

	Members	Liaisons/Admin./Staff/Guests
	Vacant <i>Faculty Chair</i>	Scott Blair
x	Kristine Di Memmo <i>Administrative Chair</i>	Inez Moore
x	Albert Jaramillo, <i>ASRCC President</i>	Rachel Weiss
x	Al Weyant-Forbes, <i>SAS Staff Chair</i>	Kristi Woods
x	Thomas Cruz-Soto, <i>SAS Administrative Chair</i>	Brandon Owashi
x	Carolyn Rosales, <i>SAS Faculty Chair</i>	Shari Yates
x	Star Taylor, <i>T &amp; L Faculty Chair</i>	Natalie Halsell
x	Lynn Wright, <i>T &amp; L Administrative Chair</i>	Deborah Brown
x	Daniel Gregory, <i>T &amp; L Staff Chair</i>	John Adkins
x	Tucker Amidon, <i>RDAS/ Faculty</i>	Adrienne Grayson
	Chip West, <i>RDAS Administrative Chair</i>	Tammy Vant hul
x	Stephen Ashby, <i>RDAS Staff Chair</i>	
x	Wendy McKeen, <i>GEMQ Faculty Chair</i>	
x	Casandra Greene, <i>GEMQ Staff Chair</i>	
	Vacant, <i>Accreditation</i>	
x	Monique Greene, <i>Guided Pathways</i>	
x	Marc Sanchez, <i>Student Equity</i>	
x	Cynthia Morrill, <i>Faculty Chair Program Review</i>	
x	Patricia Avila, <i>Faculty Development Coordinator</i>	
x	Gregory Anderson, <i>Ex Officio</i>	
	Garth Schultz, <i>Ex Officio</i>	
x	Mark Sellick, <i>Ex Officio</i>	

Attachments: Agenda; May 26, 2021 minutes, Accreditation Follow-Up Report, VP Plans and Summaries

- I. Approval of Agenda – M/S/C Amidon/Taylor by consent
- II. Approval of May 26, 2021 minutes – approver names not captured
- III. Open Forum
  - The EPOC faculty co-chair position release time needs to be discussed. Need to appropriately advertise with the right release time. Concern that it hadn't been negotiated with the union. Mark will talk to Dariush about a .4 and send out an email.
  - Suggestion made to create a work group to look over the job duties for the faculty co-chair.
  - Propose alternating the co-chair among the four LC chairs.
  - New LC chairs might be more willing if a more experience member will sit alongside and train the new LC chair.
  - Mark will reach out to the union and get back to the LC chairs.
- IV. Equity Connection – Best Practices, Struggles and Solutions
  - We want to ensure we are drawing attention to best practices for equity.
  - What are the next steps to the equity audit? One key item is Dean of Equity, approved through prioritization, definitions of equity for LC's. Moving forward have equity leads involved.
  - The discussions before Hotep provided information we knew we needed more of an equity

leadership. Hotep consultants agreed it is needed. Eager to have this position created. There is not a timeline at this time. Full support of all leadership voices be heard, analyze the data and strategic planning voices.

- Working on the written report, decipher how to strategize moving forward.
- Who is the we that will be making decisions. Work with PLT to determine a funding source. EPOC/ASC group will be involved. Critical we have student voice. Would like to see students from Umoja, La Casa, input broadly maybe not in a meeting setting, need to set up job description through our regular processes.
- Will work on more student participation with through conversations to help us determine what kind of position we need to create.

#### V. ASRCC Updates

Club Rush is happening this week, events for Latinx week, gallery of famous Latinx sports or actors throughout history in Hall of Fame and will move it to library, tiger pride free lunch on September 30 in cosmetology, ASRCC pre pays for 100 meals students online will be main focus. Working on verbiage for these events as students are welcome regardless of face to face or online students.

#### VI. Fall 2021 Updates – G. Anderson

- The college messages have carried a lot of information on data.
- Kane table students report regret missing the beginning of the term, explaining to them about late start classes. October 18<sup>th</sup> late start is opportunity to strengthen access. Try to help get the information out regarding late start classes.

#### VII. LASSE Presentation – Expanding support for LGBTQIA2+ students

- CCC data: 21,504 students as of 2014-2015 identified as LGBTQ., 70% are black, indigenous and people of color.
- National data: 32% have household income below 20,000 and feel campus is less welcoming and safe, higher rates of psychological disorders, self-harm and suicide
- Local data: Bullying/harassment by other students 70.3% or teachers/staff 37.8%, 27% missed school because they didn't feel safe, 20% kicked out of their home, 56.7% physically or emotionally abused, 25.6% forced to have sex, 75% attempting suicide.
- Covid-19 impacts: nearly one in ten of LGBTQ did not have reliable internet or quiet space for online instruction, 3.0% had no where to live during pandemic, 50% are not out to their parents, 65% met clinical criteria for psychological disorders.
- Laws: Title IX sex discrimination laws, FERPA, CA Laws
- CCC LGBTQ+Support
- Strategic Alignment
- Early Steps: What does the community need
- RCC LGBTQ+History
- LASSE Goals
- Steering committee membership
- LASSE Programs
- LGBTQIA2+ Mentor Program
- EPOC prioritization for funding
- Nice to have Chancellor Eloy Ortiz support. MVC is anticipating getting a center.

#### VIII. Accreditation Follow-Up Report

- Over the last year we brought the report final report to EPOC so we can take it to the next step.
- June 29 reaffirmed, one recommendation evaluate employees at stated intervals and have a process.
- January 2021 Kristi Di Memmo became the ALO

- August 2020 draft of follow up report
  - Preparation timeline
  - Process and implementation – faculty, Classified and Management
  - Next steps
- Motion to approve accreditation follow-up report – C. Greene/Amidon

IX. VP Plans and Strategic Planning Prioritization Dates

- a. VP Q&A Sessions:
  - Each initiative is prioritized, joint initiatives, initiatives that do not require prioritization. Each VP plan updated and linked to Nuventive. Will ensure the links work and give everyone access.
    - i. September 24, 2021 – 10:00am – 11:00am via Zoom
    - ii. October 22, 2021 – 12:00pm – 1:00pm via Zoom
- b. Microsoft Teams Site – 2021- 2022 Prioritization Q&A
- c. Joint Leadership Prioritization
  - i. Initiative Prioritization – October 29, 2021 – 9:00am – 12:00pm via Zoom
  - ii. Faculty Prioritization – October 29, 2021 – 1:00pm – 3:00pm via Zoom
  - Encourage everyone to do the forms in Nuventive for faulty positions.
  - VP teams site for Q and A session. Two sessions 9/24 and 10/22.

X. Leadership Council and Committee Reports

- a. Equity – M. Sanchez/K. Woods
  - Presentation from curriculum include equity language when developing new curriculum.
  - Lively discussion about equity considerations and school reopening, students and how they were being treated.
  - Debrief new semester thru an equity lens, final training with the NAPE, good news students are happy to be here, in light of hesitation to come back 80/20. Only 10 percent upset, give students grace, there are a number of students that are not being treated with grace. Students have been told they have missed too much class, not allowed to submit work remotely, there is a disconnect.
  - Student who wanted to use preferred name but legal name showed up on the roster. Conflict with instructor. Put the student in another class with a different instructor.

Ongoing discussion on how students are feeling and being treated. Quarantined and being dropped from class or being treated unfairly. Suggestion to create a survey for students.

Are we able to accommodate students easily to switch them to online classes if they have circumstances needed?

- b. Guided Pathways – M. Greene
  - Hiring GP ambassadors, large amount of men of color.
  - GP committee moving project team model and working on meeting dates.
  - Signed another contract phase 2 with commitment and participation until 2024.
  - Last year of grant funding, institutionalizing positions, new funding.
  - Restructuring into 4 project teams; Equity Data: Analysis & Coaching, Faculty Advising, Program to Career Connections, Cultural Competency.
  - 2 upcoming webinars-requesting two teams of 12 participants. GP committee will create the participation list.
- c. Program Review – C. Morrill/W. McEwen

- Collaborating bringing in members as we take on a new identity. Facilitating and training on PR initiatives, non-funded initiatives. Broader representation of members.
- Engagement Centers involved in PR? Yes so they can participate in prioritization.

➤ Motion to extend the meeting 10 minutes – Amidon/Greene

d. Faculty Development – P. Avila

- New membership committee has new positive energy ready to move forward.
- Went over the survey from flex week
- Prioritizing the list and will get that to senate.
- All agreed a lot of work that is on the table, creating workgroups.
- FDC coordinator going back to a .2 will be a challenge but will make it work.
- Waiting for releases to post videos from flex days.
- Discuss the new language in contract regarding 8 hours of equity for flex.

e. Professional Development – N. Halsell

- 25 workshops
- 15 new employees onboarding
- 4 employee group meetings to find out specific needs.
- Fall semester started emotional intelligence.
- Looking into crucial conversation training.

f. Leadership Council Updates/ Report Outs – LC Chairs

TL: Appreciate Casandra for assistance and leadership and welcome Daniel Gregory and welcome to Lynn Wright.

RDAS: No report

SAS: No report

GEMQ: Casandra is the co-chair on GEMQ, classified staff positions have been filled.

XI. Old Business

XII. New Business

XIII. Adjourn – M/S/C - Amidon/Weyant-Forbes

Minutes submitted by: Melinda Miles