rcc.edu

Please visit the link and see the amazing work that the English Department has engaged in. This is proof that Transformative Practices are happening right here on our campus!

BLOG LINK: <https://composingpossibilities.com>